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Dual Language Education: Teaching and Leading in Two Languages David E. DeMatthews, Elena Izquierdo, 2019-05-13 This book provides a comprehensive and interdisciplinary examination of dual language education for Latina o English language learners ELLs in the United States with a particular focus on the state of Texas and the U S Mexico border The book is broken into three parts Part I examines how Latina o ELLs have been historically underserved in public schools and how this has contributed to numerous educational inequities Part II examines bilingualism biliteracy and dual language education as an effective model for addressing the inequities identified in Part I Part III examines research on dual language education in a large urban school district a high performing elementary school that serves a high proportion of ELLs along the Texas Mexico border and best practices for principals and teachers This volume explores the potential and realities of dual language education from a historical and social justice lens Most importantly the book shows how successful programs and schools need to address and align many related aspects in order to best serve emergent bilingual Latino as from preparing teachers and administrators to understanding assessment and the impacts of financial inequities on bilingual learners Peter Sayer The Ohio State University USA

Professional Guidelines for Christian English Teachers Kitty Purgason, 2016-09-30 This handbook is for people in the field of English language teaching who are looking for practical ways to be both committed followers of Jesus and ethical TESOL professionals What do such teachers actually do in the classroom What materials do they use How do they relate to their students and colleagues in and outside the classroom How can they treat students as whole people with spiritual and religious identities How can they set a high bar for ethical teaching Professional Guidelines for Christian English Teachers has grown out of Kitty Purgason s experience as a Christian seeking to follow the Great Commandment and the Great Commission as a practitioner with a deep concern for excellence and integrity and as a teacher trainer with experience in many parts of the world

Explorations of Language Teaching and Learning with Computational Assistance Zou, Bin, 2012-07-31 Computer based technologies can enhance language learning and help students embrace the complexities of an additional language Due to rapid technological changes innovative teaching approaches and strategies are necessary in order to successfully integrate new technologies within language teaching Explorations of Language Teaching and Learning with Computational Assistance provides cutting edge research which evaluates improves and applies effective pedagogy in the fields of computer assisted language learning CALL and foreign language learning It expands on the principles theories design and implementation of computer assisted language learning programs

Biography-Driven Culturally Responsive Teaching Socorro G. Herrera, 2015-12-28 Teaching strategies and tools have been updated to reflect new brain research and to keep pace with our nation s ever changing demographics and constant shift in expectations for K 12 students The structure and format of this bestseller has also been revised to help educators find information quickly

Digital Teaching and Learning: Perspectives for English Language

Education Christiane Lütge, Thorsten Merse, 2021-03-29 The ongoing digitalization of social environments and personal lifeworlds has made it crucial to pinpoint the possibilities of digital teaching and learning also in the context of English language education. This book offers university students, trainee teachers, in-service teachers and teacher educators an in-depth exploration of the intricate relationship between English language education and digital teaching and learning. Located at the intersection of research theory and teaching practice, it thoroughly legitimizes the use of digital media in English language education and provides concrete scenarios for their competence-oriented and task-based classroom use.

Advances in Technological Innovations in Higher Education Adarsh Garg, B V Babu, Valentina E Balas, 2024-03-29 The evolution of technology in education can no longer be comprehended simply by looking at the use of computers and networks. Technology is not just a supplementary tool to the conventional method of education. Education has to undergo a complete transformation with technological innovations for the sustainability of quality education as a system and not in silos. Sustainability in education also necessitates a more workable strategy to realize socially viable educational policies and practices which can focus more on personalized learning. Due to various factors like emerging technologies changing needs of the learners, policy reforms for enhancing employability and emphasis on uninterrupted education as in the case of the pandemic scenario of COVID 19, there is a need to steer a major transition in the education system. The education system has to be real and proficient for it to be instrumental to nurture an informed and knowledgeable society. This book on technological innovations in higher education is organized largely based on the diversity of higher education ecosystems that are supported by technological innovations. Various author viewpoints give insights into the full potential of technology as well as its risks in interrelated areas of higher education to work towards sustainability of value-based quality education across the globe.

Engaging with Linguistic Diversity David Little, Déirdre Kirwan, 2019-06-13 Engaging with Linguistic Diversity describes an innovative and highly successful approach to inclusive plurilingual education at primary level. The approach was developed by Scoil Bhr de Cailín Blanchardstown as a way of converting extreme linguistic diversity more than 50 home languages in a school of 320 pupils into educational capital. The central feature of the approach is the inclusion of home languages in classroom communication. After describing the national context, the book traces the development of Scoil Bhr de Cailín's approach and explores in detail its impact on classroom discourse, pupils' plurilingual literacy development and their capacity for autonomous learning. The authors illustrate their arguments with a wealth of practical evidence drawn from a variety of sources: pupils' and teachers' voices are especially prominent. The concluding chapter considers issues of sustainability and replication and the implications of the approach for teacher education. The book refers to a wide range of relevant research findings and theories, including translanguaging, plurilingual and intercultural education, language awareness and language learner autonomy. It is essential reading for researchers and policy makers in the field of linguistically inclusive education.

Teaching Performance Expectations for Educating English Learners María V.

Balderrama,Lynne T. Díaz-Rico,2006 Teacher Performance Expectations for Educating English Learners addresses the needs of elementary and secondary teachers in multilingual classrooms including second language learning across multiple academic subjects Renowned authors Mar a V Balderrama and Lynne D az Rico provide in a single volume the techniques necessary to prepare teachers and other professionals to teach speakers of other languages and cultural backgrounds This timely text is designed to be a comprehensive source of teaching techniques and effective educational practices particularly those that meet California s standardized Teacher Performance Assessment that prospective teachers must take This book specifically addresses those standards by presenting explicit expectations that challenge teachers in multilingual multiethnic classrooms Subscribing to a teaching approach that respects and builds second language skills upon a foundation of native language proficiency Teacher Performance Expectations for Educating English Learners contains the most up to date techniques currently available for promoting linguistic proficiency and features multiple effective teaching methods for the educator of English learners The main tenet of the book is that successful English language learning results from a combination of rich interesting content instruction and a fast moving engaging curriculum *Pathways to Multilingualism* Tara Williams Fortune,Diane J. Tedick,2008 In this volume an international roster of scholars offers theoretical perspectives research reviews and empirical studies on teaching learning and language development in immersion education The editors bring together research from three distinct branches including foreign language bilingual and indigenous immersion programs

ERIC/CLL News Bulletin ,2001 Teaching Learners of English in Mainstream Classrooms (K-8)

Linda New Levine,Mary Lou McCloskey,2009 Teaching Learners of English in Mainstream Classroomsis a unique resource designed to help K 8 classroom teachers integrate language learning into the content curriculum This book helps teachers teach their grade level curriculum even though they may have English language learners in their classrooms By using the strategies provided teachers can promote content achievement for all of their students Specifically written for content teachers Linda New Levine and Mary Lou McCloskey s clear and friendly writing style emphasizes practical application of known second language learning principles The authors offer classroom teachers practical strategies and tools to integrate content and language learning accelerating the academic achievement of their students Techniques for developing reading writing and speaking skills in the content areas are also emphasized

ICT and ELT Muhammad Kamarul Kabilan,Keong

Too Wei,Handoyo Puji Widodo,2012 **Supported Literacy for Adolescents** Catherine Cobb Morocco,2008-07-08 This

text offers a proven method for developing high levels of literacy in secondary students especially underperformers It provides detailed guidance on how to build college track reading writing and discussion practices routinely into content lessons

Middle School Journal ,2005 Learning Languages Through Technology Elizabeth Hanson-Smith,Sarah

Rilling,2006 While posing important questions about how learning proceeds with new technologies this volume demonstrates how teachers captivate the imagination of learners from school children to postgraduates by providing real world purposes

for language The authors are from educational institutions in many regions of the world and describe technology use from the lowest levels such as word processing and scanning to high end multimedia and interactive communications through voice and video on the Internet Technology is perhaps the best means to creating an environment conducive to language learning Technology can support teachers in making language learning faster easier less painful and more engaging and helps create an optimal language learning environment Learning Languages through Technology reflects the many and varied ways teachers are currently using computers and the Internet and provides a rich resource for both novice and expert educator The volume is divided into four sections Language Development Online Skill Building through Technology Content Based and Task Based Learning Collaborative CALL Authentic Audience in a Web Based World Constructivism in Professional Development Features throughout the volume are helpful to pre and in service teachers each chapter opens with a preview of ideas to ponder before reading and each of the four sections begins with a preview of the chapters and concludes with a thought provoking issue in technology and pedagogy Follow up questions for class discussion further research and activities appear at the end of each section leading readers further into the discussion of the role technology plays in learning both currently and in the future Appendices list the tools software and Web sites helpful in using technology with learners [Shifting to Digital](#) James A. Bellanca, Gwendolyn Battle Lavert, Kate Bellanca, 2022-01-04 Rely on Shifting to Digital to deliver clear and concise answers to all of your remote teaching questions This comprehensive guide provides specific strategies for planning high engagement instruction handling technology assessing collaboration and assignments and more You'll also gain access to a helpful list of digital tools along with online specific lessons and projects for various subjects Learn how to engage and manage multiple students online at one time Create effective lesson plans that incorporate synchronous and asynchronous instruction based on best practice cooperative learning and project based learning Gauge students executive function and increase their self direction a crucial part of online learning Understand how to best teach and support English learners and students with special needs Plan communications for students parents and guardians that address technology procedures expectations and privacy Contents Introduction Chapter 1 Technology Chapter 2 Instructional Planning Chapter 3 Document Handling Chapter 4 Mindful Engagement Chapter 5 Positive Interaction and Social Emotional Learning Chapter 6 Feedback Chapter 7 Assessment Chapter 8 Students With Special Needs Chapter 9 Communication With Parents and Guardians Epilogue Appendix Distance Learning Lesson and Project Designs References and Resources Index [Bibliographic Guide to Education 2003](#) GK Hall, 2004-10 The Bibliographic Guide to Education lists recent publications cataloged during the past year by Teachers College Columbia University supplemented by publications in the field of education cataloged by The Research Libraries of The New York Public Library selected on the basis of subject headings Non book materials including theses are included in this Guide with the exception of serials All aspects and levels of education are represented in this Guide including such areas as American elementary and secondary education higher and

adult education early childhood education history and philosophy of education applied pedagogy international and comparative education educational administration education of the culturally disadvantaged and physically handicapped nursing education and education of minorities and women Also well covered are the administrative reports of departments of education for various countries and for U S states and large cities The Teachers College collection covers over 200 distinct educational systems Works in all languages are included The Bibliographic Guide to Education serves in part as an annual supplement to the Dictionary Catalog of the Teachers College Library Columbia University G K Hall Second Supplement 1973 Third Supplement 1977 *Principal* ,2005 **Children, Their World, Their Education** Cambridge Primary Review (Organization),2010 Children Their World Their Education presents the findings and recommendations of the Cambridge Primary Review **El-Hi Textbooks & Serials in Print, 2005** ,2005

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