



# Opvoeden Waartoe Hoe

**CH Cherryholmes**



## Opvoeden Waartoe Hoe:

**De opvoeding** ,1899      **Opvoeden praktisch bekeken** D. Timmers-Huigens,2004-02-10 Deze volledig herziene druk is gebaseerd op de 32 jaar ervaring die de auteur in de praktijk van de opvoedingsondersteuning heeft opgedaan Werkers uit de jeugdgezondheidszorg jeugdartsen en werkers uit de ouder en kindzorg hebben vaak te maken met uiteenlopende alledaagse opvoedingsvragen van ouders Ook alledaagse problemen kunnen ernstige gevolgen hebben wanneer ouders geen adequate antwoorden kunnen vinden Het boek behandelt verschillende probleemgebieden met verschillende adviezen voor uiteenlopende situaties Elke ouder is anders maar in dit studie en naslagwerk zijn veel werkzame primaire adviezen bijeengebracht waaruit gekozen kan worden om juist deze ouders te helpen Dit boek is bedoeld voor professionele werkers die geen pedagogische of kinderpsychologische opleiding hebben maar wel dagelijks met dergelijke vragen van ouders te maken hebben      **Emile, of: Gedachten over opvoeding** Jean Jacques Rousseau,1877      *Nieuwe bijdragen ter bevordering van het onderwijs en de opvoeding, voornamelijk met betrekking tot de lagere scholen in het Koninkrijk der Nederlanden, voor den jare ...* ,1850      **Kort overzicht van de opvoeding door het onderwijs in de lagere scholen** B. Brugsma,1876      **In de wereld komen** Wouter Pols,2016 Opvoeding en onderwijs zijn dagelijkse mediakost dan is er weer een pleidooi voor een nieuw onderwijsconcept dan een notitie over opvoedingsondersteuning een wetenschapper die op grond van onderzoek een nieuwe manier van leren propageert dan weer een beleidsmaatregel om de output van het onderwijs te verhogen De invalshoek van waaruit dat gebeurt is steeds weer anders Wat verstaan we vandaag eigenlijk onder opvoeding en onderwijs Deze vraag is het uitgangspunt van In de wereld komen Een studie naar de pedagogische betekenissen van opvoeding onderwijs en het leraarschap Ze wordt beantwoord vanuit vier twintigste eeuwse denkers Hannah Arendt Jacques Lacan Michel Serres en Michael Polanyi Aan de hand van aan hen ontleende concepten brengt de auteur opvoeding onderwijs en de activiteiten van opvoeders en leraren in kaart Opvoeding en onderwijs zijn gericht op het in de wereld laten komen van kinderen en jongeren Daarvoor zullen opvoeders en leraren hen niet alleen de middelen moeten aanreiken waarmee de mens de wereld heeft ingericht maar hen ook in staat moeten stellen om met behulp daarvan initiatieven te nemen Want alleen zo kunnen ze deelgenoot worden en in de wereld komen Daarbij gaat het niet om identiteit maar om subjectiviteit Een kind of jongere verschijnt als subject altijd ten overstaan van anderen als het tegen dingen aanloopt die hij niet begrijpt als er letterlijk en figuurlijk iets dwars komt te zitten Dat tegen iets aanlopen is een communicatief gebeuren Het proces van opvoeding en onderwijs is geen maakproces De houding van de leraar of opvoeder zijn ethos is daarbij cruciaal meer dan het toepassen van wetenschappelijke kennis      **Beginselen der opvoedkunde voor de lagere school** Harm de Raaf,1890      *Over de opvoeding der kinderen* John Locke,1878      *Over de opvoeding der kinderen, voor christelijke ouders en opvoeders* S. van den Anker,1880      *Nederlandsch tijdschrift voor onderwijs en opvoeding, inzonderheid ten dienste van ouders, onderwijzers en de plaatselijke commissien van toezicht op het onderwijs*

,1850 *Nederlandsch tijdschrift voor onderwijs en opvoeding, inzonderheid ten dienste van ouders, onderwijzers en de plaatselijke commissien van toezicht op het onderwijs*, *Verzameling van belangrijke beantwoorde vraagstukken betrekkelijk opvoeding en onderwijs benevens beantwoordingen en oplossingen der vragen, betreffende reken-, aardrijks- en natuurkunde, geschiedenis, godsdienst en zedekunde*, 1848 Indisch schoolblad ter bevordering van opvoeding en onderwijs, 1856 **Evolutie, cultuur en betekenis** Tom Uytterhoeven, 2011 Verkenning van de impact van Darwins evolutietheorie op het denken over de menselijke cultuur **De schoolbode**, **Opvoeding, onderwijs, schoolwezen** Hendrik Jan Nassau, 1877 **Geschiedenis van de opvoeding en het onderwijs** Friedrich Dittes, 1876 **Geschiedenis van de opvoeding en het onderwijs vooral in Nederland** Jan Versluys, 1878 *De tijdspiegel*, 1890 *Zedelijke opvoeding* I. Kooistra, 1894

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