Faculty Development in Developing Countries

Improving Teaching Quality in Higher Education

Edited by
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Routledge

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Agnes Chigona,Helen Crompton,Nyarai Tunjera

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Faculty Development in Developing Countries Cristine Smith,Katherine Hudson,2016-11-18 Learner centered approaches to teaching such as small group discussions debates role plays and project based assignments help students develop critical thinking creativity and problem solving skills However more traditional lecture based approaches still predominate in classrooms in higher education institutions around the world Faculty development programs can support faculty members to adopt new teaching methods even in situations where they face significant challenges due to lack of resources on going conflict political upheaval or the legacy of colonialism in their educational systems This volume presents research and practice on faculty development for improving teaching in developing countries Based on the concept that we teach as we were taught the case studies in this volume describe ways to organize professional development to help higher education faculty members shift from lecture based to active learning teaching for students who will become the next generation of teachers practitioners professionals and policymakers in their respective countries *Higher Education and SDG10* Priya Grover,Nidhi Phutela,Pragya Singh,2025-09-01 This collection of chapters explores the various ways that Higher Education Institutes can address inequality through their core functions of teaching research outreach and engagement *Handbook of Research on Creating Meaningful Experiences in Online Courses* Kyei-Blankson, Lydia,Ntuli, Esther,Blankson, Joseph,2019-11-29 While online courses are said to be beneficial and many reputable brick and mortar higher education institutions are now offering undergraduate and graduate programs online there is still ongoing debate on issues related to credibility and acceptability There is some reluctance to teach online and to admit and hire students who have enrolled in online programs Given these concerns it is essential that educators in online communities continue to share the significant learning experiences and outcomes that occur in online classrooms and highlight pedagogical practices used by online instructors to make their courses and programs comparable to those offered face to face The Handbook of Research on Creating Meaningful Experiences in Online Courses is a comprehensive research book that examines the quality of courses in higher education that are offered exclusively online and details strategies and practices used by online instructors to create meaningful teaching and learning experiences in online courses Featuring a range of topics such as gamification professional development and learning outcomes this book is ideal for academicians researchers educators administrators instructional designers curriculum developers higher education faculty and students *Global Perspectives on Teaching with Technology* Agnes Chigona,Helen Crompton,Nyarai Tunjera,2024-06-25 Global Perspectives on Teaching with Technology presents a wealth of current research on how teacher education and training programs around the world are preparing teachers to integrate and apply learning technologies across subjects grade levels and regions Digital tools are more integral than ever to an accessible and well rounded education although their rapid evolution and proliferation necessitate new guidance into their effective integration and intended outcomes This book provides graduate students

faculty and researchers of teacher education as well as trainers of in service teachers with field tested frameworks evidence based theories and models and real world examples of the complexities and affordances of teaching with technology Internationally sourced to reflect today s richly diverse and globalized learner populations the case studies collected here offer fresh approaches for teacher educators and a springboard for education researchers studying how practitioners can thrive in their classrooms and foster equity among students Chapter 16 of this book is freely available as a downloadable Open Access PDF at http www taylorfrancis com under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4 0 license **Teaching and Learning with Digital Technologies in Higher Education Institutions in Africa** Admire Mare,Erisher Woyo,Elina M. Amadhila,2022-12-09 This book critically examines how the COVID 19 pandemic has stimulated digital innovation within higher education using case studies from Africa Imagining a future for post pandemic higher education it analyses the challenges and opportunities of remote teaching and learning The book explores the structural barriers around access to higher education and how these were reconfigured and amplified by technology dependent teaching and learning Case studies from countries across Africa provide unique insights into the challenges experienced by Higher Education Institutions HEIs during the COVID 19 pandemic examining examples of emergent pedagogies such as online mobile and social media enhanced teaching and blended learning The chapters consider online assessment and teacher professional development critically examining some of the benefits and structural challenges of digital technology integration in the context of pre existing education disparities such as students and teachers living in poverty stricken and highly unequal societies Offering invaluable insights into higher education in Africa the book will be essential reading for researchers scholars and students in the fields of higher education study digital education and educational technology and African and comparative education It will also be of interest to higher education managers and policymakers Global Higher Education Practices in Times of Crisis Dieu Hack-Polay,Deborah Lock,Andrea Caputo,Madhavi Lokhande,Uday Salunkhe,2024-11-25 Taking forward the notion of the scholar without borders Global Higher Education Practices in Times of Crisis provides a critical review of the teaching practices in international higher education in the post COVID era **Internationalisation and Trade in Higher Education** Centre for Educational Research and Innovation,2004-09-21 The last decade has witnessed new forms of cross border post secondary education These forms not only include international student mobility but also the mobility of educational programs and institutions across borders This book provides a comprehensive account of these activities at the global level by bringing together up to date statistics case studies and policy reports It analyses major trends and developments in cross border post secondary education in North America Europe and the Asia Pacific region It identifies the rationales of stakeholders and the major approaches to cross border education It then focuses on the main challenges that the rapid growth in cross border education presents for policies both at the national and international levels *Education and Training in Developed and Developing*

Countries ,1983 *Online Service Providers* Steven J. Barber,Christopher S. Gibson,2003 <u>Grant$ for Libraries and Information Services</u> ,2000 *The Journal of World Investment & Trade* ,2007 *E-Commerce and Development Report 2004* United Nations Conference on Trade and Development,2004 Information and communications technologies ICT have considerable potential to promote development and economic growth by helping to foster innovation improve productivity and expand the knowledge capacity of developing countries especially for small and medium sized enterprises This is the fourth report in the series published by UNCTAD which seeks to assess the implications of the growing role of ICTs in economic development Issues discussed include the growth of e commerce and issues for international dialogue e business survey results in Latin America the use of digital and internet technologies in the creative industries particularly in the music industry online learning in the higher education sector government e commerce applications in e procurement legal issues and challenges of data privacy in an information society and the ICT sector in Tunisia and the development of a national e strategy <u>Handbook of Libraries, Archives & Information Centres in India: Libraries, archives & information technology : an annotated bibliography, 1970-1990</u> B. M. Gupta,1992 A collection of essays about libraries and librarianship in India with information concerning computers and databases **The Economist** ,2004 **Online and Distance Learning** Lawrence A. Tomei,2008 This comprehensive six volume collection addresses all aspects of online and distance learning including information communication technologies applied to education virtual classrooms pedagogical systems Web based learning library information systems virtual universities and more It enables libraries to provide a foundational reference to meet the information needs of researchers educators practitioners administrators and other stakeholders in online and distance learning Provided by publisher <u>Library & Information Science Abstracts</u> ,2006 <u>The Writers Directory</u> ,2013 **Research Centers Directory** ,1986 Research institutes foundations centers bureaus laboratories experiment stations and other similar nonprofit facilities organizations and activities in the United States and Canada Entry gives identifying and descriptive information of staff and work Institutional research centers and subject indexes 5th ed 5491 entries 6th ed 6268 entries **Grants for Arts, Culture & the Humanities** Foundation Center,2003-12 **Yearbook of International Organizations 2014-2015, Volumes 1a & 1b (Set)** Union of International Associations,2014-06-16 Volume 1 A and B covers international organizations throughout the world comprising their aims activities and events

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