

Mathematics

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(Ganita Prakash) (Chapter 6) (Perimeter and Area)
(Class - VI)

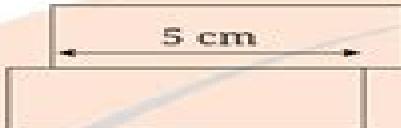
Answer:

- Perimeter = 8 cm + 6 cm + 2 cm + 4 cm + 6 cm + 2 cm = 28 cm
- Perimeter = 2 cm + 6 cm + 2 cm + 6 cm + 2 cm + 2 cm + 6 cm = 28 cm
- Perimeter = 2 cm + 3 cm + 2 cm + 6 cm + 2 cm + 3 cm + 2 cm + 6 cm = 26 cm

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Q. Arrange the two pieces to form a figure with a perimeter of 22 cm.

Answer:

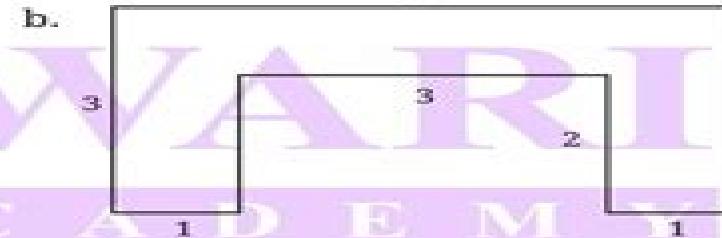
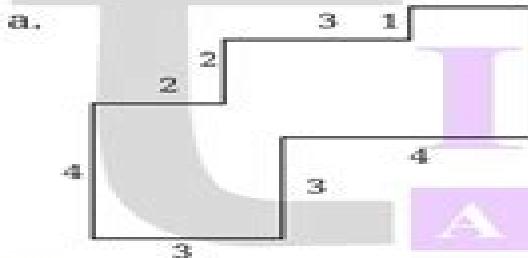


$$\text{Perimeter} = 2 \text{ cm} + 1 \text{ cm} + 2 \text{ cm} + 6 \text{ cm} + 2 \text{ cm} + 1 \text{ cm} + 2 \text{ cm} + 6 \text{ cm} = 22 \text{ cm}$$

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Figure it Out

- The area of a rectangular garden 25 m long is 300 sq m. What is the width of the garden?
- What is the cost of tiling a rectangular plot of land 500 m long and 200 m wide at the rate of ₹8 per hundred sq m?
- A rectangular coconut grove is 100 m long and 50 m wide. If each coconut tree requires 25 sq m, what is the maximum number of trees that can be planted in this grove?
- By splitting the following figures into rectangles, find their areas (all measures are given in metres):



Answer:

- For the rectangular garden, Area = Length × Width
Given that: area = 300 sq m and the length = 25 m.
So, the Width = Area/Length = $300/25 = 12 \text{ m}$
So, the width of the garden is 12 meters.

Pearson Education Topic Perimeter

Dan Dolan, Mari Muri, Jim Williamson

Pearson Education Topic Perimeter:

GCSE Mathematics for Edexcel Foundation Student Book Karen Morrison,Julia Smith,Pauline McLean,Rachael Horsman,Nick Asker,2015-05-21 A new series of bespoke full coverage resources developed for the 2015 GCSE Mathematics qualifications Endorsed for the Edexcel GCSE Mathematics Foundation tier specification for first teaching from 2015 this Student Book provides full coverage of the new GCSE Mathematics qualification With a strong focus on developing problem solving skills reasoning and fluency it helps students understand concepts apply techniques solve problems reason interpret and communicate mathematically Written by experienced teachers it also includes a solid breadth and depth of quality questions set in a variety of contexts GCSE Mathematics Online an enhanced digital resource incorporating progression tracking is also available as well as a free Teacher s Resource Problem solving Books and Homework Books

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Math Problem Solving in Action Nicki Newton,2017-02-10 In this new book from popular math consultant and bestselling author Dr Nicki Newton you ll learn how to help students become more effective and confident problem solvers Problem solving is a necessary skill for the 21st century but can be overwhelming for both teachers and students Dr Newton shows how to make word problems more engaging and relatable how to scaffold them and help students with math language how to implement collaborative groups for problem solving how to assess student progress and much more Topics include Incorporating problem solving throughout the math block connecting problems to students real lives and teaching students to persevere Unpacking word problems across the curriculum and making them more comprehensible to students Scaffolding word problems so that students can organize all the pieces in doable ways Helping students navigate the complex language in a word problem Showing students how to reason about model and discuss word problems Using fun mini lessons to engage students in the premise of a word problem Implementing collaborative structures such as math literature circles to engage students in problem solving Getting the whole school involved in a problem solving challenge to promote schoolwide effort and engagement and Incorporating assessment to see where students are and help them get to the next level Each chapter offers examples charts and tools that you can use immediately The book also features an action plan so that you can confidently move forward and implement the book s ideas in your own classroom Free accompanying resources are provided on the author s website www.drnickinewton.com

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Teacher Education Annual, 1997 Scott Foresman-Addison Wesley Mathematics, 2008 *Take Action!* Lori Langer de Ramirez, 2009 Take Action Lesson Plans for a Multicultural Classroom is for all teachers striving to meet the needs of students in today's diverse K 12 classrooms Take Action offers 27 practical step by step multicultural lesson plans organized around seven microcultures culture and identity race and ethnicity abilities and disabilities religion socioeconomics and class language and gender and sexuality Each chapter includes three lesson plans at three different grade levels elementary middle and secondary Each lesson plan is presented with an accessible and predictable format outlines the content areas addressed provides a recipe style list of materials for all the activities in the lesson plan and action projects and so much more Connections to national professional standards and benchmarks for K 12 education as outlined by the Mid continent Research for Education Learning are also included in every lesson plan FEATURES Lesson Plan Video the Take Action DVD located in the front of the book provides readers with 9 video clips of Standards Matrix A Lesson Preparation for the Teacher section provides activities every teacher should do prior to working on any of the lessons that follow This section includes One Teacher's Reflection These are stories written by teachers who reflect on specific incidents related to the chapter topic These stories come from their own classroom and are meant to stimulate thinking about the connection between theory and practice Teacher Action Project These teacher action projects are meant to inspire deeper more global connections between the teacher and the chapter topic Teachers might be prompted to visit other classrooms other schools or other communities The projects are meant to expose teachers to the chapter topics in a more visceral way than if the preparation had only been through reading Suggested Readings and Resources This section provides the teacher with further reading materials websites and references extending the action projects by providing teachers with more tools for developing further lessons and projects for their own students FULL LESSON PLANS Three complete lesson plans in each chapter provide novice and experienced teachers with step by step lesson plans Presenting a predictable and accessible format each lesson plan includes the following information Grade levels Lessons are divided among three categories Elementary K 5 Middle School 6 8 and High School 9 12 lessons with one example of each level provided for each topic chapter Though teachers should feel comfortable adapting the lessons to work in their own school context Content areas addressed A list of subject or content areas that are touched upon in the lesson and or action project Topic A brief description of the main topic or topics to be addressed in the lesson Rationale for Using This Lesson This section seeks to answer the why bother question when deciding what curriculum to include in one's class It provides a sense of the importance of the topic of the lesson Background Information Provides the teacher and the students with some necessary information about the main topic's in the lesson Goals Aims Gives the teacher a sense for what's he can expect students to be able to accomplish or do during the lesson and

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or as a result of the action project Connections to Standards Links to national standards for all the content areas that are included in the lesson The national standards used in the book were culled from national professional organizations specific to each subject area as well as the excellent compendium of content standards and benchmarks for K 12 education located on the McRel Mid continent Research for Education and Learning website www.mcrel.org Materials A recipe style list of the materials needed to do all of the activities in the lesson and action project A step by step Activity Includes description of the tasks or activities in the lesson Action project A task that helps translate the topic of the lesson into a project that helps benefit the class the school or the community Reflection Questions for the teacher to reflect on after having presented the lesson to students These questions may serve as prompts for discussion with colleagues or as topics for reflective journal entries Resource Page Photocopyable handout pages that are connected to the lesson *Prealgebra* K. Elayn

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