

# Persuasive Texts

## Posters

Teach **THIS**

### Persuasive Text

The purpose of a persuasive text is to **persuade** the audience to **agree** with your **opinion** or **point of view** about a topic.

**1. Title:** This tells the audience your topic.

#### 2. Opening Statement

Introduces the topic and states your opinion.

I strongly believe...  
I firmly disagree...  
I am sure that...  
Everyone knows that...

I am sure that...  
In my opinion...  
It is clear that...  
There is no doubt that...

**3. Reason 1:** Explain your first reason that supports your opinion and provide an example.

First of all...  
Firstly...  
My first reason is...  
My first argument is...  
To begin with...

**4. Reason 2:** Explain your second reason that supports your opinion and provide an example.

Second of all...  
Secondly...  
My second reason is...  
My second argument is...  
In addition to...

**5. Reason 3:** Explain your third reason that supports your opinion and provide an example.

My final reason is...  
Lastly...  
My last reason is...  
Third of all...  
Thirdly...  
Finally...  
My third and final reason is...

**6. Conclusion:** Restate your opinion and point of view on the topic.

It is clear that...  
To sum up...  
In conclusion...  
It is easy to see that...  
I am sure you agree...

# Persuasive Text Example Year 7

**Shellie Hipsky**

A red circular graphic with a gradient, appearing as a semi-circle or a partial circle, located to the right of the author's name.

## **Persuasive Text Example Year 7:**

**Secondary English** Rod Quin, Duncan Driver, 2020-09-22 Secondary English is a comprehensive introduction to the theory and practice of teaching English in secondary schools for pre service teachers Written by highly accomplished English teachers the book s practical approach to language literacy and literature fosters the skills of assessment unit planning and teaching strategies *KVS/NVS TIER-II Assistant Commissioner Part - I : Prospective on Education and Leadership Subjective (4 Marks) Question Bank for 2026 Exam | As Per Latest Pattern* Nodia, 2026-01-06 KVS NVS TIER II Assistant Commissioner Part I Question Bank 2026 Exam is prepared strictly as per the latest KVS and NVS exam pattern and syllabus with focused coverage on Perspective on Education and Leadership This book exclusively features 4 mark subjective questions on educational philosophy national education policies leadership perspectives governance in education and contemporary issues presented in an exam oriented answer format It helps aspirants develop structured answer writing skills conceptual clarity and scoring precision making it an ideal resource for KVS NVS Assistant Commissioner TIER II Part I subjective exam preparation

**The Instructional Leader's Guide to Implementing K-8 Science Practices** Rebecca Lowenhaupt, Katherine L. McNeill, Rebecca Katsh-Singer, Ben Lowell, Kevin Cherbow, 2021-10-25 An accessible engaging primer on the eight science practices at the heart of the Next Generation Science Standards NGSS providing K 8 instructional leaders with the grounding they need to ensure excellent science instruction in every classroom The NGSS reconceptualize science instruction by redefining the teacher as someone who helps students construct their own knowledge by thinking like scientists and engaging in discrete science practices However with STEM teachers in short supply and generalists often feeling underprepared to teach elementary and middle school science what can instructional leaders do to ensure students get a strong start in this critical area and learn to love science Although a content neutral approach to supervision one that emphasizes general pedagogical features such as student engagement cognitive load or classroom management is undoubtedly beneficial the best instructional leaders know that content specific approaches are necessary to achieve real excellence We therefore need to go deeper if we want to engage both teachers and students with the science practices We need science specific supervision With that in mind the authors provide vignettes and examples of the science practices in use advice on observing science classrooms concrete look fors and guidance on fostering ongoing teacher learning They also offer a rich compendium of research and evidence based resources including sample lessons FAQs and more than a dozen downloadable tools to facilitate classroom observation feedback sessions and professional development This is an essential guide for any K 8 instructional leader who wants to empower all teachers to provide all students with rich science experiences and develop the cognitive and noncognitive skills students will need to thrive in more advanced courses work and society

**National Testing in Schools** Bob Lingard, Greg Thompson, Sam Sellar, 2015-11-06 Over the last two decades large scale national or provincial standardised testing has become prominent in the schools of many countries

around the globe National Testing in Schools An Australian Assessment draws on research to consider the nature of national testing and its multiple effects including media responses and constructions such as league tables of performance pressures within school systems and on schools effects on the work and identities of principals and teachers and impacts on the experience of schooling for many young people including those least advantaged Using Australia as the case site for global concerns regarding national testing this book will be an invaluable companion for education researchers teacher educators teacher education students and teachers globally *Writing to Persuade* Karen Caine,2008 And with *Writing to Persuade* you ll introduce students to real world genres such as letters editorials and advertisements Caine even gives teachers advice and specific lessons on persuasive writing for standardized tests Better yet she saves you hours of prep time by including examples of high quality persuasive writing from students as well as real life examples culled from national sources that are ready to hand out during your lessons BOOK JACKET **Teaching Writing** Tessa Daffern,Noella M Mackenzie,2020-07-25 In the 21st century writing is more important than at any other time in human history Yet much of the emphasis in schooling has been on reading and after the early years writing skills have been given less attention Internationally too many children are leaving school without the writing skills they need to succeed in life The evidence indicates that students rarely develop proficiency as writers without effective teacher instruction *Teaching Writing* offers a comprehensive approach for the middle years of schooling when the groundwork should be laid for the demanding writing tasks of senior school and the workplace *Teaching Writing* outlines evidence based principles of writing instruction for upper primary students and young adolescents It presents strategies that are ready for adoption or adaptation and exemplars to assist with designing and implementing writing lessons across the middle years of school It addresses writing from a multimodal perspective while also highlighting the importance of teaching linguistic aspects of text design such as sentence structure vocabulary and spelling as foundations for meaning making Contributors argue that students need to continue to develop their skills in both handwriting and keyboarding Examples of the teaching of writing across disciplines are presented through a range of vignettes Strategies for assessing student writing and for supporting students with diverse needs are also explored With contributions from leading literacy educators *Teaching Writing* is an invaluable resource for primary secondary and pre service teachers

*Glencoe Language Arts Istep Preparation and Practice Workbook Grade 6* Tae McGraw-Hill Staff,2001-12 *Academic Literacies in the Middle Years* Sally Humphrey,2016-11-18 The professional learning framework this book presents is designed to support teachers understandings of how language functions in their academic disciplines This framework a 4 x 4 metalinguistic toolkit is informed by systemic functional linguistic theory and international educational research on academic and disciplinary literacies The book shows and explains how teachers have applied specific 4 x 4 toolkits with students in middle school classrooms across a range of subjects for curriculum literacy instruction assessment and feedback resulting in substantial growth for their students in high stakes national tests of literacy as well as writing assessments in a number of

subjects In its focus on disciplinary literacies in diverse sociocultural settings Academic Literacies in the Middle Years responds to contemporary international curricula for English language and literacy and the need for a strong evidence base for professional learning design **National Student Assessment 2013 for Grades 3 and 5**, 2013 *Language and Reading Disabilities* Hugh William Catts, Alan G. Kamhi, 2005 Eight American specialists in reading and writing disorders contribute nine chapters to this textbook All chapters have been revised to reflect changes since publication of the 1999 edition some considerably Highlights of the second edition include the latest research on subgroups of reading disabilities the relationship between language and reading disabilities developmental changes in reading disabilities and reading writing and spelling development Also included is specific information on improving decoding and word attack skills new information about IRIs and other procedures to assess comprehension abilities and new information about spelling in the chapters on writing Annotation 2004 Book News Inc Portland OR booknews com *Coherence Marking, Comprehension and Persuasion* Judith Maria Helena Kamalski, 2007 **Oklahoma Administrative Code**, 2015 A compilation of permanent rules and executive orders Including updates filed with the Secretary of State as of August 15 2011 **Writing and Grammar: Communication in Action** Pearson/Prentice Hall, Joyce Armstrong Carroll, 2004 **Colorado Student Assessment Program**, 1999 Educational Psychology Jeanne Ellis Ormrod, 2006 Educational Psychology Developing Learners is known for its exceptionally clear and engaging writing its in depth focus on learning and its extensive concrete applications Its unique approach helps teachers understand concepts by encouraging them to examine their own learning and then showing them how to apply these concepts The book gives an in depth understanding of the central ideas of educational psychology and moves seamlessly between theory and applications including innumerable concrete examples video cases written cases artifacts and more to help the reader connect educational psychology to children and classrooms **How to Analyse and Teach Non-literary Texts** Detlef von Ziegesar, Margaret von Ziegesar, 1979 **Differentiated Literacy and Language Arts Strategies for the Elementary Classroom** Shellie Hipsky, 2011 The Fall 2011 issue of the Kappa Delta Pi Record includes a review of Differentiated Literacy and Language Arts Strategies for the Elementary Classroom From the review In today's inclusive classrooms this book will be an excellent resource from which teachers can draw advice and find teaching resources that will assist them in designing effective instruction Click here to read the book review on page 47 For courses in Methods of Reading for Elementary or Early Childhood Methods of Language Arts for Elementary or Early Childhood Differentiated Instruction in the Classroom or Special Education and Language Arts Although it can seem a daunting task to individualize learning for all students this book provides specific how to techniques to make it happen equipping pre service teachers with the tools they need to differentiate instruction for all students general education gifted and talented challenged or English Language Learners ELL This new text is much like a how to guide for differentiating instruction in for today's educators with a diverse population of students to serve Seasoned with authentic examples from elementary teachers and

their real classrooms the text offers a plethora of advice for implementing strategies in literacy based classrooms creative ways to create effective learning environments appropriate instructional techniques based on students abilities learning profiles and interests and strategies to differentiate in the reading areas of emerging literacy skills vocabulary comprehension fluency writing speaking listening and content area reading Every chapter in the book includes specific illuminating classroom examples questions for reflecting on the reading active engagement ideas for further exploration of the topic and conclusions Unique to this text is the inclusion of a journal kept by an elementary teacher whose classroom is visited in the text demonstrating a year s worth of successful implementation of differentiation assessment and instruction Keenly focused on the needs of pre service teachers with ample strategies to positively impact the classrooms of current teachers Differentiated Literacy and Language Arts Strategies for the Elementary Classroom addresses the reader with an engaging personalized tone and demystifies the process of differentiated instruction for all teachers *Elements of Literature, Grade 6* Holt Rinehart & Winston,2002 Collections of literary works and accompanying lessons covering conflict autobiography poetry main ideas short story drama subjective and objective writing and mythology and folk tales

**Current Index to Journals in Education** ,1992 *Houghton Mifflin English* Houghton Mifflin,

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