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Edited by Carla Meskill



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Online Teaching and Learning Carla Meskill, 2013-10-17 Considers sociocultural complexities of online teaching and learning both synchronous and asynchronous

Online Teaching and Learning Carla Meskill, 2013-08-15 Online Teaching and Learning shows how learning through the internet depends on complex human interactions for success The text uses sociocultural theory as its foundational stance to empirically examine the dynamics of these interactions It seeks to understand meaning making in all of its social linguistic and cultural complexity Each chapter examines how it is that culturally and historically situated meanings get negotiated through social mediation in online instructional venues It extends the ways we think and talk about online teaching and learning

The Handbook of Technology and Second Language Teaching and Learning Carol A. Chapelle, Shannon Sauro, 2017-09-05 The Handbook of Technology and Second Language Teaching and Learning presents a comprehensive exploration of the impact of technology on the field of second language learning The rapidly evolving language technology interface has propelled dramatic changes in and increased opportunities for second language teaching and learning Its influence has been felt no less keenly in the approaches and methods of assessing learners language and researching language teaching and learning Contributions from a team of international scholars make up the Handbook consisting of four parts language teaching and learning through technology the technology pedagogy interface technology for L2 assessment and research and development of technology for language learning It considers how technology assists in all areas of language development the emergence of pedagogy at the intersection of language and technology technology in language assessment and major research issues in research and development of technologies for language learning It covers all aspects of language including grammar vocabulary reading writing listening speaking pragmatics and intercultural learning as well as new pedagogical and assessment approaches and new ways of conceiving and conducting research and development The Handbook of Technology and Second Language Teaching and Learning demonstrates the extensive multifaceted implications of technology for language teachers learners materials developers and researchers

Internationalising Higher Education and the Role of Virtual Exchange Robert O'Dowd, 2022-12-30 This volume introduces Virtual Exchange VE as an innovative form of online intercultural learning and investigates the myriad of ways VE is being carried out across universities ultimately arguing for its integration into university internationalisation policies and course curricula Against the backdrop of increased digitalisation initiatives throughout universities given the effects of the pandemic chapters focus not only on providing new research findings but also on providing a comprehensive introduction and argumentation for the use of VE in university education and also in demonstrating how it can be put into use by both university decision makers and educators Reviewing the limitations of the activity this timely work also fundamentally posits how VE and blended mobility more broadly could be developed in future higher education initiatives This book will be of interest to researchers academics scholars and students involved with Open

Distance Education and eLearning approaches to internationalisation in education and the study of higher education more broadly Those interested in innovative methods for teaching and learning as well as educational research will also benefit from this volume

Transferring Language Learning and Teaching From Face-to-Face to Online Settings Giannikas, Christina Nicole, 2022-02-18 Language teaching programs have to respond to the need for distance education with teachers working to transfer their material onto online platforms and or learning management systems LMS even though their materials are not designed with distance learning in mind COVID 19 has led to English language teaching programs extending their teaching online for the unforeseeable future and trying to adjust the material to deliver high quality practice The education emergency caused by the COVID 19 pandemic has revealed that the world needs an education system that favors flexibility and resilience to equip educators to face unpredictable emergencies that may arise *Transferring Language Learning and Teaching From Face to Face to Online Settings* examines the phenomenon of emergency language education further and provides an avenue for language teachers and researchers to share their experience thoughts and suggestions about transferring their material and teaching approaches from face to face f2f to an online setting The edited volume offers a platform for exploring how the field of language teaching is adapting to changes that have derived from the pandemic with a strong focus on the challenges faced and ways to move forward Covering topics such as digital pedagogy and teacher education it is ideal for instructors faculty trainers instructional designers administrators policymakers researchers teachers teacher educators and students

Educating Teachers Online in Challenging Times Kevin Wai Ho Yung, Hui Xuan Xu, 2023-05-29 This edited collection documents the challenges experienced by teacher educators in service teachers and student teachers in Hong Kong triggered by protests civil unrest and the global outbreak of the COVID 19 pandemic and identifies innovative practices in curriculum pedagogy and assessment that have enabled them to overcome the challenges in online teaching It offers implications for teacher professional development through reflective practices and the enhancement of the scholarship of teaching and learning in the teacher education sector in Hong Kong and beyond Teaching and learning in various education sectors in Hong Kong experienced unprecedented challenges starting in late 2019 The suspension of face to face teaching resulted in the reliance on e technology and online teaching and learning Many teachers and students felt unprepared and thus experienced emotional distress However the challenges opened up opportunities for teacher educators to revamp their instructional and assessment practices to cater for students learning needs in the online environment The chapters are split into five sections covering the situation of teacher education in challenging times stakeholders experiences and challenges in teaching and learning curriculum and pedagogical innovations assessment and feedback practices and finally scholarship of teaching and learning The book will be of particular interest to those who are committed to professional development through strengthening their reflective practice online teaching and the scholarship of teaching and learning It will also be an ideal text for education scholars and postgraduate students in curriculum planning

innovative online pedagogies and assessment practices in teacher education and the broader higher education context

Best Practices in Online Teaching and Learning across Academic Disciplines Ross C. Alexander, 2017-10-17 Online teaching and learning has surged in recent years and faculty who normally teach in face to face settings are increasingly called upon to teach blended hybrid and fully online courses *Best Practices in Online Teaching and Learning across Academic Disciplines* provides insights from experienced university teachers and scholars across multiple disciplines including social sciences humanities natural sciences mathematics and professional programs such as nursing education and business administration who share innovative practices pedagogies and instructional design techniques This work highlights and features effective practical innovative and engaging best practices and approaches in online teaching and instructional design that can assist university faculty members and teachers course designers and developers and administrators invested and involved in online education Using a common theme and structure each chapter is co authored by faculty members possessing a wealth of experience and credentialing in online teaching and instructional design in the relevant discipline or sub discipline Chapters include best practices approaches and techniques within the discipline as well as relevant innovative and specific tools and strategies that improve student engagement and outcomes The book will appeal to faculty members and administrators in higher education teaching or designing online courses or entire online curricula as well as instructional design staff working with and training faculty Readers will be especially interested to discover lessons about how contributors have successfully taught and designed courses in disciplines not typically associated with online learning such as mathematics composition writing drawing hard sciences and speech among others Distributed for George Mason University Press

Visualisation and Language for English Language Teaching and Learning in an Online Primary School Classroom in China Dandan Chen, 2023-08-10 Doctoral Thesis Dissertation from the year 2023 in the subject Pedagogy Intercultural Pedagogy grade pass without corrections University of Edinburgh Moray House School of Education and Sport course PhD Education language English abstract This study investigates the role of visualisation in language education to explore a visual strategy for learning that is driven by the goal of deeper learning for all learners built on theoretical principles of pluriliteracies development learner agency and multimodality The integration of these concepts has significantly impacted the rationale of the research foci and therefore lies at the heart of this pioneering study that connects pluriliteracies with English language teaching and learning in a primary school in China In order to investigate the potential role of visuals in English language learning classrooms this study was conducted by designing and teaching visual related thematic content to three small groups of English younger learners in China and interviewing them using their own preferred online platform Participants were encouraged to create visuals for example drawings to demonstrate their thinking of abstract conceptual knowledge and scaffold their communication with peers and the teacher researcher Such integration of visual creation with language learning is facilitated by learner teacher Learning Conversations constructing a shared

learning space owned and led by learners which may offer a clear steer in the direction of promoting learner agency and achieving the quality of learning thereby complementing traditional ways of teaching in China and beyond Emphasised by research and studies regarding pedagogies for quality and successful learning Coyle Meyer 2017 the long established means of measuring learning using tests and examinations may not be sufficient for building learners sense of achievement and agentic mindset to direct their own learning Given the importance attached to PISA league tables on a global basis the quality of education is at the core of socio political concerns offering alternative pedagogic thinking to education systems that define passing examinations as the main criterion of academic success Note from the editor The PowerPoint presentation in the appendix had to be edited due to copyright concerns *Teaching Literature and Language Online* Ian Lancashire, 2009 The essays in this collection illuminate the realities of teaching language and literature courses online Contributors present snapshots of their experiences with online pedagogies realizing that just as this year s technology writes over last year s the approaches and teaching tools they have pioneered will also be obscured by future innovations At the same time the volume describes models that first time teachers of online courses will find useful and provides extensive insights into online education for those who are experienced in teaching blended and open source courses R sum de l diteur

Online Communication in Language Learning and Teaching M. Lamy, R. Hampel, 2007-11-12 This offers a framework for thinking about technologies that allow online communication for example forums chats real time platforms as well as virtual worlds and mobile devices and the practical issues of using them The authors offer a thorough appraisal of the potential benefits and challenges of learning and teaching a language online **Online Information ...**, 2002

Computer Mediated Communications and Secondary Science Teachers Clancy Jonathan Wolf, 1992 *Linguistic and Cultural Online Communication Issues in the Global Age* Kirk St. Amant, 2007 International online access has grown rapidly in recent years with the number of global Internet users skyrocketing The most astounding growth however is taking place in developing nations *Linguistic and Cultural Online Communication Issues in the Global Age* provides readers with in depth information on the various linguistic cultural technological legal and other factors that affect interactions in online exchanges within the global age *Linguistic and Cultural Online Communication Issues in the Global Age* proposes information that implements effective decisions related to the uses and designs of online media when interacting with individuals from other cultures This comprehensive and informative title is completed by foundational knowledge needed to communicate effectively with individuals from other countries and cultures via online media **Access and Affiliation** Rebecca Ward Black, 2006 **Motivation, Language Identity and the L2 Self** Zoltán Dörnyei, Ema Ushioda, 2009 Due to its theoretical and educational significance within the language learning process the study of L2 motivation has been an important area of second language acquisition research for several decades Over the last few years L2 motivation research has taken an exciting new turn by focusing increasingly on the language learner s situated identity and various self perceptions As a result

the concept of L2 motivation is currently in the process of being radically reconceptualised and re theorised in the context of contemporary notions of self and identity With contributions by leading European North American and Asian scholars this volume brings together the first comprehensive anthology of key conceptual and empirical papers that mark this important paradigmatic shift

Online Intercultural Exchange Robert O'Dowd, 2007 This volume provides foreign language educators and classroom researchers with an introduction to online intercultural exchange the activity of engaging foreign language learners in collaborative project work with partners from other cultures through the use of online communication tools such as email discussion boards and videoconferencing The authors use their extensive experience in both the practice and research of online exchange to present a clear overview of the pedagogical theory behind online exchange and its contribution to different aspects of foreign language learning including communicative competence intercultural awareness and learner autonomy The chapters look at different ways of organising such projects such as the Tandem and Cultura models and also provide clear discussions on practical aspects of the area including task design the choice of communication tools and the role of the teacher

Learning, Space and Identity Carrie Paechter, 2001-05-23 This volume examines the interfaces between embodied learners and new technologies focusing on the physical and visceral as well as the mental and emotional experiences of being a learner in particular learning spaces and situations

Information Communication Technologies for Enhanced Education and Learning Lawrence A. Tomei, 2009-01-01 The influence of technology on the educational system has greatly impacted the creative ways students are now learning Educators can now enhance their instruction through cuttingedge tools and methodologies that appeal to contemporary students who are already immersed in a technology rich environment Information Communication Technologies for Enhanced Education and Learning Advanced Applications and Developments represents a unique examination of technology based design development and collaborative tools for the classroom Covering advanced topics in e pedagogy online learning and virtual instruction this book contributes high quality research for addressing technological integration in the classroom a must have for 21st century academicians students educational researchers and practicing teachers

Anthropology & Education Quarterly, 1998

Understanding and Implementing Content-based Instruction Laurent Cammarata, 2006

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