

OPENING STATEMENT

for the

Defense in the Case of United States vs Susan B. Anthony

Judge Selden opened the case in behalf of the defendant, as follows:

If the Court please, Gentlemen of the Jury:

This is a case of no ordinary magnitude, although many might regard it as one of very little importance. The question whether my client here had done anything to justify her being consigned to a felon's prison or not, is one that interests her very essentially, and that interests the people also essentially. I claim and shall endeavor to establish before you that when she offered to have her name registered as a voter, and when she offered her vote for Member of Congress, she was as much entitled to vote as any man that voted at that election, according to the Constitution and laws of the Government under which she lives. If I maintain that proportion, as a matter of course she has committed no offence, and is entitled to be discharged at your hands.

But, beyond that, whether she was a legal vote or not, whether she was entitled to vote or not, if she sincerely believed that she had a right to vote, and offered her ballot in good faith, under that belief, whether right or wrong, by the laws of this country she is guilty of no crime. I apprehend that that proposition, when it is discussed, will be maintained with a clearness and force that shall leave no doubt upon the mind of the Court or upon your minds as the gentlemen of the jury. If I maintain that proposition here, then the further question and the only question which, in my judgment, can come before you to be passed upon by you as a question of fact is whether or not she did vote in good faith, believing that she had a right to vote.

The public prosecutor assumes that, however honestly she may have offered her vote, however sincerely she may have believed that she had a right to vote, if she was mistaken in that judgment, her offering her vote and its being received makes a criminal offence- a proposition to me most abhorrent, as I believe it will be equally abhorrent to your judgment.

Opening Statements Examples

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Opening Statements Examples:

Winning at Trial D. Shane Read, 2007-06-11 Chosen the best book from over 300 entries *Winning at Trial* has been singled out by the Association of Continuing Legal Education ACLEA for its clarity and innovative teaching methods *Winning at Trial* by Shane Read is the only book that teaches trial skills by analyzing video and transcripts of actual trials It is also the only book that reveals the secrets of jury decision making through the use of video in collaboration with one of the nation's foremost jury consultants DecisionQuest This innovative book is being used by law schools throughout the country for both their introductory and advanced trial advocacy classes as well as by law firms for their training programs The author a seasoned trial lawyer and professor has carefully selected video and transcripts from actual trials 4 hours of video on two DVDs that show lawyers demonstrating both great and terrible skills in the courtroom which teach trial techniques and strategy in an interesting and memorable way

The Opening Statement of the Prosecution in International Criminal Trials Sofia Stolk, 2021-04-19 This book addresses the discursive importance of the prosecution's opening statement before an international criminal tribunal Opening statements are considered to be largely irrelevant to the official legal proceedings but are simultaneously deployed to frame important historical events They are widely cited in international media as well as academic texts yet have been ignored by legal scholars as objects of study in their own right This book aims to remedy this neglect by analysing the narrative that is articulated in the opening statements of different prosecutors at different tribunals in different times It takes an interdisciplinary approach and looks at the meaning of the opening narrative beyond its function in the legal process in a strict sense discussing the ways in which the trial is situated in time and space and how it portrays the main characters It shows how perpetrators and victims places and histories are juridified in a narrative that whilst purporting to legitimise the trial the tribunal and international criminal law itself is beset with tensions and contradictions Providing an original perspective on the operation of international criminal law this book will be of considerable interest to those working in this area as well as those with relevant interests in International Transnational Law more generally Critical Legal Studies Law and Literature Socio Legal Studies Law and Geography and International Relations

How to Open Doors with a Brilliant Elevator Speech, 2008-02 **Engaging Students in Academic Literacies**

María Estela Brisk, 2022-12-12 The second edition of this important and practical text provides specific information to guide teachers in planning and carrying out genre writing instruction in English for K 8 students within the content areas Informed by systemic functional linguistics SFL a framework conducive to instruction that views language as a meaning making resource this book guides teachers by presenting concrete ways to teach writing in the language arts science and social science curricula Introducing theory of language that is effective in addressing the writing development of all students especially multilingual multicultural groups the book provides essential scaffolding for teachers to design and implement effective inclusive curricula while building their own knowledge Fully up to date the second edition features new genres

appropriate for middle school examples of student writing an expanded focus on genre pedagogy a new chapter on bilingual learners guidance for teaching in the middle grades as well as clear steps to prepare genre units based two decades of experience working with whole schools The chapter units cover distinct genres including memoirs historical genres fictional narratives arguments and more With ready to use tools the new edition prepares elementary and middle school teachers to meet and adapt to the variable demands of their own educational contexts Easy to navigate this teacher friendly text is an essential resource for courses in academic writing English education and multilingual education and for pre service and practicing English Language Arts ELA teachers who want to expand their teaching abilities and knowledge bases

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