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Peter Sunderland

Second Edition

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Annette Capel, Wendy Sharp, Leo Jones

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Workbook listening tasks *Objective proficiency : [new for december 2002 exam specifications]. [2]. Workbook with answers* Annette Capel,Erica Hall,Wendy Sharp,2008 **Individual Variation and the Bilingual Advantage - Factors that Modulate the Effect of Bilingualism on Cognitive Control and Cognitive Reserve** Maurits Van den Noort,Peggy Bosch,Esli Struys,2020-02-11 The number of bilingual and multilingual speakers around the world is steadily growing leading to the questions How do bilinguals manage two or more language systems in their daily interactions and how does being bilingual multilingual affect brain functioning and vice versa Previous research has shown that cognitive control plays a key role in bilingual language management This hypothesis is further supported by the fact that foreign languages have been found to affect not only the expected linguistic domains but surprisingly other non linguistic domains such as cognitive control attention inhibition and working memory Somehow learning languages seems to affect executive brain functioning In the literature this is referred to as the bilingual advantage meaning that people who learn two or more languages seem to outperform monolinguals in executive functioning skills In this Special Issue we first present studies that investigate the bilingual advantage We also go one step further by focusing on factors that modulate the effect of bilingualism on cognitive control In the second smaller part of our Special Issue we focus on the cognitive reserve hypothesis with the aim of addressing the following questions Does the daily use of two or more languages protect the aging individual against cognitive decline Does lifelong bilingualism protect against brain diseases such as dementia later in life

Heritage Languages at the Crossroads: Cultural Contexts, Individual Differences, and Methodologies Brechje Antonet Van Osch,Alicia Luque,Jason Rothman,Selim Tiryakiol,Nadine Kolb,2025-02-10 This Research Topic focuses on heritage languages at the crossroads by approaching heritage language bilingualism in an interdisciplinary way A language qualifies as a heritage language if it is a minority language spoken at home in a majority language context Any language can be the societal majority language in one context and the heritage language in another While the number of empirical studies on language acquisition and processing in heritage language bilingualism has increased in recent years heritage language bilinguals are an understudied subgroup of bilinguals When examined as adults heritage speaker bilinguals tend to show significant differences in their heritage language performance use and competence grammatical knowledge from one another This variation is particularly unusual because heritage speakers like monolinguals are native speakers of the heritage language

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