

Peace and Social Justice Education on Campus

Faculty and Student Perspectives



Edited by
Kelly Concannon and Laura L. Finley

Peace Social Justice Education Campus

Greenwood-Heinemann Publishing

Peace Social Justice Education Campus:

Peace and Social Justice Education on Campus Luigi Esposito,Kelly Concannon Mannise,2015-10-28 This book provides important reflections by and for peace and social justice educators working on college campuses Importantly it also integrates the voices of students More than a feel good compilation of success stories however it illustrates the complexities inherent in teaching and learning about and for peace and social justice Chapters in the book provide critical assessments of institutions pedagogies and practices making visible the messy but very real spaces in which education and learning occur Written by faculty and students from many disciplinary areas the contributions discuss in class and outside of class actions providing a deeper understanding of best practices and challenges faced by both groups Albeit in different ways that are reflective of the many different pedagogical approaches to peace and justice education each chapter integrates ideas concepts and reflections from both faculty and students The conclusion and appendix offer recommendations for future and additional resources for college and university faculty and students interested in learning more about peace and social justice

Peace and Social Justice Education on Campus Kelly Concannon,Laura L. Finley,2015 This book provides important reflections by and for peace and social justice educators working on college campuses Importantly it also integrates the voices of students More than a feel good compilation of success stories however it illustrates the complexities inherent in teaching and learning about and for peace and social justice Chapters in the book provide critical assessments of institutions pedagogies and practices making visible the messy but very real spaces in which education and learning occur Written by faculty and students from many disciplinary areas the contributions discuss in class and outside of class actions providing a deeper understanding of best practices and challenges faced by both groups Albeit in different ways that are reflective of the many different pedagogical approaches to peace and justice education each chapter integrates ideas concepts and reflections from both faculty and students The conclusion and appendix offer recommendations for future and additional resources for college and university faculty and students interested in learning more about peace and social justice

Peace Studies

between Tradition and Innovation Randall Amster,Edmund Pries,2015-02-05 The field of peace and conflict studies is rich in secular and faith traditions At the same time as a relatively new and interdisciplinary field it is ripe with innovation This volume the first in the series Peace Studies Edges and Innovations edited by Michael Minch and Laura Finley of the Peace and Justice Studies Association PJSA is edited by top Canadian and US scholars in the field and captures both those traditions and innovations focusing on enduring questions organizing and activism peace pedagogy and practical applications From the historical focus on disarmament ending warfare and reducing militarism to the civil rights women s rights and environmental movements peace activists and pedagogues have long been important agents of social change Authored by US and Canadian academics educators and activists the chapters in this book demonstrate how scholars and practitioners in the field are using the important knowledge skills and values of their foremothers and forefathers to address new issues integrate new

technologies and make new partners in their efforts to create a more just and humane world *Peace, Environmental and Social Justice Group Directory*, 1994 *International Peace Research Newsletter*, 1984 *Justice of the Peace and Local Government Review*, 1877 **Directory of American Philosophers, 2018-2019** Elizabeth Stombrock, 2018-05-10 The new edition of this essential resource contains thousands of edited listings for university and college philosophy programs research centers professional organizations academic journals and philosophy publishers in both countries It also includes contact information for over 15 000 philosophers in the U S and Canada and a brief statistical overview of the field

Directory of Research Grants 2005 Greenwood-Heinemann Publishing, 2004 A treasure chest of information on more than 5 100 current programs from 1 880 sponsors Find grants for basic research equipment acquisition building construction renovation fellowships and 23 other program types **New Catholic World**, 1988 *Commentary*, 1986 **Making a**

Difference Colleges Miriam Weinstein, 2007 At no time since its initial publication in 1992 has Making A Difference College Guide ever been more timely and relevant Today s students increasingly seek ways to influence world events and to shape the world anew Making A Difference enables prospecti *Understanding Educational Leadership* Hugh Busher, 2006 This book is aimed at school leaders middle managers and teachers who want to understand more critically about how the organizational and interpersonal processes of leadership affect the quality of learning and teaching The book considers how leaders at all levels in schools from the most senior manager to the classroom teacher negotiate and work together to construct sustain and improve successful learning and promote a sense of community among the students and staff who are members of the school This is a timely book as there is renewed recognition of the importance of distributed leadership in developing creative schools and an emerging recognition of teachers operating as leaders and managers of students learning Another key element is the recognition of the importance of middle managers in schools as pastoral leaders and subject leaders who can shape effective learning and teaching Whilst other books have looked at the processes of school leadership ie strategies and functions the focus here is on people and the quality of relationships and how they can impact on the success or failure of school processes It offers insights into why some strategies employed by educational leaders work and others do not *The Hillel Guide to Jewish Life on Campus*, 1997 *U.S. Catholic Historian*, 2007 *The Ford Foundation Report*, 2000 *Repertorio Mundial de Instituciones de Investigación Y de Formación Sobre la Paz*, 2000 Basic information

on more than 580 international institutions which through education and research play an essential role in building a culture of peace **The Echo of Amoris Laetitia in Africa** Nicholaus Segeja, Emmanuel Wabanhu, 2017 *Peace Research*, 1985 A monthly journal of original research on the problem of war *Religion, Terrorism and Globalization* K. K. Kuriakose, 2006 The culture of violence has gained a religious colouring in modern days With a destructive technological impetus the question arises Is there abuse of religious teachings Is there any religious basis for violence and war Then follow questions about the purpose of religion and the significance of concepts of peace and non violence As some find justification for war

and violence in their religion an inquiry must be made about the influence of religious scriptures on peace Globalisation has had a varied impact on political social cultural and religious behavioural systems This landmark volume attempts to comprehend the concepts of non violence and peace within different religious and cultural traditions **Bridges** ,2000

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