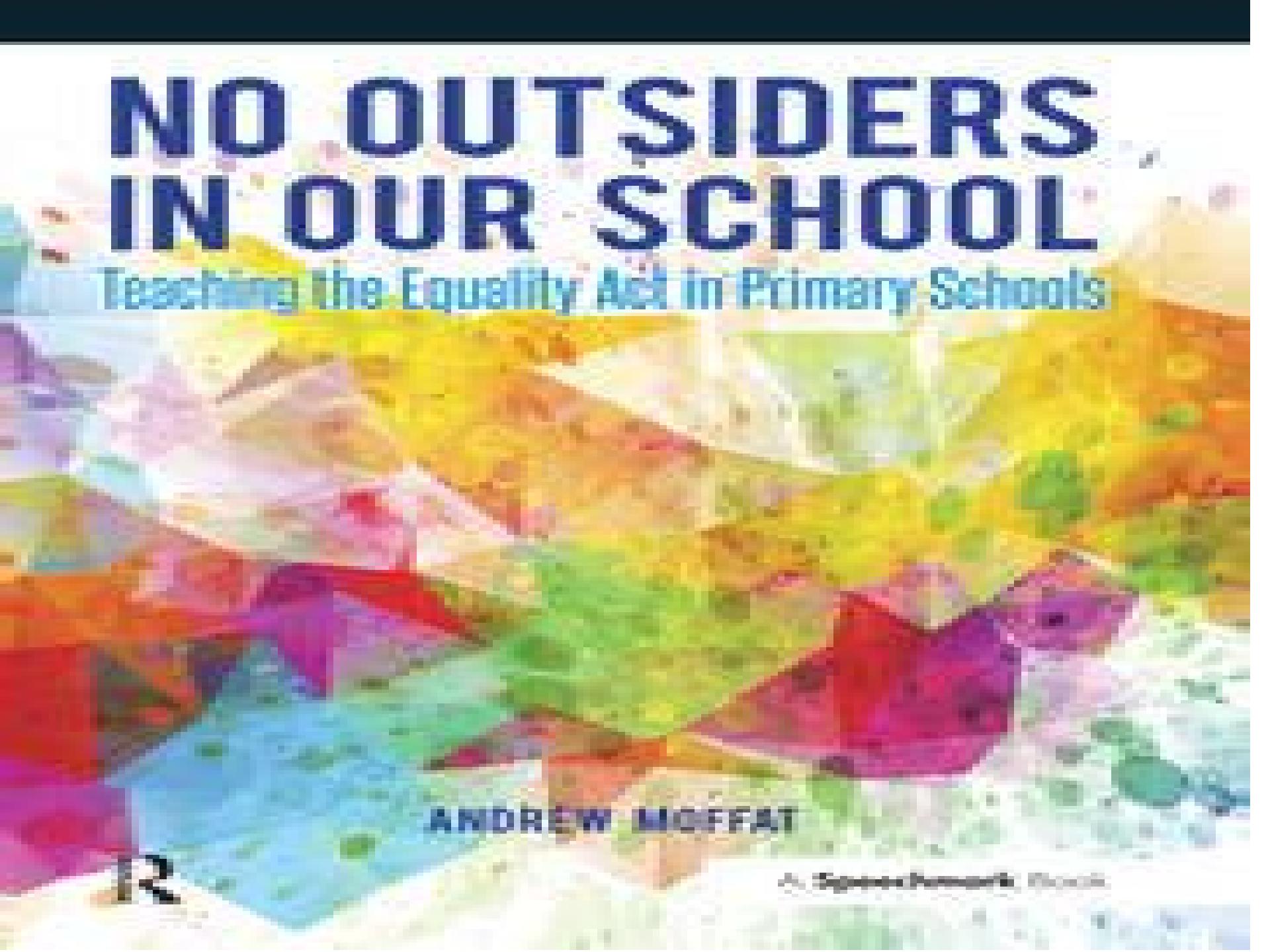


NO OUTSIDERS IN OUR SCHOOL

Teaching the Equality Act in Primary Schools



ANDREW MCEART



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No Outsiders Our School Teaching

Church of Scotland. General Assembly

No Outsiders Our School Teaching:

No Outsiders: Everyone Different, Everyone Welcome Andrew Moffat,2020-03-09 The No Outsiders programme promotes an ethos of inclusion and tolerance and aims to prepare children for life in modern Britain Expanding the scheme published in the 2015 book No Outsiders in Our Schools this book is designed to further support educators as they make the No Outsiders ethos part of their school culture at a time when messages of fear and division are rife Written by a practising teacher whose work to promote equality has been globally celebrated this book provides lesson plans for use in classes from EYFS to Year 6 Key features of the resource include plans for delivering the No Outsiders message through assemblies and classes allowing for a flexible approach recommendations for picture books that can be used to support messages of diversity and inclusion a scheme of work designed to meet the requirements of the Equalities Act 2010 and support teachers as they prepare to implement the new Relationships Education curriculum 2020 It is the responsibility of primary schools to promote equality and diversity This is a vital resource for all teachers and trainee teachers as they prepare children for a life where diversity is embraced and there is no fear of difference [No Outsiders in Our School](#) Andrew Moffat (Teacher),2017 This brand new resource provides much needed support for every primary school in the delivery of the objectives outlined in the Equality Act 2010 and in the provision of personal social health and economic education PSHE for every child This resource provides teachers with a curriculum that promotes equality for all sections of the community But more than that the resource aims to bring children and parents on board from the start so that children leave primary school happy and excited about living in a community full of difference and diversity whether that difference is through ethnicity gender ability sexual orientation gender identity age or religion The resource includes 5 lesson plans for every primary school year group EYFS Y6 based upon a selection of 35 picture books Issues addressed include gender and gender identity religion sexual orientation disability and age There is an introductory chapter explaining the legal framework behind the resource quoting Ofsted and the DfE A second chapter focuses on creating the whole school ethos through assemblies school displays and after school clubs A third chapter focuses on engaging parents Age 7 Format 96pp paperback 245 x 171mm Andrew has been a full time teacher for 20 years and is currently the Assistant Head Teacher in a large primary school in inner city Birmingham Provided by publisher [No Outsiders in Our School](#) Andrew Moffat,2017-07-05 Cover Title Copyright Contents List of figures List of tables Preface Chapter One Introduction Chapter Two Preparing your path creating the whole school ethos Chapter Three Assemblies creating the whole school ethos Chapter Four Engaging parents lessons learned from three schools Chapter Five Simple answers to challenging questions Chapter Six Coming out in primary schools Chapter Seven The resource Appendix References **No Outsiders: We Belong Here** Andrew Moffat,2024-04-18 What does modern Britain look like and how do we prepare our children for life in an ever changing world We want children to be able to live and work anywhere and with anyone without fear and without judgement Schools need a strong confident framework where young people are taught to

explore and value their own identities and the identities of others No Outsiders is a whole school ethos teaching children that everyone is different and everyone belongs there are no outsiders at our school because everyone is welcome Using this book and a common language threaded throughout the school we can work to challenge prejudice in wider society The book includes 43 lesson plans and assembly ideas A framework to deliver an inclusive curriculum built around picture books written for children aged 4-11 many of which will already be in school libraries The stories of Head Teachers speaking of their journeys challenges and successes Innovative ways to keep parents informed and involved Steeped in current practice and easy to implement in your school No Outsiders We Belong Here expands the No Outsiders collection with a wealth of new lesson plans and will be an essential resource for primary school teachers school leaders and teacher training providers

Reclaiming Radical Ideas in Schools Andrew Moffat, 2017-12-01 Reclaiming Radical Ideas in Schools provides support for every primary school in the provision of Spiritual Moral Social and Cultural Development SMSC the teaching of British values and preparation for life in modern Britain Providing practical and tried and tested strategies this resource will help primary schools work together to create an inclusive environment that focuses on reducing radicalisation and radical ideas It will support schools in creating an ethos for young children where their questions about the world are explored and answered without fear or discrimination Moffat is the author of No Outsiders in Our School Teaching the Equality Act in Primary Schools which provides teachers with a curriculum that promotes equality for all sections of the community Using the No Outsiders model as a foundation this new book complements it by putting emphasis on engaging parent communities in the school ethos The resource includes 13 lesson plans to deliver with children and their parents in school based workshops with homework activities to follow Each lesson is based around a picture book and includes fun activities alongside discussion of issues on individual differences including race gender and sexuality The resource also provides guidance on how to deliver assemblies that support the No Outsiders ethos and how to approach discussing terrorism with children This is an invaluable resource for anyone working in a primary school setting as well as trainee teachers ITT providers and educational advisors The aim is to extend the successful No Outsiders ethos beyond the school gates to the community to ensure that we are working together to develop a safe and cohesive British society

No Outsiders in Our School Andrew Moffat, 2017-07-05

This brand new resource provides much needed support for every primary school in the delivery of the objectives outlined in the Equality Act 2010 and in the provision of personal social health and economic education PSHE for every child This resource provides teachers with a curriculum that promotes equality for all sections of the community But more than that the resource aims to bring children and parents on board from the start so that children leave primary school happy and excited about living in a community full of difference and diversity whether that difference is through ethnicity gender ability sexual orientation gender identity age or religion The resource includes 5 lesson plans for every primary school year group EYFS Y6 based upon a selection of 35 picture books Issues addressed include gender and gender identity religion sexual orientation

disability and age There is an introductory chapter explaining the legal framework behind the resource quoting Ofsted and the DfE A second chapter focuses on creating the whole school ethos through assemblies school displays and after school clubs A third chapter focuses on engaging parents Age 7 Format 96pp paperback 245 x 171mm Andrew has been a full time teacher for 20 years and is currently the Assistant Head Teacher in a large primary school in inner city Birmingham

Building Children's Worlds Torsten Schmiedeknecht, Jill Rudd, Emma Hayward, 2023-03-28 Children are the future architects clients and users of our buildings The kinds of architectural worlds they are exposed to in picturebooks during their formative years may be assumed to influence how they regard such architecture as adults Contemporary urban environments the world over represent the various stages of modernism in architecture This book reads that history through picturebooks and considers the kinds of national identities and histories they construct Twelve specialist essays from international scholars address questions such as Is modern architecture used to construct specific narratives of childhood Is it taken to support negative narratives of alienation on the one hand and positive narratives of happiness on the other Do images of modern architecture support ideas of community Reinforce family values If so what kinds of architecture community and family How is modern architecture placed vis vis the promotion of diversity ethnic religious gender etc How might the use of architecture in comic strips or the presence of specific kinds of building in fiction aimed at younger adults be related to the groundwork laid in picturebooks for younger readers This book reveals what stories are told about modern architecture and shows how those stories affect future attitudes towards and expectations of the built environment

Reclaiming Radical Ideas in Schools Andrew Moffat, 2017-12-01 Reclaiming Radical Ideas in Schools provides support for every primary school in the provision of Spiritual Moral Social and Cultural Development SMSC the teaching of British values and preparation for life in modern Britain Providing practical and tried and tested strategies this resource will help primary schools work together to create an inclusive environment that focuses on reducing radicalisation and radical ideas It will support schools in creating an ethos for young children where their questions about the world are explored and answered without fear or discrimination Moffat is the author of *No Outsiders in Our School Teaching the Equality Act in Primary Schools* which provides teachers with a curriculum that promotes equality for all sections of the community Using the *No Outsiders* model as a foundation this new book complements it by putting emphasis on engaging parent communities in the school ethos The resource includes 13 lesson plans to deliver with children and their parents in school based workshops with homework activities to follow Each lesson is based around a picture book and includes fun activities alongside discussion of issues on individual differences including race gender and sexuality The resource also provides guidance on how to deliver assemblies that support the *No Outsiders* ethos and how to approach discussing terrorism with children This is an invaluable resource for anyone working in a primary school setting as well as trainee teachers ITT providers and educational advisors The aim is to extend the successful *No Outsiders* ethos beyond the school gates to the community to ensure that we are

working together to develop a safe and cohesive British society New England Journal of Education ,1877 **The Public-school Journal** ,1892 **New England Journal of Education** Thomas Williams Bicknell,Albert Edward Winship,Anson Wood Belding,1877 *Reports on the Schemes of the Church of Scotland* Church of Scotland. General Assembly,1893 *School and Home Education* ,1892 *Education, Law and Diversity* Neville Harris,2019-12-26 This new edition of Education Law and Diversity provides extensive updated analysis from a legal perspective of how the education system responds to social diversity and how the relevant social and cultural rights of individuals and groups are affected It spans wide ranging areas of school provision including types of school including faith schools the school curriculum choice of school out of school settings and duties towards children with special needs and disabilities It gives extensive coverage to children s rights in the context of education and includes considerable new material on issues including relationships and sex education exclusion from school home education equal access counter extremism and academisation The new edition also retains and updates areas of debate in the book such as those concerned with multiculturalism and the position of religion in schools It continues to focus on England but also makes reference to other jurisdictions within the UK and internationally It is essential reading for anyone interested in the legal and related policy issues surrounding children s education today

The National Teacher ,1874 *The Journal of Education* ,1899 **Dental and Surgical Microcosm** ,1891 **Gender and Sexuality Diversity in a Culture of Limitation** Tania Ferfolja,Jacqueline Ullman,2020-05-10 Gender and Sexuality Diversity in a Culture of Limitation provides an outstanding and insightful critique of the ways that contemporary education is impacted by a range of political social and cultural influences that inform the approaches that schools take in relation to gender and sexuality diversity By applying feminist poststructural and Foucauldian frameworks the book examines the ongoing impact of broader socio cultural discourse on the lives of gender and sexuality diverse students and teachers Beginning with an overview of the impact of how a culture of limitation is realised in Australia the focus moves beyond this context to examine state and federal policies from comparable societies in countries including the USA and the UK and their effect on the production of knowledges and what s permissible to include in educational curriculum This research driven book thus provides a comparative international overview of the current state of gender and sexuality diversity in schools and convincingly demonstrates that despite some empowerment of gender and sexuality diverse individuals silencing and marginalization remain powerful forces This book will be of great interest to graduate and postgraduate students academics professionals and policy makers interested in the field of gender and sexuality in education It is essential reading for those involved in pre service and in service teacher education diversity education the sociology of education as well as education more generally **Bulletin No. 1-19** ... University of Illinois (Urbana-Champaign campus). College of Education,1913

Musical News ,1900

No Outsiders Our School Teaching Book Review: Unveiling the Magic of Language

In a digital era where connections and knowledge reign supreme, the enchanting power of language has been more apparent than ever. Its ability to stir emotions, provoke thought, and instigate transformation is truly remarkable. This extraordinary book, aptly titled "**No Outsiders Our School Teaching**," compiled by a highly acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound affect on our existence. Throughout this critique, we will delve into the book's central themes, evaluate its unique writing style, and assess its overall influence on its readership.

<https://crm.allthingsbusiness.co.uk/book/Resources/HomePages/playstation%205%20back%20to%20school%20deals%20best.pdf>

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