

Nursing Teaching Plan

Topic		Target audience		
Wound care management		Adult patients (Aged 40-70) with chronic wounds and their caregivers		
Possible barriers to learning				
Limited mobility, low health literacy, vision impairment, language barriers, anxiety about wound care.				
Date and duration: August 12, 2024, 90 minutes				
Content	Learning objectives	Teaching learning activities	Methods and materials	Evaluation method
Understanding your wound	The patient/learner must be able to:	Explanation of the wound type, its cause, and expected healing process.	Pamphlets with wound information, wound images.	Q&A to assess understanding of wound type.
Importance of hand hygiene	2. recognize the importance of hand hygiene in wound care.	Demonstration of proper hand washing techniques before wound care.	Hand hygiene video, soap and water, hand sanitizer.	Observation of hand washing technique.
How to change a dressing	3. cite the steps to properly change a wound dressing.	Step-by-step demonstration on dressing change, explaining each step.	Dressing kits, instructional video, sterile gloves.	Return demonstration of dressing change.
Signs of infection	4. identify signs of infection and know when to seek help.	Discuss common signs of infection and actions to take if they appear.	Visual aids showing signs of infection, symptom checklist. Verbal recall of signs of	
Monitoring and documenting your wound	6. Learn how to monitor and document wound healing progress.	Instruction on measuring wound size and noting changes over time.	Wound measurement tools, documentation template.	Review of patient's wound documentation.

References:

Reference book

Personal Learning Plan For Nurses

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Personal Learning Plan For Nurses:

Transforming Nursing Education Through Problem-based Learning Elizabeth Rideout, 2001 With the growing interest in problem based learning among nurse educators worldwide comes the need for a book that will be a comprehensive guide and resource for anyone considering its implementation in nursing education This book is that resource Its strength is its integration of relevant theory research and practical information It is an invaluable resource for nursing faculty contemplating the use of the problem based learning model **Textbook of Nursing Education 3E - E-Book** Suresh Sharma, Reena Sharma, 2023-10-20 Chapter I Review of the Communication Process Chapter 2 Interpersonal Relationship Chapter 3 Human Relations Chapter 4 Guidance and Counselling Chapter 5 Principles of Philosophy of Education Chapter 6 Teaching Learning Process Chapter 7 Methods of Teaching Chapter 8 Educational Media Chapter 9 Assessment Evaluation Chapter 10 Information Education and Communication for Health Chapter 11 Nursing Education in India Updated MCQs and other review questions short and long answer Flowcharts Diagrams and Images added for better and easy understanding Aligned as per the INC syllabus for UGs and reference for PG nursing students Working Examples of Clinical teaching methodologies provided LPN to RN Transitions Nicki Harrington, Cynthia Lee Terry, 2008-01-01 Now in its Third Edition this book meets the needs of practical vocational nurses and nursing faculty as they work together to smooth the transition from the LPN to the RN role The text provides interactive student exercises and strategies to socialize the LPN nurse student into an RN program taking into consideration its philosophy and curricular framework This Third Edition includes an expanded chapter on communication and a new chapter on the NCLEX Introduction to Nursing Informatics Pamela Hussey, Margaret Ann Kennedy, 2021-01-04 This significantly revised 5th edition provides nurses with a practical guide to the fundamental concepts of digital health from a nursing perspective Nursing informatics has never been more important as contemporary healthcare continues to experience tremendous technological advances The nursing profession is ideally positioned as a key enabler for the design and adoption of emerging eHealth models of care and quality outcomes The book also features real world examples to illustrate the theory and encourages readers to think critically about their current practices and how they can potentially integrate relevant theories and techniques into their future practice to advance integrated care Introduction to Nursing Informatics is designed for use as a primer for practicing nurses and students in undergraduate programs of study and includes contributions from leading international experts who have practiced in the field over a number of years The information is presented and integrated in a purposeful manner to encourage readers to explore the key concepts of nursing practice digital health health information management and its relationship to informatics Teaching, Assessing and Evaluation for Clinical Competence Mary Neary, 2000 This is a highly practical introduction to teaching assessing and evaluating students for all health care practitioners It encourages the reader to take a self directed approach to their own development as assessors Mary Neary has produced an ideal text for for health

professionals preparing to take on the role of mentor supervisor or assessor OVERALL THIS IS A WELL WRITTEN AND CONCEIVED BOOK PACKED WITH KNOWLEDGE AND IDEAS Nursing Standard *Thinking it Through: Clinical Reasoning, Clinical Judgement, and Decision Making in Canadian Nursing - E-Book* Karin L. Page-Cuttrara, 2024-10-23 Written and developed by Canadians with the Canadian nursing context in mind this new resource is the only fundamental Canadian focused nursing text to support you in developing clinical reasoning skills and clinical judgement for decision making in nursing practice Thinking it Through Clinical Reasoning Clinical Judgement and Decision Making in Canadian Nursing moves beyond the nursing process to deliver focused strategies using a unified process for thinking and decision making that is visible relatable real and needed by future nurses Introducing useful models and practical frameworks as essential nursing tools this structured guide for nursing cognitive development is a valuable resource throughout every year of your nursing program Comprehensive integration of theory and application within the Canadian context makes it easy to understand and apply to nursing practice in the Canadian health care system Discussions of key concepts such as social determinants of health social justice and equity unconscious bias and assumptions reflection interdisciplinary health care teams complexity diverse health care settings and more are directly related to clinical reasoning clinical judgement and decision making in Canadian nursing practice A vast array of pedagogical features and practical applications including real life examples case scenarios review questions and more along with practical applications promote your confidence and competence in thinking like a nurse Focus on applying clinical reasoning skills to practice helps prepare you for success on the Next Generation NCLEX REx PN and CPNRE licensure exams as well as in your nursing career Content reviewed by current Canadian nursing students ensures this text is accurate relevant and applicable to future nursing students *Self-directed Learning in Nursing* Signe Skott Cooper, 1980 *The Journal of Continuing Education in Nursing*, 1988 Fundamentals: Perspectives on the Art and Science of Canadian Nursing David Gregory, Tracey Stephens, Christy Raymond-Seniuk, Linda Patrick, 2019-01-03 Publisher's Note Products purchased from 3rd Party sellers are not guaranteed by the Publisher for quality authenticity or access to any online entitlements included with the product Master the unique multi faceted role of the Canadian nurse Confidently embark on a lifelong learning journey and prepare for the daily realities of Canadian nursing practice this with comprehensive Canadian focused text Developed specifically for your needs by talented Canadian students practicing nurses scholars and educators Fundamentals Perspectives on the Art and Science of Canadian Nursing 2nd Edition delivers an integrated understanding of nursing fundamentals through a continuum that guides you from one chapter to the next and from learning to understanding New Inter Professional Practice helps you achieve positive patient outcomes through effective collaboration with the healthcare team New Diversity Considerations alert you to important patient care considerations related to culture sexuality gender economics visible minorities and religious beliefs New NCLEX style questions at the end of each chapter test your retention and ready you for success on your exams Revised Skills chapters

familiarize you with a wide variety of advanced skills to broaden your clinical capabilities Enhanced focus on LGBTQ related considerations demographic shifts in Canadian society end of life palliative care substance abuse crises and refugee communities helps you ensure confident care across diverse Canadian populations Case Studies place chapter content in a realistic context for the most practical understanding Think Boxes encourage critical thinking and challenge you to apply your knowledge to different situations Through the Eyes features familiarize you with patients perspectives to help you provide thoughtful and effective care interventions Research equips you with the latest and most relevant Canadian healthcare findings based on clinical evidence Critical Thinking Case Scenarios strengthen your clinical focus and critical thinking through real life situations *Modules for Learning in Nursing* Lou Coffey,1975 **Nursing Times** ,1991-08

The Journal of Nursing Education ,1988 *Nursing Times, Nursing Mirror* ,2004 **Issues and Trends in Nursing** Grace L. Deloughery,1998 ISSUES AND TRENDS IN NURSING addresses the evolution current status and future direction of nursing education and practice It presents historical political legal ethical and cultural underpinnings and integrates these themes through a comprehensive scope of issues affecting the nursing profession The book s strengths include its readability range of topics and quality of coverage of the history of nursing economics of health care social policy and health care delivery urban and rural nursing international nursing and political awareness The third edition features a new chapter on computers in nursing expanded coverage of the realities of managed care and recent changes and expanded coverage of practical information such as job seeking time management networking and strategies for avoiding burnout New Critical Thinking activities have been added to make the book more interactive and engaging A more inviting design makes the book more visually interesting Integrates various factors that influence the delivery of health care in many different settings including rural urban and international to prepare the student for practice in a range of settings Discusses critical issues that affect nurses today and in the future to assist students in preparing for future practice Presents viewpoints of well known contributors to encourage consideration of different perspectives Includes chapter opening objectives to pique students interest and set the context of material to follow Includes addresses of nursing organizations and the state boards of nursing in the appendices providing important contact information Cumulative Index to Nursing Literature ,1956 Issues for 1971 include Nursing subject headings **Home Health Nursing Practice** Robyn Rice,1996 Rice presents current guidelines for managing complex patient care in the home environment Integrating patient education a key aspect of care the book thoroughly examines the conditions most frequently encountered by the home health nurse **Index to Theses with Abstracts Accepted for Higher Degrees by the Universities of Great Britain and Ireland and the Council for National Academic Awards** ,2002 Theses on any subject submitted by the academic libraries in the UK and Ireland A *Bibliography of Nursing Literature* Frances Walsh,Royal College of Nursing (Great Britain),1985 Contains core nursing materials as well as works that deal with fringe areas e g prevention and social implications Classified arrangement Entries

give bibliographical information Author index **Comprehensive Family and Community Health Nursing** Susan Clemen-Stone, Diane Gerber Eigsti, Sandra L. McGuire, 1987 Attempts to assist students and practitioners to gain an understanding of the role of the community health nurse and shows how changes in the health care delivery system have expanded the nature and scope of community health nursing practice Annual Report of the National League of Nursing Education and Record of Proceedings of the ... Convention National League of Nursing Education (U.S.), 1947

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