

Ying Ding · Ronald Rousseau
Dietmar Wolfram *Editors*

Measuring Scholarly Impact

Methods and Practice

Measuring Scholarly Impact Methods And Practice

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Measuring Scholarly Impact Methods And Practice:

Measuring Scholarly Impact Ying Ding, Ronald Rousseau, Dietmar Wolfram, 2014-11-06 This book is an authoritative handbook of current topics technologies and methodological approaches that may be used for the study of scholarly impact. The included methods cover a range of fields such as statistical sciences scientific visualization network analysis text mining and information retrieval. The techniques and tools enable researchers to investigate metric phenomena and to assess scholarly impact in new ways. Each chapter offers an introduction to the selected topic and outlines how the topic technology or methodological approach may be applied to metrics related research. Comprehensive and up to date *Measuring Scholarly Impact Methods and Practice* is designed for researchers and scholars interested in informetrics scientometrics and text mining. The hands on perspective is also beneficial to advanced level students in fields from computer science and statistics to information science.

Science Dynamics and Research Production Nikolay K. Vitanov, 2016-08-01 This book deals with methods to evaluate scientific productivity. In the book statistical methods deterministic and stochastic models and numerous indexes are discussed that will help the reader to understand the nonlinear science dynamics and to be able to develop or construct systems for appropriate evaluation of research productivity and management of research groups and organizations. The dynamics of science structures and systems is complex and the evaluation of research productivity requires a combination of qualitative and quantitative methods and measures. The book has three parts. The first part is devoted to mathematical models describing the importance of science for economic growth and systems for the evaluation of research organizations of different size. The second part contains descriptions and discussions of numerous indexes for the evaluation of the productivity of researchers and groups of researchers of different size up to the comparison of research productivities of research communities of nations. Part three contains discussions of non Gaussian laws connected to scientific productivity and presents various deterministic and stochastic models of science dynamics and research productivity. The book shows that many famous fat tail distributions as well as many deterministic and stochastic models and processes which are well known from physics theory of extreme events or population dynamics occur also in the description of dynamics of scientific systems and in the description of the characteristics of research productivity. This is not a surprise as scientific systems are nonlinear open and dissipative.

Best Practices in Bibliometrics & Bibliometric Services Juan Ignacio Gorraiz, Rafael Repiso, Nicola De Bellis, Gernot Deinzer, 2022-01-06 **Past, Present and Future of Computing Education Research** Mikko Apila, Sonsoles López-Pernas, Mohammed Saqr, 2023-04-17 This book presents a collection of meta studies reviews and scientometric analyses that together reveal a fresh picture about the past present and future of computing education research CER as a field of science. The book begins with three chapters that discuss and summarise meta research about the foundations of CER its disciplinary identity and use of research methodologies and theories. Based on this the book proceeds with several scientometric analyses which explore authors and their collaboration networks dissemination practices

international collaboration and shifts in research focus over the years Analyses of dissemination are deepened in two chapters that focus on some of the most influential publication venues of CER The book also contains a series of country or region level analyses including chapters that focus on the evolution of CER in the Baltic Region Finland Australasia Israel and in the UK Ireland Two chapters present case studies of influential CER initiatives in Sweden and Namibia This book also includes chapters that focus on CER conducted at school level and cover crucially important issues such as technology ethics algorithmic bias and their implications for CER In all this book contributes to building an understanding of the past present and future of CER This book also contributes new practical guidelines highlights topical areas of research shows who to connect with where to publish and gives ideas of innovative research niches The book takes a unique methodological approach by presenting a combination of meta studies scientometric analyses of publication metadata and large scale studies about the evolution of CER in different geographical regions This book is intended for educational practitioners researchers students and anyone interested in CER This book was written in collaboration with some of the leading experts of the field

Construction Workforce Management in the Fourth Industrial Revolution Era Lerato Aghimien, Clinton Ohis Aigbavboa, Douglas Aghimien, 2024-02-12 Through a critical review of existing related theories and models the authors address gaps in existing workforce management studies and propose a conceptual model to improve the management of workers in the construction industry [Springer Handbook of Science and Technology Indicators](#) Wolfgang Glänzel, Henk F. Moed, Ulrich Schmoch, Mike Thelwall, 2019-10-30 This handbook presents the state of the art of quantitative methods and models to understand and assess the science and technology system Focusing on various aspects of the development and application of indicators derived from data on scholarly publications patents and electronic communications the individual chapters written by leading experts discuss theoretical and methodological issues illustrate applications highlight their policy context and relevance and point to future research directions A substantial portion of the book is dedicated to detailed descriptions and analyses of data sources presenting both traditional and advanced approaches It addresses the main bibliographic metrics and indexes such as the journal impact factor and the h index as well as altmetric and webometric indicators and science mapping techniques on different levels of aggregation and in the context of their value for the assessment of research performance as well as their impact on research policy and society It also presents and critically discusses various national research evaluation systems Complementing the sections reflecting on the science system the technology section includes multiple chapters that explain different aspects of patent statistics patent classification and database search methods to retrieve patent related information In addition it examines the relevance of trademarks and standards as additional technological indicators The Springer Handbook of Science and Technology Indicators is an invaluable resource for practitioners scientists and policy makers wanting a systematic and thorough analysis of the potential and limitations of the various approaches to assess research and research performance **Emotional and social value of**

organizations Virginia Barba-Sánchez, Jose Luis Retolaza, Leire San-Jose, Adrian Zicari, 2023-01-05 **Statistical Guidelines: New Developments in Statistical Methods and Psychometric Tools** Pietro Cipresso, Jason C. Immekus, 2022-03-25 *Handbook Bibliometrics* Rafael Ball, 2020-12-07 Bibliometrics and altmetrics are increasingly becoming the focus of interest in the context of research evaluation. The Handbook Bibliometrics provides a comprehensive introduction to quantifying scientific output in addition to a historical derivation individual indicators institutions application perspectives and data bases. Furthermore application scenarios training and qualification on bibliometrics and their implications are considered **Measuring Faculty Performance** Arthur M. Cohen, Florence B. Brawer, 1969 **Current Research in Library & Information Science**, 1997 *The Journal of Legal Studies*, 1998 **Resources in Education**, 1997 **Campus Recreation** National Intramural-Recreational Sports Association (U.S.), 2008 In Campus Recreation Essentials for the Professional 29 contributing National Intramural Recreational Sports Association NIRSA authors share their expertise on all facets of campus recreation including foundational theories programming facilities and management issues. Campus Recreation Essentials for the Professional also features a CD ROM that includes worksheets forms and checklists to help new professionals in their day to day responsibilities in recreation programming and administration. A glossary of terms helps readers to retain the important points of each chapter. In part I readers learn about the philosophies and theories of student development and how recreation contributes to that development. They also explore the history of campus recreation and of NIRSA which provides students and professionals with lifelong learning opportunities. Part II focuses on programming and facilities. Readers will discover how to plan implement and assess a variety of areas including aquatics intramural sports sport clubs instructional programs outdoor recreation and fitness and wellness. Readers will also become familiar with standard indoor and outdoor facility offerings and structures. In part III readers explore more advanced functions that delve into managerial areas including writing a business plan carrying out a marketing plan understanding risk management issues and assessing programs. Part IV covers professional aspects of campus recreation including ethical issues sustainability careers in campus recreation and professional standards. With its expansive coverage the expertise provided by the many NIRSA contributors and its practical approach Campus Recreation Essentials for the Professional will help entry level and preprofessionals prepare for a successful career in campus recreation Annual Meeting Program American Educational Research Association, 2000 **Efficiency in Higher Education** Klaus Hüfner, 1986 Population and Family Planning Programs Dorothy Nortman, Joanne Fisher, 1982 **Cornell University Courses of Study** Cornell University, 1991 *Index to Theses with Abstracts Accepted for Higher Degrees by the Universities of Great Britain and Ireland and the Council for National Academic Awards*, 2007 Search, 1980

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