

Economics Final Study Guide

1. What is economics (economic reasoning)? It is the study of how people seek to satisfy their needs and wants by making choices.
2. What is the basic problem in economics? Scarcity
3. Why/When are resources scarce? The principle that limited amounts of goods and services are available to meet unlimited wants
4. Why is scarcity a problem in economics? Scarcity forces people to make choices.
5. What are the 3 basic economic questions? What goods and services should be produced? How should these goods be produced? Who consumes the goods and services?
6. Who answers the 3 basic economic questions in a traditional economy? A command economy? A market economy? In a market economy they are answered by individuals and in a command economy the gov answers the questions and in a traditional economy they are answered by habits
7. What is opportunity cost? Best alternative to your decision
8. What is the difference between a tradeoff and an opportunity cost? Trade offs are all the other options that you didn't choose. And opportunity cost is the next best choice
9. Value is determined by two factors, scarcity and Utility
10. What is meant by a "free-enterprise" economy? What are the characteristics of the US economy (free enterprise system)?
11. What is a public good? Give an example. A commodity or service provided without profit to all members.
12. What is income redistribution? Give an example for the US economy? A way a nations total income is distributed among its population.
13. What does the circular flow model illustrate? the circular flow model illustrates the monetary and physical flow from firms to households and households to firms.
14. What is the role of an entrepreneur? A person who decides how to combine resources to create goods and services.
15. What are the 4 factors of production? Give an example of each.
16. What is a production possibilities curve? A graph that shows alternative ways to use an economies productive resources
17. What are marginal costs and marginal benefits? How do they influence economic decision-making? Marginal costs are the costs of producing one or more unit of a good. Marginal benefits are the extra benefit of adding one unit.
18. What is the Law of Demand? Give an example. Law of Demand states that consumers will buy more of a good when its price is lower and less when its price is higher.
19. The demand curve shows the relationship between Price and Quantity demanded
20. Will an increase in price affect demand or quantity demanded? Increase in price affects quantity demanded.

Micro Economics Final Exam Study Guide

Roy Ruffin



Micro Economics Final Exam Study Guide:

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Ruffin, 1997-02 *5 Steps to a 5 AP Microeconomics and Macroeconomics* Eric R. Dodge, 2005-01-21 For the more than one million students taking the AP exams each year Features include Boxed quotes offering advice from students who have aced the exams and from AP teachers and college professors Sample tests that closely simulate real exams Review material based on the contents of the most recent tests Icons highlighting important facts vocabulary and frequently asked questions Websites and links to valuable online test resources along with author e mail addresses for students with follow up questions Authors who are either AP course instructors or exam developers *McGraw-Hill's 500 Microeconomics Questions: Ace Your College Exams* Eric R. Dodge, Melanie Fox, 2012-11-29 wealth of essential facts in the Q and A format that students want

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Study Guide to Accompany Microeconomics Kenneth E. Weiher, Dale B. Truett, 1982

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Economics Reading Lists, Course Outlines, Exams, Puzzles & Problems: Microeconomics reading lists, 1995

Study Guide, Principles of Microeconomics Robert B. Harris, N. Gregory Mankiw, 1998

Economics Reading Lists, Course Outlines, Exams, Puzzles & Problems: Microeconomics course materials Edward Tower, 1981

International Handbook on Teaching and Learning Economics Gail Mitchell Hoyt, KimMarie McGoldrick, 2012 The International Handbook on Teaching and Learning Economics is a power packed resource for anyone interested in investing time into the effective improvement of their personal teaching methods and for those who desire to teach students how to think like an economist It sets guidelines for the successful integration of economics into a wide variety of traditional and non traditional settings in college and

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Beveridge,1992 Study Guide for Use with Microeconomics, Second Canadian Edition David C. Colander,2003 *Study*
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