

# Considerations for Group, Concurrent, and Individual Therapy

The Centers for Medicare & Medicaid Services (CMS) supports the clinical judgement of the practitioner. Refer to coverage rules by the payer for more details.

Individual Therapy	Group Therapy	Concurrent Therapy
<b>Clinical &amp; Regulatory Overview</b>		
Should be the primary mode of evaluation and intervention.	Appropriate for clients when implemented to address client-specific goals.	May be appropriate for some clients and some goals.
<b>Clinical Considerations</b>		
<p>The typical 20 intervention session should be individual.</p> <p>Any occupation-based intervention that includes safety concerns is likely best completed in an individual setting.</p>	<p>Provide interventions in group to the right clients at the right time.</p> <p>When identifying clients for group interventions, provide an activity analysis of the group intervention considering the client's:</p> <ul style="list-style-type: none"> <li>Individual goals &amp; current functional capacity</li> <li>Psychosocial needs and benefits of treatment in group</li> <li>Functional cognition &amp; sensory impairments (e.g., vision, hearing)</li> </ul> <p>Carefully consider the number of clients in the group. More complex clients or clients with lower functional capacity may benefit from a smaller group.</p> <p>Clients at different stages of rehabilitation may benefit from being together in groups to share the lived experience and recovery through rehabilitation.</p> <p>The group intervention should be directed at a specific goal in each client's plan of care. (The goals do not need to be the same or even similar for all clients.)</p> <p>Each client in the group should be able to meaningfully participate with the assistance of the practitioner throughout the group. Interventions must be skilled and medically necessary.</p>	<p>Interventions should be directed at a specific goal for each client.</p> <p>The interventions must be skilled and medically necessary.</p> <p>Best used when clients are working on mastering a skill or occupation. Should be avoided for novel interventions and any time hands-on assistance is needed.</p> <p>Concurrent therapy may only be a portion of an intervention session and is adjunct to individual interventions.</p> <p>ADTA encourages concurrent interventions to be the least often implemented mode of occupational therapy.</p> <p>Medicare Part B does not recognize concurrent interventions.</p>
<b>Documentation Considerations</b>		
<p>Documentation should demonstrate the skill and distinct value of occupational therapy.</p> <p>See ADTA's Documentation &amp; Reimbursement Resources: <a href="http://www.adta.org/Practitioners/Manage/Forms/Forms">www.adta.org/Practitioners/Manage/Forms/Forms</a></p>	<p>Documentation of group interventions should include:</p> <ul style="list-style-type: none"> <li>how the prescribed skilled therapy services contribute to the patient's anticipated progression toward individualized goals</li> <li>why group is the most appropriate mode of therapy for the person</li> <li>how the group therapy is medically necessary and appropriate to the needs of each beneficiary</li> </ul> <p>When groups are provided in a skilled nursing facility (SNF) setting, there is a requirement for an explicit justification for the use of group rather than individual or concurrent therapy. The description should include, but need not be limited to:</p> <ul style="list-style-type: none"> <li>the specific benefits to that particular person</li> <li>the documented type and amount of group therapy</li> <li>how the prescribed type and amount of group therapy will meet the patient's needs and assist the patient in reaching the documented goals.</li> </ul>	<p>Clearly document the portion of therapy in the intervention sessions that was provided concurrently.</p> <p>Clearly document the time that a skilled intervention and is directly connected to at least one individualized goal in the plan of care. Note that a client performing tasks independently is typically not skilled therapy.</p>
<b>Skilled Nursing Facilities: New Definitions and Special Considerations for Medicare Part A</b>		
<p>A minimum of 75% of therapy must be provided one-on-one.</p> <p>"Individual therapy is the preferred mode of therapy provision and should be considered the standard of care in therapy services provided to SNF residents" (CMS, 64 Fed. Reg. 58728, 58745-58756, 2019).</p>	<p>A maximum of 25% of therapy may be provided in group and concurrent therapy combined.</p> <p>"Under the SNF PPS, group therapy will be defined as (an individual) qualified rehabilitation therapist or therapy assistant treating two to six patients at the same time who are performing the same or similar activities." (CMS, 64 Fed. Reg. 58728, 58745-58756, 2019)</p>	<p>A maximum of 25% of therapy may be provided in group and concurrent combined.</p> <p>"Therapy is provided to two patients by one therapist or therapy assistant doing different activities." (CMS, 64 Fed. Reg. 58728, 58745-58756, 2019)</p>
<p><small>In the PPSM final rule, CMS (2019) states, "An explicit therapist is document the frequency, duration, and medicality of therapy based on usual clinical reasoning and the individual needs of each patient." (64 Fed. Reg. 58728, 2019, at 58750-58758)</small></p>		

# Occupational Therapy Group Protocol Examples

**Jane Clifford O'Brien, Jean W. Solomon**



## **Occupational Therapy Group Protocol Examples:**

Occupational Therapy and Mental Health Jennifer Creek, Lesley Lougher, 2008-01-01 Psychiatrie sant mentale

**Occupational Analysis and Group Process** Jane Clifford O'Brien, Jean W. Solomon, MHS, OTR/L, 2012-10-08 Get the best instruction on occupational analysis group process and therapeutic media all from one book Using a matter of fact style to share their experiences successes and failures expert authors Jane Clifford O'Brien and Jean W. Solomon provide you with effective therapeutic media sample activity analyses useful in current health care contexts practical guidance in play leisure and social participation areas of occupation strategies for effective group management and processes and overviews of theories supporting best practice Comprehensive content covers the material taught in group process and occupational analysis courses thoroughly and completely for the OTA Logically organized content that is written in a matter of fact style helps you better understand and retain information Clinical pearls emphasize the practical application of the information Therapeutic Media are tried and true methods pulled from the author's extensive experience *Psychosocial Conceptual Practice Models in Occupational Therapy* Moses N. Ikiugu, Elizabeth A. Ciaravino, 2007-01-01 This book examines the occupational therapy paradigm its focal viewpoint core constructs and values as well as the role of complexity chaos theory as a scientific framework for occupational therapy research and practice Unlike other current OT texts this book uses clinical case examples to illustrate application of proposed changes to make procedures consistent with the latest Occupational Therapy Practice Framework The reader walks away with a clear grasp of the theoretical principles guiding his or her treatment interventions the explanations behind those principles and the applicable intervention for said techniques and procedures An emphasis on clinical reasoning skills including information on different types of reasoning skills as well as the MAPP model of teaching helps the student and clinician translate theoretical principles into practice The section on specific interventions addresses each of the conceptual practice models according to a consistent chapter template which enables the reader to apply conceptual practice models in real world contexts Preview questions at the beginning of each chapter alert the reader to important concepts in the upcoming text Critical analysis of the theoretical core provides suggested modifications to increase consistency with the new occupational therapy paradigm **Group Dynamics in Occupational Therapy** Marilyn B. Cole, 2025-02-25 This best selling textbook now in its Sixth Edition provides the essential strategies and tools that occupational therapists need to design and organize client groups for enhanced theory based therapeutic interventions for physical mental health and wellness populations Updated in line with AOTA's latest Occupational Therapy Practice Framework the book is split into three sections Section I introduces author Marilyn Cole's 7 step format for group leadership the cornerstone for the rest of the book This is followed by chapters on the fundamentals of group dynamics client centered groups and issues around diversity inclusion and cultural humility Section II provides an overview of a range of theoretical approaches to group work from psychodynamic biomechanical behavioral cognitive developmental sensory and

occupation based models Section III focuses on design of group protocols synthesizing the theories activities or modalities leadership and membership selection guidelines Revisions include guidelines for using a client centered group approach with marginalized populations as well as designing occupational therapy groups with wellness and non traditional populations for student service learning in the community Thoroughly updated throughout and with new case studies drawn from a range of disciplines this is an essential resource for any student or practitioner in the field of occupational therapy Occupational Analysis and Group Process - E-Book Jane Clifford O'Brien, Jean W. Solomon, 2021-04-13 Learn how to analyze client needs and use group therapy for effective interventions Occupational Analysis and Group Process 2nd Edition provides practical information on two key components of occupational therapy practice helping you understand how to intervene with a variety of clients Using case scenarios and clinical examples this book provides strategies and guidelines for analyzing functional tasks for clients from children to adolescents to adults It guides you through every step of the group process including group leadership communication within the group and group interventions Written by noted OT educators Jane Clifford O'Brien and Jean W Solomon this book provides a solid foundation for intervention planning Comprehensive content covers the material taught in group process and occupational analysis courses within Occupational Therapy and Occupational Therapy Assistant programs Clear matter of fact approach provides an understanding of the group process strategies for leading groups and guidelines for group interventions Case examples tables and boxes highlight the key content in each chapter Clinical Pearls emphasize practical application of the information providing tips gained in clinical practice Therapeutic Media are tried and true methods pulled from the author's extensive experience in occupational therapy NEW Updates and revisions to all chapters reflect the new Occupational Therapy Practice Framework and current OT practice NEW New chapter's include Guidelines and Best Practices for Setting and Developing Goals and Managing Difficult Behaviors During Group Interventions NEW Clinical Application Exercises and Worksheets chapter reinforces your understanding with learning exercises activities and forms for each chapter NEW Full color design provides a greater visual impact NEW Clinical Case begins each chapter and includes questions on key content NEW Case Application and Summary in each chapter address the Key Questions NEW Additional content on specific groups includes topics such as community trust building functioning civic rehab role playing and measuring outcomes NEW Expanded content on therapeutic interventions is added to the book NEW Emphasis on group work in a variety of practice settings prepares you to handle groups in multiple environments NEW Creative examples show groups and intervention activities **A Functional Approach to Group Work in Occupational Therapy** Margot C. Howe, Sharan L. Schwartzberg, 2001 Presenting a group model in occupational therapy this resource correlates group work techniques with occupational therapy theory research and practice It provides intervention options for a wide range of disorders including developmental physical psychological social and environmental problems This text leads students through the logical progression of planning implementing and evaluating a functional group Mental Health Concepts and

Techniques for the Occupational Therapy Assistant Mary Beth Early, 1987 The Third Edition of this classic text provides the basic foundation for the practice of occupational therapy for persons with mental health problems This invaluable reference reflects new developments in basic neuroscience psychopharmacology occupational therapy theory and treatment methods The text is written in an engaging user friendly style offering ample tables group protocols case studies and text boxes In addition to providing information on newer medications such as SSRIs and atypical antipsychotics this edition offers three additional treatment models cognitive behavioral psychoeducation and psychiatric rehabilitation A new chapter on Who Is the Consumer as well as increased information on the applications of DSM IV diagnoses are covered Psychosocial

Occupational Therapy Rita P. Fleming Cottrell, 1993

**Design of Rehabilitation Services in Psychiatric Hospital**

**Settings** Gail S. Fidler, 1984

**Occupational Therapy and Activities Health** Simme Cynkin, Anne Mazur Robinson, 1990

*The American Journal of Occupational Therapy*, 1996

**Frames of Reference in Psychosocial Occupational**

**Therapy** Mary Ann Bruce, Barbara Borg, 1987

Group Protocols Diane Gibson, 2014-04-04 Here is a valuable book intended

to help those occupational therapists working in mental health settings to refine their critical thinking about the group activities they select and the protocols they design Experts focus on practicing sound clinical reasoning and clinical decision making to ensure careful assessment of which activities structured in what fashion are appropriate for particular populations They also address the topic of providing services that are relevant practical have already delineated goals and objectives produce outcome data and can be replicated across settings Group Protocols A Psychosocial Compendium offers readers a systematic approach to the assessment and design of group protocols plus a wide variety of sample protocols from which treatment strategies may be drawn Because this volume represents a style of thinking rather than a singular theoretical frame of reference it will be useful to any occupational therapist for whom groups are an essential aspect of professional practice Occupational Therapy for Children Jane Case-Smith, Anne S. Allen, Pat Nuse Pratt, 1996 This edition includes a

new emphasis on early intervention and family centred care as well as the changing roles of the occupational therapist in schools and hospitals Also covered are issues such as ecological assessment new developments in assertive technology handwriting and sensory integration The text reflects the changes and progress made in the area of paediatrics with new chapters on mobility handwriting feeding posture neuromotor and visual perception

Group Psychotherapy Max

Rosenbaum, Milton Miles Berger, 1963-01-21

**Clinical Management in Physical Therapy**, 1988

**Critical**

**Evaluation of Research in Physical Rehabilitation** Antoine Helewa, Joan M. Walker, 2000 This authoritative text offers a systematic structure for evaluating research articles and incorporating the findings into professional practice Coverage includes research methodology and design how to perform a literature search how to review and appraise papers on outcome assessment diagnostic tests economic evaluations systematic reviews meta analysis and health care review in the 21st Century Community Integration Following Traumatic Brain Injury Jeffrey S. Kreutzer, Paul Wehman, 1990 The 6th

edition of this book has been deliberately aimed at postgraduate students in medicine and neurology studying for higher diplomas such as MRCP UK It includes advice on treatment and management of individual neurological disorders as well as improvements in diagnostic techniques      **Occupational Therapy Evaluation** Jim Hinojosa, Paula Kramer, 1998 Evaluation

*CDC Prevention Guidelines* Andrew Friede, 1997 In CDC Prevention Guidelines you ll find all the ACIP recommendations health information for travelers the latest data on AIDS and authoritative information on emerging infectious diseases These authoritative recommendations are designed for clinicians health departments hospitals managed care organizations program planners information systems designers and health science students A compilation of 159 key CDC documents excerpted and streamlined for fast easy access of the facts this unique text is your ally in preventing AIDS and other sexually transmitted diseases birth defects environmental and workplace hazards homicides and suicides and risks associated with tobacco and alcohol use

## **Occupational Therapy Group Protocol Examples** Book Review: Unveiling the Power of Words

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