

Singing / Melody				
4 - Distinguished	3 - Proficient	2 - Developing	1 - Emerging	0 - No performance
The student performs the melody with accurate intonation and tunefully, with advanced understanding of melodic phrasing.	The student performs the melody with a few mistakes in intonation or performs with some scooping.	The student performs the melody with many mistakes in intonation or in a different tone set than given.	The student performs the melody without changes in pitch. For example, the student chants the song instead of singing.	The student does not perform the melody of the song.

Instrumental Performance				
4 - Distinguished	3 - Proficient	2 - Developing	1 - Emerging	0 - No Performance
The student performs the instrument with the correct technique and posture.	The student performs the instrument with mostly correct technique and posture, but has some lapses.	The student performs the instrument with correct technique or correct posture, but not both.	The student does not use the correct technique or posture to play the instrument.	The student does not attempt to play the instrument.

Rhythm				
4 - Distinguished	3 - Proficient	2 - Developing	1 - Emerging	0 - No Performance
The student performs the rhythm accurately with a consistent steady beat and understanding of meter.	The student performs the rhythm with some minor mistakes but with a consistent steady beat.	The student performs the rhythm with significant errors or an inconsistent steady beat.	The student performs the rhythm with significant errors AND an inconsistent steady beat.	The student does not attempt to perform the rhythm.

Music Standards Based Grading Rubric

S Ben Porath



Music Standards Based Grading Rubric:

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