

<p>1. Name of the person: _____</p> <p>2. Address: _____</p> <p>3. Date: _____</p>		<p>4. Signature: _____</p> <p>5. Stamp: _____</p>	
<p>6. Remarks: _____</p>		<p>7. Remarks: _____</p>	

COMMON CORE
MORNING WORK[illegible]

answer.

1. Car is to engine as sailboat is to _____
2. Sock is to foot as glove is to _____
3. Snout is to dog as trunk is to _____
4. Shoes are to a runner as skis are to _____

Circle the proper nouns in each sentence.

1. My friend John and I went to the park on Sunday.
2. It gets very hot in Texas in the months of June, July, and August.
3. I really want a Sony PlayStation for Christmas.
4. My family lives on Nelson Road, next to Lion's Park.
5. I wonder how hard it is to climb to the top of Mt. Everest.



1. apartment _____
2. foot _____
3. miles per hour _____
4. street _____
5. road _____
6. yard _____

New Vocabulary!
empathy: understanding of the feelings of others.
 I really empathized with Paul, because he always understands why I feel the way I do. He shows me a lot of empathy.

garden	large	market	snore	north	morning
--------	-------	--------	-------	-------	---------

1. raketm _____ 3. ninormg _____ 5. regal _____
2. esorn _____ 4. medoa _____ 6. tenrh _____

1. I ate two hundred bananas in twenty minutes.

2. I saw a great movie with my grandpa.

3. My friend and I left the party at 8:30.



Read the passage below. Answer the questions.

One day, a mouse was walking loudly and was up a lion. The lion was angry and said, "Why did you wake me up? You are the king of this forest? I should just squash you and eat you." "No, please don't do that," responded the little mouse. "I won't cause you any more trouble, and a king should be kind to his subjects." "I know that, but this time, the lion will just be a waste of your time. Plus, I won't even be enough food for a mouthful of my day," said the mouse. "You can go. Just don't wake me again!" roared the lion. The little mouse dashed away.

The next day the lion was walking in the forest. Suddenly the ground gave way and he fell in a trap. The rope was tight. The lion was not. The lion could get out, even though he pulled with all of his strength. He roared and roared, and the little mouse heard him across the forest. The mouse ran over and saw the lion. The lion roared at the mouse. The mouse said, "Don't worry. I will carefully went over to the rope around the lion. Quickly, the mouse chewed through the rope and the lion got out. The lion said, "You saved me!" The lion said the lion when they were far away from the trap.

1. How did the lion help the mouse? How did the mouse help the lion?

2. What lesson can you learn from this story?

Say the word for the picture. Circle the *first* sound you hear.



5. 4. 1.

Ny Common Core 3rd Grade Writing Packet

Yan Bai



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Barrel and Box and Packages ,1906 Popular Mechanics ,1917-07 Popular Mechanics inspires instructs and influences readers to help them master the modern world Whether it s practical DIY home improvement tips gadgets and digital technology information on the newest cars or the latest breakthroughs in science PM is the ultimate guide to our high tech lifestyle The Packages ,1916 **Popular Mechanics** ,1917-03 Popular Mechanics inspires instructs and influences readers to help them master the modern world Whether it s practical DIY home improvement tips gadgets and digital technology information on the newest cars or the latest breakthroughs in science PM is the ultimate guide to our high tech lifestyle *Research in Education* ,1971 *The New York Times Index* ,2006 **Instructor** ,1979 Ohio Practical Farmer ,1882 **The New York Times Book Review** ,1937 **The City Record** New York (N.Y.),1898 **The Sunday-school Times** ,1889 **The Country Gentleman** ,1947 **The Northwestern Miller** ,1889 **Normal Instructor** ,1910 **Preview** ,1991 School Management and School and College Supply and Equipment News ,1941
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