

# Open Ended Math Questions

**Sam is making friendship bracelets.**

He wants to use blue and yellow beads. What are some different patterns he can create using 16 blue beads and 9 yellow beads?

**Anna collects stamps and has a collection of 120 stamps. If she wants to arrange them in equal rows, how many stamps will be in each row? Can you find more than one solution?**

**A class of 20 is organizing a charity event. If each student brings in a donation between \$5 and \$10, what could the total amount be? Provide at least three different possibilities.**

**The school is organizing a book fair. If each book costs \$8 or less and students are given a \$20 budget, how many different combinations of books can they buy? Provide at least three different possibilities.**

# Open Ended Math Questions Marian Small

**Marian Small**



## **Open Ended Math Questions Marian Small:**

**Open Middle Math** Robert Kaplinsky, 2023-10-10 This book is an amazing resource for teachers who are struggling to help students develop both procedural fluency and conceptual understanding Dr Margaret Peg Smith co author of 5 Practices for Orchestrating Productive Mathematical Discussions Imagine that you assign a math problem and your students instead of getting discouraged after not solving it on the first attempt start working harder as if on a quest to figure out the answer What could possibly make this scenario come true The answer is Open Middle math problems and the strategies in this book Inside you ll learn how to Implement Open Middle math problems that are simultaneously accesible for both students who are struggling and those looking for more challenge Select and create Open Middle math problems that will help you detect students misconceptions and strengthen their conceptual understanding Prepare for and facilitate powerful classroom conversations using Open Middle math problems Access resources that will help you continue learning beyond this book With these practical strategies extensive resources and Robert s own stories you will be able to support challenge and motivate your students

**More Good Questions** Marian Small, Amy Lin, 2022 Learn how to differentiate math instruction to help all students be successful learners in the secondary mathematics classroom Featuring 89 new questions this revised edition uses two powerful and universally applicable strategies Open Questions and Parallel Tasks to help teachers differentiate instruction with less difficulty and greater success This popular book shows teachers how to get started and become expert with these strategies demonstrating how to use more inclusive learning conversations to promote broader student participation and how to formatively assess understanding Strategies and examples are organized around Big Ideas and reference common standards With particular emphasis on algebra chapters also address number and operations geometry measurement including trigonometry and data analysis and probability Updated with many new examples and expanded guidelines for teachers to create their own open tasks and questions More Good Questions Second Edition is designed to allow students to respond from their own expertise level and to also come together as a math community for the conceptual conversation around a math problem Book Features Underscores the rationale for differentiating instruction DI with nearly 300 specific examples for grades 6 12 math Describes easy to implement strategies designed to overcome the most common DI problems that teachers encounter Offers questions and tasks that teachers and coaches can adopt immediately or use as models to create their own along with scaffolding and consolidating questions Includes Teaching Tips sidebars and an organizing template at the end of each chapter to help teachers build new tasks and open questions Shows how to create a more inclusive classroom learning community with mathematical talk that engages participants from all levels

PROFESSIONAL DEVELOPMENT Visit Marian Small s website [onetwainfinity.ca](http://onetwainfinity.ca) for in person and online professional development

**Mathematical Discourse: Let the Kids Talk!** Barbara Blanke, 2018-03-01 This invaluable resource provides teachers with the tools they need to facilitate mathematical discourse and create opportunities for students to think

constructively communicate effectively and increase mathematics proficiency This book will help teachers develop a new set of pedagogical skills and strategies to assess plan and organize their classrooms in a manner that is conducive to mathematical discourse With helpful tips and strategies that are easy to implement this standards based book supports an equitable learning environment by encouraging active listening clear communication justification of perspective and acknowledgement of students experiences Each chapter includes Culturally and Linguistically Responsive Teaching and Learning strategies to address cultural norms for diverse populations and support the needs of English language learners With tips for implementing Math Talks and Number Talks this resource will get students thinking like mathematicians in no time

*Eyes on Math* Marian Small,2012-12-30 This new book is an exciting follow up to the authors bestsellers on differentiated math instruction *Good Questions* and *More Good Questions* *Eyes on Math* is a unique teaching resource that provides engaging full color graphics and pictures with text showing teachers how to use each image to stimulate mathematical teaching conversations around key K 8 concepts Teachers using the book can download the images for projection onto classroom white boards or screens The questions and answers will help both students and teachers look more deeply and see the math behind the math

**Good Questions** Marian Small,2009 Finally an accessible professional learning resource that provides clear ready to use ideas for differentiating instruction in mathematics Describes two easy to implement strategies for differentiating mathematics in any strand Offers almost 300 questions and tasks that teachers and coaches can adopt immediately or use as models to create their own Includes Teaching Tips sidebars and organizing templates to help readers build new tasks and open questions Shows how to create a more inclusive classroom learning community that engages participants from all levels

*Teaching Math With Examples* Michael Pershan,2021-02-23 Some teachers think that there s little to say about teaching with examples after all everyone uses them But here are just some of the questions you might have about teaching with worked examples How do we introduce an example What do we ask students to do when studying a solution Should a solution be presented all at once or revealed step by step After we study an example what comes next Does it matter if the solution is presented as if from a fictional student a real student in class or from the teacher How do we help students move from understanding someone else s ideas towards using it on their own to solve problems How do we write a solution in a clear way that students can learn from When is a good time to offer a worked example When is it better to let students try a problem Are worked examples more useful for some mathematical content than others This book will answer all of these questions In some cases research offers answers Other questions represent gaps in the research literature and the book offers solutions arrived at through experience and trial and error and the author s own process of classroom problem solving Welcome to the world of teaching with examples

[Mathematics Assessment Sampler, Prekindergarten-grade 2](#) DeAnn Huinker,Lynn M. McGarvey,2006 This sampler presents assessment tasks that are appropriate for use with students from age 4 to age 8 The book provides teachers of primary grades mathematics with

examples of assessment tasks that reflect the various ways assessments can be used prior to during and following mathematics instruction Teachers can then consider the potential of these tasks to uncover the mathematical understandings of their students for the purpose of planning further instruction Each task can be altered by changing the context breaking the task into subparts limiting the scope or complexity of the task or extending the task to provide more of a challenge or enhance the depth of understanding being assessed **Teaching Children Mathematics** ,2009-08 **Choice** ,2009

Mathematical Reviews ,2008 **Dissertation Abstracts International** ,2005 **An Attempt at Open Classroom Teaching** Marian Ruth Todd,1973 Reviews in Partial Differential Equations, 1980-86, as Printed in Mathematical Reviews ,1988 **Introduction to Early Childhood Education** Marian Marion,2010 Armed with the mantra knowledge before action this introduction to early childhood education allows teachers to first understand the development of the whole child and then to plan an environment and curriculum that will allow them to learn and thrive Using a largely developmental approach this first edition text explores both time honored theories of early childhood development and current models and modern research in the field Part One of the text discusses the history and theories of childhood development while Part Two instructs teachers how to support children s emotional social cognitive and physical development The final section of the book explains how to assessment and guidance to support children and how to implement developmentally appropriate curriculum in the classroom This text is supplemented with a number of features and ancillaries that make learning easier for students and teaching easier for instructors Students will benefit from the many boxed activities and aides as well as by the online features contained in MyEducationLab Teachers may take advantage of the online instructors guide online test bank numerous videos and PowerPoint slides **Resources in Education** ,1996 Youth's Companion Nathaniel Willis,Daniel Sharp Ford,1893 Includes songs for solo voice with piano accompaniment **The State of America's Children** Children's Defense Fund,2001 The flagship publication of the most powerful political force for children in this country Parenting The State of America s Children is the must have handbook for child workers activist parents teachers speechmakers media professionals anyone looking for hard data and moving stories to help them fight for children s well being in America Feminist Bookstore News This essential report gives annually revised comprehensive and state by state data on family income child health children and families in crisis child care and early childhood development child nutrition education adolescent pregnancy violence and more It features a call to action by Marian Wright Edelman plus invaluable information on national trends in child poverty births to teens mothers in the workforce and youth unemployment Also here are dozens of authoritative tables and charts on maternal and infant health indicators by race of mother child health coverage best and worst states children under age eighteen in foster care and much more *Current Index to Journals in Education* ,1991 Reviews in Numerical Analysis, 1980-86 ,1987 These five volumes bring together a wealth of bibliographic information in the area of numerical analysis Containing over 17 600 reviews of articles books and conference proceedings these volumes

represent all the numerical analysis entries that appeared in Mathematical Reviews between 1980 and 1986 Author and key indexes appear at the end of volume 5

**Fun and Fundamental Math for Young Children** Marian Small, 2018 Educators of young children who don't yet know the work of Marian Small are in for a gift a treasure trove to enhance their teaching and thinking about math This book focuses on the most important concepts and skills needed to provide early learners preK 2 with a strong foundation in mathematics in ways that are fun for both children and educators For each mathematical concept professional developer Marian Small provides sample activities and lessons as well as guidance for using children's books games manipulatives and electronic devices This resource also demonstrates how to differentiate instruction using tasks and questions designed to include all students Like other Marian Small bestsellers the text features her special brand of lucid explanation of difficult concepts fresh and engaging teaching examples troubleshooting tips and formative assessments Fun and Fundamental Math for Young Children is separated into special grade level sections for pre K kindergarten first grade and second grade It can be used with any early childhood curriculum or as a stand alone program in preschools Marian Small is available for in person and online professional development Within the first few pages it quickly became apparent that whether you are a new or veteran teacher your knowledge and appreciation of and for primary mathematics will grow page by page From the Foreword by Graham Fletcher math specialist Atlanta Georgia Marian Small describes the development of major aspects of children's mathematical thinking and connects them to many interesting and useful classroom activities Herbert Ginsburg professor emeritus Teachers College Columbia University I love this book The ideas are invaluable and the attention to detail is amazing Nicki Newton math consultant

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