

6th Grade Science: Curriculum Map and Pacing Guide 2011/2012

Quarter 1

August

Performance Objective	Student Outcomes	Core Resources	Links to Resources	Assessment
(SC06-5AC3-02) Identify several ways in which energy may be stored.	I can identify several ways in which energy may be stored.	Matter and Energy (6th Grade) - Lesson 3.1 pp. 71-77	Forms Of Energy Energy For The Future transforming energy Mechanical Energy Energy worksheets Global Warming Adaptiveworks.com 1st Different Types Of Energy	Brainstorm Quizzes Common Assessments Lab
(SC06-5AC3-04) Identify various ways in which electrical energy is generated using renewable and nonrenewable resources (e.g., wind, dams, fossil fuels, nuclear reactions).	I can identify different ways in which electricity is generated using renewable and nonrenewable resources.	Matter and Energy (6th Grade) - Lesson 3.2 pp. 86-91	renewable and nonrenewable resources (check adaptiveworks.com website).	
(SC06-5AC3-03) Compare the following ways in which energy may be transformed: • mechanical to electrical • electrical to thermal	I can compare the ways in which energy may be changed from mechanical to electrical and electrical to thermal.		Different Types Of Energy Types Of Energy Types of energy	
(SC06-51C1-01) Differentiate among a question, hypothesis, and prediction.	I can tell the difference among a question, hypothesis, and prediction.	Matter and Energy (6th Grade) - Chapter Investigation pp. 84-85	Carbon Cycle Carbon: The Element Of Mystery	
(SC06-51C1-02) Formulate questions based on observations that lead to the development of a hypothesis. (See W06-52C1-01).	I can ask questions about my observations that lead to a hypothesis.			
(SC06-51C2-05) Keep a record of observations, notes, sketches, questions, and ideas using tools such as written and/or computer logs. (See W06-5AC2-01 and W06-5AC3-01).	I can record observations, notes, sketches, questions, and ideas in written or computer logs.			
(SC06-51C4-03) Communicate the results of an investigation with appropriate use of qualitative and quantitative information. (See W06-5AC1-01).	I can use qualitative and quantitative information to communicate the results of an investigation.			
(SC06-51C4-05) Communicate the results and conclusion of the investigation. (See W06-5AC6-02).	I can communicate the results and conclusion of an investigation.			
(SC06-5AC3-05) Compare the following ways in which energy may be transformed: • mechanical to electrical • electrical to thermal	I can compare the ways in which energy may be changed from mechanical to electrical and electrical to thermal.		Hydrogen Fuel Energy More Information About Energy	
(SC06-5AC3-06) Explain how thermal energy (heat energy) can be transferred by: • conduction • convection • radiation	I can explain how thermal energy (heat energy) can be transferred by conduction, convection, and radiation.	Matter and Energy (6th Grade) - Lesson 4.1 pp. 103-109	Wind Energy Law Of Conservation Of Energy	
(SC06-51C2-05) Conduct a controlled investigation using scientific processes.	I can conduct a controlled investigation using scientific processes.	Matter and Energy (6th Grade) - Chapter Investigation pp. 122-123	transforming energy Safety rules Conduction, Convection, and Radiation	

New York State 6th Grade Math Curriculum

Camilla Rothe



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Resources in Education ,1990 *Research in Education* ,1973 *The ETS Test Collection Catalog* Educational Testing Service. Test Collection,1993 The major source of information on the availability of standardized tests Wilson Library BulletinCovers commercially available standardized tests and hard to locate research instruments **The State of State Math Standards, 2005** David Klein,2005 *New York School Boards* ,1997 *Mathematics Teacher Resource Handbook* ,1993 *A History of the New York State Teachers' Association* Hyland Clare Kirk,1883 With sketches of its presidents and prominent members **New York State Education** ,1970 **The New York Times Index** ,2006 *A Modern Mathematics Program as it Pertains to the Interrelationship of Mathematical Content, Teaching Methods and Classroom Atmosphere* Robert Benjamin Davis,1965 **ERIC Educational Documents Index, 1966-69: Major descriptors** ,1970 **Mathematics Benchmarking Report** ,2001 *The New York Times Magazine* ,1972 **The Education Index** ,1969 **Library of Congress Catalog** Library of Congress,1970 A cumulative list of works represented by Library of Congress printed cards **Mathematics Guide for Arizona Elementary Schools** Arizona. Department of Public Instruction,1966 [Resources in Education](#) ,1990 *Who's who in American Education* ,1990 **Current Index to Journals in Education** ,1997 **School Executive's Bulletin** ,1995

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