

Quantitative Research VS. Qualitative Research

Aspect	Quantitative Research	Qualitative Research
Objective	Quantify, test hypotheses, generalize.	Gain deeper understanding, explore context.
Data Collection	Systematic and structured.	Flexible and open-ended.
Data Analysis	Statistical analysis.	Thematic/content analysis.
Sample Size	Larger samples.	Smaller samples for depth.
Results	Structured and objective.	Narrative, rich descriptions.
Generalizability	Broad generalizability.	In-depth exploration.
Emphasis	Emphasizes objectivity.	Acknowledges subjectivity.

Online Counseling Research Quantitative Qualitative Methods

Sayed Hadi Sadeghi



Online Counseling Research Quantitative Qualitative Methods:

Integrating Telemental Health Practice Into Counselor Education Training Heather C. Robertson, 2025-03-11

Counselor educators and instructors need impactful and concise strategies to successfully integrate telemental health TMH concepts into an already demanding counseling curriculum As TMH counseling continues to expand in a post pandemic era counselor educators and instructors are charged with the responsibility of training the next generation of professional counselors in ethical and effective TMH counseling Utilizing the CACREP general curriculum and specialization standards as a framework Integrating Telemental Health Practice into Counselor Education Training provides counselor educators doctoral students and instructors with creative ideas as well as concrete strategies to infuse content on TMH into their existing courses and curriculum Readers will benefit from suggested TMH content for each CACREP standard as well as TMH teaching tips and sample lessons from contributing authors Lessons include variations for in person and online instruction This book provides the counselor educator or doctoral student with a foundational knowledge of TMH who needs ideas and activities to seamlessly infuse TMH concepts into their counseling courses and curricula

Counseling Research Carl J. Sheperis, J. Scott Young, M. Harry Daniels, 2016-01-11 This is the eBook of the printed book and may not include any media website access codes or print supplements that may come packaged with the bound book Note This is the bound book only and does not include access to MyEducationLab with Pearson eText To order MyEducationLab with Pearson eText packaged with the bound book use ISBN 0134442547 Concise and lucid writing made this book in its first edition the leading research methods text written specifically for counselors The text introduces reader to the basics of how to do research from formulating a problem doing a literature review selecting a design collecting and analyzing data through reporting results It also provides readers with the information they need to become intelligent consumers of published research Covering a broad range of quantitative qualitative and mixed methods designs as well as action research and program evaluation the text presents the most common types of research used in the field of counseling From reviews of the text The content is strong and clearly explained This is the best counseling research text I have seen Monica Osburn UNC Pembroke and Webster The majority of my students report it is easy to follow and understand even those with limited research knowledge So often I find counseling students viewing research methods courses as courses they must just get through and not ones that will help them in their future careers This book does help students understand how this knowledge can benefit them in their future practice Ryan Melton Portland State University The book is very clear and concise and it is an easy text for the students to understand The many examples used throughout the text and sample paper are great resources for the students It is relevant to counseling students it has information required by CACREP and it is a comprehensive research textbook that is easy for students to follow The examples given are superb Lakitta D Johnson Jackson State University Also available with MyEducationLab This title is also available with MyEducationLab an online

homework tutorial and assessment program designed to work with the text to engage students and improve results Within its structured environment students can practice what they learn test their understanding and receive feedback to guide their learning and ensure they master key learning outcomes

Proceedings of the 1st International Conference on Educational Science and Teacher Education (ICESTE 2025) Farida Aryani,Ed. Faridah,Widya Karmila Sari

Achmad,Suardi Suardi,Erma Suryani Sahabuddin,Afdhal Fatawuri Syamsuddin,Ainun Najib Alfatih,Inayah Ridhayanti Qarimah,Muhammad Amirullah,2025-12-25 This is an open access book The 1st International Conference on Educational Science and Teacher Education ICESTE 2025 hosted by the Faculty of Education Universitas NegeriMakassar brings together global educators researchers and policymakers to explore the intersection of character education and technological advancement in shaping future ready learners

Diagnosing and Treating Children and Adolescents Brandé Flamez,Carl J.

Sheperis,2015-10-05 A guide to treating mental health issues in children and adolescents Diagnosis and Treatment of Children and Adolescents A Guide for Mental Health Professionals is a resource tailored to the particular needs of current and future counselors behavioral healthcare clinicians and other helping professionals working with this vulnerable population With in depth content broken into two sections this book first provides a foundation in the diagnostic process by covering the underlying principles of diagnosis and treatment planning and then applies this framework to the DSM 5 categories related to children and adolescents With research continually reshaping our understanding of mental health it is critical mental health professionals make decisions based on evidence based pathways that include the specialized research around children and adolescents The leading experts who contributed to this book share contemporary perspectives on developmental considerations assessment information presenting symptoms comorbidity levels of severity prevalence data and other relevant factors Structured content of chapters provides a crosswalk between the DSM 5 and this book Updated content based upon the changes additions and revisions to the DSM 5 that affect diagnosis assessment and treatment Pedagogical features such as learning objectives case studies guided practice exercises and additional resources to support effective learning Diagnosis and Treatment of Children and Adolescents A Guide for Clinical and School Settings is a critical resource for mental health practitioners and graduate students working toward a career in a mental health profession

E-Learning Practice in Higher Education: A Mixed-Method Comparative Analysis Sayed Hadi Sadeghi,2017-09-13

This book investigates e learning practices at American and Australian institutes of higher learning their status quo best practice examples and remaining issues Utilizing a mixed methods approach it combines three studies two using quantitative methods and a third using qualitative methods in order to gauge the status quo of e learning The first study addresses the dominant cultural dimensions revealing that the main explanation for the results may be the fact that most suppliers of the Australian university s e learning system had an East Asian cultural background and predominantly traditional perspectives on learning In Study 2 the findings indicate that the levels of e learning practice at the Australian and US universities

surveyed were above average although the American university was ranked higher in terms of e learning practices In turn Study 3 investigates current problems in e learning practice on the basis of four aspects pedagogy culture technology and e practice and determines that cultural sensitivity and effective cultural practices show room for improvement while key technological challenges and issues like faculty polices quality LMS and online support need to be overcome In general the outcomes suggest that it is essential for the Australian university surveyed to further develop and update its e learning system especially in terms of e practice using the same technologies that pioneering countries like America are employing Indeed the combination of adopting patterns successfully used in other countries and adjusting them to the Australian culture represents the best strategy for educational decision and policy makers This book provides the basis for designing a culture sensitive framework for higher education e learning practice in American and Australian contexts Moreover students and teachers experiences with e learning in a comparative higher education context can help higher education instructors and university managers to understand how e learning relates to and can be integrated with other experiences of learning and teaching

Evaluating Student Learning Outcomes in Counselor Education Casey A. Barrio Minton, Donna M. Gibson, Carrie A. Wachter Morris, 2016-04-14 This timely text describes the role of program evaluation in counselor education and provides step by step guidance for faculty seeking to develop comprehensive Student Learning Outcome SLO evaluation plans to meet accountability expectations It serves as a blueprint for demystifying the SLO process and making the switch from an input based measure of productivity that focuses on what counseling programs do to an outcome based approach that concentrates on the quality of learning through evidence based assessment of students knowledge and skills The first and second parts of the book lay the foundation for the SLO process and provide practical guidance for identifying and developing direct and indirect measures of student learning Part III offers strategies for creating measures collecting managing and reporting student data and using data to ensure competence In Part IV counselor educators across the country offer hands on application through a wide variety of SLO activities and rubrics linked to each of the curricular and specialty areas of the 2016 CACREP Standards Requests for digital versions from the ACA can be found on wiley com To request print copies please visit the ACA website here Reproduction requests for material from books published by ACA should be directed to permissions counseling org

Using Focus Groups to Listen, Learn, and Lead in Higher Education Mona J.E. Danner, J. Worth Pickering, Tisha M. Paredes, 2023-07-03 Using Focus Groups to Listen Learn and Lead in Higher Education presents an easy to use 6 step guide to help leaders in higher education listen to and learn from their stakeholders in order to enhance decision making The big questions facing institutions today especially those surrounding access affordability and accountability require more than dashboards Metrics and quantitative data alone do not offer lasting solutions and improvements Using qualitative methods to listen to the voices of those involved especially students and staff is critical Focus groups constitute the most appropriate rigorous and relevant qualitative research tool for this purpose and one that is cost

effective and builds community when conducted using the ODU Method described in this book Using Focus Groups is a single comprehensive and practical resource that describes why when and how to use focus groups The authors provide detailed guidance for using focus groups from developing the research questions with stakeholders through training and recruiting moderators and identifying and recruiting participants to the logistics of conducting focus groups and ultimately analyzing data and developing final reports Conversational vignettes illustrate the discussions that regularly occur in each step and help the reader better understand the process Fifteen appendices provide templates and examples of every part of the process Written particularly for institutional research and assessment staff and upper level administrators this book will also appeal to deans department and program chairs and directors faculty leaders and administrative unit directors including those in auxiliary and student services alumni associations and university foundations It also serves as an excellent resource for higher education research methods courses The authors are uniquely positioned to guide readers in this process The team developed and refined this technique over two decades at Old Dominion University They have conducted over 100 focus groups with campus nonprofit local and international community organizations to assist them in assessing student learning transition and preparedness for the workforce as well as evaluating organizations work and planning future projects

Research Methods in Applied Linguistics Zoltan Dörnyei, 2007-07-19 This is a comprehensive overview of research methodology in applied linguistics which describes the various stages of qualitative and quantitative investigations from collecting the data to reporting the results **Annual Editions: Research Methods** Mary Renck Jalongo, Gail J.

Gerlach, Wenfan Yan, 2000-08 A collection of current carefully selected articles from some of the most respected newspapers magazines and journals published today Within the pages of this new volume are interesting well illustrated articles providing effective and useful perspectives on today's important topics concerning research methods Our student Web site Dushkin Online www.dushkin.com online is designed to support Annual Editions titles **Generation Vet** Sue Doe, Lisa Lanstraat, 2014-04-15 Institutions of higher education are experiencing the largest influx of enrolled veterans since World War II and these student veterans are transforming post secondary classroom dynamics While many campus divisions like admissions and student services are actively moving to accommodate the rise in this demographic little research about this population and their educational needs is available and academic departments have been slower to adjust In Generation Vet fifteen chapters offer well researched pedagogically savvy recommendations for curricular and programmatic responses to student veterans for English and writing studies departments In work with veterans in writing intensive courses and community contexts questions of citizenship disability activism community campus relationships and retention come to the fore Moreover writing intensive courses can be sites of significant cultural exchanges even clashes as veterans bring military values rhetorical traditions and communication styles that may challenge the values beliefs and assumptions of traditional college students and faculty This classroom oriented text addresses a wide range of issues concerning veterans pedagogy

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Stanton-Rogers,2008 This handbook covers the qualitative methods used in psychology combining how to do it summaries with examination of historical and theoretical foundations Examples from recent research are used to illustrate how each method has been applied the data analysed and the insights gained **Educational Research** Burke Johnson,Larry B. Christensen,2004 Written for the introductory research methods course often required in most colleges of education in the United States this up to date highly readable volume takes an even handed approach to the different types of educational research in order to enable readers to become critical consumers of research and potential users of research It also helps prepare the student to summarize research literature write a research proposal develop a data collection instrument and test an idea empirically Magazines for Libraries William A. Katz,2006 **Thesaurus of Psychological Index Terms** ,2005

Reflections of Learners in an Online Environment Melissa Tolan-Halleck,2004 **Using Technology to Improve Counseling Practice** J. Michael Tyler,Russell A. Sabella,2004 Annotation Ethical and legal issues are explored in detail as are electronic counseling services Relevant resources Web sites and software designed to enhance th counseling process are also included in this cutting edge manual **Canadian Journal of Counselling** ,2008

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