



# MIAMI-DADE COUNTY PUBLIC SCHOOLS

## DISTRICT PACING GUIDE

### 2015-2016 YEAR-AT-A-GLANCE

#### MIAMI-DADE COUNTY PUBLIC SCHOOLS

#### DISTRICT PACING GUIDE

#### 2016-2017 YEAR-AT-A-GLANCE

##### Grade 3

COURSE CODE: 5000030

###### Big Idea 1: The Practice of Science

A. Scientific inquiry is a multifaceted activity. The processes of science include the formulation of scientifically investigateable questions, construction of investigations into those questions, the collection of appropriate data, the evaluation of the meaning of those data, and the communication of this evaluation.

B. The processes of science frequently do not correspond to the traditional portrayal of "the scientific method."

C. Scientific argumentation is a necessary part of scientific inquiry and plays an important role in the generation and validation of scientific knowledge.

D. Scientific knowledge is based on observation and inference; it is important to recognize that these are very different things. Not only does science require creativity in its methods and processes, but also in its questions and explanations.

Big Idea 1 benchmarks should be **introduced during the first nine weeks**, and then **embedded in all science lessons** throughout the year as they blend easily with teaching inquiry and are the basis of an activity/lab-based science curriculum.

- SC.2.N.1.1 Question, Investigate, Explain
- SC.2.N.1.2 Compare Observations, Explain Differences
- SC.2.N.1.3 Reason and Explain

- SC.2.N.1.4 Repetition of Experiment and Similar Conclusions
- SC.2.N.1.5 Empirical Observation and Inferences
- SC.2.N.1.6 Investigation by Scientists

##### 1<sup>st</sup> Nine Weeks

**Big Idea 1: The Practice of Science – Introduction to Matter**  
I. Practicing Science (08/23-08/26)

**Big Idea 2: Properties of Matter**  
II. SC.2.P.2.1 Observe and Measure Objects According to Their Properties  
SC.2.P.2.5 Measure and Compare Temperatures  
SC.2.P.2.6 Measure and Compare Volumes of Liquids (08/29-09/09)

III. SC.2.P.2.2 Forms of Matter  
SC.2.P.2.3 Characteristics of a Solid, Liquid, and Gas (09/03-09/23)

IV. SC.2.P.2.4 Observe and Describe Water as a Solid, Liquid, and Gas (09/26-10/07)

**Big Idea 3: Changes in Matter**  
V. SC.2.P.2.1 Investigate How Matter Can Change (10/10-10/26)

##### 2<sup>nd</sup> Nine Weeks

**Big Idea 10: Forces of Energy**  
VI. SC.2.P.10.1 Uses of Electricity and Other Forms of Energy (10/31-11/16)

**Big Idea 12: Forces and Changes in Motion**  
VII. SC.2.P.12.1 Effect of Pushes and Pulls on Objects  
SC.2.P.12.4 Demonstrate that the Greater the Applied Force, the Greater the Change in Motion (11/21-12/09)

VIII. SC.2.P.12.3 Effects of Gravity (12/12-12/23)

IX. SC.2.P.12.2 How Magnets Work (12/09-01/03)

##### 3<sup>rd</sup> Nine Weeks

**Big Idea 14: Organization and Development of Living Organisms**  
X. SC.2.L.14.1 Distinguish Human Body Parts and Their Functions  
HE.2.O.1.6 Recognize the locations and functions of major human organs. (01/24-02/10)

**Big Idea 17: Interdependence**  
XI. SC.2.L.17.1 Compare and Contrast Basic Needs of Living Things for Survival (02/13-02/17)

XII. SC.2.L.17.2 Recognize and Explain that Habitats Must Provide Basic Needs (02/21-03/03)

**Big Idea 16: Heredity and Reproduction**  
XIII. SC.2.L.16.1 Major Stages of Life Cycles in Plants and Animals (03/06-03/23)

##### 4<sup>th</sup> Nine Weeks

**Big Idea 6: Earth Structures**  
XIV. SC.2.E.6.1 Earth is Made of Rocks That Come in Many Shapes and Sizes  
SC.2.E.6.2 How Soil Forms  
SC.2.E.6.3 Classify Soil Types (03/27-04/07)

**Big Idea 7: Earth Systems and Patterns**  
XV. SC.2.E.7.2 The Sun's Energy  
SC.2.E.7.3 Investigate, Observe, and Describe How Water Evaporates  
SC.2.E.7.4 Air and Wind (04/17-05/05)

XVI. SC.2.E.7.1 Compare and Describe Changing Patterns in Nature (04/04-05/19)

XVII. SC.2.E.7.5 Preparing for Severe Weather (05/22-05/08)



# Miami Dade Schools Music Pacing Guide

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*,1990      Research in Education ,1971      The Public Schools and Television ,1958      The Educational Journal of*  
*Virginia Charles Henry Winston, Richard M. Smith, D. Lee Powell, John Meredith Strother, H. H. Harris, John Patrick*  
*McGuire, Rodes Massie, William Fayette Fox, Harry Fishburne Estill (F.), Richard Ratcliffe Farr, John Lee Buchanan, George R.*  
*Pace, 1891      The Virginia School Journal ,1892 Includes Official department conducted by Superintendent of Public*  
*Instruction      Research in Education ,1971      The American School Board Journal William George Bruce, William*  
*Conrad Bruce, 1895      Lablache's Abridged method of singing, or, A rational analysis of the principles according to which*  
*the studies should be directed for developing the voice and rendering it flexible ... Luigi Lablache, 1873      Freunds*  
**Musical Weekly ,1894      The Musical Times and Singing-class Circular ,1910      Audio-visual Guide ,1952      Monthly**  
**Catalog of United States Government Publications ,1988      Etude Music Magazine Theodore Presser, 1890 Includes music**  
**The Musical Record ,1895      Journal of Education ,1888      The Music Journal ,1950      American Journal of**  
**Education ,1874      Musical Observer ,1924      Music Journal ,1961**

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