

INTRODUCTION TO Personal Finance Syllabus



COURSE DESCRIPTION

This course overviews basic personal finance concepts, including budgeting, saving, investing, and managing debt. The course aims to help students develop a solid understanding of personal finance principles and practical skills to manage their financial well-being.

COURSE OBJECTIVES

- 1 To understand the basics of personal finance and develop a strong foundation for making informed financial decisions.
- 2 To learn how to create and manage a budget, save money, and reduce debt.
- 3 To develop an awareness of common financial pitfalls and how to avoid them

COURSE SCHEDULE

Week 1	Introduction Personal Finance
Week 2	Managing Debt
Week 3	Investing for the Future
Week 4	Insurance and Protection
Week 5	Retirement Planning

MODE OF ASSESSMENT

Quizzes



Three quizzes covering each week's material

Final Project



A personal finance plan including budgeting, debt repayment, investment strategy, and retirement plan

Class Participation



Active participation in class discussions and group activities

ADDITIONAL RESOURCES



Recommended books and online resources for further learning



Personal finance calculators and tools



Guest speakers from financial institutions and industry professionals

Personal Finance Syllabus High School

Ali A. Abdi



Personal Finance Syllabus High School:

Financial Literacy Patricia Wallace, 2012 *Living Smarter* Rivka Resnik, 2025-08 *Living Smarter A Personal Finance Curriculum for Middle School Students Student Edition* is an engaging and practical textbook that introduces students to the world of money in a way that feels real useful and easy to understand It covers everyday financial topics like earning saving spending budgeting credit investing and managing risk giving students the tools they need to make smart choices now and in the future Designed specifically for junior high school students the lessons use relatable examples and a friendly tone to explain how money works in real life Students learn how to tell the difference between needs and wants how to build a simple budget how paychecks and taxes work and how to set goals they can actually reach The book also explores credit cards identity protection part time jobs starting a small business and the basics of insurance and investing Each chapter includes multiple short lessons that are clear direct and age appropriate The accompanying workbook is filled with interactive activities like fill in the blank exercises true or false short answer questions group activities open ended discussion questions and quizzes that help students apply what they've learned and think through real world situations This curriculum aligns with national financial literacy standards from the Jumpstart Coalition and the National Endowment for Financial Education NEFE Whether used in class or at home *Living Smarter* helps middle school students build money confidence develop smart habits and prepare for a financially responsible future **Personal Finance II 204** Starline Press, 2011-06-01 Starline Press Curriculum Description Unit 4 of 5 Personal Finance II Units Personal Finance 201 205 Personal finance students learn saving versus spending credit debt and credit reports They study investing basics stocks bonds mutual funds and other investments Students study taxes insurance and elements of a financial plan Starline Press is a character based state standards aligned individualized and independent learning curriculum Perfect for any independent learning environment from Homeschool to Adult High School completion and Home and Hospital instruction it is designed to allow each student to progress at his or her own pace which may vary from subject to subject Students find the instruction embedded in the material so that the teachers voice is heard within the text Both objective and subjective assessment methods are used to ensure mastery of the material Challenging activities are included in each unit to help students to acquire critical thinking skillsets Each complete Starline Press Curriculum Course contains from 5 12 individual units from one semester to one years instruction The Starline Press core curriculum course list includes Math English Social Studies and Science for 3rd through 12th grades The Starline Press High School Elective curriculum course list includes Physical Education Personal Finance Spanish and Automotive Technology Home Economics Art Music and many others Each Unit 24 to 60 pages is about 3 weeks work for a student and comes with a test inserted into the back for easy removal The separately purchased Score Key comes with the Test Key inserted into the back of it All units of a particular course must be completed to meet all of the objectives of that course Starline's 3rd 8th grade curriculum offers 12 units per year The 9th 12th grade

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International Handbook of Financial Literacy Carmela Aprea,Eveline Wuttke,Klaus Breuer,Noi Keng Koh,Peter Davies,Bettina Greimel-Fuhrmann,Jane S. Lopus,2016-03-24 This Handbook presents in depth research conducted on a myriad of issues within the field of financial literacy Split into six sections it starts by presenting prevalent conceptions of financial literacy before covering financial literacy in the policy context the state and development of financial literacy within different countries issues of assessment and evaluation of financial literacy approaches to teaching financial literacy and teacher training and teacher education in financial literacy In doing so it provides precise definitions of the construct of financial literacy and elaborates on the state and recent developments of financial literacy around the world to show ways of measuring and fostering financial literacy and to give hints towards necessary and successful teacher trainings The book also embraces the diversity in the field by revealing contrasting and conflicting views that cannot be bridged while at the same time making a contribution by re joining existing materials in one volume which can be used in academic discourse in research workshops in university lectures and in the definition of program initiatives within the wider field of financial literacy It allows for a landscape of financial literacy to be depicted which would foster the implementation of learning opportunities for human beings for sake of well being within financial living conditions The Handbook is useful to academics and students of the topic professionals in the sector of investment and banking and for every person responsible for managing his or her financial affairs in everyday life

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Personal Financial Literacy of High School Students ,2015 Managing money is a life skill that everyone needs to understand to be successful in life This paper explores the history of high school personal finance education in the United States followed by delivery methods that impact high school students comprehension and behaviors These delivery methods include curriculum stock market games simulations and tools Prior to learning about financial literacy in high school there are many influencers that have impacted the student that could have instilled positive or negative behaviors and skills How an individual learns about money begins at a young age by observing their parents and develops throughout their lifetime with other influencers that may gender teacher knowledge subject standards work experience and personal attitudes With influencers impacting students prior to a personal finance curriculum in high school this paper concludes with the impact on students of taking a financial literacy course in high school leaf 4

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Syllabus in Commercial Subjects for Four-year High Schools University of the State of New York,1925 Personal Finance II 200 Score Keys Starline Press,2011-05-31 Starline Press Curriculum Description Unit Score Keys Personal Finance II Units Score Keys Personal Finance 201 This pack includes both the Score Keys and Test Keys for Personal Finance II Units 201 205 Personal finance students learn saving versus spending credit debt and credit reports They study investing basics stocks bonds mutual funds and other investments Students study taxes insurance and elements of a financial plan Starline Press is a character based state standards aligned individualized and independent learning curriculum Perfect for any independent learning environment from Homeschool to Adult High School completion and Home and Hospital instruction it is designed to allow each student to progress at his or her own pace which may vary from subject to subject Students find the instruction embedded in the material so that the teachers voice is heard within the text Both objective and subjective assessment methods are used to ensure mastery of the material Challenging activities are included in each unit to help students to acquire critical thinking skillsets Each complete Starline Press Curriculum Course contains from 5 12 individual units from one semester to one years instruction The Starline Press core curriculum course list includes Math English Social Studies and Science for 3rd through 12th grades The Starline Press High School Elective curriculum course list includes Physical Education Personal Finance Spanish and Automotive Technology Home Economics Art Music and many others Each Unit 24 to 60 pages is about 3 weeks work for a student and comes with a test inserted into the back for easy removal The separately purchased Score Key comes with the Test Key inserted into the back of it All units of a particular course must be completed to meet all of the objectives of that course Starline s 3rd 8th grade curriculum offers 12 units per year The 9th 12th grade curriculum offers 5 units per semester and 10 units per year Designed with independent learning and Homeschool in mind Starline is self contained and includes lists of any additional resources needed to complete the units Starline is a system of

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Decolonizing Philosophies of Education Ali A. Abdi,2012-01-01 Philosophy of education basically deals with learning issues that attempt to explain or answer what we describe as the major questions of its domains i e what education is needed why such education and how would societies undertake and achieve such learning possibilities In different temporal and spatial intersections of people s lives the design as well as the outcome of such learning program were almost entirely indigenously produced but later they became perforce responsive to externally imposed demands where as far as the history and the actualities of colonized populations were concerned a cluster of de philosophizing and de epistemologizing educational systems were imposed upon them Such realities of colonial education

were not conducive to inclusive social well being hence the need to ascertain and analyze new possibilities of decolonizing philosophies of education which this edited volume selectively aims to achieve The book should serve as a necessary entry point for a possible re routing of contemporary learning systems that are mostly of de culturing and de historicizing genre With that in mind the recommendations contained in the 12 chapters should herald the potential of decolonizing philosophies of education as liberating learning and livelihood praxes This collection of critical and scholarly analyses provides an insightful and timely resource for decolonizing philosophies of education that continue to shape discourses policies curricula and practices in all levels of educational and social institutions It also usefully challenges versions of postcolonial studies that fail to recognize and demystify the continuity of colonial hegemony in contemporary societal formations in both the global north and south Toh Swee Hin Distinguished Professor University for Peace Costa Rica Laureate UNESCO Prize for Peace Education 2000 Decolonizing philosophies of education edited by Ali A Abdi is a collection of twelve essays by noted scholars in the field who provide strong readings of postcolonialism in education with an emphasis on decolonizing epistemologies It provides a clear and comprehensive introduction to the critical history of colonization postcolonial studies and the significance of education to the colonial project This is an important book that provides a global perspective on the existential and epistemological escape from the colonial condition Michael A Peters Professor Educational Policy Studies University of Illinois at Urbana Champaign

Personal Finance I 100 Score Keys Starline Press,2011-06-01 Starline Press Curriculum Description Unit Score Keys Personal Finance Units Personal Finance 101 105 This pack includes both the Score Keys and Test Keys for Personal Finance I Units 101 105 Personal finance students learn saving versus spending credit debt and credit reports They study investing basics stocks bonds mutual funds and other investments Students study taxes insurance and elements of a financial plan Starline Press is a character based state standards aligned individualized and independent learning curriculum Perfect for any independent learning environment from Homeschool to Adult High School completion and Home and Hospital instruction it is designed to allow each student to progress at his or her own pace which may vary from subject to subject Students find the instruction embedded in the material so that the teachers voice is heard within the text Both objective and subjective assessment methods are used to ensure mastery of the material Challenging activities are included in each unit to help students to acquire critical thinking skillsets Each complete Starline Press Curriculum Course contains from 5 12 individual units from one semester to one years instruction The Starline Press core curriculum course list includes Math English Social Studies and Science for 3rd through 12th grades The Starline Press High School Elective curriculum course list includes Physical Education Personal Finance Spanish and Automotive Technology Home Economics Art Music and many others Each Unit 24 to 60 pages is about 3 weeks work for a student and comes with a test inserted into the back for easy removal The separately purchased Score Key comes with the Test Key inserted into the back of it All units of a particular course must be completed to meet all of the objectives of that course Starline s 3rd 8th grade curriculum

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Voluntary National Content Standards in Economics

National Council on Economic Education, Foundation for Teaching Economics, 1997 This essential guide for curriculum developers administrators teachers and education and economics professors the standards were developed to provide a framework and benchmarks for the teaching of economics to our nation's children

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Personal Finance Syllabus High School Introduction

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