

# 25 CHANCE & PROBABILITY OPEN ENDED TASK CARDS

2

Name some things are likely to happen on th

5

Kai asked his dad a question and he said, 'Definitely'

10

What is the chance that you will eat a sandwich for

13

Rachel has never ridden a skateboard before. What might happen the first time she tries?

17

Name some things that are certain to happen when you go home!

CHANCE

Name \_\_\_\_\_



OPEN ENDED CHANCE TASK ANSWER SHEET

OPEN ENDED TASK ANSWER SHEET

3	4	5
8	9	10
13	14	15
18	19	20
23	24	25

5



6



ANSWER SHEET

# Open Ended Tasks Probability Grade 3

**Joseph M. Biedenbach, Lawrence P.  
Grayson**

### **Open Ended Tasks Probability Grade 3:**

**Statistical Literacy at School** Jane M. Watson,2013-05-13 This book reveals the development of students understanding of statistical literacy It provides a way to see student thinking and gives readers a deeper sense of how students think about important statistical topics Intended as a complement to curriculum documents and textbook series it is consistent with the current principles and standards of the National Council of Teachers of Mathematics The term statistical literacy is used to emphasize that the purpose of the school curriculum should not be to turn out statisticians but to prepare statistically literate school graduates who are prepared to participate in social decision making Based on ten years of research with reference to other significant research as appropriate the book looks at students thinking in relation to tasks based on sampling graphical representations averages chance beginning inference and variation which are essential to later work in formal statistics For those students who do not proceed to formal study as well as those who do these concepts provide a basis for decision making or questioning when presented with claims based on data in societal settings Statistical Literacy at School Growth and Goals establishes an overall framework for statistical literacy in terms of both the links to specific school curricula and the wider appreciation of contexts within which chance and data handling ideas are applied demonstrates within this framework that there are many connections among specific ideas and constructs provides tasks adaptable for classroom or assessment use that are appropriate for the goals of statistical literacy presents extensive examples of student performance on the tasks illustrating hierarchies of achievement to assist in monitoring gains and meeting the goals of statistical literacy and includes a summary of analysis of survey data that suggests a developmental hierarchy for students over the years of schooling with respect to the goal of statistical literacy Statistical Literacy at School Growth and Goals is directed to researchers curriculum developers professionals and students in mathematics education as well those across the curriculum who are interested in students cognitive development within the field to teachers who want to focus on the concepts involved in statistical literacy without the use of formal statistical techniques and to statisticians who are interested in the development of student understanding before students are exposed to the formal study of statistics

**Assessment that Informs Practice** ,2000    [Resources in Education](#) ,1998-05    **Mathematics Methods for Elementary and Middle School Teachers** Mary M. Hatfield,Nancy Tanner Edwards,Gary G. Bitter,2007-11-02 Always on the cutting edge of mathematics teaching the new Sixth Edition continues to integrate technology with hands on experience and the latest research and standards The CD packaged with this book features videos with guiding questions to analyze real teacher student interaction in the hard to teach math concepts It also includes colored patterns to download that will help readers practice hands on manipulations as they prepare for interactive test items    **2004-2005 Guide to Educational Credit by Examination** Jo Ann Robinson,Troy Polite,Nancy Musick,2004    **Contemporary Issues in Decision Making** Katrin Borcherding,Oleg Ivanovich Larichev,David M. Messick,1990 Presented in this book are chapters covering the most

recent advances in the study of decision making There are contributions from psychology management systems analysis and computer science The book is divided into sections on individual decision processes social factors in decision making risk management and decision structuring Many contributions have been made by Soviet scientists The papers originate from the 12th Research Conference on Subjective Probability Utility and Decision Making SPUDM held at Moscow State University in 1989

***Production and Inventory Management***,1982    ***A Parent's Guide to High Stakes Testing*** Edith Wagner,2002

Provides parents with a comprehensive outline of today s educational standards Explains the new standards and the language of education Considers the education a child is getting and explains how each state measures academic achievement Outlines the goals and content of new standardized tests provides sample English and math questions with answer explanations and offers guidance for the English and math assessment tests from elementary through high school Presents a list of state websites for more information on specific tests and dates and explains how the No Child Left Behind bill affects you

**Computer Sciences Technical Report**,1988    **Teaching Children Mathematics**,2004    ***The Arithmetic Teacher***,1992

***Exploring Mathematics Through Literature*** Diane Thiessen,2004 This collection of articles and

lessons provides classroom examples of how to use children s literature to teach mathematics effectively in prekindergarten through eighth grade The articles focus on five content strands number and operations algebra geometry measurement and data analysis and probability and describe how the different authors have used specific books to help their students learn mathematics Most of the articles involve communication problem solving representation and reasoning and some of them address connections Helpful teacher notes indicate the grade range topic literature selection featured in the lesson materials needed discussion of the mathematics and questions for students Blackline masters of recording sheets are also included for most lessons

***Perceptions and Attitudes in Resources Management*** W. R. Derrick Sewell,Ian Burton,1971

**Consumer Trends**,1991    ***Proceedings, 1976 Frontiers in Education Conference*** Joseph M. Biedenbach,Lawrence P. Grayson,1976

***Activities for Junior High School and Middle School Mathematics*** Kenneth E. Easterday,Loren L. Henry,F. Morgan Simpson,1981 Activities are one means of connecting both the various strands of mathematics with one another and mathematics with other disciplines This compilation of articles from NCTM journals includes strands on problem solving reasoning number relationships statistics and more

***Resources in Education***,1997    **Current Index to Journals in Education**,1993    ***Edexcel Linear***,2010 This teacher s pack contains everything you need to deliver effective lessons in mathematics with confidence for students working at Grades D to A

**Dissertation Abstracts**,1964

## Decoding **Open Ended Tasks Probability Grade 3**: Revealing the Captivating Potential of Verbal Expression

In a time characterized by interconnectedness and an insatiable thirst for knowledge, the captivating potential of verbal expression has emerged as a formidable force. Its ability to evoke sentiments, stimulate introspection, and incite profound transformations is genuinely awe-inspiring. Within the pages of "**Open Ended Tasks Probability Grade 3**," a mesmerizing literary creation penned by way of a celebrated wordsmith, readers attempt an enlightening odyssey, unraveling the intricate significance of language and its enduring effect on our lives. In this appraisal, we shall explore the book's central themes, evaluate its distinctive writing style, and gauge its pervasive influence on the hearts and minds of its readership.

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