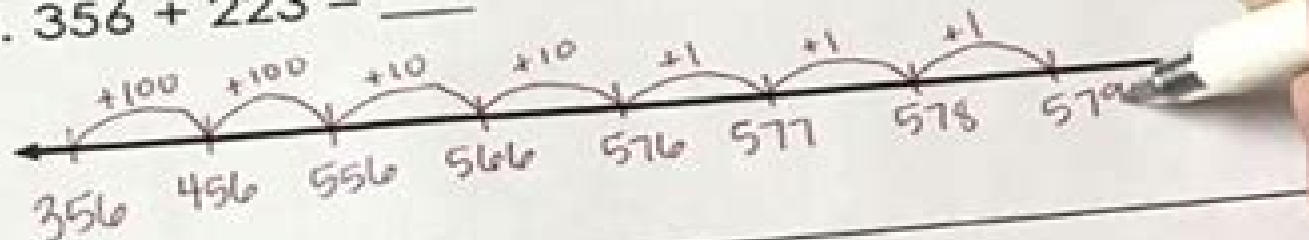


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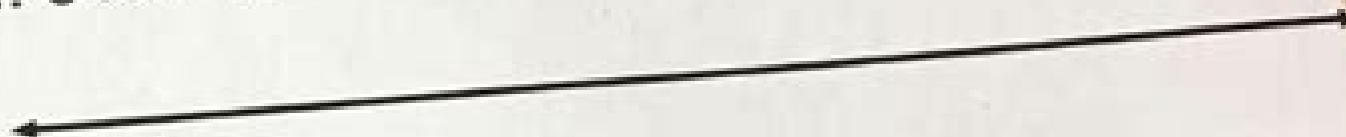
Adding on an OPEN NUMBER LINE

Use the open number line to find each sum.

1. $356 + 223 = \underline{\quad}$



2. $648 + 134 = \underline{\quad}$



3. $495 + 312 = \underline{\quad}$



4. $572 + 225 = \underline{\quad}$

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Joacim Rocklöv



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Every Math Learner, Grades K-5 Nanci N. Smith, 2017-02-01 As an elementary teacher you know that students are different and learn differently And yet when students enter your classroom you somehow must teach these unique individuals deep mathematics content using rigorous standards Is differentiation really the answer How can it be done well and in less time Nationally recognized math differentiation expert Nanci Smith debunks the myths revealing what differentiation is and isn't In this engaging book Smith reveals a practical approach to teaching for real learning differences You'll gain insights into an achievable daily differentiation process for ALL students in the K-5 classroom Theory lite and practice heavy this book shows how to maintain order and sanity while helping your students know understand and even enjoy doing mathematics Classroom videos teacher vignettes ready to go lesson ideas and rich K-5 mathematics examples help you build a manageable framework of engaging sense making math Busy K-5 mathematics teachers coaches and teacher teams will learn to Provide practical structures for assessing how each of your students learns and processes mathematical concepts Design implement manage and formatively assess and respond to learning in a differentiated classroom Plan specific standards aligned differentiated lessons activities and assessments Adjust current instructional materials and program resources to better meet students needs This book includes classroom videos in depth student work samples student surveys templates before and after lesson demonstrations examples of 5 day sequenced lessons and a robust companion website with downloadables of all the tools in the books plus other resources for further planning Every Math Learner Grades K-5 will help you know and understand your students as learners in order to provide daily differentiation that accelerates their mathematics comprehension Every Math Learner is a powerful tool for educators serious about meeting the needs of all learners in their mathematics classrooms Nanci Smith balances philosophy with practicality while providing a glimpse into real classrooms with real students Teachers will ultimately learn how to lift students up to their greatest potential in learning Eileen Hogan District Mathematics Facilitator Winnetka District 36

The Mathematics Lesson-Planning Handbook, Grades K-2 Beth McCord Kobett, Ruth Harbin Miles, Lois A. Williams, 2018-02-09 This book brings together the best of Visible Learning and the teaching of mathematics The chapters on learning intentions success criteria misconceptions formative evaluation and knowing thy impact are stunning Rich in exemplars grounded in research about practice and with the right balance about the surface and deep learning in math it's a great go to book for all who teach mathematics John Hattie Laureate Professor Deputy Dean of MGSE Director of the Melbourne Education Research Institute Melbourne Graduate School of Education Your blueprint to planning K-2 math lessons for maximum impact and understanding Not sure of tomorrow's lesson plan Or maybe you feel it isn't tailored enough for your students needs What do you do For that and more help is here The Mathematics Lesson Planning Handbook Grades K-2 Your Blueprint for Building Cohesive Lessons guides teachers step by step through the decision making process of planning K-2 math lessons that are purposeful rigorous and

coherent Instructional experts Beth McCord Kobett Ruth Harbin Miles and Lois A Williams streamline and deepen the lesson planning process showing teachers how to access students complex needs clarify learning intentions and select tasks that will best lead to student understanding of mathematical concepts and skills Along the way teachers create an individualized blueprint for planning K 2 math lessons for maximum student learning The lesson planning process guides teachers to Identify the mathematical content language and social learning intentions for a lesson or unit and connect goals to success criteria Determine the purpose of a math lesson you re planning by distinguishing between conceptual understanding procedural fluency and transfer Select worthwhile tasks and materials that make the best use of representations manipulatives and other instructional tools and resources Choose the format of your lesson using reasoning and number routines games whole class discussion and pairs or small group work Anticipate student misconceptions and evaluate understanding using a variety of formative assessment techniques Decide how you ll launch your lesson facilitate questioning encourage productive struggle and close your lesson Included is a lesson planning template and examples from kindergarten first and second grade classrooms Chapter by chapter the decision making strategies empower teachers to plan math lessons strategically to teach with intention and confidence and to build an exceptional foundation in math for all students

Houghton Mifflin Math Central: Student text ,1998 **Today's Mathematics, Activities and Instructional Ideas** James W. Heddens,William R. Speer,2000-08-31 This classic allows readers to easily build a valuable set of ideas and reference materials for actual classroom use Designed to aid the teacher in understanding mathematical concepts and relationships the authors reflect recent recommendations from the National Council of Teachers of Mathematics Standards 2000 **Active Learning in the Mathematics Classroom, Grades 5-8** Hope Martin,2007-03-02 Deepen students understanding of math concepts through active involvement Engaging students directly in creative learning experiences is the basis of author Hope Martin s approach for re energizing mathematics instruction Active Learning in the Mathematics Classroom Grades 5 8 Second Edition offers attention grabbers such as Algebra Jokes The M M Mystery How Long Would It Take to Walk to China and Gummi Worms to help students use mathematics as a powerful problem solving tool gain meaningful understandings of key concepts and effectively communicate their mathematical thinking Presenting a generous collection of student activities aligned with the five NCTM content standards this revised edition of Multiple Intelligences in the Mathematics Classroom features A new chapter addressing algebra concepts Reproducible student pages for each activity Journaling questions to engage students in writing about mathematics Specific Web site resources With step by step directions suggestions tips and variations for implementation this updated text provides a rich instructional resource for teachers mathematics specialists and curriculum directors **The Sunday-school Times** ,1887 **Educational Films** ,1969 *Sunday School Times* ,1882 *New York Math: Math B* ,2000 **Teaching Secondary School Mathematics** Stephen Krulik,Ingrid B. Weise,1975 **AQA Modular** ,2010-05-17 Collins New GCSE Maths AQA Modular Teacher s Pack

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