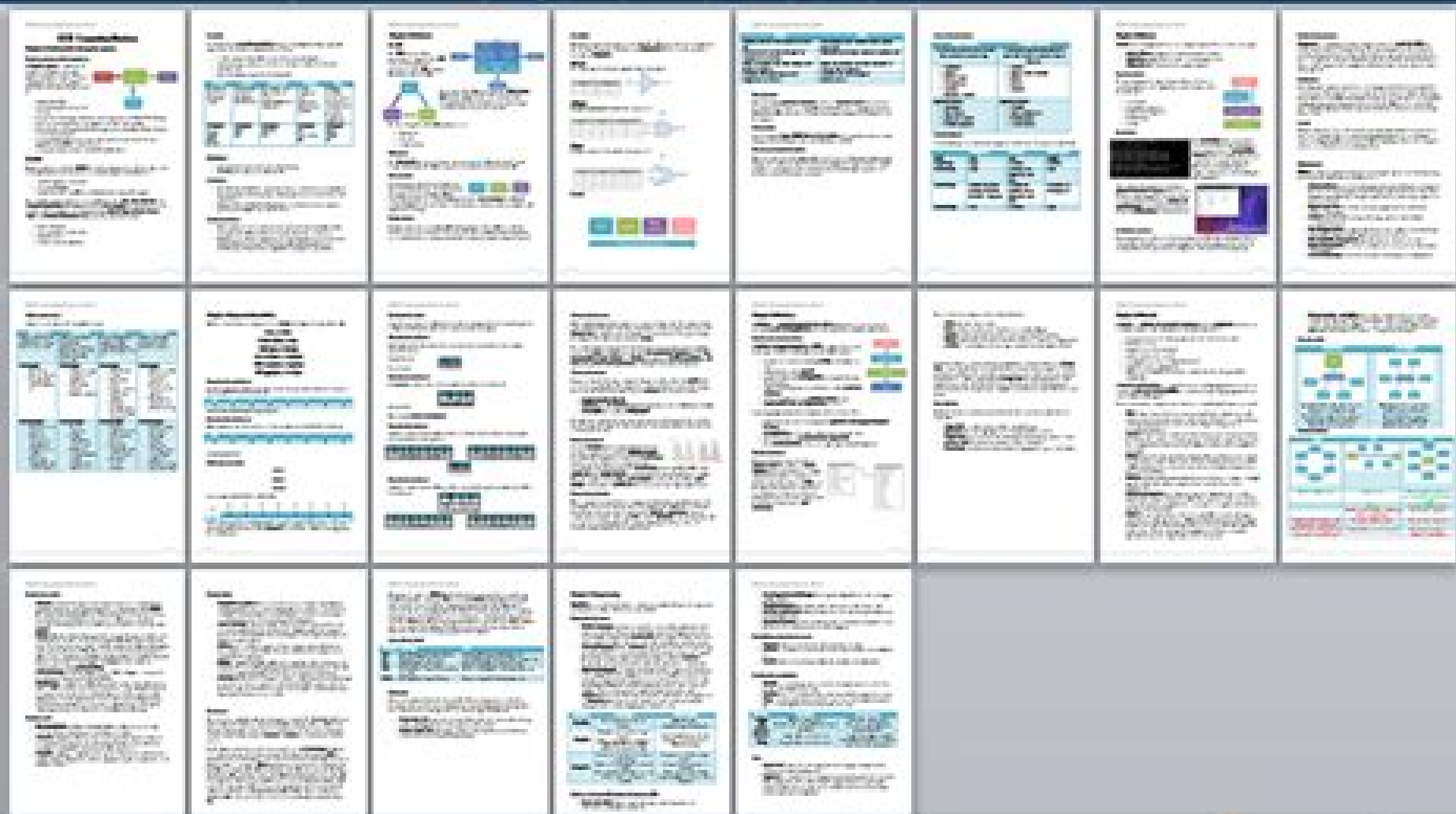


# OCR GCSE Computing (J275)

## Full specification notes



# Ocr Computing Gcse Practical Tasks

**Sally McKeown**

A red circular graphic with a gradient, appearing as a semi-circle or a partial circle, located to the right of the author's name.

## Ocr Computing Gcse Practical Tasks:

OCR Computer Science for GCSE Student Book George Rouse, Sean O'Byrne, 2016-08-15 Exam Board OCR Level GCSE Subject Computer Science First Teaching September 2016 First Exam June 2018 Build student confidence and ensure successful progress through GCSE Computer Science Our expert authors provide insight and guidance to meet the demands of the new OCR specification with challenging tasks and activities to test the computational skills and knowledge required for success in their exams and advice for successful completion of the non examined assessment Builds students knowledge and confidence through detailed topic coverage and explanation of key terms Develops computational thinking skills with practice exercises and problem solving tasks Ensures progression through GCSE with regular assessment questions that can be developed with supporting Dynamic Learning digital resources Instils a deeper understanding and awareness of computer science and its applications and implications in the wider world      *Teaching Computing in Secondary Schools* William Lau, 2017-09-22 This book provides a step by step guide to teaching computing at secondary level It offers an entire framework for planning and delivering the curriculum and shows you how to create a supportive environment for students in which all can enjoy computing The focus throughout is on giving students the opportunity to think program build and create with confidence and imagination transforming them from users to creators of technology In each chapter detailed research and teaching theory is combined with resources to aid the practitioner including case studies planning templates and schemes of work that can be easily adapted The book is split into three key parts planning delivery and leadership and management and covers topics such as curriculum and assessment design lesson planning cognitive science behind learning computing pedagogy and instructional principles mastery learning in computing how to develop students computational thinking supporting students with special educational needs and disabilities encouraging more girls to study computing actions habits and routines of effective computing teachers behaviour management and developing a strong classroom culture how to support and lead members of your team Teaching Computing in Secondary Schools is essential reading for trainee and practising teachers and will prove to be an invaluable resource in helping teaching professionals ensure that students acquire a wide range of computing skills which will support them in whatever career they choose      *ICT for GCSE* Tim Roderick, Geoff Rushbrook, 2002-04-04 This is an illustrated summary book in full colour for classroom use and for examination revision covering the requirements of GCSE Specifications from September 2001 in information technology computing      **OCR A Level Computer Science** George Rouse, Jason Pitt, Sean O'Byrne, 2015-05-29 Exam Board OCR Level A level Subject Computer Science First Teaching September 2015 First Exam June 2016 Develop confident students with our expert authors their insight and guidance will ensure a thorough understanding of OCR A Level computer science with challenging tasks and activities to test essential analytical and problem solving skills Endorsed by OCR for use with the OCR AS and A Level Computer Science specification and written by a trusted and experienced author team OCR Computer

Science for A Level Builds students understanding of the core topics and computing skills required by the course units Computing Systems Algorithms and Problem Solving and Programming Project with detailed topic coverage case studies and regular questions to measure understanding Develops a problem solving approach based on computational thinking required at both AS and A Level thought provoking practice questions at the end of each chapter gives opportunities to probe more deeply into key topics Incorporates full coverage of the skills and knowledge demanded by the examined units with exercises to help students understand the assessment objectives and advice and examples to support them through the practical element of the course

Meeting SEN in the Curriculum Sally McKeown, 2013-05-24 This book includes an explanation of the Government's inclusion SEN strategy guidance on Departmental Policy an explanation of SEN terminology advice on creating an inclusive environment choosing the right hardware and software helpful case studies highlighting different uses of computer packages meeting the needs of different learning styles downloadable resources

OCR GCSE Computer Science George Rouse, Lorne Pearcey, Gavin Craddock, 2020-06-26

**OCR Gateway GCSE Biology 9-1 Student Book (GCSE Science 9-1)** Anne Pilling, John Beeby, 2021-09-20 Exam Board OCR Level Subject GCSE Biology First teaching September 2016 First exams June 2018 OCR endorsed

**Teaching Digital Video Production** Pete Fraser, Barney Oram, 2003-09-09 An easy to use guide to setting up digital video production courses in schools and colleges

**The ICT Teacher's Handbook** Roger Crawford, 2013-06-26 The ICT Teacher's Handbook is an indispensable guide for all teachers responsible for the teaching and management of ICT in the secondary school both as a comprehensive introduction for students learning to teach ICT and as a source of ongoing support for busy practising teachers Illustrated throughout with case studies key further reading and guidance on where to find and how to choose the best software and resources the book also features a guide to specifications software for whole school support and a useful glossary of key terms Key topics covered include Organising and delivering the ICT National Curriculum at key stages 3 and 4 and post 16 Teaching and learning with VLEs IWBs social networking and mobile technologies Assessment record keeping and reporting Popular hardware software and networks External assessment target setting and tracking Managing technical support and technicians Preparing for promotion and managing an ICT department Strategies for whole school management of ICT Written for trainee and experienced ICT teachers and managers in both English and international schools The ICT Teacher's Handbook is an authoritative guide designed to support effective teaching and learning and efficient use of technology in all schools

*My Revision Notes: OCR GCSE (9-1) Computer Science, Third Edition* George Rouse, 2021-06-25 Target exam success with My Revision Notes Our updated approach to revision will help students learn practise and apply skills and understanding Coverage of key content is combined with practical study tips and effective revision strategies to create a guide students can rely on to build both knowledge and confidence My Revision Notes OCR GCSE Computer Science will help students

GCSE Computer Science for OCR Student Book Updated Edition David Waller, 2020-07-31 Written for the

OCR GCSE Computer Science updated specification J277 for first teaching from 2020 This print student book has been updated and reordered and uses an exciting and engaging approach to help students build their knowledge and master underlying computing principles and concepts Designed to develop computational thinking programming and problem solving skills this resource includes challenges and real life examples that demonstrate how computer science relates to everyday life with practice questions Our new reflection feature will help students to reflect on their progress and see where they could improve Answers can be found in the teacher s resource

*Choosing Your A Levels* Cerys Evans,2012-08-21 Not sure what to do after your GCSEs Are you overwhelmed by the options Choosing Your A Levels is the only impartial guide which will clearly provide you with all your options post 16 Whether you have decided to study A Levels an advanced diploma or any other further education qualification this comprehensive guide will help you take the next steps in your education If you want more advice on which subjects to take or whether you want to learn more about how they are structured Choosing Your A Levels provides you with all the information you need to make tough choices and continue into further education Containing the latest information on AS Levels this book will successfully guide you into further education Choosing Your A Levels is easy to navigate if you want information about a particular qualification or as a detailed overview of all the major post 16 further education options Inside you ll find Guidance on choosing the right qualification for you and indications of what the different qualifications can lead to A directory of subjects by qualification for quick reference Exam tips and preparation to ease the pressure Advice to help you succeed when you get there Students all have different strengths so Choosing Your A Levels explains the involvement and details of each qualification showing how each qualification suits different learning styles This means you have all the information you need at your fingertips to make a personal and informed choice matching yourself with a qualification that works with your strengths whether they are practical skills or personal attributes for a successful post 16 education For more help and advice on choosing other post 16 qualifications please see other titles in the series Choosing Your Apprenticeship and Choosing Your Diploma

OCR GCSE Computer Science ,2017

**The Journal of Classics Teaching** ,2005      **GCSE OCR Computer Science** Colin Harber-Stuart,Shaun Whorton,

OCR GCSE 9-1 Computer Science Workbook Collins GCSE,Paul Clowrey,2022-07-07      OCR GCSE 9-1 Computer

Science Workbook: For the 2020 Autumn & 2021 Summer Exams (Collins GCSE Grade 9-1 Revision) Collins

GCSE,2019-05-16 Exam Board Edexcel or OCR Level GCSE 9 1 Subject Computer Science First Teaching September 2016 First Exams June 2018 This Collins OCR Computer Science GCSE 9 1 Workbook contains topic based questions as well as a full practice paper and answers With lots of realistic practice opportunities for a variety of different exam style questions

**British Qualifications** Kogan Page Staff,1999 Timed to coincide with the ICC Cricket World Cup 2003 in South Africa this book begins with an account of the 2003 final in Johannesburg Edward Griffiths then goes back to the beginning the genesis of the one day game with the launch of the Gillette Cup in 1963 and traces the development of the game over four

decades There are some accounts of the first and subsequent Cricket World Cup tournaments which highlight the changes in the game over the years heroic performances triumphs and defeats      *OCR GCSE Computer Science, Second Edition*

George Rouse,Lorne Pearcey,Gavin Craddock,Ian Paget,2020-08-03 Written by leading Computer Science teachers this brand new textbook will guide students through the updated OCR GCSE Computer Science specification topic by topic and provide them with standalone recap and review sections worked examples and clear explanations of complex topics This Student Book develops computational thinking skills in line with the new Practical Programming element of Component 02 provides differentiated material with the beyond the spec feature includes standalone recap and review sections at the end of each chapter includes answers to the Knowledge Check questions to support independent learning provides definitions of technical terms along with a glossary of words that will be needed for assessment Looking for answers for the Student Book They can be found at the back of the print textbook You can now access a free set of practice questions on the Hodder Education website Please note these questions are not endorsed by OCR and have not been subject to any OCR quality assurance processes George Rouse Lorne Pearcey and Gavin Craddock are highly respected and widely published authors of resources      **The School Science Review** ,2007

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