

## **HEAD TO TOE ASSESSMENT**

A4, A5, LETTER SIZE PRINTABLE PDF

## HEAD TO TOE ASSESSMENT

PATIENT DETAILS			TESTS		Findings			
NAME:	AGE:	SEX:	TEST 1	TEST 2	TEST			
ADDRESS:	DATE:		TEST 3	TEST 4	TEST			
ALLERGIES:			TEST 5	TEST 6	TEST			
LEVEL OF CONSCIOUSNESS			EXAMINATIONS		ADDITIONAL TESTS			
<input type="checkbox"/> ALERT	<input type="checkbox"/> DROWSY	<input type="checkbox"/> CONFUSED	<input type="checkbox"/> PERSON	<input type="checkbox"/> PLACE	<input type="checkbox"/> DILATED PUPILS	<input type="checkbox"/> DIZZY		
<input type="checkbox"/> ALERT	<input type="checkbox"/> DROWSY	<input type="checkbox"/> CONFUSED	<input type="checkbox"/> TIME	<input type="checkbox"/> SITUATION	<input type="checkbox"/> CONFUSION	<input type="checkbox"/> HEADACHE		
<input type="checkbox"/> ALERT	<input type="checkbox"/> DROWSY	<input type="checkbox"/> CONFUSED			<input type="checkbox"/> DYSCONCENTRATION	<input type="checkbox"/> DROWSINESS		
HEAD, FACE, NECK & CHEST								
HEAD:	FACE:	NECK:	CHEST:					
SYMPTOMS:	SYMPTOMS:	SYMPTOMS:	ADDITIONAL FINDINGS:			ADDITIONAL FINDINGS:		
<input type="checkbox"/> FEVER	<input type="checkbox"/> HEADACHE	<input type="checkbox"/> DIZZY	<input type="checkbox"/> DILATED PUPILS	<input type="checkbox"/> CONFUSION	<input type="checkbox"/> DYSCONCENTRATION	<input type="checkbox"/> DROWSINESS		
<input type="checkbox"/> FEVER	<input type="checkbox"/> HEADACHE	<input type="checkbox"/> DIZZY	<input type="checkbox"/> DILATED PUPILS	<input type="checkbox"/> CONFUSION	<input type="checkbox"/> DYSCONCENTRATION	<input type="checkbox"/> DROWSINESS		
<input type="checkbox"/> FEVER	<input type="checkbox"/> HEADACHE	<input type="checkbox"/> DIZZY	<input type="checkbox"/> DILATED PUPILS	<input type="checkbox"/> CONFUSION	<input type="checkbox"/> DYSCONCENTRATION	<input type="checkbox"/> DROWSINESS		
<input type="checkbox"/> OTHER	<input type="checkbox"/> DYSCONCENTRATION	<input type="checkbox"/> DYSCONCENTRATION	<input type="checkbox"/> DILATED PUPILS	<input type="checkbox"/> CONFUSION	<input type="checkbox"/> DYSCONCENTRATION	<input type="checkbox"/> DROWSINESS		
			<input type="checkbox"/> REACTIVE TO LIGHT			<input type="checkbox"/> DROWSY		
FEVER:	<input type="checkbox"/> YES	<input type="checkbox"/> NO	<input type="checkbox"/> DILATED PUPILS:	<input type="checkbox"/> YES	<input type="checkbox"/> NO	<input type="checkbox"/> CONFUSION:	<input type="checkbox"/> YES	
HEAD:	<input type="checkbox"/> YES	<input type="checkbox"/> NO	<input type="checkbox"/> DYSCONCENTRATION:	<input type="checkbox"/> YES	<input type="checkbox"/> NO	<input type="checkbox"/> DYSCONCENTRATION:	<input type="checkbox"/> YES	
FACE:	<input type="checkbox"/> YES	<input type="checkbox"/> NO	<input type="checkbox"/> CONFUSION:	<input type="checkbox"/> YES	<input type="checkbox"/> NO	<input type="checkbox"/> DYSCONCENTRATION:	<input type="checkbox"/> YES	
NECK:	<input type="checkbox"/> YES	<input type="checkbox"/> NO	<input type="checkbox"/> DILATED PUPILS:	<input type="checkbox"/> YES	<input type="checkbox"/> NO	<input type="checkbox"/> DYSCONCENTRATION:	<input type="checkbox"/> YES	
CHEST								
EXAMINATIONS:	APPROX. HR:	RESPIR. RATE:	TEMP. (DEGREES):	LONG. (CM):	RESPONSES:	REPORTS:		
<input type="checkbox"/> SYSTOLIC/DIASTOLIC	100	18	<input type="checkbox"/> REGULAR	<input type="checkbox"/> 100	<input type="checkbox"/> PERRITORY	<input type="checkbox"/> YES		
<input type="checkbox"/> REGULAR / IRREGULAR			<input type="checkbox"/> REGULAR	<input type="checkbox"/> 100	<input type="checkbox"/> CHOKING	<input type="checkbox"/> NO		
<input type="checkbox"/> OTHER			<input type="checkbox"/> REGULAR	<input type="checkbox"/> 100	<input type="checkbox"/> CHOKING	<input type="checkbox"/> NO		
			<input type="checkbox"/> REGULAR	<input type="checkbox"/> 100	<input type="checkbox"/> CHOKING	<input type="checkbox"/> NO		
			<input type="checkbox"/> REGULAR	<input type="checkbox"/> 100	<input type="checkbox"/> CHOKING	<input type="checkbox"/> NO		
ABDOMEN								
EXAMINATIONS:	SIGNS:			PREDICTIONS:				
<input type="checkbox"/> SYSTOLIC/DIASTOLIC	<input type="checkbox"/> HIGH ACTIV. / HYPERACTIVE / AGITATED			<input type="checkbox"/> SEIZURE				
<input type="checkbox"/> REGULAR	<input type="checkbox"/> HIGH ACTIV. / HYPERACTIVE / AGITATED			<input type="checkbox"/> TENSILE				
<input type="checkbox"/> OTHER	<input type="checkbox"/> HIGH ACTIV. / HYPERACTIVE / AGITATED			<input type="checkbox"/> TENSILE				
	<input type="checkbox"/> HIGH ACTIV. / HYPERACTIVE / AGITATED			<input type="checkbox"/> TENSILE				
	<input type="checkbox"/> HIGH ACTIV. / HYPERACTIVE / AGITATED			<input type="checkbox"/> TENSILE				
	<input type="checkbox"/> HIGH ACTIV. / HYPERACTIVE / AGITATED			<input type="checkbox"/> TENSILE				
TESTS			UPPER EXTREMITIES			LOWER EXTREMITIES		
<input type="checkbox"/> TEMPERATURE: 98.6°F (37.0°C)	<input type="checkbox"/> SWELLING (SWOLLEN) / SWELLING (SWOLLEN)			<input type="checkbox"/> PULSE: PULSE (SLOW) / PULSE (FAST)				
<input type="checkbox"/> RESPIRATION: 18 BREATHS/MINUTE	<input type="checkbox"/> SWELLING (SWOLLEN) / SWELLING (SWOLLEN)			<input type="checkbox"/> SWELLING (SWOLLEN) / SWELLING (SWOLLEN)				
<input type="checkbox"/> HYPOTONIA: CLAUDICANT (CRUTCHES NEEDED)	<input type="checkbox"/> SWELLING (SWOLLEN) / SWELLING (SWOLLEN)			<input type="checkbox"/> SWELLING (SWOLLEN) / SWELLING (SWOLLEN)				
<input type="checkbox"/> TURGOR: ELASTIC / FIRM / PUFFY	<input type="checkbox"/> SWELLING (SWOLLEN) / SWELLING (SWOLLEN)			<input type="checkbox"/> SWELLING (SWOLLEN) / SWELLING (SWOLLEN)				
<input type="checkbox"/> COLOR:	<input type="checkbox"/> SWELLING (SWOLLEN) / SWELLING (SWOLLEN)			<input type="checkbox"/> SWELLING (SWOLLEN) / SWELLING (SWOLLEN)				
<input type="checkbox"/> PUPILS:	<input type="checkbox"/> SWELLING (SWOLLEN) / SWELLING (SWOLLEN)			<input type="checkbox"/> SWELLING (SWOLLEN) / SWELLING (SWOLLEN)				
<input type="checkbox"/> PUPILS:	<input type="checkbox"/> SWELLING (SWOLLEN) / SWELLING (SWOLLEN)			<input type="checkbox"/> SWELLING (SWOLLEN) / SWELLING (SWOLLEN)				
<input type="checkbox"/> PUPILS:	<input type="checkbox"/> SWELLING (SWOLLEN) / SWELLING (SWOLLEN)			<input type="checkbox"/> SWELLING (SWOLLEN) / SWELLING (SWOLLEN)				

# Nurse Head To Toe Assessment Guide Printable

**Ed Bowker Staff, Staff Bowker, Ed**

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**Essential Clinical Skills: Enrolled Nurses** Joanne Tollefson, Karen Tambree, Eugenie Jelly, Gayle Watson, 2018-09-01 Essential Clinical Skills clearly and succinctly explains each key clinical skill and provides a structured format for students to undertake many of the skills taught in HLT54115 Each skill is mapped to the key units of competency as well as the Indicators in the Standards for Practice Enrolled Nurses 2016 where relevant Using this text students and instructors are able to translate their skills and knowledge into demonstrable competencies that fulfil the required standards The text has been designed to assist the learning and practice of clinical skills introduced in on campus purpose built Nursing Skills Laboratories Students are taught how to implement basic nursing care assess clients health and analyse health related information **Health Assessment in Nursing** Janet R. Weber, Jane H. Kelley, 2013-11-14 Innovative systematic and user friendly Health Assessment in Nursing has been acclaimed through four previous editions for the way it successfully helps RN level students develop the comprehensive knowledge base and expert nursing assessment skills necessary for accurate collection of client data Maintaining the text's hallmarks in depth accurate information a compelling Continuing Case Study and practical tools that help students develop the skills they need to collect both subjective and objective data the Fifth Edition now features an exciting array of new chapters a greater focus on diversity and health assessment through the lifespan over 150 new illustrations more than 300 new photos of actual registered nurses and nurse practitioners performing assessments and an expanded array of teaching and learning tools **Medical-Surgical Nursing - E-Book** Sharon L. Lewis, Shannon Ruff Dirksen, Margaret M. Heitkemper, Linda Bucher, Ian Camera, 2015-07-13 Written by a dedicated team of expert authors led by Sharon Lewis Medical Surgical Nursing 8th Edition offers up to date coverage of the latest trends hot topics and clinical developments in the field to help you provide exceptional care in today's fast paced health care environment Completely revised and updated content explores patient care in various clinical settings and focuses on key topics such as prioritization clinical decision making patient safety and NCLEX exam preparation A variety of helpful boxes and tables make it easy to find essential information and the accessible writing style makes even complex concepts easy to grasp Best of all a complete collection of interactive learning and study tools help you learn more effectively and offer valuable real world preparation for clinical practice **Health Assessment in Nursing** Janet Weber, Jane Kelley, 2003 Includes CD ROM Performing head to toe assessment **Nursing Documentation** Patricia W. Iyer, Nancy Hand Camp, 1995

Clearly and concisely provides guidelines for appropriate and careful documentation of care Accurate documentation shows managed care companies that patients receive adequate care and that health care providers are controlling costs and resources In addition it plays a large role in how third party payors make payment or denial decisions This new edition includes the latest changes and trends in nursing documentation as related to the newly restructured healthcare environment Special attention focuses on the latest documentation issues specific to specialty settings such as acute care home care and long term care and a variety of clinical specialties such as obstetrics pediatrics and critical care Amazon com

*Transcultural Concepts in Nursing Care* Margaret M. Andrews, Joyceen S. Boyle, 2008 Conveys the importance of diverse cultural knowledge for evaluation of patient outcomes understanding persons in clinical settings and appropriate responses during the nurse client interaction

**Registered Nurse**, 2007

**Community Health Nursing** Mary Jo Dummer

Clark, 2003 Community Health Nursing Caring for Populations Fourth Edition Now more than ever locally nationally globally society is in need of community health services The Fourth Edition of Community Health Nursing continues to emphasize the application of community health nursing as it relates to specific populations settings and community health problems Using an easy to follow organizing framework the text assists readers in applying nursing process and nursing interventions to the care of the individual families and population groups Theoretically and scientifically sound as well as practical and applicable this resource is a thorough introduction to the specialty Features New Cultural Considerations highlight cultural factors that influence health care delivery and community health nursing practice New Ethical Awareness feature introduces readers to ethical dilemmas faced by community health nurses and assists them in applying principles of ethical decision making New Chapter Care of Clients in Official and Voluntary Agencies includes detailed discussion of parish nursing and its roles and functions as well as local health agencies and standards functions and services of community public health nursing Assessment Tips detail key considerations in nursing assessment in specific populations settings and health problems

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**Medical Books and Serials in Print**, 1979 R. R. Bowker LLC, 1979-05

*Medical Books and Serials in Print*, 1984

*Subject Guide to Books in Print*, 2001

**Paperbacks in Print**, 1975

**Guidelines for Health Assessment and Intervention Techniques for 3, 4, and 5 Year Old Children** Judy K. Bentley, 1988

Clinical Nursing Skills and Techniques Anne Griffin Perry, RN, EdD, FAAN, Patricia A. Potter, Wendy Ostendorf, 2013-02-14 Known for its clear comprehensive coverage of over 200 evidence based skills Clinical Nursing Skills Techniques is today's leading nursing skills reference It features nearly 1 000 full color photographs and drawings a nursing process framework step by step instructions with rationales and a focus on critical thinking and evidence based practice This edition includes new coverage of patient centered care and safety guidelines an

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