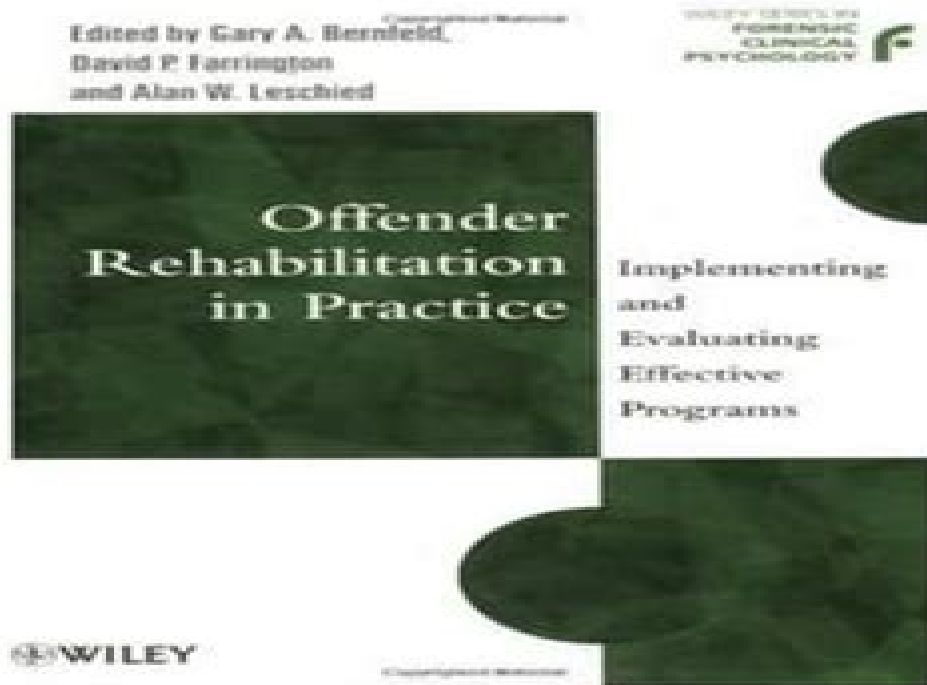


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Social Learning Theory and the Explanation of Crime Ronald L. Akers, Gary F. Jensen, 2011-12-31 Social learning theory has been called the dominant theory of crime and delinquency in the United States yet it is often misrepresented This latest volume in the distinguished *Advances in Criminological Theory* series explores the impact of this theory Some equate it with differential association theory Others depict it as little more than a micro level appendage to cultural deviance theories There have been earlier attempts to clarify the theory's unique features in comparison to other theories and others have applied it to broader issues These efforts are extended in this volume which focuses on developing applying and testing the theory on a variety of criminal and delinquent behavior It applies the theory to treatment and prevention moving social learning into a global context for the twenty first century This comprehensive volume includes the latest work tests and theoretical advances in social learning theory and will be particularly helpful to criminologists sociologists and psychologists It may also be of interest to those concerned with current issues relating to delinquency drug use abuse and drinking alcohol abuse

Offender Rehabilitation and Treatment James McGuire, 2003-04-11 Criminal behaviour continues to be a matter of major public concern How society should respond to it and what should be done with those who repeatedly offend remain hotly disputed topics of conversation *Offender Rehabilitation and Treatment* draws together internationally renowned experts from the United Kingdom Europe North America and Australia Chapters summarise some of the most recent and exciting developments in this field and offer a systematic knowledge based approach to the effective reduction of criminal behaviour Offers coverage of a wide range of key topics in this area Links theory research and practice in a coherent and accessible style International focus with examples and authors from a number of countries

Offending Behaviour Programmes Emma J. Palmer, 2006-10-02 Part of the Wiley Series in Forensic Clinical Psychology *Offending Behaviour Programmes Development Application and Controversies* explores the subject at two levels the technical issues associated with designing and implementing programs and the broader issues surrounding programs such as the impact on practitioners Each chapter

covers theory research practice and evaluation *The Cambridge Handbook of Forensic Psychology* Jennifer M. Brown, Elizabeth A. Campbell, 2010-04-29 Forensic psychology has developed and extended from an original narrow focus on presenting evidence to the courts to a wider application across the whole span of civil and criminal justice which includes dealing with suspects offenders victims witnesses defendants litigants and justice professionals This Handbook provides an encyclopedic style source regarding the major concerns in forensic psychology It is an invaluable reference text for practitioners within community special hospital secure unit prison probation and law enforcement forensic settings as well as being appropriate for trainees and students in these areas It will also serve as a companion text for lawyers and psychiatric and law enforcement professionals who wish to be apprised of forensic psychology coverage Each entry provides a succinct outline of the topic describes current thinking identifies relevant consensual or contested aspects and alternative positions Readers are presented with key issues and directed towards specialized sources for further reference **Offender Rehabilitation in Practice** Gary A. Bernfeld, David P. Farrington, Alan W. Leschied, 2001 This book focuses on the transfer of knowledge of worldwide effective offender rehabilitation programmes It reviews real world challenges of programme effectiveness and survival and offers effective alternatives to imprisonment of offenders [The Routledge Companion to Rehabilitative Work in Criminal Justice](#) Pamela Ugwu-dike, Hannah Graham, Fergus McNeill, Peter Raynor, Faye S. Taxman, Chris Trotter, 2019-09-12 All the world's criminal justice systems need to undertake direct work with people who have come into their care or are under their supervision as a result of criminal offences Typically this is organized in penal and correctional services in custody in prisons or in the community supervised by services such as probation Bringing together international experts this book is the go to source for students researchers and practitioners in criminal justice looking for a comprehensive and authoritative summary of available knowledge in the field Covering a variety of contexts settings needs and approaches and drawing on theory and practice this Companion brings together over 90 entries offering readers concise and definitive overviews of a range of key contemporary issues on working with offenders The book is split into thematic sections and includes coverage of Theories and models for working with offenders Policy contexts of offender supervision and rehabilitation Direct work with offenders Control surveillance and practice Resettlement Application to specific groups including female offenders young offenders families and ethnic minorities Application to specific needs and contexts such as substance misuse mental health violence and risk assessment Practitioner and offender perspectives The development of an evidence base This book is an essential and flexible resource for researchers and practitioners alike and is an authoritative guide for students taking courses on working with offenders criminal justice policy probation prisons penology and community corrections **New Perspectives on Aggression Replacement Training** Arnold P. Goldstein, 2004-10-15 Aggression Replacement Training is a cognitive behavioral intervention targeted to aggressive adolescents children It has been widely adopted in the U S Europe Australia elsewhere is a growing intervention prevention

approach Philosophical Transactions of the Royal Society of London ,2008 Each issue of Transactions B is devoted to a specific area of the biological sciences including clinical science All papers are peer reviewed and edited to the highest standards Published on the 29th of each month Transactions B is essential reading for all biologists **Evidence-based Practices Implementation for Capacity (EPIC)** ,2017 The EPIC Resource Center was created as a collaborative comprehensive effort to systematically enhance the knowledge skill base and capacity of justice system professionals in evidence based practices EBPs The mission of EPIC is to collaborate with justice partners using research informed approaches to improved outcomes in Colorado communities Probation and Parole Dan Phillips,2013-09-13 Probation and Parole Departments must provide for the protection of society as well as the rehabilitation of the offending individual Probation and Parole Current Issues presents leading authorities offering various broad and specific aspects of the controversial topic along with the latest research This handy source provides illustrative examples of current hot button issues and can be used as an excellent core or complement textbook for a probation and parole class Issues discussed range broadly from mental health considerations to rehabilitation options The book provides wide multi national perspectives of the issues including research and comparisons on juvenile recidivism between the United States and Australia This crucial work provides a detailed look at the research on individuals in the system the programs for those citizens that are successful and those methods that may be ineffective A study is also presented with data on the positive impact of Assertive Community Treatment workers who provide mental health treatment in the community The book is extensively referenced and includes several figures and tables to clearly present data This book is a useful resource for educators students and anyone in the probation and parole field It was published as a special issue of the Journal of Offender Rehabilitation *Accrediting Offender Programmes* Sue Rex,2003 This report presents findings on a process based evaluation of the effectiveness of the joint Prison Probation Services Accreditation Panel JAP now the Correction Services Accreditation Panel CSAP in the performance of its central function of accrediting offender programmes and their delivery **The Assessment and Treatment of Women Offenders** Kelley Blanchette,Shelley L. Brown,2006-08-07 There is a large body of research that provides guidance for those working with offenders on how they should be treated once they are in the correctional system The problem is that most if not all this research has been conducted on all male populations and it is assumed that women offenders are the same However women have different needs and support systems than men in some areas of their lives and it is unclear whether all research based on men can be generalized in this way The book provides a review of the research literature to guide evidence based practice in the assessment and treatment of adult female offenders An historical overview of women s crime and imprisonment will be followed by a global review of various theories of female criminality The remainder of the book reviews the psychology of criminal conduct with a specific focus on three psychological principles of effective intervention risk need and responsivity Respectively these principles set the who what and how for correctional

intervention **Advances in Criminological Theory** ,1989 **Sexual Offender Treatment** William L. Marshall,2006-01-09 Sexual Offender Treatment explores a range of current novel and controversial issues in the field of sexual offender treatment Moving away from the average wisdom found in other treatment manuals or texts contributors to this book are speculative and provocative yet stick to information that is based on evidentiary findings Chapter authors have been selected for their reputations as experts in their area providing a book that will be useful to a wide range of professionals and scholars **Implementing the Findings of Research** Frances Wallace,2008 Making effective use of the findings of research has long been a problem for school leaders Research has demonstrated the effectiveness of a number of programs approaches and techniques but the gap between what we know and what we are able to implement is a persistent difficulty in the schools However the practice and science of implementation has emerged to more reliably and effectively bridge this gap This book provides a guide to the conceptual and practical knowledge principals superintendents and other school leaders need to implement evidence based educational innovations **What Works** Roger Przybylski,2008 *The Neurobiology of Violence* Royal Society (Great Britain). Discussion Meeting,2008 *What Works and why* ,2005

Theories of Sexual Offending Tony Ward,Devon Polaschek,Anthony R. Beech,2006 New theoretical perspectives on sexual offending from one of the leading figures in the field

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