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Metaphor And Knowledge Metaphor And Knowledge

Susana Rodrigues

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Encyclopedia of Knowledge Management,

Second Edition Schwartz, David, Te'eni, Dov, 2010-07-31 Knowledge Management has evolved into one of the most important streams of management research affecting organizations of all types at many different levels. The Encyclopedia of Knowledge Management Second Edition provides a compendium of terms, definitions and explanations of concepts, processes and acronyms addressing the challenges of knowledge management. This two volume collection covers all aspects of this critical discipline which range from knowledge identification and representation to the impact of Knowledge Management Systems on organizational culture to the significant integration and cost issues being faced by Human Resources, MIS, IT and production departments

[Metaphors for Learning](#) Erich Adalbert Berendt, 2008 Printbegr. nsninger Der kan printes 10 sider ad gangen og max 40 sider pr. session

[Organizational Knowledge Dynamics: Managing Knowledge Creation, Acquisition, Sharing, and Transformation](#) Bratianu, Constantin, 2015-03-31 Promoting organizational knowledge is an important consideration for any business looking toward the future. Understanding the dynamics of knowledge intensive organizations is a crucial first step in establishing a strong knowledge base for any organization. Organizational Knowledge Dynamics: Managing Knowledge Creation, Acquisition, Sharing, and Transformation introduces the idea that organizational knowledge is composed of three knowledge fields: cognitive knowledge, emotional knowledge, and spiritual knowledge. This book is useful for graduate students, researchers, and practitioners in knowledge management, intellectual capital, human resources management, change management, and strategic management.

ECIC2010-Proceedings of the 2nd European Conference on Intellectual Capital Susana Rodrigues, 2010 [Knowledge Representation and Metaphor](#) E. Cornell

Way, 2013-03-14 This series will include monographs and collections of studies devoted to the investigation and exploration of knowledge, information and data processing systems of all kinds no matter whether human, other animal or machine. Its scope is intended to span the full range of interests from classical problems in the philosophy of mind and philosophical psychology through issues in cognitive psychology and sociobiology concerning the mental capabilities of other species to ideas related to artificial intelligence and computer science. While primary emphasis will be placed upon theoretical, conceptual and

epistemological aspects of these problems and domains empirical experimental and methodological studies will also appear from time to time The problems posed by metaphor and analogy are among the most challenging that confront the field of knowledge representation In this study Eileen Way has drawn upon the combined resources of philosophy psychology and computer science in developing a systematic and illuminating theoretical framework for understanding metaphors and analogies While her work provides solutions to difficult problems of knowledge representation it goes much further by investigating some of the most important philosophical assumptions that prevail within artificial intelligence today By exposing the limitations inherent in the assumption that languages are both literal and truth functional she has advanced our grasp of the nature of language itself J R F ECIC2009-2nd European Conference on Intellectual Capital Susana Rodrigues,2010 **Understanding Mixed Metaphor and Conceptual Metaphor Theory** Julia Elisabeth Lonergan,2009

Knowledge and Language F.R. Ankersmit,J.J.A. Mooij,2012-12-06 Metaphor lies at the heart of the contemporary debate in aesthetics semantics and the philosophy of science It is generally recognised now that metaphor is not an obfuscation of the truth as so many philosophers since Plato have argued on the contrary it is essential that we consider metaphor if we strive for an optimal understanding of how truth is gained both in science and in our everyday dealings with reality Hence metaphor is not of interest only for the literary theorists but for all those who wish to understand science and how to grasp the structure of our social world This volume presents eleven essays on the role of metaphor in philosophy poetry semiotics art literary criticism economics medical science and in political theory Through the use of metaphor the contributors provide a unique and exciting picture of these disciplines Metaphor and Knowledge Ken Baake,2012-02-01 Metaphor and

Knowledge offers a sweeping history of rhetoric and metaphor in science delving into questions about how language constitutes knowledge Weaving together insights from a group of scientists at the Santa Fe Institute as they shape the new interdisciplinary field of complexity science Ken Baake shows the difficulty of writing science when word meanings are unsettled and he analyzes the power of metaphor in science A Cognitive Theory of Metaphor Earl R. Mac Cormac,1990 In

this book Earl Mac Cormac presents an original and unified cognitive theory of metaphor using philosophical arguments which draw upon evidence from psychological experiments and theories He notes that implications of this theory for meaning and truth with specific attention to metaphor as a speech act the iconic meaning of metaphor and the development of a four valued system of truth Numerous examples of metaphor from poetry and science are presented and analyzed to support Mac Cormac s theory A Cognitive Theory of Metaphor takes up three levels of explanation metaphor as expressed in surface language the semantics of metaphor and metaphor as a cognitive process and unifies these by interpreting metaphor as an evolutionary knowledge process in which metaphors mediate between minds and culture Mac Cormac considers and rejects the radical theory that all use of language is metaphorical however this argument also recognizes that the theory of metaphor may itself be metaphorical The book first considers the computational metaphor often adopted by cognitive psychology as an

example of metaphor requiring analysis In contrast to three well known philosophical theories of metaphor the tension theory the controverson theory and the grammatical deviance theory it develops a semantical anomaly theory of metaphor based on a quasi mathematical hierarchy of words In developing the theory Mac Cormac makes much needed connections between theories of metaphor and more orthodox analytic philosophy of meaning including discussions of speech acts and the logic of fuzzy sets This semantical theory of explanation is then shown to be compatible with contemporary psychological theories of memory

Metaphor and the Dynamics of Knowledge Sabine Maasen,Peter Weingart,2013-01-11 This book opens up a new route to the study of knowledge dynamics and the sociology of knowledge The focus is on the role of metaphors as powerful catalysts and the book dissects their role in the construction of theories of knowledge It is of vital interest to social and cognitive scientists alike

Understanding Visual Metaphor Nathan Kogan,1980 *Human Language and Knowledge in the Light of Chalcedon* Stephen William Need,1996 There have been many responses to the problem of how human language and knowledge function in relation to God Human Language and Knowledge in the Light of Chalcedon breaks new ground by suggesting that the relation between humanity and divinity found in the Chalcedonian Definition of the Faith A D 451 can make one of Christian theology s basic tasks look rather different In the light of a dynamic reading of Chalcedonian christology the author discusses analogy metaphor and symbol as well as fundamental questions about human knowledge Some old pitfalls are avoided and an essential link between christology language and knowledge is exposed

Metaphors of Knowledge Elizabeth Bredeck,1992 This study considers Mauthner s views on language and thought as metaphorical then traces the consequences of those views in his discussion of language origin history and the problems of distinguishing between both individual disciplines and types of disciplines Bredeck gives an overview of Mauthner s critique but also does more since a reconstruction of key arguments reveals some troubling inconsistencies To account for these discrepancies rather than simply identify them she looks at both what Mauthner says and how he says it Though Bredeck s emphasis on rhetorical aspects of Mauthner s writing reflects the influence of contemporary trends in interpretation it is Mauthner s own practice that invites and even necessitates such an approach

Philosophical Consciousness and Scientific Knowledge Debi Prasad Chattopadhyaya,Ashoke Kumar Sen Gupta,2004 The Main Issues That Figure In The Very Title Of This Volume Are Indicative Of Its Scope And Contents First Philosophical Studies In Consciousness Have Their Persuppositions As Well As Implications Secondly In Order To Understand Clearly The Said Pre Suppositions And Implications The Intended Reader Group Needs To The Introduced At Least To Some Core Concepts Of Philosophy And Science In Their Modern Sense Thirdly Since This Work Is Cross Disciplinary In Its Orientation The Conceptual Linkages Between Science And Philosophy Have Been Explored By Distinguished Philosophers And Scientists In Several Contributions To This Publication Finally A Conscious Attempt Has Been Made In Many Papers Of This Work That Every Branch Of Valid Knowledge Philosophy Or Science However Theoretically Abstract It May Be Has Its Practical Moorings And The Same Are

Temporarily Traceable From The Available History Of Philosophy And Science It Is Found That These Disciplines Were Integrated In The Ancient Times Differentiation Has Been Due To Endlessly Increasing Specialization Within Each Discipline Even Today Many Philosophers And Historians Of Science Are Studying Carefully The Relation Between Different Strata Of Disciplines The Emphasis On The Above Issues Is Intended Among Other Things To Avoid The Extremes Of Reductionism Mistakes Of Value Fact Dualism And To Clarify The Connection Between Theory And Practice Experience And Experiment Discovery And Legitimization Of Truth Claims In An Anthology Like This Difference In Pre Suppositions And Conclusions Of The Contributors Cannot Be Ruled Out Respect For The Freedom Of Thought A Hallmark Of The Project Has Been Tempered By Commitment To Reasoning This Book Primary Meant For Fairly Educated Readers Is Likely To Be Of Interest To The Researchers In The Areas Of Social And Natural Science And The Reading Public

The Point of Words

Ellen Winner, 1997 Psychologist Ellen Winner studies the creative nonliteral discourse of children's spontaneous speech examining how their abilities to use and interpret figurative language change as they grow older and what such language shows us about the changing features of children's minds

Proceedings of the 4th Knowledge Acquisition for

Knowledge-Based Systems Workshop, 1989 Knowledge Organization, 1996 The Construction of Scientific Knowledge through Metaphor Tomasz Fojt, 2009 That metaphor is used in science is hardly a contentious issue Extensive literature on the topic testifies to the widespread employment of metaphor in scientific texts According to the received view however metaphor is a periphrastic as if device which has no bearing on the deliberative content of scientific theories Metaphorical reasoning is taken to be epiphenomenal a corollary to which is that metaphorical meaning is in principle reducible to equivalent literal meaning for discussion see section 5.2.1 Consequently metaphors are considered ancillary in science and tend to be ascribed a marginal role as heuristic or exegetical tools to be used for pedagogical purposes Contrary to this restrictive view on the function of metaphor in science this study seeks to present the role of metaphor as both more significant and versatile The aim of the study is to establish the mechanism of conceptual metaphor as operative in the constitution of scientific theories Implicit in the thesis is the claim that metaphors are not merely linguistic expressions but they are primarily a matter of reasoning Thus a prerequisite to an investigation of the role of metaphor in scientific theory articulation is demonstrating that metaphor operates at the level of conceptualisation Only then can it be legitimately posited as a conceptual instrument of abstract reason To this end a framework of cognition is introduced in section IV in which metaphor is characterised naturally as a protective cognitive device whereby the cognitive agent establishes meaningful relationships between concepts and segments of external reality

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