

**TABLE 3****Examples of the Three Levels of Development of Nursing Clinical Judgment Among Nursing Students****Example**

- Mrs. Smith, 82 years old, has been hospitalized for several days for left lower lobe pneumonia. Students (Mary, Anna, Kim) from 3 different years of the nursing undergraduate program are in training in the unit where this patient is located. All three, in turn, will provide care for Mrs. Smith under their preceptor's supervision.
- Mary is a student at the end of her first year of studies. She is somewhat intimidated by patients but finally resolves to enter Mrs. Smith's room. She takes her vital signs, performs pulmonary auscultation, and verifies with the patient whether she is presenting signs and symptoms that are typical of pneumonia. After consulting the literature on pneumonia, Mary sorts through the data she has collected and then chooses some nursing interventions. Now she wants to validate these with her preceptor before going back into Mrs. Smith's room.
- Anna is at the end of her second year of studies. She went to Mrs. Smith's room this morning to assess her health status. Upon entering the room, she saw that the patient's daughter was at her bedside, so Anna spoke with them both. On the basis of the information given to her by Mrs. Smith and her daughter, Anna asked questions to complete her data collection. She made sure to collect the most important and relevant data on the patient's physical status and also on her psychological status. She also took the opportunity to investigate the patient's living environment and her family and social network. She noted that the patient is very anxious about being dependent on others to be able to get around. Anna is therefore planning some interventions to help improve Mrs. Smith's autonomy, which she communicates to her preceptor.
- Kim will soon complete her bachelor's degree in nursing. She has only a few days left to her clinical placement. Her patient, Mrs. Smith, is expected to return home in 3 days. Kim has explored with Mrs. Smith and her family their views about her return to home. She has also shared with them her assessment of the situation. After these discussions, the patient and her family decide to seek help from community-based resources to organize a safe return to her home, rather than a stay in a rehabilitation facility. Kim has explained to the care team and to her preceptor the reasons for this choice and why she agrees with it.

# Nursing Student Evaluation Examples

**EW Minium**

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