

Language Dominance in Bilinguals

Language Dominance in Bilinguals
Edited by (Cognitive) Robert Catts
and (Behavior) Jennifer Dailey



Online Language Dominance Bilinguals Measurement

Operationalization

Vicenç Torrens

Online Language Dominance Bilinguals Measurement Operationalization:

Language Dominance in Bilinguals Jeanine Treffers-Daller,Carmen Silva-Corvalán,2016 With contributions from an international team of leading experts this volume offers new ways to explore and measure language dominance

Bilingual Language Development: The Role of Dominance Cornelia Hamann,Esther Rinke,Dobrinka

Genevska-Hanke,2019-09-20 It has long been established that bilingual speakers are rarely balanced in their languages so that one language is dominant The contributions to the Research Topic Bilingual Language Development The Role of Dominance focus on the potential effects of language dominance on the competence and processing of bilinguals covering a large variety of language combinations and domains Important aspects of such work are the interplay of L1 maintenance attrition and possible L2 dominance the direction of cross linguistic influence CLI or code mixing as well as the effects of bilingualism on cognitive development each addressed in several contributions However such research presupposes a definition of dominance which is far from being settled This gives rise to considerable differences in the operationalization of the concept across studies The studies in this Research Topic present a multifaceted picture of the role of language dominance for L1 maintenance attrition L2 development and CLI Though a unified story cannot emerge for such a complex subject interesting new venues are explored including the impact of dominance shift during L1 re exposure comparisons of different types of bilingual groups or operationalization of dominance through experiential measures The variety of approaches and results is in part owed to the many language combinations studied and the fact that bilingual children adults and atypical speakers are investigated This diversity constitutes the interest of this Research Topic *Language Dominance in Bilinguals* Jeanine Treffers-Daller,Carmen Silva-Corvalán,2016 With contributions from leading scholars of bilingualism Language Dominance in Bilinguals is the first publication to survey different approaches to language dominance along with suggested avenues for further research It illustrates how a critical approach to the notion of language dominance as well as its operationalisation and measurement can provide new insights into this burgeoning area of research Drawing on adult and child data from a variety of language pairs the chapters discuss how language dominance is to be conceptualised and distinguished from such related constructs as language proficiency and language competence This volume is the first of its kind to present an overview of different approaches to language dominance from across the theoretical spectrum as well as suggested avenues for further research Accessibly written Language Dominance in Bilinguals is a valuable new addition to the field and essential reading for students and scholars working in bilingualism speech therapy and education

Heritage Languages at the Crossroads: Cultural Contexts, Individual Differences, and Methodologies Brechje Antonet Van Osch,Alicia Luque,Jason Rothman,Selim Tiryakiol,Nadine Kolb,2025-02-10 This Research Topic focuses on heritage languages at the crossroads by approaching heritage language bilingualism in an interdisciplinary way A language qualifies as a heritage language if it is a minority language spoken at home in a majority language context Any language can be the

societal majority language in one context and the heritage language in another While the number of empirical studies on language acquisition and processing in heritage language bilingualism has increased in recent years heritage language bilinguals are an understudied subgroup of bilinguals When examined as adults heritage speaker bilinguals tend to show significant differences in their heritage language performance use and competence grammatical knowledge from one another This variation is particularly unusual because heritage speakers like monolinguals are native speakers of the heritage language *Syntax Processing* Vicenç Torrens,2021-07-27 This volume deals with research on the processing of a native language second language learning bilingualism typical and impaired syntax processing The articles presented here cover a number of linguistic phenomena including passives temporal concord object pronouns reflexives embedded sentences relative clauses wh movement and binding theory They also apply various experimental methods such as eye tracking reaction times event related potentials picture selection tasks sentence elicitation pupillometry and picture matching tasks As such this book details a number of the most representative methods used in language processing **Language Acquisition in Diverse Linguistic, Social and Cognitive Circumstances, volume II** Maria Garraffa,Gary Morgan,Theodoros Marinis,Maria Teresa Guasti,2023-10-10 **Current Index to Journals in Education** ,2001 *The Measurement and Description of Language Dominance in Bilinguals* Joshua A. Fishman,1967* *Bilingualism in the barrio : the measurement and description of language dominance in bilinguals* Joshua A. Fishman,1968 **The Issues in the Measurement of Bilingual Language Dominance** Mary C. L. Yeh,1976 **The Measurement and Description of Language Dominance in Bilinguals** Joshua A. Fishman,1967 *Measurement of Linguistic Dominance in Bilinguals and Trilinguals* Androulla PapaMitchael,1956 *Language Dominance Test Development and Instructional Placement* Robert A. Cervantes,1976 **Flexibility Test to Measure Language Dominance in Spanish-English Bilinguals** Gary D. Keller,1974 *Measurement and Assessment of Language Development of Bilingual Children* Lourdes Oriana Linares,1976 *Ambiguous Verbal Stimulus Test to Measure Language Dominance in Spanish-English Bilinguals* Gary D. Keller,1974 *Measuring Language Dominance in Simultaneous Primary Language Learners* Sylvaine J. Montaudouin,1981

Encoding Motion Events Till Woerfel,2018-09-10 Children who grow up as second or third generation immigrants typically acquire and speak the minority language at home and the majority language at school Recurrently these children have been the subject of controversial debates about their linguistic abilities in relation to their educational success However such debates fail to recognise that variation in bilinguals language processing is a phenomenon in its own right that results from the dynamic influence of one language on another This volume provides insight into cross linguistic influence in Turkish German and Turkish French bilingual children and uncovers the nature of variation in L1 and L2 oral motion event descriptions by evaluating the impact of language specific patterns and language dominance The results indicate that next to typological differences between the speakers L1 and L2 language dominance has an impact on the type and direction of

influence However the author argues that most variation can be explained by L1 L2 usage preferences Bilinguals make frequent use of patterns that exist in both languages but are unequally preferred by monolingual speakers This finding underlines the importance of usage based approaches in SLA **Effects of Language Dominance in Spanish-English Bilingual Speakers** Helen Margaret Felker, 2018 Despite the rise of globalization and increasing multilingualism the effect of language dominance on thought and perception in bilingual speakers has received little attention This study examines the semantic networks of Spanish English bilingual adults and monolingual English speaking peers to determine whether language dominance structures the semantic space of a bilingual speaker to more closely match the semantic space of a monolingual speaker of the dominant language It is predicted that semantic ratings produced by English dominant bilinguals will correlate more closely to the semantic ratings of monolingual English speaking participants than ratings produced by Spanish dominant bilinguals Spanish English bilinguals n 20 completed the Bilingual Language Profile regarding language use attitudes and fluency Birdsong Gertken Amengual 2012 Spanish English bilingual participants and monolingual English speaking participants n 20 then rated a series of translationally equivalent nouns n 80 according to sound color morality valence size and position Using these ratings a Euclidean distance matrix containing the ratings of English dominant bilinguals Spanish dominant bilinguals and English monolinguals was analyzed within and between groups using hierarchical cluster analysis matrix comparisons Mantel Tests Spearman correlations and qualitative k means clustering analysis Results suggest the possibility of dynamic interconnection between languages with semantic connection weights determined by the dominant language Malt et al 2015 However more research is needed to draw firm conclusions *Cross-linguistic Influence During Real-time Sentence Processing in Bilingual Children and Adults* Chantalle Nicole van Dijk, 2021 There is ample evidence that bilingual children s morphosyntactic systems can influence each other Despite the vast number of studies on such cross linguistic influence it is unknown whether the languages of bilingual children can influence each other during real time sentence processing online The central aim of this thesis is therefore to investigate whether cross linguistic influence occurs online in bilingual children using a self paced listening and eye tracking experiment This thesis also investigates whether surface overlap and language dominance factors that have been argued to predict cross linguistic influence in children s speech production and offline comprehension are related to cross linguistic influence online Furthermore this thesis examines how online cross linguistic influence develops into adulthood 00The results of this thesis show that the languages of bilingual children and adults influence each other during real time sentence processing The amount of influence is modified by surface overlap and language dominance First online cross linguistic influence was found to be more pronounced in situations in which the word order of children s languages partially overlapped rather than completely Second the more dominant children were in the language not in use the stronger cross linguistic influence became Our results suggest that bilingual children s languages are both activated during sentence processing As a consequence children have to

inhibit the non target language. This inhibition is visible in children's sentence processing speed and their online sentence interpretation. In order to account for these findings we propose a model on cross linguistic influence in sentence processing: CLISP 0.

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