

# Learning Continuum

(Formal and Informal)

Foundational  
Education

Graduate  
Education

Continuing  
Professional  
Development

Interprofessional Education

## Enabling or Interfering Factors

Professional culture  
Institutional culture  
Workforce policy  
Financing policy

## Learning Outcomes

Reaction  
Attitudes/perceptions  
Knowledge/skills  
Collaborative behavior  
Performance in practice

## Health and System Outcomes

Individual health  
Population/public health  
Organizational change  
System efficiencies  
Cost effectiveness



# Measuring Interprofessional Education Collaborative Practice

**Alex F. Johnson, Barbara H. Jacobson**



## **Measuring Interprofessional Education Collaborative Practice:**

Measuring the Impact of Interprofessional Education on Collaborative Practice and Patient Outcomes Institute of Medicine, Board on Global Health, Committee on Measuring the Impact of Interprofessional Education on Collaborative Practice and Patient Outcomes, 2016-01-15 Interprofessional teamwork and collaborative practice are emerging as key elements of efficient and productive work in promoting health and treating patients. The vision for these collaborations is one where different health and/or social professionals share a team identity and work closely together to solve problems and improve delivery of care. Although the value of interprofessional education (IPE) has been embraced around the world, particularly for its impact on learning, many in leadership positions have questioned how IPE affects patient population and health system outcomes. This question cannot be fully answered without well-designed studies, and these studies cannot be conducted without an understanding of the methods and measurements needed to conduct such an analysis. This Institute of Medicine report examines ways to measure the impacts of IPE on collaborative practice and health and system outcomes. According to this report, it is possible to link the learning process with downstream person or population directed outcomes through thoughtful, well-designed studies of the association between IPE and collaborative behavior. Measuring the Impact of Interprofessional Education on Collaborative Practice and Patient Outcomes describes the research needed to strengthen the evidence base for IPE outcomes. Additionally, this report presents a conceptual model for evaluating IPE that could be adapted to particular settings in which it is applied. Measuring the Impact of Interprofessional Education on Collaborative Practice and Patient Outcomes addresses the current lack of broadly applicable measures of collaborative behavior and makes recommendations for resource commitments from interprofessional stakeholders, funders, and policy makers to advance the study of IPE.

**Interprofessional Education and Collaboration** Jennifer Jordan Hamson-Utley, Cynthia Kay Mathena, Tina Patel, Gunaldo, 2021. Interprofessional Education and Collaboration offers a comprehensive guide to interprofessional education (IPE) and interprofessional collaborative practice (IPCP). Written by a team of health care experts, this text is shaped by research and provides tools for interdisciplinary collaboration.

*Interprofessional Education Toolkit* Nassrine Nouredine, Darla K. Hagge, William Ofstad, 2021-12-16. Interprofessional education (IPE) and collaborative practice (IPCP) are the keys to improving health, safety, satisfaction, and cost in the modern healthcare system. *Interprofessional Education Toolkit: Practical Strategies for Program Design, Implementation, and Assessment* provides healthcare educators, administrators, and clinicians with a practical, evidence-based manual for leading change. With these keys, we invite you to unlock meaningful collaboration for the next generation of health professionals, supported by an interprofessional collaboration of authors with more than 50 years of combined experience in education, practice, and scholarship in medicine, nursing, pharmacy, physical therapy, speech language pathology, instructional design, simulation, and online education. Following a step-by-step approach with supporting resources and examples, this guide offers a structured method for

successful interprofessional program design implementation and assessment Readers will explore IPE through the context of accreditation standards administrative leadership stakeholder buy in faculty and professional development scholarship teaching and learning and curriculum development Ten toolkits give professionals and educators the resources they need to quickly start new IPE learning experiences This book is the go to manual to fully explore successfully launch and advance quality IPE that creates results Key Features Presents active learning strategies including team based learning case based learning simulation and dilemma discussions Highlights best practices for virtual and online IPE that help educators overcome major IPE barriers especially accessibility scalability and cost Offers an abstract key definitions and concepts at the beginning of each chapter to set the reader s expectations Utilizes illustrations and tables to help clarify and expand on key concepts enabling readers to more easily understand and apply material Includes comprehensive appendices on available resources for IPE and IPCP Provides step by step checklists tables and figures on how to build IPE using didactic simulation online and experiential learning andragogies Explores techniques to identify and reduce interdisciplinary biases stereotypes and prejudices all barriers to dual professional identity and successful teaming Toolkits to Quick Start IPE Learning Experiences Toolkit 1 SBAR Communication for IPE Toolkit 2 IPE Ethical Dilemma Discussion Toolkit 3 IPE for Dysphagia Swallow Screen and Evaluation Toolkit 4 IPE for Provider Self Compassion Toolkit 5 IPE in Senior Living Settings Toolkit 6 IPE for Palliative Care Toolkit 7 IPE in a Community Health Clinic Toolkit 8 IPE Stroke and Neuro Program Toolkit 9 IPE for Prosthetic Checkout Amputation Evaluation and Rehabilitation Toolkit 10 IPE Student Organizations

Handbook of Research on Improving Allied Health Professions Education: Advancing Clinical Training and Interdisciplinary Translational Research Almeida, Rui Pedro Pereira, 2022-05-20 Due to the current paradigm shift from traditional teaching to a mixed model with the inclusion of e learning strategies reforms in clinical education models are necessary and must carefully consider the socio professional changes needed to support such efforts Further study of the implementation of clinical and virtual reality education simulators in education the irreplaceable role of teaching in the design of advanced roles for health professionals and the role of education in the continuing professional development are all necessary for the future of successful allied health professional education The Handbook of Research on Improving Allied Health Professions Education Advancing Clinical Training and Interdisciplinary Translational Research discusses a range of important topics related to medical and health professions education and clarifies purposes processes and future priorities in introducing changes in the educational system Covering topics such as new technologies and patient safety this major reference work is ideal for researchers practitioners academicians industry professionals instructors and students

Development, Implementation and Evaluation of Curricula in Nursing and Midwifery Education Ingrid Darmann-Finck, Karin Reiber, 2021-09-01 This book provides a review of central contributions from a variety of countries and is intended to enhance and expand the national professional dialogue on curricula in nursing and midwifery education All questions of a general nature related to the topic of

curricula are dealt within the framework of this internationally oriented anthology. Though the contributions may address challenges concerning curriculum work in a specific country, they have been selected and structured to ensure their applicability to other countries. The book's main goals are to highlight the various phases and aspects of curriculum development and to offer a broad international perspective on the topic. It provides an overview of the international status quo of the theory development and seeks to promote an ongoing international discussion and cooperation in curriculum work in nursing and midwifery education. When there are major changes in nursing and midwifery care, nursing and midwifery education has to change too. Curricula offer an important basis for shaping educational processes at vocational schools and universities. The discussion of nursing and midwifery curricula is currently primarily taking place at the national level. The book shows that the approaches and instruments used in the development, construction, implementation, and evaluation of curricula in nursing and midwifery education in different countries relate to very similar theoretical foundations. This finding can be seen as a confirmation of the national approaches. Although the book chiefly focuses on nursing education, examples from midwifery education are also included so as to foster international and interprofessional cooperation.

**Examining the Psychometric Properties of an Interprofessional Education Competency Survey** Cynthia Valdez Dougherty, 2016

This dissertation examines measurement of interprofessional education (IPE) competencies set forth by the Interprofessional Education Collaborative (IPEC) Expert Panel. Background: There is reason to believe that effective interprofessional collaborative care can lead to more positive health outcomes and quality patient care. A Cochrane Collaborations Review suggests, however, that these professionals do not collaborate well together but that IPE offers a potential way to improve interprofessional collaboration, patient care, and health outcomes. The IPEC Expert Panel identified the following four core competency domains for interprofessional collaborative practice: 1. values/ethics for interprofessional practice, 2. roles/responsibilities, 3. interprofessional communication, and 4. teams and teamwork. Methods: This study aims to contribute to the field of measurement in IPE by utilizing Rasch analysis to examine the psychometric properties of the IPEC Core Competencies Survey Instrument. Rasch analysis allowed the researcher to: 1. examine response category functioning, 2. assess item fit, retention, and reliability, 3. examine person separation, reliability, and validity, and 4. assess the unidimensionality of each measure. Results and Implications: Findings suggest it is a useful instrument, and the researcher recommends minor revisions for improvement of the psychometric properties. These revisions include the removal of one item each from the interprofessional communication scale and the teams and teamwork scale. The structure of the values and ethics response scale was reduced from 5 response categories to 3 categories. Discussion: The role of social work to take a lead in IPE and future directions for IPE measurement research are included. The unique skill set of social work professionals and their natural role as facilitator, convener, and collaborator make them appropriate to take a leadership role in the national and global IPE conversation. Repetition of scale administration is important in order for us to learn more about this measurement.

instrument and about the Core Competencies      *Insights in healthcare professions education 2022, 2nd edition* Lynn Valerie Monrouxe, Jacqueline G. Bloomfield, 2025-01-23 This is the second installment of the Insights in series following on from Insights in Healthcare Professions Education 2021 We are now entering the third decade of the 21st Century and especially in the last years the achievements made by scientists have been exceptional leading to major advancements in the fast growing field of Healthcare Profession Educations Frontiers has organized a series of Research Topics to highlight the latest advancements in science in order to be at the forefront of science in different fields of research This editorial initiative of particular relevance led by Dr Jacqueline Bloomfield and Lynn Monrouxe Specialty Chief Editors of the Healthcare Professions Education section is focused on new insights novel developments current challenges latest discoveries recent advances and future perspectives in the field of Healthcare Professions Education The Research Topic solicits brief forward looking contributions from the editorial board members that describe the state of the art outlining recent developments and major accomplishments that have been achieved and that need to occur to move the field forward Authors are encouraged to identify the greatest challenges in the sub disciplines and how to address those challenges The goal of this special edition Research Topic is to shed light on the progress made in the past decade in the Healthcare Professions Education field and on its future challenges to provide a thorough overview of the status of the art of the Healthcare Professions Education field This article collection will inspire inform and provide direction and guidance to researchers in the field The third installment of this series can now be found here Insights in Healthcare Professions Education 2023      *Telehealth - E-Book* Kimberly Noel, Renee Fabus, 2022-04-14 At a time when telehealth is being used more widely than ever before this new book from Kimberly Noel and Renee Fabus meets an urgent need for evidence around optimal telehealth training to support interprofessional practice This textbook will be invaluable to all healthcare professionals who would like to incorporate telehealth into interprofessional education and practice It discusses the role of social determinants of health health literacy and aspects of health informatics in practice and illustrates telehealth in different healthcare professions Simply written and easy to follow it takes the reader through what they need to know about telehealth interprofessional telehealth competencies virtual healthcare teaching telehealth and virtual clinical examination skills This text is suitable for students in medical school and the range of professional healthcare programs Written in straight forward language and easy to follow Contributions from international experts Showcases best practices for adoption of telehealth technology that is safe appropriate data driven equitable and team based Exercises help link theory to practice Resources and clinical cases

**Comprehensive Healthcare Simulation: Pediatrics** Vincent J. Grant, Adam Cheng, 2016-06-15 This is a practical guide to the use of simulation in pediatric training and evaluation including all subspecialty areas It covers scenario building debriefing and feedback and it discusses the use of simulation for different purposes education crisis resource management and interdisciplinary team training competency assessment patient safety and systems integration Readers are introduced to

the different simulation modalities and technologies and guided on the use of simulation with a variety of learners including medical students residents practicing pediatricians and health related professionals Separate chapters on each pediatric subspecialty provide practical advice and strategies to allow readers to integrate simulation into existing curriculum Pediatric subspecialties covered include General Pediatrics Pediatric Emergency Medicine and Trauma Neonatology Pediatric Critical Care Medicine Transport Medicine Pediatric Anesthesia and Pediatric Surgery amongst many others Comprehensive Healthcare Simulation PEDIATRICS Edition is a volume in the series Comprehensive Healthcare Simulation The series is designed to complement Levine et al eds The Comprehensive Textbook of Healthcare Simulation by providing short focused volumes on the use of simulation in a single specialty or on a specific simulation topic and emphasizing practical considerations and guidance

**Opportunities and Challenges of Interprofessional Collaboration and Education** Jill Thistlethwaite, Peter Musaeus, Martina Mueller-Schilling, Sophie Schlosser, 2024-04-01 Interprofessional collaboration is essential in meeting today's health challenges which demand high flexibility and innovation Many health organizations including the World Health Organization WHO demand that interprofessional collaboration should be taught and learned globally Even so interprofessional education tools have not yet been widely implemented in the curricula of medical professions incl physicians nurses pharmacists physiotherapists etc this training usually takes place separately Collaboration is necessary in health professions education as it can allow professionals to increase their skills and help them achieve more than they would at an individual level Collaboration also allows for more open minded approaches when facing new ways of thinking When knowledge is shared healthcare employees are more encouraged to share their own ideas and concerns These achievements of interprofessionalism within health profession education not only benefit the student and employee but also optimize patient care and increase patient safety Productivity can also be increased and therefore reduce costs overall

**Leading Research and Evaluation in Interprofessional Education and Collaborative Practice** Dawn Forman, Marion Jones, Jill Thistlethwaite, 2016-08-26 Expanding upon Leadership Development for Interprofessional Education and Collaborative Practice and Leadership and Collaboration the third installment to this original and innovative collection of books considers a variety of research models and theories Emphasizing research and evaluation in leadership aspects Leading Research and Evaluation in Interprofessional Education and Collaborative Practice showcases examples from around the globe in various multicultural contexts Crucial for academics and researchers in this field the book includes studies on traditionally under represented countries and aims to prompt new ideas for future research and policy structures in Interprofessional education and practice

*Interprofessional Education and Training* John Carpenter, Helen Dickinson, 2016-05-25 The idea that professionals in health and social care should learn together to work together in interprofessional education IPE is not new Nevertheless interest in this concept has grown dramatically By learning together professions will better understand each other and value what others bring to the practice of collaboration Through working

together more effectively the quality of care and outcomes for users will be improved but what is the evidence to support this How can effective and sustainable IPE programmes be designed and run What theoretical perspectives are useful How can programmes be evaluated This essential guide provides a thorough introduction to IPE in health and social care It examines the research on IPE in detail providing much needed practical advice This second edition includes updates to research and policy internationally examples of successful programmes and methods of evaluation and provides readers with an essential set of IPE do s and don ts

Effective Interprofessional Education Della S. Freeth, Marilyn Hammick, Scott Reeves, Ivan Koppel, Hugh Barr, 2008-04-15 This volume presents a practical guide to the development application and evaluation of effective interprofessional education in health and social care It is both a practice manual for those in hands on roles and a reflective guide for those indirectly involved in professional education The book provides clear advice on methods of establishing training and education programmes and evaluating their effectiveness while simultaneously examining the relationship between initial application ongoing maintenance and subsequent assessment The authors expound multiple points of view that will generate individual thinking and approaches to both the practice and the estimation of interprofessional education schemes The book is divided into three sections the first introduces the differing approaches to professional education and the rationale behind measuring their worth the second part focuses on planning development and delivery the third part advises in a robust and pragmatic way on modes of measuring the efficacy of programmes The interrelation of these topics is then examined to provide a synthesised perspective on the development delivery and evaluation of interprofessional education

Interprofessional Education for Collaboration Institute of Medicine, Board on Global Health, Global Forum on Innovation in Health Professional Education, 2013-11-03 Every year the Global Forum undertakes two workshops whose topics are selected by the more than 55 members of the Forum It was decided in this first year of the Forum s existence that the workshops should lay the foundation for future work of the Forum and the topic that could best provide this base of understanding was interprofessional education The first workshop took place August 29 30 2012 and the second was on November 29 30 2012 Both workshops focused on linkages between interprofessional education IPE and collaborative practice The difference between them was that Workshop 1 set the stage for defining and understanding IPE while Workshop 2 brought in speakers from around the world to provide living histories of their experience working in and between interprofessional education and interprofessional or collaborative practice A committee of health professional education experts planned organized and conducted a 2 day interactive public workshop exploring issues related to innovations in health professions education HPE The committee involved educators and other innovators of curriculum development and pedagogy and will be drawn from at least four health disciplines The workshop followed a high level framework and established an orientation for the future work of the Global Forum on Innovations in Health Professional Education

Interprofessional Education for Collaboration Learning How to Improve Health from Interprofessional Models



Across the Continuum of Education to Practice summarizes the presentations and small group discussions that focused on innovations in five areas of HPE 1 Curricular innovations Concentrates on what is being taught to health professions learners to meet evolving domestic and international needs 2 Pedagogic innovations Looks at how the information can be better taught to students and WHERE education can take place 3 Cultural elements Addresses who is being taught by whom as a means of enhancing the effectiveness of the design development and implementation of interprofessional HPE 4 Human resources for health Focuses on how capacity can be innovatively expanded to better ensure an adequate supply and mix of educated health workers based on local needs and 5 Metrics Addresses how one measures whether learner assessment and evaluation of educational impact and care delivery systems influence individual and population health Interprofessional Practice in Pharmacy: Featuring Illustrated Case Studies Joseph A. Zorek, 2021-03-09 This one of a kind medical text covers everything needed to launch a successful career in pharmacy Interprofessional Practice in Pharmacy Featuring Illustrated Case Studies presents an accessible in depth exploration of pharmacists working to advance the safe and effective use of medications This is an ideal resource for early learners in pharmacy high school and undergraduate students considering careers in healthcare and educators and students throughout the health professions Engaging and robust descriptions demonstrate how pharmacists work within interprofessional teams and contribute to the interprofessional care of patients in multiple healthcare settings This information will help students identify career opportunities early in their educational journeys Illustrated case studies a modern take on a time tested teaching strategy provide a unique window into the profession of pharmacy Readers will enjoy exploring healthcare through the lens of pharmacists including contemporary issues such as infectious disease outbreaks and the opioid crisis Over 200 illustrations provide a wide ranging view of pharmacy practice in the following areas Community Pharmacy Primary Care Prevention Wellness Cardiology Pediatrics Geriatrics Infectious Diseases Oncology Emergency Medicine Critical Care Mental Health Technology Population Health Administration *Interprofessional Care and Collaborative Practice* R. Michael Casto, Maria C. Julia, 1994 You ll meet these and other real life clients as you learn the realities of professional practice in this fascinating look at the dynamics techniques and potential of interprofessional collaboration Foundations of Interprofessional Collaborative Practice in Health Care Margaret Slusser, Luis I. Garcia, Carole-Rae Reed, Patricia Quinn McGinnis, 2018-07-11 Health care is a team effort so why keep training for solo sprints Introducing Foundations of Interprofessional Collaborative Practice in Health Care a unique new textbook that will equip you to become an effective member of interprofessional healthcare teams This completely new textbook is the first on the market to introduce the Interprofessional Education Collaborative IPEC 2011 2016 Core Competencies for Interprofessional Collaborative Practice and to provide practice in applying these competencies to everyday practice Expertly written by an interprofessional team for a wide variety of health professions students this textbook provides a solid foundation in the four Core Competencies Values and Ethics for Interprofessional Practice Roles

and Responsibilities Interprofessional Communication and Teams and Teamwork It then elaborates each Core Competency by defining and describing each Sub Competency With a variety of interactive Case Studies Caselets and Exemplar Case Studies it then illustrates the contributions and interconnectedness of each provider s role to demonstrate how Core Competencies would be applied and put into action for improved patient outcomes UNIQUE Three part units each addressing one of the four IPEC Core Competencies to help you to understand the core competencies and learn how to apply them in your own profession UNIQUE Detailed explorations of each Sub Competency for all four IPEC Core Competencies thoroughly present the essential elements of each Core Competency for deep understanding of how to collaborate with other professions UNIQUE Case Studies Caselets and Exemplar Case Studies illustrate each competency and provide opportunities for you to apply your understanding of the material A variety of Active Learning activities driven by core content are integrated into each chapter UNIQUE Global Perspectives boxes and additional international resources highlight the important work being done internationally in interprofessional education and interprofessional collaborative practice Research Highlights help you to understand the reasoning and knowledge behind the Core Competencies Learning Outcomes and Key Points outline and review the main takeaways from each chapter

**Understanding Teamwork in Health Care** Gordon Mosser,James W. Begun,2013-10-22 A complete introductory guide to the principles and clinical application of teamwork in health care Understanding Teamwork in Health Care emphasizes the essential competencies necessary to implement teamwork in health care in a complex hospital or primary care setting Unlike similar books on the subject which are theoretical or policy oriented this text offers practical real world coverage Valuable for health care professionals seeking a thorough explanation of teamwork and for trainers working in hospitals or primary care settings could also be used as a textbook Mini cases throughout the text help readers appreciate real world application of principles Written to a level suited for the non specialist

Maxcy-Rosenau-Last Public Health and Preventive Medicine: Sixteenth Edition Matthew L. Boulton,Robert H. Wallace,2021-06-05 Now in full color the 1 text spanning the fields of public health and preventive medicine brings you fully up to date on the issues and topics you need to know A Doody s Core Title for 2024 2023 Maxcy Rosenau Last Public Health and Preventive Medicine has been updated and revised for the first time in more than a decade This highly anticipated and extensive edition provides the most current information and insights available on evidence based public health and preventive medicine from basic methodologies of public health to principles of epidemiology and infection control to environmental toxicology to global health The most comprehensive resource of its kind Maxcy Rosenau Last Public Health and Preventive Medicine is the clear choice for anyone seeking a career in public health Features Edited and written by a who s who of global experts 384 photos and illustrations New full color format and improved artwork Significantly expanded coverage of diseases and preventive methods common in international markets Greater use of tables and summary lists for easier reading and retention

**Medical Speech-Language Pathology** Alex F. Johnson,Barbara H. Jacobson,2016-11-23

Medical Speech Language Pathology Updates the Standard of Care for Complex Cross Specialty Disorders The updated edition of this classic is essential for all practitioners and advanced students The editors artfully synthesize the pathology of voice speech language cognitive and swallowing disorders with practical guidance Insightful viewpoints and viable solutions are provided for patient management issues including neurological and physical challenges surgical implications and medical ethics in the context of the continuum of health care settings The underlying causes of communication and swallowing impairments are explored in detail along with respective treatment modalities Starting with an overview of key considerations the latest evidence based science is presented throughout 22 chapters Topics include differential diagnosis of adult communication and swallowing disorders assessment and management approaches and diagnostic tools such as imaging and endoscopy New chapters are devoted to Motor speech disorders Education for medical speech language pathologists Aphasia Pediatric traumatic brain injury End of life communication and swallowing disorders

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