

**Parenting, Education, and
Social Mobility in Rural China**

Cultivating dragons and phoenixes

Peggy A. Kong



Parenting Education Social Mobility Rural

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Parenting Education Social Mobility Rural:

Parenting, Education, and Social Mobility in Rural China Peggy A. Kong, 2015-10-30 Like many countries around the world China has been implementing policies aimed at improving parent school relationships. However unlike many developed countries the historical context of family school relationships has been limited and parents typically do not participate in the school context. Until now there has been little research conducted in rural China on parental involvement in their children's education. This book investigates the nature of parental involvement in primary children's education in rural China by using a combination of quantitative and qualitative methods. It outlines the layered strategies of how rural parents are involved in their children's schooling showing that rural parents strongly desire educational success for their children and view education as a means to their children gaining social mobility. It demonstrates that few rural parents engage in visible forms of parental involvement in their children's schools such as attending parent teacher meetings. Rather they are more likely to engage strategies to support their children's education which are largely invisible to schools. It adds to the growing body of parental involvement research that suggests that culture location and socio economic status influence different forms of parental involvement and highlights nuances in invisible forms of parental involvement. Providing insights into how poor rural parents envision their role with their children schools and the larger society and how these relationships can affect the social mobility of students and families this book will be of huge interest to students and scholars of Asian education comparative and international education and Chinese society.

Parenting, Education, and Social Mobility in Rural China Peggy A. Kong, 2015-10-30 Like many countries around the world China has been implementing policies aimed at improving parent school relationships. However unlike many developed countries the historical context of family school relationships has been limited and parents typically do not participate in the school context. Until now there has been little research conducted in rural China on parental involvement in their children's education. This book investigates the nature of parental involvement in primary children's education in rural China by using a combination of quantitative and qualitative methods. It outlines the layered strategies of how rural parents are involved in their children's schooling showing that rural parents strongly desire educational success for their children and view education as a means to their children gaining social mobility. It demonstrates that few rural parents engage in visible forms of parental involvement in their children's schools such as attending parent teacher meetings. Rather they are more likely to engage strategies to support their children's education which are largely invisible to schools. It adds to the growing body of parental involvement research that suggests that culture location and socio economic status influence different forms of parental involvement and highlights nuances in invisible forms of parental involvement. Providing insights into how poor rural parents envision their role with their children schools and the larger society and how these relationships can affect the social mobility of students and families this book will be of huge interest to students and scholars of Asian education comparative and international education and Chinese

society *Intergenerational Social Mobility in Africa Since 1920* Rasmane Ouedraogo,Nicolas Syrichas,2021-08-06 The COVID 19 crisis has a severe impact on education and employment and exposed the many social inequities that make some populations more vulnerable to shocks Despite a vast literature on social mobility in advanced economies little is known about it in African countries mainly due to data limitations Using a large harmonized dataset of more than 72 million individuals we fill this gap and examine socioeconomic status mobility across generations measured by educational and occupational attainment We uncover the substantial geographical variations in the degree of upward downward educational and occupational mobility across and within African countries and the gender and rural urban divide Additionally we explore the determinants of social mobility in the African region We find that social mobility on the continent could be partly explained by observable individual characteristics gender marital status age etc and that educational mobility is a driver of occupational mobility Lastly we show that the quality of institutions the level of public spending on education social protection coverage natural resource endowments and countries fragility are strong predictors of social mobility in Africa

Transforming the Gendered Organisation of Labour and Leisure Yuqin Huang,2020-08-28 This book explores how the labour and leisure lives of people in contemporary rural China have been structured and transformed discussing the changing dynamics of power relations both between and within genders and in local village and family household and remote the state and market contexts It combines perspectives from sociology gender studies social history and demography to investigate the changes and continuities in the lives of women and men in Lianhe a rural village in central China examining the period from 1926 to 2013 through the lens of labour and leisure Employing methods from the field of ethnography the research focuses on the life stories of three generations including 57 women in Lianhe The book develops a double comparison analytical framework to compare the organisation of labour and leisure in the three respective generations proceeding on the one hand diachronically along the historical time that is the pre collective era collective era and reform era and synchronically along the women s life stages on the other In so doing the book links women s shifting role in changing family household forms with broader socio economic political demographic and cultural changes Moreover it employs a holistic perspective to reflect changing patterns in women s labour and leisure by disrupting the remunerated unremunerated home labour within outside household and labour leisure dichotomies and exploring the interrelations between them Based on this the book then identifies the determinants of rural women s labour and leisure and reveals the women s experiences of their changing identities particularly concerning their relationships with their parents in law sisters in law husbands and children Particularly highlighting the interdependence and inequality among women it also reveals their own perception of their identities and relationships and their understanding of husband wife fairness and gender equality Lastly it demonstrates that the prevalent androcentrism in the remote world does not match the increasing husband wife fairness in the local world and argues that this mismatch has caused the complex and paradoxical experiences and

subjectivities of these women Given its scope the book is of interest to scholars students and researchers in the fields of sociology anthropology gender and development as well as a general audience looking to explore contemporary rural China

Proceedings of the 2022 5th International Conference on Humanities Education and Social Sciences (ICHESS 2022)

Augustin Holl,Jun Chen,Guilin Guan,2023-02-09 This is an open access book ICHESS started in 2018 the last four sessions of ICHESS have all been successfully published ICHESS is to bring together innovative academics and industrial experts in the field of Humanities Education and Social Sciences to a common forum And we achieved the primary goal which is to promote research and developmental activities in Humanities Education and Social Sciences and another goal is to promote scientific information interchange between researchers developers engineers students and practitioners working all around the world 2022 5th International Conference on Humanities Education and Social Sciences ICHESS 2022 was held on October 14 16 2022 in Chongqing China ICHESS 2022 is to bring together innovative academics and industrial experts in the field of Humanities Education and Social Sciences to a common forum The primary goal of the conference is to promote research and developmental activities in Humanities Education and Social Sciences and another goal is to promote scientific information interchange between researchers developers engineers students and practitioners working all around the world The conference will be held every year to make it an ideal platform for people to share views and experiences in Humanities Education and Social Sciences and related areas

Third Survey of Research in Education, 1978-1983

M. B. Buch,1987 Survey conducted by the National Council of Educational Research and Training India **Resources in Education** ,1986 **Soviet Life** ,1975-07 **Resources in Education** ,1982 **Field Studies in the Sociology of Education** ,1970

Field Studies in the Sociology of Education: The report on Orissa, by R. Tath ,1974 **Rural Extension, Education and Training Abstracts** ,1982 **Research in Education** ,1973 **The Sage Handbook of Sociology of Education**

Mark Berends,Barbara Schneider,Stephen Lamb,2023-12-06 The SAGE Handbook of Sociology of Education offers a diverse and timely perspective on the intricate relationships between education and society with expert contributions covering topics such as social stratification educational policy and the impact of COVID 19 on early childhood education

Chinese Families Man-ye Kan,Sampson Lee Blair,2021-01-25 Chinese societies have undergone a tremendous amount of social political and economic change which have been a catalyst for substantial shifts in fundamental structures within Chinese families This

edited collection focuses on the continuities and changes in gender and inter generational relations of Chinese families in Greater China

The Current Digest of the Soviet Press ,1980 **Persistence, Privilege, and Parenting** Timothy Smeeding,Robert Erikson,Markus Jäntti,2011-09-01 Americans like to believe that theirs is the land of opportunity but the

hard facts are that children born into poor families in the United States tend to stay poor and children born into wealthy families generally stay rich Other countries have shown more success at lessening the effects of inequality on mobility

possibly by making public investments in education health and family well being that offset the private advantages of the

wealthy What can the United States learn from these other countries about how to provide children from disadvantaged backgrounds an equal chance in life Making comparisons across ten countries Persistence Privilege and Parenting brings together a team of eminent international scholars to examine why advantage and disadvantage persist across generations The book sheds light on how the social and economic mobility of children differs within and across countries and the impact private family resources public policies and social institutions may have on mobility In what ways do parents pass advantage or disadvantage on to their children Persistence Privilege and Parenting is an expansive exploration of the relationship between parental socioeconomic status and background and the outcomes of their grown children The authors also address the impact of education and parental financial assistance on mobility Contributors Miles Corak Lori Curtis and Shelley Phipps look at how family economic background influences the outcomes of adult children in the United States and Canada They find that despite many cultural similarities between the two countries Canada has three times the rate of intergenerational mobility as the United States possibly because Canada makes more public investments in its labor market health care and family programs Jo Blanden and her colleagues explore a number of factors affecting how advantage is transmitted between parents and children in the United States and the United Kingdom including education occupation marriage and health They find that despite the two nations having similar rates of intergenerational mobility and social inequality lack of educational opportunity plays a greater role in limiting U S mobility while the United Kingdom's deeply rooted social class structure makes it difficult for the disadvantaged to transcend their circumstances Jane Waldfogel and Elizabeth Washbrook examine cognitive and behavioral school readiness across income groups and find that pre school age children in both the United States and Britain show substantial income related gaps in school readiness driven in part by poorly developed parenting skills among overburdened low income families The authors suggest that the most encouraging policies focus on both school and home interventions including such measures as increases in federal funding for Head Start programs in the United States raising pre school staff qualifications in Britain and parenting programs in both countries A significant step forward in the study of intergenerational mobility Persistence Privilege and Parenting demonstrates that the transmission of advantage or disadvantage from one generation to the next varies widely from country to country This striking finding is a particular cause for concern in the United States where the persistence of disadvantage remains stubbornly high But it provides a reason to hope that by better understanding mobility across the generations abroad we can find ways to do better at home

Economic Development in the Republic of Korea Lee-Jay Cho, Yoon Hyung Kim, 1991 *The Family* Robert O. Blood, 1972
The Family Robert O. Blood, Jr., 1972

Parenting Education Social Mobility Rural Book Review: Unveiling the Power of Words

In a world driven by information and connectivity, the power of words has become much more evident than ever. They have the ability to inspire, provoke, and ignite change. Such may be the essence of the book **Parenting Education Social Mobility Rural**, a literary masterpiece that delves deep into the significance of words and their effect on our lives. Compiled by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we shall explore the book's key themes, examine its writing style, and analyze its overall effect on readers.

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