

# 6th Grade Science: Curriculum Map and Pacing Guide 2011/2012

## Quarter 1

August

Performance Objective	Student Outcomes	Core Resource	Links to Resources	Assessment
(PS.CS.6.MC.3-01) Identify several ways in which energy may be stored.	I can identify several ways in which energy may be stored.	Matter and Energy (6th Grade) - Lesson 3: 1 pp. 71-77	Forms Of Energy Energy For The Future Renewable Energy Mechanical Energy Energy worksheet Global Warming Adaptive Curriculum 10 Different Types Of Energy Renewable Different Types Of Energy Types Of Energy Types Of Energy	Benchmarks Quizzes Common Assessments Loops
(PS.CS.6.MC.3-02) Identify various ways in which electrical energy is generated using renewable and nonrenewable resources (e.g., wind, dams, fossil fuels, nuclear reactions).	I can identify different ways in which electricity is generated using renewable and nonrenewable resources.	Matter and Energy (6th Grade) - Lesson 3: 2 pp. 86-93	renewable and nonrenewable resources check adaptivecurriculum website	
(PS.CS.6.MC.3-03) Compare the following ways in which energy may be transformed: • mechanical to electrical • electrical to thermal	I can compare the ways in which energy may be changed from mechanical to electrical and electrical to thermal.			
(PS.CS.6.HC1-01) Differentiate among a question, hypothesis, and prediction.	I can tell the difference among a question, hypothesis, and prediction.	Matter and Energy (6th Grade) - Chapter Investigation pp. 84-85	Carbon Cycle Carbon The Human Impact	
(PS.CS.6.HC1-02) Formulate questions based on observations that lead to the development of a hypothesis. (See W.M.6.HC1-01)	I can ask questions about my observations that lead to a hypothesis.			
(PS.CS.6.HC2-01) Keep a record of observations, notes, sketches, specimens, and ideas using tools such as written and/or computer logs. (See W.M.6.HC2-01 and W.M.9.MC1-01)	I can record observations, notes, sketches, specimens, and ideas in written or computer logs.			
(PS.CS.6.HC4-01) Communicate the results of an investigation with appropriate use of qualitative and quantitative information. (See W.M.6.HC4-01)	I can use qualitative and quantitative information to communicate the results of an investigation.			
(PS.CS.6.HC4-02) Communicate the results and conclusion of the investigation. (See W.M.6.HC4-02)	I can communicate the results and conclusion of an investigation.			
(PS.CS.6.MC3-01) Compare the following ways in which energy may be transformed: • mechanical to electrical • electrical to thermal	I can compare the ways in which energy may be changed from mechanical to electrical and electrical to thermal.		Hydrogen Fuel Energy More Information About Energy	
(PS.CS.6.MC3-02) Explain how thermal energy (heat energy) can be transferred by: • conduction • convection • radiation	I can explain how thermal energy (heat energy) can be transferred by conduction, convection, and radiation.	Matter and Energy (6th Grade) - Lesson 4: 1 pp. 103-109	Wind Energy Law Of Conservation Of Energy	
(PS.CS.6.HC3-01) Conduct a controlled investigation using scientific processes.	I can conduct a controlled investigation using scientific processes.	Matter and Energy (6th Grade) - Chapter Investigation pp. 122-123	Investigating Energy Safety rules Combustion, Combustion, and Radiation	

# New York State 6th Grade Math Curriculum

**Camilla Rothe**

## New York State 6th Grade Math Curriculum:

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