

Our Bodies!

My 5 Senses

We smell with our nose

We hear with our ears

We see with our eyes

We taste with our tongue

We touch with our hands



Ourselves Topic Eyfs

Alex Morgan, John Siraj-Blatchford



Ourselves Topic EYFS:

Using ICT in the Early Years Alex Morgan, John Siraj-Blatchford, 2013-02-13 A step by step guide on how to teach young children a variety of ICT in a meaningful and creative way This title written by ICT experts in the early years Prof John Siraj Blatchford and Dr Alex Morgan is a step by step guide on how to teach children under 8 a variety of ICT This book is designed to be easy to follow by even the most technophobic of readers and contains practical advice on the following How to create engaging and creative activities for children in the early years using a range of ICT A guide to the different types of ICT available from Bee Bots to white boards How to take ICT out of the classroom with activities to use in outdoor play sessions How to use ICT in role play to promote children s creativity and imagination What ICT skills the EYFS and Welsh Foundation Phase require early years practitioners to deliver Ideas and case studies on best practice in using sustained shared thinking with young children This is a must buy for anyone wanting meaningful and child friendly ways of approaching ICT with children under 8

Primary Science for Trainee Teachers Judith Roden, James Archer, 2014-09-23 With chapter sequencing following the new Curriculum this book supports trainee Primary school teachers to make use of the opportunities presented in the new National Curriculum for effective and engaging Science teaching Covering all of the areas of the new National Curriculum for primary science and offering insight into effective teaching it helps you connect what you need to teach to how it can be taught This comprehensive guide to teaching Primary Science will help you secure your subject knowledge understand how children learn about science and know how to plan and teach effective and inspiring science lessons Exploring opportunities in the new curriculum for creative and imaginative teaching it shows you how to capitalize on opportunities to teach Science in a way that sparks children s interest Includes the full National Curriculum Programme of Study for Science key stages 1 and 2 as a useful reference for trainee teachers Other books in this series include Primary Mathematics for Trainee Teachers and Primary English for Trainee Teachers

The Wellbeing Curriculum Andrew Cowley, 2021-10-14 Andrew Cowley author of The Wellbeing Toolkit and co founder of Healthy Toolkit HealthyToolkit presents the ultimate guide to help primary schools develop a practical principled and values driven wellbeing curriculum for their pupils Schools are responsible for giving children the tools and emotional resilience to cope with the changes and challenges they will face in the future Developing a comprehensive wellbeing curriculum for primary aged children is crucial when taught how to make good life choices and care for their physical and mental health children will thrive both at primary school and beyond The Wellbeing Curriculum covers a range of issues from self awareness looking after others and building trust to exercise healthy eating cyberbullying leadership diversity and empowerment It offers practical ideas for embedding a wellbeing curriculum in lessons assemblies PSHE and RSE sessions and as part of the school ethos This is the must have book for schools looking to adapt their pastoral approach and put pupil wellbeing at the heart of the curriculum Additional online resources for the book can be found at www.bloomsburyonlineresources.com the wellbeing curriculum

Little

Topic Book of Ourselves Liz Powlay, 2010-01-01 A little book filled with ideas and resource suggestions for the popular topic of Ourselves

Supporting Vulnerable Children in the Early Years Pat Beckley, 2019-02-21 This book provides early years practitioners with clear strategies for supporting vulnerable children Tackling topics such as inequality poverty and the attainment gap experienced practitioners from the field set out practical advice for ensuring all children are given a positive foundation for their future lives

Doing Your Early Years Research Project Guy Roberts-Holmes, 2011-03-28 This new edition of a much loved book guides you through your Early Years research project from start to finish and draws on the work of Early Years practitioners to illustrate concepts and methods bringing the entire process to life Packed with research summaries key points checklists and discussion topics the author shows you how to organize and structure your project write a literature review interpret findings and present write up your project This edition has been fully updated and revised to include up to date references a focus on Reflective Practice and coverage of Early Years Foundation Stage as well as Coverage of Action Research including examples Increased material on using presenting and analyzing data including using software More reflective and detailed study aid including case studies surveys questions and activities

Vocabulary Ninja Andrew Jennings, 2024-07-18 PRAISE FOR VOCABULARY NINJA This book is CPD it s a resource bank it s refreshing and it s fantastic Getting It Right in Education This exceptional book is packed with innovative ideas to promote a wide vocabulary across the curriculum Parents in Touch Vocabulary has to be the single most important aspect of a modern curriculum Explicit and engaging vocabulary teaching has the power to promote independence in learners ignite imaginations deliver understanding and raise education standards in schools This bestseller has been fully reimaged with Andrew Jennings the Vocabulary Ninja five years of research teaching and best practice in mind providing teachers with all new activities and resources to develop their practice and help pupils reach their potential With a focus on English and rich language banks associated with genres and topics the renewed ideas in this book can be applied to any National Curriculum area and are perfect for modelling and scaffolding writing This practical guide also features updated theory teaching approaches and photocopiable activities as well as vocabulary etymology and phrases to bring the primary curriculum to life If you re searching for an exciting and captivating approach to bring vocabulary into the primary classroom and see a significant impact on pupil confidence oracy and academic outcomes look no further than the latest and greatest edition of teacher favourite Vocabulary Ninja

Ourselves Suzanne Kirk, 2003-09-19 Each book in this series is based around a popular cross curricular primary topic Each topic focuses quite specifically on two or three subject areas following the guidance given in the units of work in the QCA Schemes The activities can be used in their entirety to provide a half term s topic or as a dip in resource to support the QCA schemes The books include planning support activity ideas photocopiables display ideas support for differentiation suggestions for resources OURSELVES provides lesson ideas which specifically link to the QCA topics of Science Ourselves Art and design Self portrait The book shows how these three curriculum subjects can be taught in a

discrete yet cohesive way enabling efficient time management of the curriculum Ourselves, Level 1 Rosemary Feasey, 2001-01-01 Designed to provide a solution for teaching infant science New Star Science 1 books are aimed at the first primary school year This Pupil's Book provides practical tasks and activities with work throughout the topic and support for group activities The topic covered is ourselves Ourselves Sally Gray, 1999 This practical photocopiable work for teachers of 3-5 year olds contains chapters on myself homes toys clothes and food Ideas include sequencing parts of a story templates for role play items game boards and dice as well as pencil and paper activities Ourselves Hilary Pauley, 2005-04

Ourselves Neil Griffiths, Anne Pratt, Sylvia Wright, 2002 Designed to address the Foundation Curriculum the Early Learning Goals from the QCA and the Scottish Curriculum Framework 3-5 this is an activity based resource for nursery stage This title uses a spiral curriculum model with the aim of reinforcing and revisiting previous learning It aims to meet the planning needs of Early Years teachers Ourselves Christine Moorcroft, Kat Benzinski, Pat King, Deena Haydon, 2011-05 Collins Citizenship and PSHE Teacher Guide B previously from Folens accompanies Big Book B Ourselves With clear teaching guidance background information for each topic practical ideas for introducing and developing each area and photocopiable activity sheets the Teacher Guide provides full support for planning teaching and assessment Illustrations photographs case studies and examples for children to discuss Speaking and listening reading and writing activities encourage children to assess opinions and reach conclusions Photocopiable activity sheets provide support extension and assessment Planning grids and teaching notes offer full support throughout the programme Pets Sue Marshall, 2004

Myself New Zealand. Learning Media, 1991 Ourselves Lesley Clark, 2001 **Being** Lissa Jane, Melissa Reve, 2016-09 In this book we explore our sense of being and the many ways that we can connect with ourselves and others in each moment This book is a part of our 3 Bees collection of Being Belonging and Becoming **I Belong to Me** Melissa Reve, 2022-06

Stepping Stones - Foundations for Learning Ourselves Posters Units 1 & 5 Neil Griffiths, Sylvia Wright, 2000-09-01 Designed to address the Foundation Curriculum the Early Learning Goals from the QCA and the Scottish Curriculum Framework 3-5 Written by authors who understand how children learn this material is fun to use It uses a spiral curriculum model reinforcing and revisiting previous learning

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