

# Partial Quotients Division

divisor	14	dividend	367
			- 140
			10 (14 x 10 = 140)
			227
			- 140
			10
			87
			- 70
			5 (14 x 5 = 70)
			17
			- 14
			+ 1
remainder	3	quotient	26

1. Subtract from the dividend an easy multiple of the divisor. ( x10, x5, x2...)
2. Repeat the subtraction until the number is less than the divisor.
3. Add up the multipliers of the divisor.

$$367 \div 14 = 26 \text{ R}3$$

# Partial Quotients Algorithm

**University of Chicago. School  
Mathematics Project**

## **Partial Quotients Algorithm:**

*The Math We Need to Know and Do in Grades PreK-5* Pearl Gold Solomon, 2006-06-14 I will be quoting many of the key points presented in the book often to others in my school Carol Amos Teacher Leader Mathematics Coordinator Twinfield Union School Plainfield VT A wonderful resource for readers who will be developing curriculum and lessons Each content branch is clearly explained and has examples for easy development Professionals will be able to easily build further examples Joseph DiGarbo Teacher Mohegan Elementary School Uncasville CT Makes a distinct contribution to the field of mathematics explaining in clear language the relevance of the various concepts as they apply to elementary mathematics curricula Melissa Miller Teacher Randall G Lynch Middle School Farmington AR Strengthen your math instruction and assessments with these standards based learner friendly tools This updated and expanded new edition provides elementary math teachers with a step by step approach to planning standards based curriculum instruction and now assessment too Pearl Gold Solomon covers the essential concepts and skills defined by the National Council of Teachers of Mathematics NCTM using a simple to follow matrix that aligns activities and problems for the classroom with specific NCTM standards and then provides appropriate assessments for each An essential handbook for grades PreK-5 it provides detailed guidance sample activities problems and assessments all grade appropriate and ready to use Highlights include a rubric test specifications other assessment resources suggestions for working with manipulatives calculators educational software and graphics programs and Web sites Teachers will find this invaluable when they Review their own knowledge of mathematical concepts Plan curriculum for a specific lesson grade level or an entire school Respond to individual conceptual or procedural challenges among their learners Assess student knowledge both formally and informally As always Solomon turns confusing pedagogy into accessible instruction giving new teachers clarity and experienced teachers a base that can easily be built upon This is an indispensable resource for instructional leaders district planners staff developers math coaches and individual teachers seeking to enhance their instructional repertoire *A Focus on Multiplication and Division* Elizabeth T. Hulbert, Marjorie M. Petit, Caroline B. Ebby, Elizabeth P. Cunningham, Robert E. Laird, 2017-06-26 A Focus on Multiplication and Division is a groundbreaking effort to make mathematics education research readily accessible and understandable to pre and in service K-6 mathematics educators Revealing students thought processes with extensive annotated samples of student work and vignettes characteristic of teachers experiences this book is sure to equip educators with the knowledge and tools needed to modify their lessons and to improve student learning of multiplication and division Special Features Looking Back Questions at the end of each chapter allow teachers to analyze student thinking and to consider instructional strategies for their own students Instructional Links help teachers relate concepts from each chapter to their own instructional materials and programs Big Ideas frame the chapters and provide a platform for meaningful exploration of the teaching of multiplication and division Answer Key posted online offers extensive explanations of in chapter questions Each chapter includes sections

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web fluid intake is routinely documented with meal intake some clients with certain health conditions also have their output measured and documented every shift intake and output are then calculated over a 24 hour period and monitored by the nurse

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web jun 3 2021 issn online 2052 2819 references the calculation of fluid balance involves measuring the amount of fluid entering the body and comparing it to the amount of fluid leaving the body the purpose is to determine whether there is a deficit or an excess of fluid bannerman 2018

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