



Peer Assessment that Works

A Guide for Teachers

Betty McDonald

Peer Assessment That Works A Guide For Teachers

SJ Ball



Peer Assessment That Works A Guide For Teachers:

Peer Assessment that Works Betty McDonald, 2015-11-25 In the real world a lot of activities require people to work in groups. Consciously or unconsciously each member assesses other members using their own predetermined criteria. Recognizing the significance of such assessment, this book presents tried and tested ways of peer assessment that provide students with pleasant, memorable experiences. Everyday challenges are addressed and possible solutions are offered. Drawing from over 40 years of academic experience in several different countries of the world, the author uses the many lessons learned to substantiate recommendations. Simple, straightforward yet groundbreaking techniques are employed to enhance peer assessment and improve its validity and reliability. Students learn to be more self-aware, productive, autonomous, collaborative, and communicative. The strategies discussed in this book help both educators and students to manage and maintain trust. Shareware graphics used for mental stimulation and pictorial illustrations are intended to simplify explanations. This is the go-to book when you need help with peer assessment. [Proceedings of the 8th International Conference on Education Innovation \(ICEI 2024\)](#) Ima Widiyanah, Muhammad Nurul Ashar, Ali Fakhruddin, Ahmad Abdullah Zawawi, Susan Ledger, Tony Loughland, Andi Kristanto, Mohd Nazri Bin Abdul Rahman, Laily Maulida Septiana Harti, Achmad Wachidul Kohar, Mochamad Nursalim, 2025-04-01 This is an open access book. The organizing Committee of the 8th International Conference on Education Innovation ICEI 2024 is an interdisciplinary platform for teachers, researchers, practitioners, and academicians to present and discuss the latest research findings, concerns, as well as practical challenges encountered and solutions adopted in the fields of green education innovation in managing sustainable environment.

Accountability, Assessment, and Teacher Commitment Betty Lou Whitford, Ken Jones, 2000-01-06 Accountability, Assessment, and Teacher Commitment offers a vantage point to draw lessons from and ponder alternatives to the Kentucky Education Reform Act (KERA), a state school reform effort based on a system of statewide student assessment and high stakes accountability for teachers. It documents classroom realities and probes the consequences of this type of reform through case studies, comparisons to alternative models, and thought-provoking responses from national experts. Contributors include Lola Aagaard, Terry I. Brooks, Jan Calvert, Pamela Coe, Dick Corbett, Letitia Hichstrasser, Fickel, Donna Gaus, Marilyn Hohmann, Ken Jones, Patricia J. Kannapel, A. Richardson Love, Jr., Christy D. McGee, Lynne Miller, Beverly D. Moore, Cynthia A. Reeves, David Ruff, Gordon Ruscoe, Linda Shelor, Debra Smith, John Snyder, Patricia A. Wasley, Anne Wheelock, and Betty Lou Whitford.

Peer-assisted Learning Keith Topping, Stewart Ehly, 1998-07-01 Peer Assisted Learning (PAL) involves children in school consciously assisting others to learn and in so doing learning more effectively themselves. It encompasses peer tutoring, peer modeling, peer education, peer counseling, peer monitoring, and peer assessment, which are differentiated from other more general co-operative learning methods. PAL is not diluted or surrogate teaching; it complements and supplements but never replaces professional teaching, capitalizing on the unique qualities and richness of peer interaction and helping students

become empowered democratically to take more responsibility for their own learning In this book PAL is presented as a set of dynamic robust effective and flexible approaches to teaching and learning which can be used in a range of different settings The chapters provide descriptions of good practice blended with research findings on effectiveness They describe procedures that can be applied to all areas of the school curriculum and can be used with learners of all levels of ability including gifted students students with disabilities and second language learners Among the distinguished contributors many are from North America while others are from Europe and Australia The applicability of the methods they present is worldwide Peer Assisted Learning is designed to be accessible and useful to teachers and to those who employ train support consult with and evaluate them Many chapters will be helpful to teachers aiming to replicate in their own school environments the cost effective procedures described A practical resources guide is included This volume will also be of interest to faculty and researchers in the fields of education and psychology to community educators who want to learn about the implications of Peer Assisted Learning beyond school contexts and to employers and others involved in post school training

The Primary English Encyclopedia Margaret Mallett,2008 This encyclopaedia includes short definitions and explanations of current UK requirements It includes an introduction identifying the heart of primary English and up to date information and key issues

Forum ,1997

Certified Nurse Educator (CNE) Review Manual Ruth Wittmann-Price,Maryann Godshall,2013-05-22 Print CourseSmart

Assessment in the Classroom Peter W. Airasian,1996 The special mission of Assessment in the Classroom is to show how assessment principles apply to the full range of teacher decision making from organizing the class as a social system to planning and conducting instructions to the formal evaluation of learning and finally to grading The goal is to show students that assessment is an everyday ongoing part of their teaching not some esoteric affair that is divorced from their daily routine With this in mind the following features have been built into this text

A Resource Guide for Teaching Richard Dean Kellough,1997 Practical and thorough this engaging resource guide truly practices what it preaches hands on activities rich research based performance driven teaching Coverage integrates the best ideas from a broad spectrum of instructional approaches into an eclectic teaching model that the author characterizes as multilevel instruction This is truly one of the most comprehensive books on the market today made even better in this latest edition Coverage includes the relationship among curriculum standards assessment and high stakes testing what s need to establish and maintain a supportive learning environment and updated information on outstanding school programs For professionals in the field of teaching

The Concise Guide to Teaching Composition Derek Soles,2007 This concise guide for teaching college composition was written especially for writing teachers who are graduate teaching assistants or those whose academic preparation is in a discipline other than rhetoric and composition Completely research based and generously documented this practical guide boils down the most important composition theory and pedagogy into 17 brief practical chapters that will edify those who are new to the discipline and serve as a

refresher to those who are more experienced **World Teachers' Day** Christi Underwood Edge, Laura C. Haniford, 2023-11-01 World Teachers' Day is an annual celebration of teachers around the globe Since 1994 October 5th has commemorated the 1966 ILO UNESCO Recommendation concerning the Status of Teachers which set benchmarks for the rights and responsibilities of teachers as well as their preparation recruitment working conditions and continued professional learning In 1997 the Recommendation concerning the Status of Higher Education Teaching Personnel was adopted to complement the 1966 Recommendation The 2021 celebration of World Teachers Day is co convened by UNESCO in partnership with Education International EI the International Labor Organization ILO and UNICEF Around the concept of Teachers at the heart of education recovery the global event addresses the central role of teachers teachers contributions to cultural social and economic life in all societies as well as the support teachers need to contribute to re constructing education in the wake of the COVID 19 pandemic *International Primary English as a Second Language Teacher Guide Stage 3 (Collins Cambridge International Primary English as a Second Language)* Jennifer Martin, 2021-06-07 Written with a range of international contexts in mind this highly flexible 6 level course provides coverage of the Cambridge Primary English as a Second Language syllabus Consisting of an appealing magazine style Student Book extensive Workbook and supportive Teacher's Guide the course offers progression within and across levels **A Resource Guide for Teaching K-12** Richard D. Kellough, 2007 Practical and thorough this engaging resource guide truly practices what it preaches hands on activities rich research based performance driven teaching With its hallmark practicality the text uses case studies sample units with lessons opportunities for practice and feedback and activities to equip future teachers with numerous examples of best practices current research findings and proven teaching strategies This is truly one of the most comprehensive texts on the market today made even better in this latest edition with its organization designed around the decision making phases of instruction A Staff Development Guide to Balanced Reading Dr. Susan Shafer, Joyce Graham Baltas, 1996 **Writing and Grammar: Communication in Action** Pearson/Prentice Hall, Joyce Armstrong Carroll, 2004 Resources in Education, 1997 **Student Teacher Development During the Student Teaching Experience** Lynn Michelle Kepp, 2003 **Online Communication in Language Learning and Teaching** M. Lamy, R. Hampel, 2007-11-12 This offers a framework for thinking about technologies that allow online communication for example forums chats real time platforms as well as virtual worlds and mobile devices and the practical issues of using them The authors offer a thorough appraisal of the potential benefits and challenges of learning and teaching a language online Evaluating Teachers of Writing Christine A. Hult, 1994 Describing the various forms evaluation can take this book delineates problems in evaluating writing faculty and sets the stage for reconsidering the entire process to produce a fair equitable and appropriate system The book discusses evaluation through real life examples evaluation of writing faculty by literature faculty student evaluations of teachers peer evaluation videotaped evaluation of class sessions and standard departmental numerical evaluation Chapters in the

Background and Theory section are 1 Introduction Christine A Hult 2 Evaluating the Teacher of Writing Questions of Ideology David Bleich and 3 Evaluating College Teaching An Overview Jesse Jones Chapters in the Evaluation Methods section are 4 The Devil Is in the Details A Cautionary Tale Edward M White 5 Peer Review of Writing Faculty Ellen Strenski 6 The Observer Observed Retelling Tales in and out of School Anne Marie Flanagan 7 E VALUE D When Writing Teachers Teach Literature Michael J Vivion 8 Making Better Use of Student Evaluations of Teachers Peter Elbow and 9 Using Microteaching to Evaluate Teaching Assistants in a Writing Program Mark A Baker and Joyce A Kinkead Chapters in the Evaluating Specific Faculty Groups section are 10 Evaluating Adjunct Faculty David E Schwalm 11 Teaching Assistants as Collaborators in Their Preparation and Evaluation Irwin Weiser 12 Evaluating Teachers in Writing across the Curriculum Programs John C Bean and 13 Evaluating Teachers in Computerized Classrooms Deborah H Holdstein RS *Teaching the New Writing* Anne Herrington, Kevin Hodgson, Charles Moran, 2009-05-14 How has the teaching of writing changed in the 21st century In this innovative guide real teachers share their stories successful practices and vivid examples of their students creative and expository writing from online and multimedia projects such as blogs wikis podcasts electronic poetry and more The book also addresses assessment How can teachers navigate the reductive definitions of writing in current national and statewide testing What are teachers goals for their students learning and how have they changed in the past 20 years What is the new writing How do digital writers revise and publish What are the implications for the future of writing instruction The contributing authors are teachers from public independent rural urban and suburban schools Whether writing instructors embrace digital literacy now or see the inevitable future ahead this groundbreaking book appropriate for the elementary through college level will both instruct and inspire

Reviewing **Peer Assessment That Works A Guide For Teachers**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is actually astonishing. Within the pages of "**Peer Assessment That Works A Guide For Teachers**," an enthralling opus penned by a very acclaimed wordsmith, readers embark on an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve to the book is central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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