

Sight Words— Reading Comprehension

Objective: sight words (breakfast, lunch, dinner, snack, serve, service); concepts (restaurant, menu, order, etc.)



Vocabulary	
breakfast	snack
lunch	serve
dinner	service

A Restaurant

By Sue Peterson

You can go to a restaurant to eat breakfast, lunch, or dinner and even a snack when you want. Restaurants serve food to you and to other people who go and eat at them. First, you look at a menu that lists all of the foods and drinks that you can order from the restaurant.

Then you tell the waiter or waitress what you want to eat and drink. A "waiter" is the word you use for a man and a "waitress" is the word you use for a woman. Those are the people who take your order and bring you your food.

Restaurants cook the food you order. Some restaurants have lots of foods and some have some foods like only salads or soups, hotdogs or desserts. Some restaurants are open part of the day and only serve food at some times of the day. Other restaurants are open all day and serve food all the time.

Reading Comprehension Sight Words List Tips

Wilma H. Miller

Reading Comprehension Sight Words List Tips:

Reading Sight Words in Context, Grades 1 - 2 Flora,2010-05-18 Instill a love of language in English Language Learners in grades 1 2 using Reading Sight Words in Context This 160 page book uses engaging poems and short stories to help students recognize certain critical words instantly and become successful readers This resource includes reproducible activities games and follow up ideas that focus on common sight words that form the building blocks on which sentences are created The book supports NCTE standards

The Paraprofessional's Essential Guide to Inclusive Education Peggy A. Hammeken,2009 A well designed reference and learning tool for paraprofessionals The valuable templates can easily be reproduced and used with students Renee Bernhardt Special Education TeacherJohnston Elementary School Woodstock GA This is a great guide I have already used excerpts for an informal paraprofessional workshop in my school The paraeducators thought that it covered all the areas of concern that they have They couldn t believe how many ready to use ideas it had Dawne Dragonetti Special Education Teacher and Instructional CoachCenter School Stow MA Hundreds of strategies that promote success for struggling students in inclusive classrooms Paraprofessionals are essential in helping students with special needs access the general education curriculum and receive the individualized attention they need This updated edition of Inclusion An Essential Guide for the Paraprofessional answers paraprofessionals most common questions and provides extensive strategies for all content areas Developed as a daily hands on working manual the completely revised edition includes a new chapter on reading expanded chapters throughout additional activities for classroom use more than 75 new strategies and more than 50 forms available on a CD ROM for easy reproduction Ideal for experienced or novice paraprofessionals this volume includes techniques for supporting students in reading spelling language and mathematics and covers topics such as Inclusive practices Policies procedures and schedules Accommodations and modifications for the classroom Communication and organizational skills Peer tutoring Behavior management Confidentiality and reporting Also an appropriate handbook for working with general education students who may need additional help to experience academic success this resource provides the ideal support for all paraprofessionals working in the general education classroom

A Principal's Guide to Literacy Instruction Carol S. Beers,James W. Beers,Jeffrey O. Smith,2009-11-20 This succinct engaging book explains how busy elementary school principals can support effective literacy instruction in their schools Chapters outline the fundamental components of a successful literacy program and describe specific practices that can instill a culture of literacy in a school Strategies are provided for initiating a professional development program understanding and using appropriate assessments with students involving parents in literacy education and assessing the strengths and weaknesses of teachers instructional methods Drawing from the authors extensive experience as principals and teachers the book s numerous examples demonstrate what strong literacy leadership looks like in action Helpful reproducibles are included

Don't Count Me Out! A GUIDE TO BETTER GRADES AND TEST SCORES PRE K -12TH Barbara Dianis,2013-02-01 Daily

modern media documents the educational crisis society is facing Every day over 7 000 school age teenagers decides to become high school dropouts Shockingly in America where public education is free over 1 300 000 struggling students annually fail to complete their high school education Education is rapidly deteriorating Therefore questions are asked in the media Blame is placed on teachers students parents community and economics but solutions are few Don t Count Me Out contains two books within one book Book 1 details informational secrets and strategies to help children or teenager reach their highest scholastic potential Book 2 takes the reader from Pre K to 12th and early college years detailing in depth scholastic solutions to make academic success possible for those who struggle in one or all subjects areas Within the pages are years of proven educational secrets and solutions that have transformed children and teenagers into academic winners and achievers *Resources in Education* ,1976

Nelson English - Red Level Teacher's Guide John Jackman,Wendy

Wren,2001 This flexible and easy to use Teacher s Guide fully supports the programme giving you all the guidance you neeed to help your class work through the pupil Books Introductory Guide for Implementing and Evaluating Volunteer Reading Tutoring Programs Sally L. Bond,2002

Teaching Students With Learning Disabilities James E. Ysseldyke,Robert

Algozzine,2006-03-24 The concise guide to successfully teaching students with learning disabilities What is to be done to help a student who does not have an obvious special education condition but whose expected achievement on certain academic tasks falls short of his or her actual achievement despite evidence based instruction Let Teaching Students with Learning Disabilities be your guide This compact resource describes the characteristics associated with learning disabilities and offers practical teaching strategies proven to increase the success rate of these students both in and outside the classroom Highlights include A pretest and posttest to help readers assess their understanding of the nature of learning disabilities and how they are best addressed Cognitive academic communicational physical and behavioral characteristics that are associated with learning disabilities Strategies to improve the work habits and study skills of students with learning disabilities and or ADHD Highly effective methods for improving the performance of students with learning disabilities in reading writing and mathematics Key vocabulary terms *The Reading Teacher's Survival Kit* Wilma H. Miller,2001

The strategies and materials presented here provide the best of whole language and phonics instruction for setting up an appropriate well paced reading program that meets the needs of individual students small groups or the entire class grades K 8 For quick and easy access the Kit is organized into eight sections and includes such practical information as Over 80 stimulating hands on games and activity sheets to build students skills in letter name knowledge sight word recognition word structure and more Up to date information and materials for teaching reading to students with special needs Comprehensive lists of fiction and nonfiction trade books that reinforce the learning of essential reading skills *Resources in Education* ,1997

Teaching Reading to Every Child Diane Lapp,James Flood,1983 **English/language Arts Curriculum Resource Handbook**

,1992 Teaching Students with Learning Problems Cecil D. Mercer,Ann R. Mercer,2005 For courses in teaching students

with mild disabilities and students at risk for school failure Also for courses in teaching students with disabilities in inclusive and Special Education settings This top selling practical research based text contains the resources teachers need to make informed decisions concerning their students with learning or behavior problems making it the most useful methods text on the market Prided for its unique and comprehensive coverage of classroom assessment and methods for the content areas it assists teachers in finding effective practices to facilitate instruction of students with learning problems **The Reading Activities Handbook** Wilma H. Miller,1980 Qualitative Reading Inventory Lauren Leslie,JoAnne Schudt Caldwell,1990

The Achievement Test Desk Reference Dawn P. Flanagan,2006-06-30 The Second Edition of this critically acclaimed reference features the most up to date versions of assessment instruments to measure individual achievement and learning disabilities The authors pragmatic approach offers practitioners an innovative systematic assessment framework that applies Cattell Horn Carroll CHC cognitive theory and blends cognitive testing and Response to Intervention RTI methods into one seamless process for diagnosing learning disabilities Replete with case studies checklists and worksheets this reference assists practitioners in choosing appropriate tests organizing comprehensive assessments and interpreting results using a cross battery approach This reference concludes with fifteen appendices providing practitioners with a host of useful information and tools including reproducible worksheets conversion tables and learning disability resources Grounded in CHC theory and a cross battery approach to assessment this is an essential resource for school psychologists and other practitioners who need to assess learning disabilities **Recent Research in Reading** ,1970 Over 1600 references to ERIC documents and ERIC journal articles Entries arranged numerically under document and journal article sections Documents are annotated and entries contain order information Subject author indexes *Curriculum Guide in Reading* Indiana. Department of Public Instruction,Indiana. State Committee on Reading,1965 **Locating and Correcting Reading Difficulties** James L. Shanker,Eldon E. Ekwall,1998 Guide for pre and inservice teachers on methods of diagnosing and correcting reading difficulties in students Current Index to Journals in Education ,1999

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