

Objective Test Questions

Objective test questions for AQA

- Bring a calculator
- Draw sketch diagrams if needed
- Aim to complete the 25 questions on the paper in 20-22 minutes
- Expect approximately 8 questions on supply and demand; 8 on market failure and government intervention; 3-4 on elasticities and 5-7 on others (PPC, opportunity cost, factors of production etc)

Supported Multiple Choice Questions for EdExcel

- (i) There is one mark for selecting the correct option
- (ii) There are three marks for explanation
- (iii) It is possible to achieve 3 explanation marks even if the incorrect option has been selected

One function of the price mechanism is to:		(1)
A	Encourage businesses to exit a market as price of the goods produced increases	
B	Eliminate a surplus of a good by allowing the market price to fall	
C	Encourage government intervention to set production targets	
D	Maintain price stability	
Answer	<input type="checkbox"/>	
Explanation		(2)

The correct answer is **B** (1 mark) but how best to get the full 3 marks for this question?

- **Define your terms** i.e. price mechanism (a mechanism to allocate scarce resources through changes in demand and supply) (gets 1 mark)
- **Show a supply and demand diagram** depicting a surplus and how a fall in price leads to market equilibrium (contraction in supply and extension in demand) (1+1 marks)

General advice for supported MC questions (note: this refers to the EdExcel Board only)

- **Define key terms** throughout questions 1 to 8 on the EdExcel paper
- Consider the **key concept or model that lies behind question**
- **Apply the information provided** e.g. the effects of a tax or a subsidy on a market
- **Annotate the diagrams** provided in the question paper e.g. shading in or labelling areas of consumer & producer surplus, govt spending on a subsidy or agency spending on a buffer stock
- Be prepared to **annotate tables of data** too - complete them or make some simple calculations
- Be prepared to **calculate percentages and show your workings**, including a relevant formula
- **Reject one or more of the options** - remember to briefly explain why you have rejected them
- A suitable diagram can score two marks out of three - be prepared to offer simple diagrammatic analysis - this unit credits the application of demand and supply diagrams to economic issues
- Be prepared to offer **economic analysis**, for example, explaining how the free rider problem occurs in the provision of public goods. This will always be credited with marks.
- Offer real world examples as a way of applying theory - for example causes of geographical immobility, causes of imperfect information

Objective Test Questions

American Red Cross



Objective Test Questions:

Evaluation and Testing in Nursing Education Marilyn H. Oermann, Kathleen B. Gaberson, 1998 The volumes in this popular series provide nurse educators with material to help them plan conduct and evaluate their instructional goals and accomplishments The series addresses a broad spectrum of teaching situations classroom settings and clinical instruction supervision At some time or another all teachers are faced with the need to measure and evaluate learning in a course workshop continuing education program or educational setting This book is a complete and very practical guide to student evaluation Readers will learn how to apply the concepts of measurement evaluation and testing in nursing education plan for classroom testing create and administer tests and analyze test results and assess clinical competencies *CIMA Official Exam Practice Kit Financial Analysis* Paul Rodgers, 2008-05 HELPING YOU TO PREPARE WITH CONFIDENCE AVOID PITFALLS AND PASS FIRST TIME Supplementing the Official CIMA Learning Systems and Revision Cards the CIMA Exam Practice Kits consolidate learning by providing an extensive bank of practice questions Each solution provides an in depth analysis of the correct answer it is ideal for independent study or tutored revision course helping you prepare with confidence and pass first time The CIMA Exam Practice Kit includes Exam level questions with type and weighting to match the format of the exam Fully worked model answers Access to CIMA Official Q As from May and November 2007 Summaries of key theory Designed to follow the structure of the Official Learning Systems and CIMA s Learning Outcomes OFFICIALLY ENDORSED BY CIMA AND WRITTEN BY LEADING CIMA TUTORS THE EXAM PRACTICE KITS PROVIDE A VALUABLE INSIGHT ON HOW TO SCORE TOP MARKS Helps CIMA students to prepare and pass first time Practice applying and displaying knowledge so CIMA examiners can award you marks Provides worked answers to fully explain the correct answer and analysis of incorrect answers helping CIMA students avoid common pitfalls *CIMA Exam Practice Kit Financial Analysis* Paul Rodgers, 2007-01-25 CIMA Exam Practice Kits consolidate learning by providing an extensive bank of practice questions Each solution provides an in depth analysis of the correct answer and highlights why the alternatives are incorrect CIMA Exam Practice Kits are ideal for students studying independently or attending a tutored revision course It supplements the Official CIMA Learning Systems and CIMA Revision Cards with a wealth of additional questions and material focused purely on applying what has been learnt to passing the exam CIMA Exam Practice Kits help students prepare with confidence for exam day and to pass first time Helps CIMA students to prepare and pass first time Practice applying and displaying knowledge so CIMA examiners can award you marks Provides worked answers to fully explain the correct answer and analysis of incorrect answers helping CIMA students avoid common pitfalls Designing Effective Instruction Gary R. Morrison, Steven M. Ross, Jerrold E. Kemp, Howard Kalman, 2010-02-15 Updated and revised the sixth edition equips educators with practical skills for successful instructional design Two new chapters have been added to offer the most current information in the field One addresses the unique design challenges and opportunities when working with different

technologies It also illustrates how to apply and adapt the design model when working with these technologies The other presents a combination of information on the ID proposal and project management A new section also discusses the alternatives to the traditional design process In addition educators will find more information about the role of the designer which they ll be able to apply in the classroom

Improving Your Test Questions John C. Ory,1979 **Proceedings of the International Conference on Transformations in Engineering Education** R. Natarajan,2014-10-22 This book comprises the proceedings of the International Conference on Transformations in Engineering Education conducted jointly by BVB College of Engineering Technology Hubli India and Indo US Collaboration for Engineering Education IUCEE This event is done in collaboration with International Federation of Engineering Education Societies IFEES American Society for Engineering Education ASEE and Global Engineering Deans Council GEDC The conference is about showcasing the transformational practices in Engineering Education space

Objective Tests Jacob Samuel Orleans,Glenn A. Sealy,1928

Practical Problems in Educational Measurement Robert L. Ebel,1980 **How to Construct and Use Non-standardized Objective Tests** Gale Smith,1929 **Management** Arthur G. Bedeian,1993 **The Construction and Use of Teacher-made Tests** National League for Nursing,Mary R. Shields,1965 **... Manual of Instruction in Objective Tests for Use at Teachers' Conferences** Jacob Samuel Orleans,1928 **CIMA F1** BPP Learning Media,2013-01-07 The Financial Operations Practice Revision Kit allows you to apply your knowledge by putting theory in to practice It contains three complete mock exams including a real CIMA exam paper from a recent sitting The exam standard objective and section B questions cover all areas of the F1 syllabus and plenty of advice on how to approach each type of question is provided Through practice you are equipped with the best techniques to face the exam and earn the maximum number of marks

Professional Lifeguard Textbook American Red Cross,1994-10 **Manual on the Local Construction and Uses of Objective Tests** Jacob Samuel Orleans,1927 Tb Understand Nutrition 10e ROLFES,Whitney,2004-06 *Achieve Learning Objectives, Become Better Learning Leaders* ,1962 *Tests and Assessment* W. Bruce Walsh,Nancy E. Betz,1995 This text presents basic concepts in tests and assessment and contribute to a more intelligent understanding and use of psychological and educational tests

Evaluation of Instructional Systems Albert Frank Eiss,1970 For high school and college science teachers interested in evaluating their science programs

Miscellaneous Public California. Bureau of Industrial Education,1955

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