

PRESCHOOL

REPORT CARD COMMENTS



- Is an energetic and curious child, always eager to learn new things.
- Is a determined kid who keeps up with a task until it is done to perfection.
- Thank you, _____, for being a part of my preschool classroom. It's a joy to teach you every day!
- I am impressed with _____'s creativity. Her/his doodles are always cute and colorful!
- _____ strength lies in handling misunderstandings at such a young age.
- _____ is a true outdoor person! Her/His energy and enthusiasm are exceptional during outdoor activities.
- Works in collaboration with peers during group activities.
- Is on top of the chart when it comes to exhibiting good behaviors in school.
- Handles new situations well without feeling overwhelmed.
- _____ loves to read books! Regular visits to your local library can keep her/his interest alive.



Observation Comments Sample For Preschool Teachers

Jean Billman, Janice A. Sherman



Observation Comments Sample For Preschool Teachers:

Let's Learn and Play!, Ages 2 - 5 Gunzenhauser, 2010-06-11 Prepare opportunities for purposeful play with students in grades PK K using Let s Learn and Play This 160 page book is a comprehensive resource for creating purposeful play centers that help students solve problems experiment navigate social situations and prepare for learning These well designed modifiable center ideas allow teachers to put a personal stamp on the classroom The book supports NAEYC standards

Handbook of Research on the Education of Young Children Olivia N. Saracho, Bernard Spodek, 2012 The Handbook of Research on the Education of Young Children is the essential reference on research on early childhood education throughout the world This singular resource provides a comprehensive overview of important contemporary issues as well as the information necessary to make informed judgments about these issues The field has changed significantly since the publication of the second edition and this third edition of the handbook takes care to address the entirety of vital new developments A valuable tool for all those who work and study in the field of early childhood education this volume addresses critical cutting edge research on child development curriculum policy and research and evaluation strategies With a multitude of new and updated chapters The Handbook of Research on the Education of Young Children 3rd Edition makes the expanding knowledge base related to early childhood education readily available and accessible **Using Observation**

in Early Childhood Education Marian Marion, 2003 Written by a prolific well respected author this book teaches how to observe document and assess children s development and progress emphasizing how powerful ethical responsible observation can be in a teacher s professional life Focusing on observations as an intrinsic part of authentic assessment the author advocates a protective respectful attitude toward it Provides an overview of various informal and formal observation and assessment strategies as well as instruction in how to embed observation into the daily routine of the early childhood classroom Explores ways to prevent problems ways to solve problems and ways to work cooperatively with parents Included is coverage of the ethics of observation and the pros and cons of standardized testing as it relates to observation and assessment For early childhood teachers Resources in Education , 1976-05 *Observation and Participation in Early Childhood Settings* Jean Billman, Janice A. Sherman, 1997 This is a condensed guide illustrating effective methods of observing the development of young children from birth to five years and documenting observations It is designed to aid readers participation with children of different age groups in a variety of early childhood settings Journal of Nursery Education , 1993 **Advances in Behavioral Assessment of Children and Families** , 1987 **Early Childhood Experiences in Language Arts** Jeanne M. Machado, 1999 Early Childhood Experiences in Language Arts Emerging Literacy is a must have resource on language arts instruction for young children Combining current research and appropriate early childhood practices it fosters an understanding of how techniques and planned programs affect children s language development Rich in examples and activities no teacher child care provider or parent should be without this invaluable

resource **Factors in Preschool Teachers' Appropriation of an Innovative Mathematics Curriculum** Irene Chang, 2005 *Collaborative Teams for Students with Severe Disabilities* Beverly Rainforth, Jennifer York-Barr, 1997 Equally useful as a training text and as a professional development tool this resource helps both students and professionals update their knowledge refine their skills and increase their effectiveness **Taking Sides Early Childhood Education** Karen Menke Paciorek, 2002 Taking sides Early Child Educ **Teaching Buddy Skills to Preschoolers** Kristina M. English, 1997 Le document porte sur les interactions sociales que doivent d velopper les enfants ayant des incapacit s pour se faire des amis et cr er des liens sociaux avec leurs pairs **English in Inclusive Multilingual Preschools** Kirsten Birsak de Jersey, 2021-05-31 The study addresses the question of how preschool teachers who work in regular state inclusive preschools can be qualified to teach English as a foreign language Through the longitudinal case study which followed the principles of participatory action research substantial insights were gained which can be transferred to other pre primary contexts Introduction to Early Childhood Education Marian Marion, 2010 Armed with the mantra knowledge before action this introduction to early childhood education allows teachers to first understand the development of the whole child and then to plan an environment and curriculum that will allow them to learn and thrive Using a largely developmental approach this first edition text explores both time honored theories of early childhood development and current models and modern research in the field Part One of the text discusses the history and theories of childhood development while Part Two instructs teachers how to support children s emotional social cognitive and physical development The final section of the book explains how to assessment and guidance to support children and how to implement developmentally appropriate curriculum in the classroom This text is supplemented with a number of features and ancillaries that make learning easier for students and teaching easier for instructors Students will benefit from the many boxed activities and aides as well as by the online features contained in MyEducationLab Teachers may take advantage of the online instructors guide online test back numerous videos and PowerPoint slides *Through the Looking Glass* Sheryl Nicolson, Susan G. Shipstead, 1998 A detailed text on early childhood classroom observation uniting solid methodological instruction with a broad understanding of children s development This second edition integrates concepts from the National Association for the Education of Young Children s Code of Ethical Conduct and illustrate **Guidance of Young Children** Marian Marion, 2007 A best seller this book exemplifies a positive constructivist approach to guidance that respects and protects children and encourages them to become responsible independent cooperative individuals Grounded in solid theory and research the book discusses various caregiving styles the importance of understanding child development observation direct and indirect child guidance strategies special topics in child guidance self esteem moral identity resilience and stress emotional intelligence anger management aggression prosocial behavior etc and theories that can inform ones child guidance decisions This edition contains a new chapter on challenging behaviors an engaging reader friendly layout expanded coverage of social learning

theory and additional strategies for guiding young children

Sample Chapter Margo A. Mastropiere, 2003-11-19

Assessment in Early Childhood Education Sue Clark Wortham, 2008 A practical guide for assessing young children from infancy through age eight focusing on formal and informal assessment content strategies and examples

Teaching Behavior Modification Ansley Bacon, 1976

Study Guide to Accompany Understanding Children Judith A.

Schickedanz, Peggy D. Forsyth, 1993

Unveiling the Energy of Verbal Beauty: An Emotional Sojourn through **Observation Comments Sample For Preschool Teachers**

In some sort of inundated with displays and the cacophony of immediate communication, the profound energy and mental resonance of verbal art often fade in to obscurity, eclipsed by the constant barrage of noise and distractions. Yet, situated within the lyrical pages of **Observation Comments Sample For Preschool Teachers**, a fascinating function of fictional splendor that impulses with organic thoughts, lies an unforgettable trip waiting to be embarked upon. Composed with a virtuoso wordsmith, that interesting opus courses viewers on a psychological odyssey, delicately exposing the latent possible and profound influence stuck within the complicated internet of language. Within the heart-wrenching expanse of this evocative examination, we shall embark upon an introspective exploration of the book is central themes, dissect their charming publishing type, and immerse ourselves in the indelible impression it leaves upon the depths of readers souls.

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