

***Of Mice and Men* Study Guide**

Background Information:

Author Biography

John Steinbeck (1902-1968) was born in Salinas, California. He came from a middle class family. His father was the county treasurer, and his mother was a former schoolteacher. She inspired and encouraged his love of books and reading.

He attended Stanford University, but he did not graduate. In his twenties, he traveled to New York City with the dream of supporting himself as a freelance writer. When his efforts failed, he went home to California. He then began to work seriously on novels and short stories.

When Steinbeck was a young adult, he spent his summer vacations working as a hired hand on local ranches. His interactions with the people he met during those summers greatly influenced the characters he created throughout his career. In an interview following the publication of *Of Mice and Men*, Steinbeck revealed that all the characters in the novel are composites based on real people.

Steinbeck said in his essay "Advice For Beginning Writers" (1963) that he still felt afraid every time he began writing a story, even though he had a long successful writing career behind him. He went on to say that a writer who does not experience this fear may not have an appropriate respect for the art of writing.

Book Summary

Of Mice and Men was published in 1937. The story epitomizes the themes and ideas that Steinbeck propounded throughout his novels: the plight of the laborers, the perils of isolation, and the hope for a better future. Set in California during the Great Depression, *Of Mice and Men* is an excellent vehicle to learn about the life and times of migrant workers in the 1930s. With its beautiful descriptive passages, easily accessible dialogue, and fast-paced timeline, it is very easy to follow along. Readers are drawn in by the memorable characters, that, ironically, represent a segment of society that was largely ignored in its day. Analyzing the balance of power, the importance of friendship, and the role of dreams in our lives allows readers to gain a deeper understanding of the text while applying valuable lessons to their own lives.

Character List

- **Lennie Small:** a nondescript, hulking creature of a man whose childlike mentality continually gets him into scrapes with men who neither respect nor understand him.
- **George Milton:** a small, lean man, used to fighting for his place in the world. He oversees and protects Lennie.
- **Slim:** a tall skinner (a highly skilled mule-driver) that serves as a counselor to the ranch hands.
- **Candy:** The one-handed ranch worker who has lived past his prime.
- **Curley's wife:** a woman who is not respected by the men on the ranch.
- **Crooks:** the African-American stable buck is called Crooks because of a spinal injury inflicted by a kicking horse.
- **Curley:** the boss' son, he possesses a jealous, cruel streak.

Mice And Men Chapter Study Guide Questions

Kai Kafferly



Mice And Men Chapter Study Guide Questions:

Of Mice and Men Study Guide and Student Workbook BMI Staff, 2010-09 Of Mice & Men Henry Holt & Company, LLC, 1989-01-01 **Education for Educators** Kai Kafferly, Using Discussion to Promote Reading Comprehension Donna E. Alvermann, Deborah R. Dillon, David G. O'Brien, 1987 Drawing from observations of discussion in 24 different classrooms this book will provide preservice and inservice teachers at the middle and school levels with the motivation and knowledge to use discussion to foster student comprehension of content area text assignments The first chapter examines the distinctions between discussion and recitation and redefines major issues related to content area discussion in light of recent research and school reform reports The second chapter establishes a basis for the premise that discussion is important to the development of reading comprehension illustrating those skills that enrich or refine students understanding of text The third chapter uses portions of transcripts from videotaped content class discussions to illustrate how classroom context influences discussion practices Alternatives to teacher dominated discussions are described and guidelines are provided for establishing the rights and responsibilities of critical readers The fourth chapter demonstrates how to plan for classroom discussion of assigned material describing five aspects of the planning process The fifth chapter presents discussion strategies that help students master the content examine more than one side of the issue and evaluate alternative solutions to a text based problem while the sixth chapter analyzes one content area teacher s implementation of a preplanned discussion Finally the seventh chapter describes two procedures for informally evaluating classroom discussion used to promote reading comprehension References follow each chapter HTH **Of Mice and Men by John Steinbeck: a Study Guide** Ray Moore, 2015-01-18 Would you like to develop a deeper understanding of this tragic story of two men who living during the Depression have friendship and dreams which are crushed by circumstance The study guide includes an outline of the characters the main themes a commentary and notes to guide the reader through the text guiding questions to direct the reader to what is really important as they read and to help understand the underlying themes in the book The questions are designed to stimulate thought and discussion It also includes graphic organizers to help the reader understand the plot and appreciate that the characters have different perspectives on George and Lennie s dream of owning a farm An activity to aid in the understanding of the literary terms used in the questions is also included **Focus on Text** Amy Benjamin, 2014-06-25 As schools shift to the Common Core many English language arts teachers are left with questions about how their classrooms should look Is fiction out Can I still do strategy instruction Does close reading mean deliberating on each word Finally there s a resource with all of these answers and more In Focus on Text bestselling author Amy Benjamin provides practical guidance on how to realistically implement the Common Core reading standards Part I of the book examines misconceptions about the standards and what s really required It also takes you inside classrooms to see how teachers are modifying their instruction Part II tackles each reading standard for grades 4-8 You ll learn how to teach the

standards with literary and informational texts and how to use them as a springboard for instruction in writing language speaking and listening Topics include Defining close reading and how is it different from word by word reading When and how do students need to go over a text meticulously How to use scaffolding through background knowledge to help students with challenging texts The best instructional practices to help students increase their range of reading and level of text complexity Ideas for teaching key concepts such as text structure point of view theme stated and implied meanings and the progression of ideas and characters Tweaking your assessments to better align with the Common Core how to create reading check quizzes unit tests and cold reading tests to see if students are growing as readers And much much more Throughout the book you ll find teaching tips and practical resources to use with students such as question starters and sentence stems You ll also get a wide variety of classroom examples at different grade levels and with different texts Whether you re experienced with the Common Core or just getting started this book will give you exciting new ideas for making them work in your own classroom so your students grow as readers

A New Study Guide to Steinbeck's Major Works, with Critical Explications Tetsumaro Hayashi,1993 **Teachable Moments** James V. Colubiale,2023-10-12 While preparing his classroom for his first day as a teacher Jason discovered his deceased predecessor s 180 day digital lesson plan journal on a computer file entitled A Classroom Compendium to Whimsy and Delirium and the 5 Other Dwarfs Out of sheer curiosity he began to read from the log and quickly realized that he was learning more about teaching from this journal than from any college education class he ever took

SAT Study Guide Premium, 2023: Comprehensive Review with 8 Practice Tests + an Online Timed Test Option Brian W. Stewart,2022-07-05 The SAT is changing Taking the SAT paper pencil test in the US on October 7 2023 November 4 2023 or December 2 2023 This is the prep for you Preparing for the digital SAT in Spring 2024 Digital SAT Study Guide Premium 2024 is the prep for you and is available now Barron s SAT Premium Study Guide includes everything you need to be prepared for exam day with comprehensive review and practice that reflects the most recent paper pencil SAT This edition also includes information on the new digital exam All the Review You Need to Be Prepared An expert overview of the SAT including test scoring methods and advice on college entrance requirements In depth subject review covering all sections of the test Reading Writing and Language and Mathematics Hundreds of additional practice questions in each subject review section Tips and strategies throughout from our Barron s author and SAT expert Practice with Confidence 8 full length practice tests 5 in the book and 3 online including 1 diagnostic test to assess your skills and target your studying Review chapters contain additional practice questions on each subject All practice questions include detailed answer explanations Online Practice 3 full length practice tests online with a timed test option to simulate exam experience Detailed answer explanations included with expert advice Scoring to check your learning progress Looking to know more about the Digital SAT Check out our free e book Digital SAT Preview What to Expect Tips and Strategies The Only Study Guide You'll Ever Need Jade Bowler,2021-08-05 We ve all been there a new school year starts and there s 8 months till your

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Study Guide to Steinbeck Tetsumaro Hayashi,1979 No descriptive material is available for this title [John Steinbeck's Of Mice and Men](#) Lena T. Shamblyn,1995-06-12 REA s MAXnotes for John Steinbeck s *Of Mice and Men* MAXnotes offer a fresh look at masterpieces of literature presented in a lively and interesting fashion Written by literary experts who currently teach the subject MAXnotes will enhance your understanding and enjoyment of the work MAXnotes are designed to stimulate independent thought about the literary work by raising various issues and thought provoking ideas and questions MAXnotes cover the essentials of what one should know about each work including an overall summary character lists an explanation and discussion of the plot the work s historical context illustrations to convey the mood of the work and a biography of the author Each chapter is individually summarized and analyzed and has study questions and answers *Engaging Adolescent Learners* ReLeah Cossett Lent,2006 Steeped in research and chock full of learning ideas with titles to support instruction *Engaging Adolescent Learners* is a must have for principals teachers and staff developers Cris Tovani Author of *I Read It But I Don t Get It* Engagement is the missing link to all student learning and Releah Lent has nailed it A compelling moral practical exciting book whose ideas are immediately ready for use Devour this book put the ideas into effect and reap the benefits Michale Fullan Author of *Leading in a Culture of Change* In an educational environment fraught with federal and state mandates high stakes testing overcrowded classrooms and dense curriculum taking the time to engage every student in learning might seem impossible Yet not only is it possible it s doable and in every discipline with the right learning conditions in place In this groundbreaking new book Releah Lent describes these conditions and what they look like in practice *Engaging Adolescent Learners* is both a practical resource and an ideal tool for professional development Using Brian Cambourne s *Conditions of Learning* as her framework Lent invites you to assess your learning your practice and your beliefs about key aspects of student motivation Does the amount of responsibility you extend to students match your expectations for them Do you offer adolescents supportive feedback Do you give students sufficient opportunities to use their newfound knowledge and skills Then Lent offers specific suggestions for tailoring your classroom practices to the motivational needs of

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