



MIAMI-DADE COUNTY PUBLIC SCHOOLS DISTRICT PACING GUIDE 2015-2016 YEAR-AT-A-GLANCE

MIAMI-DADE COUNTY PUBLIC SCHOOLS DISTRICT PACING GUIDE 2016-2017 YEAR-AT-A-GLANCE

Grade 2

COURSE CODE: 5020930

Big Idea 1: The Practice of Science

A: Scientific inquiry is a multifaceted activity. The processes of science include the formulation of scientifically investigable questions, construction of investigations into those questions, the collection of appropriate data, the evaluation of the meaning of those data, and the communication of this evaluation.

B: The processes of science frequently do not correspond to the traditional portrayal of "the scientific method."

C: Scientific argumentation is a necessary part of scientific inquiry and plays an important role in the generation and validation of scientific knowledge.

D: Scientific knowledge is based on observation and inference; it is important to recognize that these are very different things. Not only does science require creativity in its methods and processes, but also in its questions and explanations.

Big Idea 1 benchmarks should be introduced during the first nine weeks, and then embedded in all science lessons throughout the year as they blend easily with teaching inquiry and are the basis of an activity/lab-based science.

- SC.2.N.1.1 Question, Investigate, Explain
- SC.2.N.1.2 Compare Observations, Explain Differences
- SC.2.N.1.3 Reason and Explain

- SC.2.N.1.4 Repetition of Experiment and Similar Conclusions
- SC.2.N.1.5 Empirical Observation and Inferences
- SC.2.N.1.6 Investigation by Scientists

1 st Nine Weeks	2 nd Nine Weeks	3 rd Nine Weeks	4 th Nine Weeks
Big Idea 1: The Practice of Science – Introduction to Matter I. Practicing Science (08/22-09/06) Big Idea 8: Properties of Matter II. SC.2.P.8.1 Observe and Measure Objects According to Their Properties* SC.2.P.8.5 Measure and Compare Temperatures SC.2.P.8.6 Measure and Compare Volumes of Liquids (09/09-09/09) III. SC.2.P.8.2 Forms of Matter SC.2.P.8.3 Characteristics of a Solid, Liquid, and Gas (09/13-09/23) IV. SC.2.P.8.4 Observe and Describe Water as a Solid, Liquid, and Gas (09/26-10/07) Big Idea 9: Changes in Matter V. SC.2.P.9.1 Investigate How Matter Can Change (10/10-10/28)	Big Idea 10: Forms of Energy VI. SC.2.P.10.1 Uses of Electricity and Other Forms of Energy (10/31-11/18) Big Idea 13: Forces and Changes in Motion VII. SC.2.P.13.1 Effect of Pushes and Pulls on Objects SC.2.P.13.4 Demonstrate that the Greater the Applied Force, the Greater the Change in Motion (11/21-12/09) VIII. SC.2.P.13.3 Effects of Gravity (12/13-12/23) IX. SC.2.P.13.2 How Magnets Work (12/26-01/02)	Big Idea 14: Organization and Development of Living Organisms X. SC.2.L.14.1 Distinguish Human Body Parts and Their Functions HE.2.C.1.6 Recognize the locations and functions of major human organs. (01/24-02/10) Big Idea 17: Interdependence XI. SC.2.L.17.1 Compare and Contrast Basic Needs of Living Things for Survival (02/13-02/17) XII. SC.2.L.17.2 Recognize and Explain that Habitats Must Provide Basic Needs (02/21-03/03) Big Idea 16: Heredity and Reproduction XIII. SC.2.L.16.1 Major Stages of Life Cycles in Plants and Animals (03/06-03/23)	Big Idea 6: Earth Structures XIV. SC.2.E.6.1 Earth is Made of Rocks That Come in Many Shapes and Sizes SC.2.E.6.2 How Soil Forms SC.2.E.6.3 Classify Soil Types (03/27-04/07) Big Idea 7: Earth Systems and Patterns XV. SC.2.E.7.2 The Sun's Energy SC.2.E.7.3 Investigate, Observe, and Describe How Water Evaporates SC.2.E.7.4 Air and Wind (04/17-05/05) XVI. SC.2.E.7.1 Compare and Describe Changing Patterns in Nature (05/06-05/19) XVII. SC.2.E.7.5 Preparing for Severe Weather (05/22-06/08)



Miami Dade Schools Pacing Guide

Lauren Gardner



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Resources in Education ,1984 **Calendar of the LaPorte Public Schools for ...** LaPorte (Ind.). Board of Education,1877 **List of Outstanding Teaching and Learning Materials** Association for Supervision and Curriculum Development,1967 **Report of State Officers, Board and Committees to the General Assembly of the State of South Carolina** South Carolina. General Assembly,1879 *Educational Weekly* ,1878 **The Educational Weekly** ,1879 **House documents** ,1880 **Virginia Journal of Science** Ruskin Skidmore Freer,2000 [The Year-book of Australia](#) ,1899 **Atlantic Monthly** ,1897 **The Atlantic Monthly** ,1897 **The Educational Journal of Virginia** Charles Henry Winston,Richard M. Smith,D. Lee Powell,John Meredith Strother,H. H. Harris,John Patrick McGuire,Rodes Massie,William Fayette Fox,Harry Fishburne Estill (F.),Richard Ratcliffe Farr,John Lee Buchanan,George R. Pace,1889 **Catalogue** Harvard University. Graduate School of Design. Library,1968 **Report superintendent for public instruction** Iowa,1891 **Primary Education** ,1894 [Children Learn the Language Arts](#) Mildred Agnes Dawson,Frieda Hayes Dingee,1959 [Official Manual of the State of Missouri](#) Missouri. Office of the Secretary of State,1953 *Current Topics in Education* ,1972 **Democracy** ,2007 **Current Index to Journals in Education** ,2001

The Enigmatic Realm of **Miami Dade Schools Pacing Guide**: Unleashing the Language is Inner Magic

In a fast-paced digital era where connections and knowledge intertwine, the enigmatic realm of language reveals its inherent magic. Its capacity to stir emotions, ignite contemplation, and catalyze profound transformations is nothing short of extraordinary. Within the captivating pages of **Miami Dade Schools Pacing Guide** a literary masterpiece penned by a renowned author, readers set about a transformative journey, unlocking the secrets and untapped potential embedded within each word. In this evaluation, we shall explore the book's core themes, assess its distinct writing style, and delve into its lasting affect the hearts and minds of those that partake in its reading experience.

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