



EDUCATION IN A
COMPETITIVE AND
GLOBALIZING WORLD

Medical Humanities *in* Education

**Definition, History, Benefits, Challenges,
Debates and Experiences of Medical
Schools around the World**

Amal Abdul-Rasheed El-Moamly, MD, PhD

NOVA

Medical Humanities And Medical Education

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Amal A. El-Moamly

Medical Humanities And Medical Education

Medical Humanities and Medical Education Alan Bleakley,2015-03-02 The field of the medical humanities is developing rapidly however there has also been parallel concern from sceptics that the value of medical humanities educational interventions should be open to scrutiny and evidence Just what is the impact of medical humanities provision upon the education of medical students In an era of limited resources is such provision worth the investment This innovative text addresses these pressing questions describes the contemporary territory comprising the medical humanities in medical education and explains how this field may be developed as a key medical education component for the future Bleakley a driving force of the international movement to establish the medical humanities as a core and integrated provision in the medical curriculum proposes a model that requires collaboration between patients artists humanities scholars doctors and other health professionals in developing medical students sensibility clinical acumen based on close noticing and sensitivity ethical professional and humane practice In particular this text focuses upon how medical humanities input into the curriculum can help to shape the identities of medical students as future doctors who are humane caring expressive and creative whose work will be technically sound but considerably enhanced by their abilities to communicate well with patients and colleagues to empathise to be adaptive and innovative and to act as medical citizens in shaping a future medical culture as a model democracy where social justice is a key aspect of medicine Making sense of the new wave of medical humanities in medical education scholarship that calls for a critical medical humanities Medical Humanities and Medical Education incorporates a range of case studies and illustrative and practical examples to aid integrating medical humanities into the medical curriculum It will be important reading for medical educators and others working with the medical education community and all those interested in the medical humanities

Health Humanities in Postgraduate Medical Education Allan D. Peterkin,Anna Skorzewska,2018-07-27 Most medical schools in the US Canada and UK now incorporate some form of arts and humanities based teaching into their curricula What happens in residency is another story Most postgraduate programs do not continue the thread of such teaching although many residents would like to deepen their understanding of the medical humanities before they move into practice The humanities emphasize the human side of medicine and can provide a counterpoint to the reductionism of evidence based medicine and technological hubris for young doctors as they apply new knowledge and skills in ambiguous real life encounters with patients who are living with complicated health problems Humanities based education can help both sides of the relationship programs are shown to reduce burnout and mental health issues in young physicians and can also help learning practitioners grapple with the most difficult aspects of their craft how does one persuade patients on a course of treatment while respecting informed consent How does one work with families How does one listen to and treat patients exhibiting self harm tendencies Available research may demonstrate the efficacy of such exposures but provide little practical advice or resources for setting up

programs across specialty and sub specialty disciplines Health Humanities in Post Graduate Medical Education will fill this gap in knowledge translation for the thousands of residency programs worldwide allowing educators supervisors and residents themselves to create robust and educationally sound workshops seminars study groups lecture series research and arts based projects publications and events [Routledge Handbook of the Medical Humanities](#) Alan Bleakley,2019-07-31

This authoritative new handbook offers a comprehensive and cutting edge overview of the state of the medical humanities globally showing how clinically oriented medical humanities the critical study of medicine as a global historical and cultural phenomenon and medicine as a force for cultural change can inform each other Composed of eight parts the Routledge Handbook of the Medical Humanities looks at the medical humanities as a network and system therapeutic provocation forms of resistance a way of reconceptualising the medical curriculum concerned with performance and narrative mediated by artists as diagnosticians of culture through public engagement This book describes how the medical humanities can be used in and out of clinical settings acting as a point of resistance redistributing medicine's capital amongst its stakeholders embracing the complexity of medical instances shaping medical education promoting interdisciplinary understandings and recognising an identity for the medical humanities as a network effect This book is an essential read for all students scholars and practitioners with an interest in the medical humanities [**Medical Humanities**](#) Alan Bleakley,2023-09-22

This ground breaking book sets out a fresh vision for a future medical education by providing a radical reconceptualisation of the purposes of medical humanities through a lens of critical health psychology and liberatory pedagogy The medical humanities are conceived as translational media through which reductive instrumental biomedicine can be raised in quality intensity and complexity by embracing ethical aesthetic political and transcendental values This translation occurs through innovative use of metaphor A note of caution is offered that the medical humanities too can be instrumental and reductive if not framed well Drawing on major theorists such as Michel Foucault and Jacques Rancière and bringing together insights from diverse but inter related fields Bleakley focuses on the ills of contemporary biomedicine and medical education and the need for reconceptualisation which it is argued the translational medical humanities have the potential to accomplish Current instrumental approaches to medical humanities embracing communication skills training and narrative based medicine have failed to address the chronic symptoms suffered by medicine These include resort to closed functional systems thinking rather than embracing dynamic complex open and adaptive systems thinking lack of democratic habits in medical culture compromising patient safety and care the production of insensibility rather than deepening of sensibility in medical education a lack of attention to ethics aesthetics and politics where the instrumental is privileged and a lack of critical reflexivity in revisioning habitual practices Through persuasive argument Bleakley sets out a more radical manifesto for the role the arts and humanities might play in medical healthcare education and offers a new approach based on curriculum process rather than syllabus content to recuperate aesthetic sensibilities discernment and affect in medicine The book will appeal to medical

and healthcare educators medical and health humanities scholars engaged clinicians social scientists drawing on critical theory and arts and humanities practitioners engaging with medical and healthcare themes *Medical Education, Politics and Social Justice* Alan Bleakley,2020-12-30 This book critically analyses how politics and power affect the ways that medicine is taught and learned Challenging society s historic reluctance to connect the realm of politics to the realm of medicine Medical Education Politics and Social Justice The Contradiction Cure emphasizes the need for medical students to engage with social justice issues including global health crises resulting from the climate emergency and the health implications of widening social inequality Arguing for an increased focus on community based learning rather than acute care this innovative text maps the territory of medicine s contradictory engagement with politics as a springboard for creative curriculum design It demonstrates why the socially disempowered such as political and climate refugees the homeless or those without health insurance should be primary subjects of attention for medical students while exploring how political engagement can be refined sharp cultivated and creative engaging imagination and demanding innovation Exploring how the medical humanities can promote engagement with politics to improve medical education this book is a ground breaking and inspiring contribution It is an essential read for all those with a focus on medical education and medical humanities as well as medical and healthcare students with an interest in the social determinants of health *Medical*

Humanities Deborah Kirklin,Ruth Richardson,2001 This book examines the impetus to incorporate the arts into the science of medicine **The Medical/Health Humanities-Politics, Programs, and Pedagogies** Therese Jones,Kathleen

Pachucki,2022-10-26 This book covers a brief history of the Health Humanities Consortium and contains a toolkit for those academic leaders determined to launch inter and multi disciplinary health humanities programs in their own colleges and universities It offers remarkable discussions and descriptions of pedagogical practices from undergraduate programs through medical education and resident training philosophical and political analyses of structural injustices and clinical biases and insightful and informative analyses of imaginative work such as comics literary texts and paintings Previously published in Journal of Medical Humanities Volume 42 issue 4 December 2021 Chapters Reflective Writing about Near Peer Blogs A Novel Method for Introducing the Medical Humanities in Premedical Education Medical Students Creation of Original Poetry Comics and Masks to Explore Professional Identity Formation Reconsidering Empathy An Interpersonal Approach and Participatory Arts in the Medical Humanities and The Health Benefits of Autobiographical Writing An Interdisciplinary Perspective are available open access under a Creative Commons Attribution 4 0 International License via link springer.com *Health Humanities in Post-graduate Medical Education* Allan Peterkin,2018 Arts and humanities education is widespread in undergraduate but almost nonexistent in postgraduate medical education where it is arguably more helpful This book fills that gap It covers a wide range of arts and humanities subjects including film theatre narrative visual art history ethics and social sciences Each chapter provides not only 1 a literature review of the relevant subject in

postgraduate medical education and where helpful undergraduate medical education but 2 a theoretical discussion of the subject as it relates to medicine and medical education 3 challenges to implementing arts and humanities programming and 4 appendices with a number of different and relevant resources as well as sample lesson plans There is a chapter on the use of humanities in interprofessional education a domain whose importance has recently gained prominence Finally there are also chapters guiding the medical humanities educator on evaluating the impact of their programs an ever present challenge and on the thorny issue of how to fund programs in medical humanities *Medicine, Health and the Arts* Victoria Bates, Alan Bleakley, Sam Goodman, 2013-10-23 In recent decades both medical humanities and medical history have emerged as rich and varied sub disciplines Medicine Health and the Arts is a collection of specially commissioned essays designed to bring together different approaches to these complex fields Written by a selection of established and emerging scholars this volume embraces a breadth and range of methodological approaches to highlight not only developments in well established areas of debate but also newly emerging areas of investigation new methodological approaches to the medical humanities and the value of the humanities in medical education Divided into five sections this text begins by offering an overview and analysis of the British and North American context It then addresses in depth the historical and contemporary relationship between visual art literature and writing performance and music There are three chapters on each art form which consider how history can illuminate current challenges and potential future directions Each section contains an introductory overview addressing broad themes and methodological concerns a case study of the impact of medicine health and well being on an art form and a case study of the impact of that art form on medicine health and wellbeing The underlining theme of the book is that the relationship between medicine health and the arts can only be understood by examining the reciprocal relationship and processes of exchange between them This volume promises to be a welcome and refreshing addition to the developing field of medical humanities Both informative and thought provoking it will be important reading for students academics and practitioners in the medical humanities and arts in health as well as health professionals and all scholars and practitioners interested in the questions and debates surrounding medicine health and the arts *Health Humanities in Postgraduate Medical Education* Allan Peterkin, Anna Skorzewska, 2018-09 **Educating Doctors' Senses Through The Medical Humanities** Alan Bleakley, 2020-01-29 How Do I Look Educating Doctors Senses Through the Medical Humanities uses the medical diagnostic method to identify a chronic symptom in medical culture the unintentional production of insensibility through compulsory mis education This book identifies the symptom and its origins and offers an intervention deliberate and planned education of sensibility through the introduction of medical humanities to the core undergraduate medicine and surgery curriculum To change medical culture is an enormous challenge and this book sets out how to do this by answering the following questions How has a compulsory mis education for insensibility developed in medical culture and medical education How is sensibility capital generated who owns it and how is it distributed mal distributed and re distributed What

is the place of resistance or dissensus in this process How can the symptom of a developed insensibility be addressed pedagogically through introduction of the medical humanities as core and integrated curriculum provision How can both the identity constructions of doctors and doctor patient relationships be tied up with education for sensibility How can artists work with clinicians through the medical humanities in medical education to better educate sensibility The book will be of interest to all medical educators and clinicians including those health and social care professionals outside of medicine who work with doctors

Medical Humanities in Education Amal A. El-Moamly,2017 Medical humanities MH teaching is considered an important requirement in medical education curricula as it is concerned with the human side of medicine The introduction of MH in medical curricula and training programs aims mainly to produce doctors with professional attitudes respect for the dignity and humanity of their patients and concern for the patient as a human being rather than merely a disease to treat To achieve this holistic view of medicine MH has been increasingly introduced in medical curricula around the world as an interdisciplinary field of education that acknowledges the theoretical critical and practical insights from across the social sciences literature history philosophy religion and arts The aim here is to explore the meanings attached to health illness life and death and to propose a psychosocialbiological approach to health care Since its advent in medical curricula MH has given rise to many debates What why when who and how are controversial questions raised by many experts in the field This book puts MH under the microscope It presents an overview of the definition and history of MH explores the international scene and evaluates the extent and various forms of MH programs throughout the world It also discusses the learning theories which support the philosophy of teaching MH summarises the debates surrounding MH pros and cons of MH in medical curricula challenges to implementation and priorities for the future Also explored here is research evidence on the impact of MH in the medical education field and students learning outcomes program evaluation and student assessment methods factors that contribute to the success or failure of MH education and further research needs It is hoped that this book will serve as a guide to medical educators and decision makers at world educational institutions who wish to achieve the benefits of introducing MH in their medical curricula

Health Humanities P. Crawford,B. Brown,C. Baker,V. Tischler,Brian Abrams,2015-01-15 This is the first manifesto for Health Humanities worldwide It sets out the context for this emergent and innovative field which extends beyond Medical Humanities to advance the inclusion and impact of the arts and humanities in healthcare health and well being

HUMANITIES IN MEDICAL EDUCATION. RAJIV. SINGH MAHAJAN (TEJINDER.),2020 **Medical Humanities** Alan Douglas Bleakley,2023-10 This ground breaking book sets out a fresh vision for a future medical education by providing a radical reconceptualization of the purposes of medical humanities through a lens of critical health psychology and liberatory pedagogy The medical humanities are conceived as translational media through which reductive instrumental biomedicine can be raised in quality intensity and complexity by embracing ethical aesthetic and political values This translation occurs through innovative use of metaphor A note of caution is offered that the

medical humanities too can be instrumental and reductive if not framed well Drawing on major theorists such as Foucault and Rancière and bringing together insights from diverse but interrelated fields Bleakley focuses on the ills of contemporary biomedicine and medical education and the need for reconceptualization which it is argued the translational medical humanities have the potential to accomplish Current instrumental approaches to medical humanities embracing communication skills training and narrative based medicine have failed to address the chronic symptoms suffered by medicine These include resort to closed functional systems thinking rather than embracing dynamic complex open and adaptive systems thinking lack of democratic habits in medical culture compromising patient safety and care the production of insensibility rather than deepening of sensibility in medical education a lack of attention to ethics aesthetics and politics where the instrumental is privileged and a lack of critical reflexivity in revisioning habitual practices Through persuasive argument Bleakley sets out a more radical manifesto for the role the arts and humanities might play in medical healthcare education and offers a new approach based on curriculum process rather than syllabus content to recuperate aesthetic sensibilities discernment and affect in medicine The book will appeal to medical and healthcare educators medical and health humanities scholars engaged clinicians social scientists drawing on critical theory and arts and humanities practitioners engaging with medical and healthcare themes

[Understanding Medical Education](#) Tim Swanwick, Kirsty Forrest, Bridget C. O'Brien, 2018-10-02 Created in partnership with the Association for the Study of Medical Education ASME this completely revised and updated new edition of Understanding Medical Education synthesizes the latest knowledge evidence and best practice across the continuum of medical education Written and edited by an international team this latest edition continues to cover a wide range of subject matter within five broad areas Foundations Teaching and Learning Assessment and Selection Research and Evaluation and Faculty and Learners as well as featuring a wealth of new material including new chapters on the science of learning knowledge synthesis and learner support and well being The third edition of Understanding Medical Education Provides a comprehensive and authoritative resource summarizing the theoretical and academic bases to modern medical education practice Meets the needs of all newcomers to medical education whether undergraduate or postgraduate including those studying at certificate diploma or masters level Offers a global perspective on medical education from leading experts from across the world Providing practical guidance and exploring medical education in all its diversity Understanding Medical Education continues to be an essential resource for both established educators and all those new to the field

[Research Methods in Health Humanities](#) Craig M. Klugman, Erin Gentry Lamb, 2019 Research Methods in Health Humanities surveys the diverse and unique research methods used by scholars in the growing transdisciplinary field of health humanities Appropriate for advanced undergraduates but rich enough to engage more seasoned students and scholars this volume is an essential teaching and reference tool for health humanities teachers and scholars Health humanities is a field committed to social justice and to applying expertise to real world concerns creating

research that translates to participants and communities in meaningful and useful ways The chapters in this field defining volume reflect these values by examining the human aspects of health and health care that are critical reflective textual contexts people and programs Readers will find research methods from traditional disciplines adapted to health humanities work such as close reading of diverse texts archival research ethnography interviews and surveys The book also features transdisciplinary methods unique to the health humanities such as health and social justice studies digital health humanities and community dialogues Each chapter provides learning objectives step by step instructions resources and exercises with illustrations of the method provided by the authors own research An invaluable tool in learning curricular development and research design this volume provides a grounding in the traditions of the humanities fine arts and social sciences for students considering health care careers but also provides useful tools of inquiry for everyone as we are all future patients and future caregivers of a loved one

Teaching Health Humanities Olivia Banner,Nathan Carlin,Thomas R. Cole,2019-01-23

Teaching Health Humanities expands our understanding of the burgeoning field of health humanities and of what it aspires to be The volume s contributors describe their different degree programs the politics and perspectives that inform their teaching and methods for incorporating newer digital and multimodal technologies into teaching practices Each chapter lays out theories that guide contributors pedagogy describes its application to syllabus design and includes at the finer level examples of lesson plans class exercises and or textual analyses Contributions also focus on pedagogies that integrate critical race feminist queer disability class and age studies in courses with most essays exemplifying intersectional approaches to these axes of difference and oppression The culminating section includes chapters on teaching with digital technology as well as descriptions of courses that bridge bioethics and music medical humanities and podcasts health humanities filmmaking and visual arts in end of life care By collecting scholars from a wide array of disciplinary specialties professional ranks and institutional affiliations the volume offers a snapshot of the diverse ways medical health humanities is practiced today and maps the diverse institutional locations where it is called upon to do work It provides educators across diverse terrains myriad insights that will energize their teaching

Medical Humanities and Medical Education Alan

Bleakley,2015-03-02 The field of the medical humanities is developing rapidly however there has also been parallel concern from sceptics that the value of medical humanities educational interventions should be open to scrutiny and evidence Just what is the impact of medical humanities provision upon the education of medical students In an era of limited resources is such provision worth the investment This innovative text addresses these pressing questions describes the contemporary territory comprising the medical humanities in medical education and explains how this field may be developed as a key medical education component for the future Bleakley a driving force of the international movement to establish the medical humanities as a core and integrated provision in the medical curriculum proposes a model that requires collaboration

between patients artists humanities scholars doctors and other health professionals in developing medical students sensibility clinical acumen based on close noticing and sensitivity ethical professional and humane practice In particular this text focuses upon how medical humanities input into the curriculum can help to shape the identities of medical students as future doctors who are humane caring expressive and creative whose work will be technically sound but considerably enhanced by their abilities to communicate well with patients and colleagues to empathise to be adaptive and innovative and to act as medical citizens in shaping a future medical culture as a model democracy where social justice is a key aspect of medicine Making sense of the new wave of medical humanities in medical education scholarship that calls for a critical medical humanities Medical Humanities and Medical Education incorporates a range of case studies and illustrative and practical examples to aid integrating medical humanities into the medical curriculum It will be important reading for medical educators and others working with the medical education community and all those interested in the medical humanities

Edinburgh Companion to the Critical Medical Humanities Whitehead Anne Whitehead,2016-06-14 Original critical engagements at the intersection of the biomedical sciences arts humanities and social sciencesIn this landmark Companion expert contributors from around the world map out the field of the critical medical humanities This is the first volume to comprehensively introduce the ways in which interdisciplinary thinking across the humanities and social sciences might contribute to critique and develop medical understanding of the human individually and collectively The thirty six newly commissioned chapters range widely within and across disciplinary fields always alert to the intersections between medicine as broadly defined and critical thinking Each chapter offers suggestions for further reading on the issues raised and each section concludes with an Afterword written by a leading critic outlining future possibilities for cutting edge work in this area Key FeaturesOffers an introduction to the second wave of the field of the medical humanitiesPositions the humanities not as additive to medicine but as making a decisive intervention into how health medicine and clinical care might think about individual subjective and embodied experienceExemplifies the commitment of the critical medical humanities to genuinely interdisciplinary thinking by stimulating multi disciplinary dialogue around key areas of debate within the fieldPresents thirty six original chapters from leading and emergent scholars in the field who are defining its new critical edge

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