

Oxford Introductions to Language Study

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Language Testing

Tim McNamara

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Mcnamara Language Testing

**Janna Fox, Mari Wesche, Doreen
Bayliss, Liying Cheng, Carolyn E.
Turner, Christine Doe**

Mcnamara Language Testing:

Language Testing Timothy Francis McNamara, 2000-02-10 This book offers a succinct theoretical introduction to the basic concepts in language testing in a way that is easy to understand In the Japanese context this book is highly recommended for university faculty members involved in obtaining assessment literacy teachers who want to validate their exploratory teaching and testing or applied linguistics students new to the language testing field The book is divided into four main sections The first provides an overview of the principles of language testing The next contains short extracts from the testing literature with questions which stimulate further thinking Section 3 is a list of references with brief annotations and Section 4 a glossary of referenced testing terms

Language Testing Tim McNamara, Carsten Roever, 2006-11-10 Winner of the SAGE ILTA Award for Best Book on Language Testing 2009 This volume focuses on the social aspects of language testing including assessment of socially situated language use and societal consequences of language tests The authors argue that traditional approaches to ensuring social fairness in tests go some way to addressing social concerns but a broader perspective is necessary to examine the functions of tests on a societal scale Considers these issues in relation to language assessment in oral proficiency interviews and to the assessment of second language pragmatics Argues that traditional approaches to ensuring social fairness in tests go some way to addressing social concerns but a broader perspective is necessary if we are to fully understand the social dimension of language assessment

Social Perspectives on Language Testing Carsten Roever, Gillian Wigglesworth, 2019 This Festschrift for Tim McNamara brings together papers on the social impact of language tests such as fairness and justice of test use testing of interaction and teachers and students views of language tests It also discusses the future of language testing with regard to validity the rise of social media and lingua franca language use

Fairness, Justice and Language Assessment Tim McNamara, Ute Knoch, 2019-02-21 This book has two goals each related to the validity of language assessment The first goal is to explore the difference between fairness and justice in language assessment The authors distinguish internal and external dimensions of the equitable and just treatment of individuals taking language tests which are used as gatekeeping devices to determine access to education and employment immigrant status citizenship and other rights The second goal is to show how the extent of test fairness can be demonstrated and improved using the tools of psychometrics in particular the models collectively known as Rasch measurement This book will have an enormous impact on the field of language assessment Using Rasch analysis models to explore and identify sources of unfairness the authors make a compelling case for fairness in the design and implementation of language assessment instruments and for justice in the interpretation and use of test results A real strength of the book is that it guides readers through analytical techniques in an accessible way Dan Douglas Professor Emeritus Applied Linguistics Program Iowa State University

Dictionary of Language Testing Alan Davies, 1999-04-22 This Dictionary of Language Testing contains some 600 entries on language assessment

Assessing Languages for Specific Purposes Dan

Douglas,2000 This book is the first to examine implementation of tests for specific purposes The Equivalence of Direct and Semi-Direct Speaking Tests Kieran J. O'Loughlin,2001-09-27 This book documents the speaking component of a test designed for immigrants to Australia *Language Testing Reconsidered* Janna Fox,Mari Wesche,Doreen Bayliss,Liying Cheng,Carolyn E. Turner,Christine Doe,2007-06-01 Language Testing Reconsidered provides a critical update on major issues that have engaged the field of language testing since its inception Anyone who is working in studying or teaching language testing should have a copy of this book The information discussions and reflections offered within the volume address major developments within the field over the past decades enlivened by current takes on these issues The real value of this collection however lies in its consideration of the past as a means of defining the future agenda of language testing Published in English **Current Developments in Language Testing** Sarinee Anivan,1991 The selection of papers on language testing includes Language Testing in the 1990s How Far Have We Come How Much Further Have We To Go J Charles Alderson Current Research Development in Language Testing John W Oller Jr The Difficulties of Difficulty Prompts in Writing Assessment Liz Hamp Lyons Sheila Prochnow The Validity of Writing Test Tasks John Read Affective Factors in the Assessment of Oral Interaction Gender and Status Don Porter Authenticity in Foreign Language Testing Peter Doye Evaluating Communicative Tests Keith Morrow Materials Based Tests How Well Do They Work Michael Milanovic Defining Language Ability The Criteria for Criteria Geoff Brindley The Role of Item Response Theory in Language Test Validation T F McNamara The International English Language Testing System IELTS Its Nature and Development D E Ingram A Comparative Analysis of Simulated and Direct Oral Proficiency Interviews Charles W Stansfield Southeast Asian Languages Proficiency Examinations James Dean Brown H Gary Cook Charles Lockhart Teresita Ramos Continuous Assessment in the Oral Communication Class Teacher Constructed Test Shanta Nair Venugopal and What We Can Do with Computerized Adaptive Testing And What We Cannot Do Michel Laurier MSE **Inference and Generalizability in Applied Linguistics** Micheline Chalhoub-Deville,Carol A. Chapelle,Patricia A. Duff,2006-03-24 Concepts such as dependability generalization and inferences are dealt with implicitly or explicitly in any research undertaken in applied linguistics This volume provides a well balanced and cross disciplinary perspective on how researchers conceptualize inferences about learner acquisition and performances as well as dependability and generalizability of findings The book is a collection of chapters by prominent researchers in applied linguistics working in diverse domains such as vocabulary syntax discourse analysis SLA and language testing The goal of the book is to bring attention to these issues which underpin much of applied linguistics research and to highlight what is considered good practice so as to buttress confidence in the research claims made The book represents current thinking on fundamental research concepts in applied linguistics and can be used as a textbook in courses on research methodology in applied linguistics The book is also an excellent source of in depth analysis of research conceptualization for applied linguistics researchers and graduate students Measuring Second Language Performance

Timothy Francis McNamara,1996 The performance test has emerged as the central concept around language testing
 McNamara examines recent developments and provides an important contribution to the ongoing debate **Language Testing** Timothy F. McNamara,2007 **International Encyclopedia of Education** ,2009-04-17 The field of education has experienced extraordinary technological societal and institutional change in recent years making it one of the most fascinating yet complex fields of study in social science Unequaled in its combination of authoritative scholarship and comprehensive coverage International Encyclopedia of Education Third Edition succeeds two highly successful previous editions 1985 1994 in aiming to encapsulate research in this vibrant field for the twenty first century reader Under development for five years this work encompasses over 1 000 articles across 24 individual areas of coverage and is expected to become the dominant resource in the field Education is a multidisciplinary and international field drawing on a wide range of social sciences and humanities disciplines and this new edition comprehensively matches this diversity The diverse background and multidisciplinary subject coverage of the Editorial Board ensure a balanced and objective academic framework with 1 500 contributors representing over 100 countries capturing a complete portrait of this evolving field A totally new work revamped with a wholly new editorial board structure and brand new list of meta sections and articles Developed by an international panel of editors and authors drawn from senior academia Web enhanced with supplementary multimedia audio and video files hotlinked to relevant references and sources for further study Incorporates ca 1 350 articles with timely coverage of such topics as technology and learning demography and social change globalization and adult learning to name a few Offers two content delivery options print and online the latter of which provides anytime anywhere access for multiple users and superior search functionality via ScienceDirect as well as multimedia content including audio and video files **Interaction in Paired Oral Proficiency Assessment in Spanish** Ana Maria Ducasse,2010 Defining the construct of interaction for paired assessment purposes has been difficult despite the evolution of our view of language to include the social perspective of co construction and the fact that such discourse is increasingly taught and assessed In this volume three sequenced studies define interaction in paired oral assessment through the verbal protocols of learners of Spanish and their assessors Assessors then scale performances from videoed test performance data resulting in the development of an evidence based rating process which includes non verbal interpersonal communication interactive listening and interactional management Assessing English for Professional Purposes Ute Knoch,Susy Macqueen,2019-09-10 WINNER OF ILTA SAGE Best Book Award 2020 Assessing English for Professional Purposes provides a state of the art account of the various kinds of language assessments used to determine people s abilities to function linguistically in the workplace At a time when professional expertise is increasingly mobile and diverse with highly trained professionals migrating across national boundaries to apply their skills in English speaking settings this book offers a renewed agenda for inquiry into language assessments for professional purposes LAPP Many of these experts work in high

risk environments where communication breakdowns can have serious consequences This risk has been identified by governments and professional bodies who implement language tests for gate keeping purposes Through a sociological lens of risk and responsibility this book provides a detailed overview of both foundational and recent literature in the field offers conceptual tools for specific purpose assessment including a socially oriented theory of construct develops theory and practice in key areas such as needs analysis test development validation and policy significantly broadens the scope of the assessment of English for professional purposes to include a range of assessment practices for both professionals and laypeople in professional settings Assessing English for Professional Purposes is key reading for researchers graduate students and practitioners working in the area of English for Specific Purposes assessment **Southern African**

Linguistics and Applied Language Studies ,2009 **Encyclopedia of Language & Linguistics** E. K. Brown,2006

The Cambridge Handbook of Language Policy Bernard Spolsky,2012-03 This is the first Handbook to deal with language policy as a whole and is a complete state of the field survey covering language practices beliefs about language varieties and methods and agencies for language management It will be welcomed by students researchers and language professionals in linguistics education and politics Language Assessment H. Douglas Brown,2004 Survey of principles and tools for second language assessment *Experimenting with Uncertainty* C. Elder,2001-05-21 A collection of 28 invited papers surveying the state of the art in language testing

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