YEAR 7 SCIENCE CURRICULUM MAP

PRIOR LEARNING AT KEY STAGE 2

The KS2 Science Curriculum requires that, by the end of KS2 children should begin to understand how to answer questions about the natural world through scientific enquiry. This means that KS2 children should be able to design and conduct a fair test, drawing conclusions from the data they have gathered. Common topics for teaching the KS2 Science Curriculum includes: Plants, animals (including humans), rocks, light, living things and their habitats, properties and changes of materials, sound, electricity, Earth, space and forces.

WHAT IS BEING TAUGHT → KEY QUESTIONS WE WILL ASK

BASELINE TEST
HOW SCIENCE WORKS

- Why is safety in the laboratory important?
- What are variables and how do you identify them in scientific investigations?
- Why are different types of graphs necessary?

TEST 1
7A CELLS
7F ACIDS & ALKALIS
7J ELECTRICITY
7K FORCES

- How do you determine whether something is alive or not?
- How can you tell if a substance is an acid or an alkali?
- What are the differences between series and parallel circuits?
- Is friction ever useful?

TEST 2
7B REPRODUCTION
7I ENERGY
7G THE PARTICLE MODEL
7C MUSCLES & BONES

- Why are the reproductive organs of males and females different?
- Why can liquids change their shape but not their volume?
- How can we can reduce the amount of fossil fuels we use?
- How do muscles, skeleton and lungs work together in our bodies?

TEST 3
7D ECOSYSTEMS
7E MIXTURES
7H ATOMS ELEMENTS & MOLECULES
7L SOUND

- Why do the offspring of the same parents not look identical?
- How can we separate mixtures?
- What are the differences between elements and compounds?
- How does sound travel?

ASSESSMENT

Each Test will assess understanding of the core learning from the four topics. WIN Marking and post test intervention will provide individualised feedback to move learning forward.

IMPACT

The Year 7 curriculum is design to give students a solid foundation of investigative techniques as well as developing key concepts of energy, cells, forces, inter-dependence and particles that form the foundation of more complex scientific ideas later in the KS3 curriculum.

Next Generation Science Curriculum Mapping

Jonathan A. Supovitz,James Spillane

Next Generation Science Curriculum Mapping:

STEM Road Map Carla C. Johnson,Erin E. Peters-Burton,Tamara J. Moore,2015-07-03 STEM Road Map A Framework for Integrated STEM Education is the first resource to offer an integrated STEM curricula encompassing the entire K 12 spectrum with complete grade level learning based on a spiraled approach to building conceptual understanding A team of over thirty STEM education professionals from across the U S collaborated on the important work of mapping out the Common Core standards in mathematics and English language arts the Next Generation Science Standards performance expectations and the Framework for 21st Century Learning into a coordinated integrated STEM education curriculum map The book is structured in three main parts Conceptualizing STEM STEM Curriculum Maps and Building Capacity for STEM designed to build common understandings of integrated STEM provide rich curriculum maps for implementing integrated STEM at the classroom level and supports to enable systemic transformation to an integrated STEM approach The STEM Road Map places the power into educators hands to implement integrated STEM learning within their classrooms without the need for extensive resources making it a reality for all students *STEM Road Map 2.0* Carla C. Johnson,Erin E. Peters-Burton,Tamara J. Moore,2021-03-10 Featuring a team of over thirty STEM education professionals from across the United States the updated and revised edition of this landmark book provides an integrated STEM curriculum encompassing the entire K 12 spectrum with complete grade level learning based on a spiraled approach to building conceptual understanding Taking into account the last five years of evolution in STEM education the second edition includes an increased focus on computer science computational thinking mathematics and the arts as well as cultural relevance and addressing the needs of diverse learners and underrepresented students Divided into three main parts Conceptualizing STEM STEM Curriculum Maps and Building Capacity for STEM each section is designed to build common understandings of integrated STEM provide rich curriculum maps for implementing integrated STEM at the classroom level and offer supports to enable systemic transformation to an integrated STEM approach Written for teachers policymakers and administrators this second edition is fully updated to account for the needs of K 12 learners in the innovation age STEM Road Map 2 0 enables educators to implement integrated STEM learning into their classroom without the need for extensive resources empowering educators and supporting students **University Partnerships for Academic Programs and Professional Development** Patrick Blessinger,Barbara Cozza,2016-08-22 This volume examines the diverse ways in which universities and colleges around the world are partnering and collaborating with other institutions to fulfil their missions and visions **Visual Learning and Teaching** Susan Daniels,2020-02-17 A comprehensive guide to visual learning strategies with easy to use activities Emojis avatars icons Our world is becoming increasingly reliant on visual communication Yet our classrooms still heavily focus on traditional oral and written instruction In this first of its kind resource Dr Susan Daniels channels over twenty years of research and experience into a comprehensive guide of visual learning strategies that enable

educators to rise to the challenges of 21st century education no matter what age range they serve within the K 8 population This hands on resource helps educators create a visual toolbox of tools that promote visual literacy across the curriculum and it offers interactive activities to encourage visual learning and communication in all students via mind maps and visual journals Drawing on her experience working with gifted creative and twice exceptional children Dr Susan Daniels has created visual learning strategies that all children can benefit from Digital content includes customizable forms and examples of completed forms as well as a PDF presentation for professional development **Challenging Standards** Jonathan A. Supovitz,James Spillane,2015-06-03 The Common Core State Standards are at the center of the latest firestorm in American education reform But this is not the nation s first torrid experience with standards implementation In Challenging Standards Jonathan Supovitz and James Spillane bring together the collective knowledge of top education researchers who have both experienced and investigated education reform challenges in the past Combining both evidence based research and applied knowledge the contributors share with educational leaders their accrued wisdom about implementing standards in classrooms and systems building capacity through relationships and navigating the fractious political terrain Each section of the book contains a set of facilitative questions that will help leadership teams book clubs and professional learning communities connect the chapters to their work **A Pedagogical Design for Human Flourishing** Cynthia McCallister,2022-03-28 In A Pedagogical Design for Human Flourishing Transforming Schools with the McCallister Model Cynthia McCallister presents a revolutionary paradigm for education that is practical conceptually convincing and grounded in contemporary behavioral science theory Beginning with the assertion that equality of educational opportunity depends on access to experiences that are sufficiently appropriate and rich to enable the achievement of diverse human potentials she provides a comprehensive school design for intervention that demonstrates how to achieve it Grounded in recent advances in learning science McCallister asserts three necessary conditions for learning the need for learners to have access to diverse rich environmental experiences the need for them to enjoy fundamental freedom and autonomy to direct their own learning and access to full and free forms of association In her model these conditions provide what is necessary for learners to coordinate their minds with others to develop their identities personalities and talents These conditions are animated in concrete procedures that can be adapted to a wide variety of populations in formal informal and remote educational settings The procedures take the form of rules that learners comply with in the exercise of their freedom When they are followed the rules provide a grammar for the social norms that govern the moral worlds of learners and compel them to flourish Tested over two decades in her work as a teacher scholar and school reformer in more than 20 NYC public schools the McCallister Method has delivered an innovative and disruptive approach to schooling that has proven successful in finally transforming low performing industrial schools into 21st century learning organizations Online support material includes assessments records surveys and more to be used in school design and classroom settings **Science for All Children** Ralph E.

Martin,1998 Grade level 1 2 3 4 5 6 7 e p i t   Science John Michels (Journalist),1889 A weekly record of scientific progress   Archives Internationales de Photogrammetrie Et de Teledetection International Society for Photogrammetry and Remote Sensing. Congress,1992   *The British National Bibliography* Arthur James Wells,2003   Journal of Technology Education ,2016   *Learning Science: Theory, Research, and Practice* Robert S. Feldman,2019-08-09 Cutting edge insights and perspectives from today s leading minds in the field of learning science The discipline of learning science is fast becoming a primary approach for answering one of the most important questions of our time How do we most effectively educate students to reach their full potential Spanning the disciplines of psychology data science cognitive science sociology and anthropology Learning Science offers solutions to our most urgent educational challenges Composed of insightful essays from top figures in their respective fields the book also shows how a thorough understanding of this critical discipline all but ensures better decision making when it comes to education Chapters include Exploring Student Interactions in Collaborative Problem Solving with a Multimodal Approach Learning Science Research Through a Social Science Lens Semantic Representation Analysis and its Application in Conversation based Intelligent Tutoring Systems Advancing the Relationship Between Learning Sciences and Teaching Practice Advancing the State of Online Learning Stay Integrated Stay Accessible Stay Curious Designing Immersive Authentic Simulations that Enhance Motivation and Learning High School OER STEM Lessons Leading to Deep Learning For Students and Teachers How to Increase Learning While Not Decreasing the Fun in Educational Games Whether you re creating curricula developing policies or educating students in a classroom setting Learning Science delivers the knowledge insight and inspiration you need to do your part to ensure every student meets his or her full potential   Managing Technology in Our Schools Betsy Price,2007 There have been many books about managing technology in education but none have discussed the progressing role of the business manager to guide the school towards governing technology until now Managing Technology in Our Schools is for those who will not only be responsible for managing and financing technology budgets but for providing the leadership to govern The book reflects on the last thirteen years of schools roundabout progress and uses the lessons learned to identify best practices for managing and financing the next wave of technology purchases and application   **Surveying and Mapping** ,1971 The Congress considers the Report on the first meeting June 1941 as part of v 1   Resources in Education ,1997   **The Essential Middle School** Jon Wiles,Joseph Bondi,1993   **El-Hi Textbooks in Print** ,1982   **Learning** ,1975-08   *Papua and New Guinea Journal of Education* ,1971   **Current Index to Journals in Education** ,2001

Next Generation Science Curriculum Mapping Book Review: Unveiling the Power of Words

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