

# Reading Comprehension

Read the short passage and answer the questions.

## The Dog and the Shadow

It happened that a Dog had got a piece of meat and was carrying it home in his mouth to eat it in peace. Now on his way home, he had to cross a plank lying across a running brook. As he crossed, he looked down and saw his own shadow reflected in the water beneath. Thinking it was another dog with another piece of meat, he made up his mind to have that also. So he made a snap at the shadow in the water, but as he opened his mouth the piece of meat fell out, dropped into the water and was never seen more.



1. What animal was crossing a board?  
\_\_\_\_\_
2. What did the dog have in his mouth?  
\_\_\_\_\_
3. What did the dog see in the running brook?  
\_\_\_\_\_
4. What is the moral of the story?  
\_\_\_\_\_

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# Reading Comprehension 2025 Returns

**Frédéric Adam, Dorota  
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## Reading Comprehension 2025 Returns:

□□□□□□□□□□ Frank Joseph Shulman, Anna See Ping Leon Shulman, 2001-01-01 A descriptively annotated multidisciplinary cross referenced and extensively indexed guide to 2 395 dissertations that are concerned either in whole or in part with Hong Kong and with Hong Kong Chinese students and emigres throughout the world      **Rational Decisions in Organisations** Frédéric Adam, Dorota Kuchta, Stanisław Stanek, 2022-05-30 Managers in organisations must make rational decisions Rational decision making is the opposite of intuitive decision making It is a strict procedure utilising objective knowledge and logic It involves identifying the problem to solve gathering facts identifying options and outcomes analysing them considering all the relationships and selecting the decision Rational decision making requires support methods and software tools The identification of the problem to solve needs methods that would measure and evaluate the current situation Identification and evaluation of options and analysis of the available possibilities involves analysis and optimisation methods Incorporating intuition into rational decision making needs adequate methods that would translate ideas or observed behaviours into hard data Communication observation and opinions recording is hardly possible today without adequate software Information and data that form the input intermediate variables and the output must be stored managed and made accessible in a user friendly manner Rational Decisions in Organisations Theoretical and Practical Aspects presents selected recent developments in the support of the widely understood rational decision making in organisations illustrated through case studies The book shows not only the variety of perspectives involved in decision making but also the variety of domains where rational decision support systems are needed The case studies present decision making by medical doctors students and managers of various universities IT project teams construction companies banks and small and large manufacturing companies Covering the richness of relationships in which the decisions should and must be taken the book illustrates how modern organisations operate in chains and networks they have multiple responsibilities including social legal business and ethical duties Nowadays managers in organisations can make transparent decisions and consider a multitude of stakeholders and their diverse features incorporating diverse criteria using multiple types and drivers of information and decision making patterns and referring to numerous lessons learned As the book makes clear the marriage of theoretical ideas with the possibilities offered by technology can make the decisions in organisations more rational and at the same time more human      **Journal** Pennsylvania. General Assembly. Senate, 1913      **International Handbook of Literacy and Technology** Michael C. McKenna, Linda D. Labbo, Ronald D. Kieffer, David Reinking, 2013-01-11 This Handbook provides a comprehensive and international representation of state of the art research theory and practice related to principal areas in which significant developments are occurring in the study of literacy and technology It offers a glimpse of the commonalities faced by literacy educators around the world together with specific challenges raised by unique circumstances Volume I of this Handbook endeavored to lay essential groundwork for the study of literacy and technology it retains an explanatory

value that will not weaken over time Volume II differs considerably in conception It assumes for the most part a higher level of expertise on the part of readers and the projects and applications described by the contributors are characterized by greater sophistication The scope of technology use is broader and the challenges that have emerged are in sharper focus A powerful feature of this volume is the addition of commentaries from experts across the field on the potential of technology in key dimensions of literacy The title of Volume II has changed slightly to reflect the inclusion of contributions on a broad geographic basis It is now a truly international Handbook with chapter authors from six countries and five continents The International Handbook of Literacy and Technology Volume II is organized in five sections The Role of Technology in the New Literacies Technology Applications with Specific Populations Literacy Software and the Internet Teacher Education and Professional Development and The Potential of Technology in Key Dimensions of Literacy The effects of technology on literate activity have been both sweeping and subtle marked by an increasing variety of changes that are difficult to evaluate and project Perhaps the only prediction that can be offered with certainty is that the impact of technology is irreversible Specific changes may come and go but literacy and technology seem inextricably linked This Handbook is dedicated to that linkage and to examining the intricacies that define it International Handbook of Literacy and Technology Volume II is an essential reference for researchers professionals and students in reading literacy education literacy and technology educational technology and related areas and will serve well as a text for upper level and graduate courses on these topics

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