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Creative AI Tools and Ethical Implications in Teaching and Learning Keengwe, Jared, 2023-09-18 As generative Artificial Intelligence AI tools become increasingly prevalent it is crucial for educators to develop a nuanced understanding of the ethical implications associated with their use Educators today face the critical task of navigating the pedagogical applications of AI and maximizing its potential to foster student learning Creative AI Tools and Ethical Implications in Teaching and Learning is an insightful exploration of the ethical considerations surrounding the integration of AI in education Educators may fear how it will rapidly transforming the educational landscape but this book serves to support them and delves into the opportunities and challenges that arise when leveraging AI to enhance teaching and learning experiences Creative AI Tools and Ethical Implications in Teaching and Learning goes beyond theory to offer practical strategies for integrating AI creatively into the classroom From learning analytics and educational data mining to AI game activities and generative AI tools like ChatGPT this book equips educators with the knowledge and resources to adapt AI technologies to support teaching and learning effectively Moreover the book explores the vital connection between AI and student assessment highlighting how AI can enhance the evaluation process while maintaining fairness and objectivity It concludes with an insightful glimpse into the future of AI in education envisioning the transformative possibilities that lie ahead This comprehensive guide provides educators researchers and policymakers with the tools they need to navigate the complexities of AI in education

Artificial Intelligence in Education. Posters and Late Breaking Results, Workshops and Tutorials, Industry and Innovation Tracks, Practitioners, Doctoral Consortium and Blue Sky Ning Wang, Genaro Rebolledo-Mendez, Vania Dimitrova, Noboru Matsuda, Olga C. Santos, 2023-06-29 This volume constitutes poster papers and late breaking results presented during the 24th International Conference on Artificial Intelligence in Education AIED 2023 Tokyo Japan July 3 7 2023 The 65 poster papers presented were carefully reviewed and selected from 311 submissions This set of posters was complemented with the other poster contributions submitted for the Poster and Late Breaking results track of the AIED 2023 conference

Artificial Intelligence in Education. Posters and Late Breaking Results, Workshops and Tutorials, Industry and Innovation Tracks, Practitioners, Doctoral Consortium and Blue Sky Andrew M. Olney, Irene-Angelica Chounta, Zitao Liu, Olga C. Santos, Ig Ibert Bittencourt, 2024-07-01 This volume constitutes poster papers and late breaking results presented during the 25th International Conference on Artificial Intelligence in Education AIED 2024 which took place in Recife Brazil during July 8 12 2024 The 18 full papers and 92 short papers were carefully reviewed and selected from 200 submissions They are organized in topical sections as follows Part One Blue Sky Industry Innovation and Practitioner Wide AIED and Late Breaking Results Part Two Late Breaking Results Doctoral Consortium Workshops and Tutorials

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WideAIED Alexandra I. Cristea, Erin Walker, Yu Lu, Olga C. Santos, Seiji Isotani, 2025-07-23 This three volume set CCIS 2590 2592 constitutes poster papers and late breaking results workshops and tutorials practitioners industry and policy track doctoral consortium blue sky and wideAIED papers presented at the 26th International Conference on Artificial Intelligence in Education AIED 2025 held in Palermo Italy during July 22 26 2025 The 72 full papers and 73 short papers 72 of them presented as posters presented in this book were carefully reviewed and selected from 296 submissions They are organized in topical sections as follows Part I BlueSky Practitioners Industry and Policy WideAIED Doctoral Consortium Part II Late Breaking Results Part III Late Breaking Results Workshops and Tutorials International Perspectives of Generative AI in Education Guy Tchibozo, 2025-12-10 This book examines the ongoing emergence of generative artificial intelligence GenAI in education It focuses both on the potential and effects of GenAI and on its limitations risks and challenges Particular emphasis is placed on the impact that GenAI has on pedagogy and knowledge assessment across a range of educational fields and disciplines as well as on teacher preparation development productivity and workload While artificial intelligence has gradually penetrated the field of education over the last 30 years the emergence of GenAI which we are now witnessing is changing the game From a perspective that transcends national specificities the analyses address all levels of education as well as the development of education policies In terms of epistemology and methodology the work draws on a variety of research frameworks theoretical conceptual empirical and methodologies including qualitative quantitative and mixed methods research This work offers a series of suggestions and recommendations as well as avenues for future research in a range of areas including AI GenAI literacy teacher preparation and development curriculum updating pedagogy knowledge assessment teacher effectiveness learner development education policy and ethics It also warns of the risks posed by GenAI particularly in terms of deskilling breaches of data privacy and research integrity bias social justice ecological sustainability and loss of meaning of the teaching profession AI Magazine, 1998 **Technology of Object-oriented Languages and Systems : TOOLS 30** Donald G. Firesmith, 1999 The August 1999 conference concentrated on the delivery of high quality software on schedule and within budget offering practical experience from both industry and academia The 37 technical papers provide insights from lessons learned on real projects covering such topics as databases object ori **Advancing the Frontiers of Education. Science and Technology in Nigeria** Olukoya Ogen, Bankole Faloye, 2025-07-23 Document from the year 2025 in the subject Education Reading Instruction language English abstract The book Expanding the Frontiers of Education Science and Technology in Nigeria explores the transformative impact of digital technologies on learning scientific discovery and technological advancement With 67 painstakingly peer reviewed chapters the book delves into how technologies are reshaping traditional educational models driving scientific innovation and creating new opportunities for progress in a rapidly evolving digital landscape The volume is more than a collection of academic essays as it offers a holistic view of how knowledge can be harnessed for societal transformation reflecting the depth and breadth of

Professor Adeoluwa's scholarly legacy Professor Bayode POPOOLA Vice Chancellor Adeyemi Federal University of Education Ondo _____ This monumental edited collection is a fitting tribute to Professor Adeoluwa's exceptional scholarship and administrative prowess. It underscores the critical need for integrating digital technologies with human-centered approaches and highlights the value of cross-disciplinary collaboration while addressing the ethical dimensions of technological advancement. The book offers a comprehensive roadmap for navigating the complexities and opportunities of the digital age. It provides essential insights for educators, scientists, technologists, policy makers, and all those interested in shaping the future of learning, research, and innovation. Prof. Ibiyinka OGUNLADE Deputy Vice Chancellor Academic Ekiti State University Ado Ekiti 2014 2016 _____ A rich and elegant multidisciplinary collection of essays that explores the transformative potential of education, science, and technology in shaping Nigeria's future. The book delves into the challenges and opportunities presented by the evolving educational landscape, the critical role of science and technology in national development, and strategies for bridging gaps in access, quality, and innovation. It further analyzes how digital tools and platforms can revolutionize learning experiences and improve access to quality education. Most significantly, this book is laced with insightful recommendations for policymakers, educators, researchers, and anyone interested in the development of Nigeria. Prof. Abubakar Sadiq HARUNA Director Institute of Africa Higher Education Research and Innovations Maryam Abacha American University of Nigeria Kano PC AI, 2001 **Dr. Dobb's Journal of Software Tools for the Professional Programmer**, 1986 Artificial Intelligence in Manufacturing Thomas Bernold, 1987 *ICS Applied Artificial Intelligence Reporter*, 1985 *Artificial Intelligence Techniques for Improving Aircraft Maintenance Efficiency*, 1991 **Applied Artificial Intelligence Reporter**, 1986 Subject Guide to Books in Print, 2001 *Artificial Intelligence in Education* Ulrich Hoppe, Maria Feliza Verdejo, Judy Kay, 2003 This work reports on research into intelligent systems, models, and architectures for educational computing applications. It covers a wide range of advanced information and communication and computational methods applied to education and training AI Tools for Beginners ND. PUBLISHING, 2025-05-16 Unlock the power of AI and elevate your productivity with *Beginner's Guide to AI Tools*. This comprehensive guide simplifies essential AI tools for writing, design, and automation, empowering you to work smarter without the tech jargon. Inside, you'll discover: The best AI apps for content creation, graphic design, and task automation. Step-by-step instructions for integrating AI into daily workflows. Tips for maximizing efficiency while maintaining creativity. Strategies to streamline repetitive tasks and enhance output. Perfect for students, entrepreneurs, and busy professionals, this guide demystifies AI and shows you how to leverage powerful tools to stay ahead in today's digital landscape. No coding skills required, just practical, actionable advice for real-world success. Computer Education, 1993 **Automated Tools for Information Systems Design** Hans-Jochen Schneider, Anthony I. Wasserman, 1981-12-31 **Chemometrics Tutorials** R.G. Brereton, D.L. Massart, 1990-10-12 The journal *Chemometrics and Intelligent Laboratory Systems* has a specific policy of

publishing tutorial papers i.e. articles aiming to discuss and illustrate the application of chemometric and other techniques solicited from leading experts in the varied disciplines relating to this subject This book comprises reprints of tutorials from the first 5 volumes of this journal covering the period from late 1986 to mid 1989 The authors of the papers include analytical organic and environmental chemists statisticians pharmacologists geologists geochemists computer scientists and biologists which reflects the strong interdisciplinary communication The papers have been reorganized into major themes covering most of the main areas of chemometrics This book is intended both as a personal reference text and as a useful background for courses in chemometrics and laboratory computing

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