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Jakarta, 2 - 3 September 2020



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The Creation of a Professional Learning Community for School Leaders Amalia Humada- Ludeke, 2013-09-03 The unwavering culture of continuous improvement efforts to bring about school change has irrevocably changed the role expectations for the school leader The school leader in the 21st century is increasingly perceived as an instructional leader expected to implement whole school reform models that can shape teacher practice and influence student outcomes The significant changes in role expectations for school leaders present considerable challenges to an educational system that was not designed to incorporate these conceptualizations In light of the increased acceptance of changed leadership expectations the elements that are needed for developing supporting and sustaining instructional leaders who can lead systemic change efforts are frequently not present are fragmented or are observed at various developmental stages throughout the PK-20 pipeline This book is centered on the learning and changed behaviors of school leaders who engaged in a sustained job embedded professional learning community facilitated through a university district partnership The learning from the findings suggested that job embedded learning with their peers can be instrumental for these principals to build the capacity to lead systemic change efforts The findings further suggested that creating conditions for new understanding to occur and sustained opportunities to apply new learning in context to their role entailed a collaborative effort by a partnership involving two separate institutions with different priorities The author makes a case for the educational pipeline to prioritize the support and understanding of complex systemic change efforts and innovations as they are linked to school improvement

Literacy Essentials Regie Routman, 2023-10-10 In her practical and inspirational book Literacy Essentials Engagement Excellence and Equity for All Learners author Regie Routman guides K-12 teachers to create a trusting intellectual and equitable classroom culture that allows all learners to thrive as self-directed readers writers thinkers and responsible citizens Over the course of three sections Routman provides numerous Take Action ideas for implementing authentic and responsive teaching assessing and learning This book poses a key question How do we rise to the challenge of providing an engaging excellent equitable education for all learners including those from high poverty and underserved schools Teaching for Engagement Many high performing schools are characterized by a thriving school culture built on a network of authentic communication Teachers can strengthen classroom engagement by building a trusting and welcoming environment where all students can have a safe and collaborative space to grow and develop Pursuing Excellence Routman identifies 10 key factors that describe an excellent teacher ranging from intellectual curiosity to creativity and explains how carrying yourself as a role model contributes to an inclusive caring empathic and fair classroom She also stresses the importance for school leaders to make job embedded professional development a top priority Dismantling Unequal Education The huge gap in the quality of education in high vs low income communities is the civil rights issue of the 21st century according to Routman She spells out specific actions educators can take to create more equitable schools and classrooms such as diversifying texts used in

curriculums and ensuring all students have access to opportunities to discuss reflect and engage with important ideas From the author I wrote Literacy Essentials because I saw a need to simplify teaching raise expectations and make expert teaching possible for all of us I saw a need to emphasize how a school culture of kindness trust respect and curiosity is essential to any lasting achievement I saw a need to demonstrate and discuss how and why the beliefs actions knowledge we hold determine the potential for many of our students Equal opportunity to learn depends on a culture of engagement and equity which under lies a relentless pursuit of excellence

The Oxford Handbook of Lifelong Learning Manuel London, 2021 Revised edition of The Oxford handbook of lifelong learning c2011 *Essential Knowledge for CNL and APRN Nurse Leaders* Cynthia R. King, Sally Gerard, Carla Gene Rapp, 2018-12-28 This is the first text to address the CNL APRN roles within the wider scope of nursing leadership This is the first text to address not only the Clinical Nurse Leader CNL role but also the Advance Practice Registered Nurse APRN role within the wider scope of nursing leadership Written for CNL and APRN programs in the US and beyond By virtue of its expansive coverage of nursing leadership beyond the CNL role case managers clinical educators quality improvement specialists and many other arenas the text will also be a valuable addition to other graduate nursing leadership programs The text examines APRN CNL leadership trends types of leadership health care advocacy role implementation and integration lateral integration of care services and ethical nurse leadership It broadly addresses patient assessment and clinical outcomes management while covering the many facets of the care environment from organizational structure to risk management to health care informatics and technology Chapter objectives clinical examples exemplars and other resources facilitate information retention Key Features Serves as the only text specifically designed to address the CNL and APRN roles Encompasses the wide scope of graduate nursing leadership The content should assist graduate nurse leaders to prepare for certification preparation Facilitates in depth understanding of material with chapter objectives exemplars and clinical examples

The Handbook of Dealing with Workplace Bullying Anne-Marie Quigg, 2016-03-03 The topic of workplace bullying and abuse gained considerable public and media attention during 2013 when the scandal of events at the BBC was unveiled following an enquiry led by Dinah Rose QC The Handbook of Dealing with Workplace Bullying edited by Dr Anne Marie Quigg presents the collective wisdom and knowledge of a number of lawyers management experts and academics from around the world The key themes include understanding the law in each country represented and the responsibilities of individuals as well as management teams and governors in organizations New case studies are supplied by people working with and within HR teams who have professional experience of dealing with the issue as well as practical suggestions that are of use to managers to people accused of bullying and also to people who find they are targets of bullying Dr Quigg summarizes the range and scope of the contributions by the individual contributors commenting on the research findings and professional experience that informs them The book thus reflects the variety of options for dealing with bullying that are relevant in different parts of the world and focuses on advice that is pertinent in

real life rather than presenting a collection of academic theories

Internationalising Programmes in Higher Education

Jeanine Gregersen-Hermans, Karen M. Lauridsen, 2021-06-29 This book addresses challenges that higher education institutions face when bridging the gap between internationalisation as a key university strategy and their delivery of interculturally competent and responsible graduates Combining international case studies and research outcomes it provides an in depth understanding of the role educational developers can play in the internationalisation of higher education and in the provision of an internationalised learning experience for all students The book situates international education in global and local contexts and contributes to the design and delivery of internationalised curricula in very concrete terms In doing so it suggests how academic staff may enhance the quality of their programmes by leveraging the opportunities of international classrooms where students have diverse academic linguistic and cultural backgrounds The content of the book is therefore also foundational for continuing professional development CPD programmes that enhance staff competences for designing and teaching inclusive internationalised programmes and include topics such as An international competence profile for educational developers Intercultural competence as a graduate attribute Internationalised curriculum design and delivery Intercultural group dynamics The role of languages in internationalised higher education classrooms Reflective processes for teaching and learning in the international classroom This book is essential reading and a go to resource for any academic looking to internationalise their education programmes It will also be of interest to those directly involved in curriculum development learning and teaching as well as those who have more strategic responsibilities within and beyond HEIs or who are involved in higher education research

Education for Global Leadership

Committee for Economic Development. Research and Policy Committee, Committee for Economic Development, 2006 To confront the twenty first century challenges to our economy and national security our education system must be strengthened to increase the foreign language skills and cultural awareness of our students America s continued global leadership will depend on our students abilities to interact with the world community both inside and outside our borders This report warns that the U S will become less competitive in the global economy because of declining quality foreign language education at the college and high school level Additionally the American public s deficiency in foreign languages and cultures is hampering efforts to counter terrorist threats To have a citizenry that is knowledgeable of world regions global issues and foreign cultures as well as conversant in other languages we will need to strengthen the curriculum of the K 12 education system as well as that of our colleges universities and professional schools Although there is much that can be done by states governors business leaders and others leadership by the Federal government will be crucial in jump starting this effort This report recommends 1 teaching international content across the curriculum and at all levels of learning to expand American students knowledge of other countries and cultures 2 expanding the training pipeline at every level of education to address the paucity of Americans fluent in foreign languages especially critical less commonly taught languages such as Arabic Chinese Hindi Japanese Korean

Persian Farsi Russian and Turkish and 3 national leaders political leaders as well as the business and philanthropic communities and the media should educate the public about the importance of improving education in languages other than English and in international studies Appended are 1 A Timeline of Important Developments in International Studies and Foreign Language Education and 2 Major Federal Legislation Pertaining to International Studies and Foreign Language Education Contains 167 endnotes This report represents a statement by the Research and Policy Committee of the Committee for Economic Development For the Executive Summary of this report see ED502295 *The Handbook of Peer Tutoring* Russ Hodges, Daniel Sanford, Michelle Steiner, 2025-10-16 The Handbook of Peer Tutoring is the authoritative resource on the emerging interdisciplinary field of peer tutoring in higher education Addressing the multiple audiences of undergraduate tutors in advanced trainings students immersing themselves in the research of learning and writing centers professionals seeking to understand the history and current state of the field and researchers specializing in peer led learning the book gathers in one volume the voices that define the current state of the field In doing so it brings authors and ideas from previously discrete areas of study learning centers writing centers the scholarship of teaching learning communication composition developmental education psychology and others into conversation with one another and advances the case for a single shared scholarship of post secondary peer tutoring that spans numerous disciplines professional communities and continents Each contribution establishes the state of the research with a respect to a specific question or topic and proposes directions for future research Collectively the volume both synthesizes and advances the state of the field while also providing a roadmap for its future growth **Journal of Computing in Teacher Education** ,2002

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