



VOLUME ONE

# NURSING

A Concept-Based Approach to Learning

SECOND EDITION

# Nursing A Concept Based Approach To Learning Volume I 2nd Edition

**North Carolina Concept-Based  
Learning Editorial Board, Nina Pearson**



## **Nursing A Concept Based Approach To Learning Volume I 2nd Edition:**

*Pearson Etext Nursing* Pearson Education, 2020-06-16      *Nursing* Pearson Education, Inc., 2017-12-19 0135180198 9780135180198 NURSING VOL 1 NRSG V2 CLINCL NRSG SKLLS PKG Package consists of 0135171512 9780135171516 Nursing A Concept Based Approach to Learning Volume 1 Revised 2nd Edition 0135171539 9780135171530 Nursing A Concept Based Approach to Learning Volume 2 Revised 2nd Edition 0135172039 9780135172032 Clinical Nursing Skills A Concept Based Approach to Learning Volume 3 Revised 2nd Edition      **Nursing** Pearson Education, 2015-06-12 This is the eBook of the printed book and may not include any media website access codes or print supplements that may come packaged with the bound book The state of the art concept based student centered introduction to nursing first of two volumes focused on 30 essential concepts associated with patients psychosocial and reproductive concerns with the nurse s professional domain and with the nurse s roles and responsibilities in the broader healthcare system Today nurses must be able to transfer their knowledge to new situations and stay current with new disorders treatments and evidence based practice Nursing A Concept Based Approach to Learning Volume II Second Edition will help them achieve all these goals Its concept based approach requires students to participate actively assume more responsibility for their knowledge integrate concepts apply information and use clinical reasoning Instead of memorizing thousands of alterations students gain in depth knowledge of selected alterations and learn how to apply that knowledge as new challenges and client presentations come their way The second of two volumes this fully updated Volume II focuses on 30 crucial concepts every nurse needs to master It begins with several Psychosocial Modules covering addiction cognition culture diversity development family grief loss mood affect self spirituality stress coping and violence After focusing on reproduction it turns to the nursing domain covering assessment caring interventions clinical decision making collaboration communication care management professional behaviors and client teaching learning Finally it turns to the nurse s broader roles focusing on accountability advocacy evidence based practice healthcare systems health policy informatics legal issues quality improvement and safety The text s 30 concepts are illuminated with over 80 exemplars covering the entire lifespan Teaching and Learning Experience This concept based student centered text will help nurses master essential concepts of nursing and apply critical thinking to deepen and extend this knowledge throughout their nursing careers Concept based approach helps students synthesize today s most important nursing concepts and extend their knowledge as new evidence and standards of practice arise Replaces rote memorization with a deeper understanding of the most crucial concepts supported with exceptionally relevant and useful examples and the critical thinking skills needed to extend them Up to date thorough coverage of 30 crucial concepts every nurse should understand Focuses on psychosocial and reproductive issues on the nurse s role within the nursing domain and on the nurse s broader roles and responsibilities within the healthcare system Multiple pedagogical features to promote more effective learning State of the art teaching features make key concepts more accessible and intuitively

understandable     **Nursing** Pearson Education, 2015-06-12 NOTE Before purchasing check with your instructor to ensure you select the correct ISBN Several versions of Pearson's MyLab and more than 435 nursing skills Today nurses must be able to transfer their knowledge to new situations and stay current with new disorders treatments and evidence based practice Nursing A Concept Based Approach to Learning Volumes I III Second Edition with MyNursingLab for Concepts will help them achieve all these goals Its concept based approach requires students to participate actively assume more responsibility for their knowledge integrate concepts apply information and use clinical reasoning Instead of memorizing thousands of alterations students gain in depth knowledge of selected alterations and learn how to apply that knowledge as new challenges and client presentations come their way VOLUME I The first of three volumes the fully updated Volume I focuses on 21 crucial biophysical concepts acid base balance cellular regulation comfort digestion elimination fluids electrolytes health wellness and illness immunity infection inflammation intracranial regulation metabolism mobility nutrition oxygenation perfusion perioperative care sensory perception sexuality thermoregulation and tissue integrity These concepts are illuminated with nearly 100 exemplars covering the entire lifespan VOLUME II The second of two volumes the fully updated Volume II focuses on 30 crucial concepts every nurse needs to master It begins with several Psychosocial Modules covering addiction cognition culture diversity development family grief loss mood affect self spirituality stress coping and violence After focusing on reproduction it turns to the nursing domain covering assessment caring interventions clinical decision making collaboration communication care management professional behaviors and client teaching learning Finally it turns to the nurse's broader roles focusing on accountability advocacy evidence based practice healthcare systems health policy informatics legal issues quality improvement and safety The 30 concepts included in Volume II are illuminated with more than 80 exemplars covering the entire lifespan CONSISTENT PEDAGOGY FOR IMPROVED KNOWLEDGE RETENTION Volume I and II in the textbook series have an updated concept level template that presents each concept and exemplar in the same manner Each CONCEPT follows the following template Normal Presentation Developmental Considerations Alterations Related Concepts Physical Assessment Diagnostic Tests Interventions Therapies Each EXEMPLAR follows the following template Overview Pathophysiology and Etiology Clinical Manifestations and Therapies Nursing Process Nursing Care Plan Relate and Reflect VOLUME III The only skills book of its kind Clinical Nursing Skills A Concept Based Approach Volume III 2nd edition is designed to meet the specific needs and approach of concept based nursing programs in teaching key nursing skills Clinical Nursing Skills A Concept based Approach presents more than 435 of the most important skills performed by nurses including common variations This second edition has been revised restructured and updated to reflect the most current nursing practices and standards Each skill is characterized by an overarching concept and is presented in exceptional step by step detail with beautiful real life illustrations which help students visualize exactly how each skill is completed MyNursingLab for Concepts MyNursingLab for Concepts is an online homework tutorial and assessment program

that truly engages students in learning and is designed to support the concepts and exemplars included in Volumes I and II of Nursing A Concept based Approach to Learning 2e MyNursingLab for Concepts helps students review remember and apply key concepts resulting in better performance in the course and provides educators with a dynamic set of tools for gauging individual and class progress 0133937364 9780133937367 Nursing A Concept Based Approach to Learning Volume I I III Plus MyNursingLab with Pearson eText Access Card Package Package consists of 0132934264 9780132934268 Nursing A Concept Based Approach to Learning Volume I 0132934272 9780132934275 Nursing A Concept Based Approach to Learning Volume II 0133351793 9780133351798 Clinical Nursing Skills A Concept Based Approach Volume III 0133926842 9780133926842 MyNursingLab with Pearson eText Access Card for Nursing A Concept Based Approach to Learning

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*Nursing* North Carolina Concept-Based Learning Editorial Board,Nina Pearson,2009 For programs employing a concept based learning approach Organized by concept the prepublication version utilizes multiple illustrative exemplars for each concept to give students a framework upon which to learn and build knowledge This approach facilitates understanding by

providing a context for learning new information developing life long learning skills and providing a stronger foundation for information     Nursing Pearson Education,2019 Nursing A Concept Based Approach to Learning provides all of the core content and materials needed to deliver an effective concept based program that develops practice ready nurses This three volume series is the only concepts curriculum developed from the ground up as a cohesive comprehensive learning system An intentional instructional design and learning pattern fosters connections between concepts and a deep level of comprehension that can be applied broadly Volume I focuses on 21 crucial biophysical concepts including their normal function interrelationships and alterations across the lifespan Volume II focuses on 30 crucial psychosocial reproductive nursing and healthcare concepts and then turns to the nurse s broader roles in areas such as accountability advocacy and safety The 3rd edition is a full scale cover to cover revision that brings the text in line with new evidence based practice care and safety guidelines provided by Publisher     **Concept-Based Clinical Nursing Skills - E-Book** Loren Nell Melton Stein,Connie J. Hollen,2023-02-27 Selected for Doody s Core Titles 2024 in Fundamentals Concept Based Clinical Nursing Skills Fundamental to Advanced Competencies 2nd Edition covers more than 250 nursing skills in an innovative concept based format Unlike any other text Stein and Hollen incorporate an overarching framework of seven critical concepts accuracy person centered care infection control safety communication evaluation and health maintenance to drive home the importance of these key themes in performing nursing skills and developing nursing competencies Every chapter includes a detailed case study with a concept map to help you apply your knowledge to clinical situations involving nursing skills The nursing process is seamlessly integrated within the skills and Next Generation NCLEX question types strengthen your critical thinking and clinical judgment skills This fully referenced text identifies and applies credible researched based knowledge that comprises the knowledge for nursing practice     **Mastering Concept-Based Teaching** Jean Foret Giddens,Linda Caputi,Beth L. Rodgers,2019-02-02 Get all the strategies and guidance you need successfully implement conceptual learning with Mastering Concept Based Teaching 2nd Edition Written specifically for nursing faculty renowned educators Dr Jean Foret Giddens Dr Linda Caputi and Dr Beth Rodgers walk you through the background and benefits of using a concept based learning approach how to plan develop and deliver an effective concept based course and how to improve and evaluate student learning with concepts This new second edition also features two new chapters one on how to conduct concept based clinical experiences and another chapter on the future of concept based interprofessional learning You ll also find updated content and more of the highly helpful Misconceptions and Clarifications boxes So whether you re teaching in an LPN ADN BSN or MSN program this insightful book is here to ensure a smooth execution concept based teaching Framework for developing a concept based curriculum provides guidance throughout the general steps associated with developing a CBC Strong foundation in how to teach within a concept based curriculum dives into the nature of concepts their function in the process of learning and the importance of being consistent in the selection and implementation of concepts Balanced

teaching strategies illustrate ways to enhance the conceptual approach through engaging learning activities and an open environment Success evaluation criteria explains the importance of analyzing evaluation data to determine the effectiveness of a new curriculum on meeting program learning outcomes NEW Updated content reflects the latest research in the neuroscience of learning insightful illustrations and best practices in concept based curriculum design and instruction NEW Expanded use of Misconceptions and Clarifications boxes also reflects the latest research in conceptual learning to help clarify important concepts NEW Added color improves teaching and learning value UNIQUE New chapter on concept based clinical experiences includes simulation and lab experiences live clinical experiences and clinical learning activities for inpatient outpatient community and health systems level experiences UNIQUE New chapter on thinking conceptually and the future of concept based interprofessional learning covers both the ways CBC is spreading beyond just nursing and how to encourage faculty to shift their thinking to develop reasoning and critical thinking skills in students versus rote learning of content

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**Teaching in Nursing E-Book** Diane M. Billings, Judith A. Halstead, 2019-05-03 The perfect all in one guide for future nurse educators The award winning Teaching in Nursing A Guide for Faculty 6th Edition prepares you for the day to day challenges of teaching future nurses for practice in today s rapidly evolving healthcare system This comprehensive resource is the only one of its kind to cover all four components of nursing education teaching and learning curriculum evaluation and technology empowered learning You ll benefit from the expert guidance on such key issues as curriculum and test development diverse learning styles the redesign of healthcare systems

and advances in technology and information Plus the 6th edition includes a unique new chapter on Global Health and Curricular Experiences along with updated information on technology empowered learning the flipped classroom interprofessional education interprofessional collaborative practice and much more Comprehensively addresses all four components of nursing education including teaching and learning curriculum evaluation and technology empowered learning Coverage of concept based curricula includes strategies on how to approach and implement concept based instruction Pedagogical aids include Evidence Based Teaching boxes covering such issues as how to do evidence based teaching applications of evidence based teaching implications for faculty development administration and the institution and how to use the open ended application questions at the end of each chapter for faculty guided discussion Strategies to promote critical thinking and active learning are incorporated throughout the text highlighting various evaluation techniques lesson planning insights and tips for developing examinations Guidance on teaching in diverse settings addresses such topics as the models of clinical teaching teaching in interdisciplinary settings how to evaluate students in the clinical setting and how to adapt teaching for community based practice Strong emphasis on teaching clinical judgment new models of clinical education and responding to needs for creating inclusive multicultural teaching learning environments NEW Updated content throughout reflects the latest evidence based guidelines for best practices in teaching and learning NEW UNIQUE chapter on Global Health and Curricular Experiences focuses on internationalization of the nursing curriculum with an emphasis on leading international learning experiences policies procedures and guidelines for overseas study and global and health competencies for health professions programs NEW Enhanced pedagogy includes additional illustrations tables and boxes NEW Expanded interprofessional education chapter provides you with strategies for effective teaching in an interprofessional healthcare environment

**Nursing** Pearson Education, 2022-10-22 For courses in concept based nursing 1 curriculum choice for concept based schools of nursing Nursing A Concept Based Approach to Learning is the only true concepts curriculum built from the ground up as a comprehensive cohesive learning system This 3 volume series provides all the nursing curriculum content and materials needed to develop practice ready nurses Its pedagogy fosters a deep comprehension of connections between concepts with broad applications Volume II covers 30 psychosocial reproductive nursing and healthcare concepts including normal function interrelationships and alterations The 4th Edition builds students grasp of the lifespan in a focused participative and collaborative learning environment Hallmark features of this title Only true concept based solution Students use clinical reasoning by focusing on concepts over memorization Concepts Related to section demonstrates the relationship between concepts so students learn to think holistically about patient care Everything you need all concepts exemplars and assessment tools 51 concepts cover biophysical Vol I psychosocial reproductive nursing and healthcare domains Vol II 161 exemplars Vol I II illustrate concepts and demonstrate typical alterations and standards of care Learning aids All concepts and exemplars are presented in the same framework to clarify connections between concepts



A review section after each concept and exemplar includes questions and a case study New and updated features of this title Changes to medical information EXPANDED Many exemplars and concepts have been revised or expanded For example a 6 page illustrated table on Additional Autoimmune Disorders is now in Module 8 Immunity EXPANDED Medication coverage has been expanded or updated in each Pharmacologic Therapy section and in more than 70 Medications features New guidance on patient care NEW Communicating with Patients feature helps new nurses learn what to say to patients whether in the introductory or working phase of the nurse patient relationship Vol I II EXPANDED Covid 19 coverage addresses the effects of the pandemic on the nursing profession and strategies for caring for affected patients and families Resource updates NEW Healthy People 2030 objectives and leading health indicators have been incorporated throughout with emphasis on the social determinants of health REVISED Links to the Skills in Volume III Clinical Nursing Skills are now incorporated within Volumes I and II rather than being listed solely in the Review sections Features of Pearson eText for the 4th Edition Learn more about Pearson eText Interactive features include audio clips pop up definitions figures questions and answers the nursing process hotspots and video animations Fluid and electrolyte animations give students a better understanding of the balance and imbalance of fluids and electrolytes to help them make sound clinical judgments

**Curriculum Development and Evaluation in Nursing, Second Edition** Sarah B. Keating, 2010-11-19 The second edition of the current leading nursing text in curriculum development and evaluation continues to serve nurse educators in academic settings as well as in the practice arena It is a practical guide for developing revising and evaluating nursing curricula and educational programs complete with case studies and details on conducting a needs assessment to determine the extent of revision necessary within current curricula This text focuses on evidence based practice safety and quality assurance concepts and the role of creative and critical thinking aspects It highlights NLN and AACN core competencies in developing and evaluating curricula in all levels of nursing programs Additionally it includes a comprehensive list of critical evaluation and accreditation tips directions on how to prepare for an accreditation visit and two proposed curricula for nurse educators to consider adapting into educational materials Key features Discusses the continuing growth of technology and its application in nursing programs Examines health care reform legislation that is expected to change the way care is delivered Contains updates on the continuing career ladder and entry level issues related to nursing Provides details on pedagogical methods objectives discussion points learning activities and references Includes a glossary of commonly used terms in curriculum development and evaluation This revised edition further examines several major objectives of the text including major milestones for the past 100 years in the American nursing education system program review and accreditation processes and evaluating current trends in nursing education and their role in curriculum development **Saunders Q & A Review for the NCLEX-PN® Examination E-Book** Linda Anne Silvestri, 2009-12-01 Based on student feedback Saunders Q A Review for the NCLEX PN Examination is organized to address specific Client Needs and Integrated Processes to mirror

the NCLEX PN test plan This review follows Silvestri Comprehensive Review as the natural next step for students in the Silvestri suite of products It contains 3 200 practice questions including Alternate Item Format that include comprehensive rationales for both correct and incorrect options test taking strategies and a textbook page reference for further explanation This title includes additional digital media when purchased in print format For this digital book edition media content may not be included Remediation tied directly back to your Elsevier textbooks provides resources for further study Content is organized according to Client Needs providing an organized review for exam preparation and end of course or exit standardized exams Practice questions answers and detailed rationales all appear on the same page giving you immediate feedback on your responses Detailed test taking strategies for each question give you clues for analyzing and uncovering the correct answer option Rationales are provided for both correct and incorrect options Provides computerized testing practice in study quiz or exam modes to allow you to choose from 21 different content categories and focus your study sessions Each question is categorized by level of cognitive ability Client Needs area integrated process and clinical content area to allow you multiple study and exam selections Contains chapters on academic and nonacademic NCLEX PN preparation advice from a recent nursing graduate and test taking strategies that help you understand complicated exam questions Comprehensive exam consists of 85 questions related to all content areas in the book and representative of the percentages identified in the NCLEX PN test plan Fully updated to meet the 2008 iteration of the NCLEX PN test plan as well as all other current nursing practices 200 additional questions bring the total to 3 200 with practice in both print and electronic formats More Alternate Item Format questions give you valuable practice in this important and sometimes tricky area Companion CD now allows for automatic software updates so you can check for changes and updates to content throughout the life of the edition New heart and lung audio questions prepare you for items that could appear on future iterations of the NCLEX PN test plan *Nursing North Carolina Concept-Based Learning Editorial Board,2010-07-23* This package contains the following components 0135078067 9780135078068 Nursing A Concept Based Approach to Learning Volume 1 0135103517 9780135103517 Nursing A Concept Based Approach to Learning Volume 2 **Nursing** Pearson,2014-07-06 0133922650 9780133922653 Nursing A Concept Based Approach to Learning Volume I Nursing A Concept Based Approach to Learning Volume II Clinical Nursing Skills A Concept Based Approach Volume III Package Package consists of 0132934264 9780132934268 Nursing A Concept Based Approach to Learning Volume I 0132934272 9780132934275 Nursing A Concept Based Approach to Learning Volume II 0133351793 9780133351798 Clinical Nursing Skills A Concept Based Approach Volume III **Nursing + MyNursingLab With Pearson Etext Access Card** Pearson Education,2014-07-07 NOTE Before purchasing check with your instructor to ensure you select the correct ISBN Several versions of Pearson s MyLab and more than 435 nursing skills Today nurses must be able to transfer their knowledge to new situations and stay current with new disorders treatments and evidence based practice Nursing A Concept Based Approach to Learning Volumes I III Second Edition with MyNursingLab

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