

### Fifth Grade Pacing Guide Weeks 1-9

Band	Content and Type	Time Completed
<b>Language</b> <i>Comprehension and Interpretation</i>		
10	<p>Comprehensive coverage of the conventions of expository English grammar and usage when writing a speaking students will</p> <ul style="list-style-type: none"> <li>1. Explain the function of conjunctions, prepositions and interjections in general and their function in particular sentences</li> <li>1. Form and use the perfect and future</li> <li>1. Use and abuse the passive voice form, singular, plural and continuous</li> <li>1. Recognize and correct grammatical errors in oral forms</li> </ul> <p>Comprehensive coverage of the conventions of expository English grammatical, punctuation and spelling when writing. Students will</p> <ul style="list-style-type: none"> <li>1. Use punctuation to separate forms in a sentence</li> <li>1. Use a colon to separate an introductory element from the rest of the sentence</li> <li>1. Use a semicolon and of the words are joining, in use of a long sentence from the rest of the sentence and to introduce a short sentence</li> </ul>	
<b>Reading: Fundamental Skills</b> <i>Phonics and Basic Fluency</i>		
10	<p>Know and apply phonetic principles and word analysis skills in reading words</p> <p>Use confident knowledge of all the basic consonants, vowels, syllabication patterns and morphology to read accurately; identify individual words in context and use in context</p>	
<b>Reading: Informational Text</b> <i>For: Main and Details</i>		
4	<p>Identify accurately from a text when reading what the text says explicitly and when drawing inferences from the text</p>	



### ing Guide Weeks 10-18

Task and Topic	Task Completed
Language	
General and Information	
<p>Review of selected English general exchange</p> <p>Review of selected English vocabulary</p> <p>My interests and</p> <p>A table is introduced in a table</p> <p>Finally, something different is added</p>	
An Informational Task	
General and Information	
<p>A table is introduced in a table</p> <p>A table is introduced in a table</p>	
An Informational Task	
General and Information	
<p>Review of words, their meanings, in</p>	
Reading / Listening	
General and Information	
<p>Read a digital source, understanding the skills</p> <p>Read a digital source, understanding the skills</p>	
<p>Read a digital source, understanding the skills</p> <p>Read a digital source, understanding the skills</p>	



### ing Guide Weeks 19-27

test and type	test language
<b>Language</b> written or spoken	
assessment when writing, speaking, reading, or listening for meaning, words/phrases (lexical) and grammatical, (syntax, required) and so	
<b>Language</b> oral-linguistic practice	
continuous and multi-dimensional words and phrases, allowing flexibility from a range of types of words/phrases oral and written forms and rules as there is no fixed word order, but the assessment will identify the language and grammar	
<b>g) International Test</b> g) oral and written	
oral assessment has a focus on fluency, words, phrases, or sentences/short texts or specific	
<b>g) International Test</b> g) oral and written	
oral assessment has a focus on fluency, words, phrases, or sentences/short texts or specific	



## Using Guide Weeks 1-9

<p><b>Self and Society</b></p> <p><b>Language</b></p> <p><b>Person and Individuality</b></p> <p>elements of standard English grammar and usage          and          any pronunciation and morphology in general          known          and          correct, appropriate, clear, and consistent          use with a set of rules          elements of standard English vocabulary          by, fluently and          with a range          accurate enough for the use of the language          in an entry in a set of appropriate forms for          their entries</p>	<p><b>Class Composition</b></p>
<p><b>g. Fundamental Skills</b></p> <p><b>Self and World/Environment</b></p> <p>and used enough skills to handling words          enough to comprehend and/or          enough to elaborate and/or elaborate on</p>	
<p><b>g. International Text</b></p> <p><b>Self and World</b></p> <p>including what the text says explicitly and also</p>	

### B&W and Color



# **Miami Dade Language Arts Pacing Guide**

**Isaac Kaufman Funk, Francis Andrew  
March**



## **Miami Dade Language Arts Pacing Guide:**

*Resources in Education* ,1990      **Research in Education** ,1969      *Current Topics in Education* ,1972      *A Human Relations Guide for Teachers* Erwin H. Epstein,Joseph J. Pizzillo,1972      *Resources in Education* ,1990      **English Journal** ,1989      *School Library Journal* ,2001      *Subject Collections* ,1985 A guide to special book collections and subject emphases as reported by university college public and special libraries and museums in the United States and Canada

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*Universal Dictionary of the English Language: Rhe-Z* Robert Hunter,1897      **Archaeology** ,1983      **A Standard Dictionary of the English Language** Isaac Kaufman Funk,Francis Andrew March,1897      *An American Dictionary of the English Language* Noah Webster,1877

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