



MIAMI-DADE COUNTY PUBLIC SCHOOLS DISTRICT PACING GUIDE 2015-2016 YEAR-AT-A-GLANCE

MIAMI-DADE COUNTY PUBLIC SCHOOLS DISTRICT PACING GUIDE 2016-2017 YEAR-AT-A-GLANCE

Grade 2

COURSE CODE: 5020930

Big Idea 1: The Practice of Science

A: Scientific inquiry is a multifaceted activity. The processes of science include the formulation of scientifically investigable questions, construction of investigations into those questions, the collection of appropriate data, the evaluation of the meaning of those data, and the communication of this evaluation.

B: The processes of science frequently do not correspond to the traditional portrayal of "the scientific method."

C: Scientific argumentation is a necessary part of scientific inquiry and plays an important role in the generation and validation of scientific knowledge.

D: Scientific knowledge is based on observation and inference; it is important to recognize that these are very different things. Not only does science require creativity in its methods and processes, but also in its questions and explanations.

Big Idea 1 benchmarks should be introduced during the first nine weeks, and then embedded in all science lessons throughout the year as they blend easily with teaching inquiry and are the basis of an activity/lab-based science.

- SC.2.N.1.1 Question, Investigate, Explain
- SC.2.N.1.2 Compare Observations, Explain Differences
- SC.2.N.1.3 Reason and Explain

- SC.2.N.1.4 Repetition of Experiment and Similar Conclusions
- SC.2.N.1.5 Empirical Observation and Inferences
- SC.2.N.1.6 Investigation by Scientists

1 st Nine Weeks	2 nd Nine Weeks	3 rd Nine Weeks	4 th Nine Weeks
Big Idea 1: The Practice of Science – Introduction to Matter I. Practicing Science (08/22-09/06) Big Idea 8: Properties of Matter II. SC.2.P.8.1 Observe and Measure Objects According to Their Properties* SC.2.P.8.5 Measure and Compare Temperatures SC.2.P.8.6 Measure and Compare Volumes of Liquids (09/09-09/09) III. SC.2.P.8.2 Forms of Matter SC.2.P.8.3 Characteristics of a Solid, Liquid, and Gas (09/13-09/23) IV. SC.2.P.8.4 Observe and Describe Water as a Solid, Liquid, and Gas (09/26-10/07) Big Idea 9: Changes in Matter V. SC.2.P.9.1 Investigate How Matter Can Change (10/10-10/28)	Big Idea 10: Forms of Energy VI. SC.2.P.10.1 Uses of Electricity and Other Forms of Energy (10/31-11/18) Big Idea 13: Forces and Changes in Motion VII. SC.2.P.13.1 Effect of Pushes and Pulls on Objects SC.2.P.13.4 Demonstrate that the Greater the Applied Force, the Greater the Change in Motion (11/21-12/09) VIII. SC.2.P.13.3 Effects of Gravity (12/13-12/23) IX. SC.2.P.13.2 How Magnets Work (12/26-01/02)	Big Idea 14: Organization and Development of Living Organisms X. SC.2.L.14.1 Distinguish Human Body Parts and Their Functions HE.2.C.1.6 Recognize the locations and functions of major human organs. (01/24-02/10) Big Idea 17: Interdependence XI. SC.2.L.17.1 Compare and Contrast Basic Needs of Living Things for Survival (02/13-02/17) XII. SC.2.L.17.2 Recognize and Explain that Habitats Must Provide Basic Needs (02/21-03/03) Big Idea 16: Heredity and Reproduction XIII. SC.2.L.16.1 Major Stages of Life Cycles in Plants and Animals (03/06-03/23)	Big Idea 6: Earth Structures XIV. SC.2.E.6.1 Earth is Made of Rocks That Come in Many Shapes and Sizes SC.2.E.6.2 How Soil Forms SC.2.E.6.3 Classify Soil Types (03/27-04/07) Big Idea 7: Earth Systems and Patterns XV. SC.2.E.7.2 The Sun's Energy SC.2.E.7.3 Investigate, Observe, and Describe How Water Evaporates SC.2.E.7.4 Air and Wind (04/17-05/05) XVI. SC.2.E.7.1 Compare and Describe Changing Patterns in Nature (05/06-05/19) XVII. SC.2.E.7.5 Preparing for Severe Weather (05/22-06/08)



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Jicheng Xie



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Resources in Education ,1984 **Calendar of the LaPorte Public Schools for ...** LaPorte (Ind.). Board of Education,1877 **List of Outstanding Teaching and Learning Materials** Association for Supervision and Curriculum Development,1967 **Report of State Officers, Board and Committees to the General Assembly of the State of South Carolina** South Carolina. General Assembly,1879 Educational Weekly ,1878 The Educational Weekly ,1879 **House documents** ,1880 *Virginia Journal of Science* Ruskin Skidmore Freer,2000 The Year-book of Australia ,1899 **Atlantic Monthly** ,1897 **The Atlantic Monthly** ,1897 *The Educational Journal of Virginia* Charles Henry Winston,Richard M. Smith,D. Lee Powell,John Meredith Strother,H. H. Harris,John Patrick McGuire,Rodes Massie,William Fayette Fox,Harry Fishburne Estill (F.),Richard Ratcliffe Farr,John Lee Buchanan,George R. Pace,1889 **Catalogue** Harvard University. Graduate School of Design. Library,1968 **Report superintendent for public instruction** Iowa,1891 **Primary Education** ,1894 *Official Manual of the State of Missouri* Missouri. Office of the Secretary of State,1953 Current Topics in Education ,1972 *Democracy* ,2007 *Current Index to Journals in Education* ,2001 *The Annual Ann Arbor Guide* ,1992

Unveiling the Magic of Words: A Report on "**Miami Dade Schools Pacing Guide**"

In a world defined by information and interconnectivity, the enchanting power of words has acquired unparalleled significance. Their ability to kindle emotions, provoke contemplation, and ignite transformative change is really awe-inspiring. Enter the realm of "**Miami Dade Schools Pacing Guide**," a mesmerizing literary masterpiece penned by a distinguished author, guiding readers on a profound journey to unravel the secrets and potential hidden within every word. In this critique, we shall delve into the book's central themes, examine its distinctive writing style, and assess its profound effect on the souls of its readers.

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