

### 5<sup>th</sup> Grade Math Order of Operations Lesson Plan

<b>Grade(s)</b> <b>Content Area(s)</b> <b>Topic of Lesson</b>	<i>Explanation/Example</i> 5 <sup>th</sup> grade math: Order of Operations
<b>Objective</b>	When provided with the scrambled first letters of the mnemonic device PEMDAS (example: MSDEPA), students will be able to write the names of the operations in the correct order (parentheses, exponents, multiplication, division, addition, subtraction) and students should write the acronym they use to remember the Order or Operations (ex. Please Excuse My Dear Aunt Sally)
<b>Technology standard</b>	Massachusetts Technology Standard Standard 1. Demonstrate proficiency in the use of computers and applications, as well as an understanding of the concepts underlying hardware, software, and connectivity.  Basic Operations, G3-5: 1.2 Select a printer, use print preview, and print a document with the appropriate page setup and orientation.
<b>Curriculum Framework</b>	Curriculum Standard Massachusetts Mathematical Standards Math, Grade 5, Operations and Algebraic Thinking 5.OA Write and interpret numerical expressions. 1. Use parentheses, brackets, or braces in numerical expressions, and evaluate expressions with these symbols. 2. Write simple expressions that record calculations with numbers, and interpret numerical expressions without evaluating them. For example, express the calculation "Add 8 and 7, then multiply by 2" as $2 \times (8 + 7)$ . Recognize that $3 \times (18932 + 921)$ is three times as large as $18932 + 921$ , without having to calculate the indicated sum or product.
<b>Materials, Resources, Technology, Personnel</b>	In order to do my guided activity, I will need the Active Board and my own laptop so that I can show my website on the Active Board. In order to do my independent student activity and to teach the technology standard that I want my students to learn, I need each of my students to have a computer. I am going to give them access to a document that has a BINGO game card on it, and I will need them each to print out the BINGO card so that they learn how to select a printer and print properly. For this, they will need internet access on their computers so that they can go to my website and download the BINGO card. I will also need a projector (the Active Board), a printer, and access to internet.

# Order Of Operations Lesson Plan Grade Five

**J Ma**



## **Order Of Operations Lesson Plan Grade Five:**

*Your Mathematics Standards Companion, Grades 3-5* Linda M. Gojak, Ruth Harbin Miles, 2017-05-17 Transforming the standards into learning outcomes just got a lot easier In this resource you can see in an instant how teaching to your state standards should look and sound in the classroom Under the premise that math is math the authors provide a Cross Referencing Index for states implementing their own specific mathematics standards allowing you to see and understand which page number to turn to for standards based teaching ideas It s all here page by page The mathematics embedded in each standard for a deeper understanding of the content Examples of what effective teaching and learning look like in the classroom Connected standards within each domain so teachers can better appreciate how they relate Priorities within clusters so teachers know where to focus their time The three components of rigor conceptual understanding procedural skills and applications Vocabulary and suggested materials for each grade level band with explicit connections to the standards Common student misconceptions around key mathematical ideas with ways to address them Sample lesson plans and lesson planning templates Cross referenced index listing the standards in the following states explaining what is unique to the standards of each state *Your Mathematics Standards Companion* is your one stop guide for teaching planning assessing collaborating and designing powerful mathematics curriculum **The Common Core Mathematics**

**Companion: The Standards Decoded, Grades 3-5** Linda M. Gojak, Ruth Harbin Miles, 2015-05-28 Your user s guide to the mathematics standards In the 12 short months since the ELA versions of *The Common Core Companions* Grades K 2 and 3 5 burst on the scene they ve already assisted tens of thousands of teachers with the day to day what you do Teachers one big criticism what about mathematics Luckily NCTM past president Linda Gojak and mathematics coach Ruth Harbin Miles stepped up to the task The result That version of the mathematics standards you wish you had Page by page *The Common Core Mathematics Companions* clearly lay out The mathematics embedded in each standard for a deeper understanding of the content Examples of what effective teaching and learning look like in the classroom Connected standards within each domain so teachers can better appreciate how they relate Priorities within clusters so teachers know where to focus their time The three components of rigor conceptual understanding procedural skills and applications Vocabulary and suggested materials for each grade level band with explicit connections to the standards Common student misconceptions around key mathematical ideas with ways to address them Don t spend another minute poring over the mathematics standards Gojak and Miles have already done the heavy lifting for you Focus instead on how to teach them using *The Common Core Mathematics Companion* as your one stop guide for teaching planning assessing collaborating and designing powerful mathematics curriculum **Math Advantage, Grade 8** Grace M. Burton, Harcourt Brace, 1998-05-22 *Update 12-6, Military*

*Occupational Classification and Structure, Issue No. 6, June 26, 1995*, 1995 **The Arithmetic Teacher**, 1993

*Strategies for Teaching Learners with Special Needs* Edward A. Polloway, James R. Patton, Loretta Serna, 2008 Revised to

incorporate important new information about No Child Left Behind and the 2004 re authorization of IDEA this classic work in the field of teaching methodology for students with special needs continues to be the most comprehensive textbook available for students with mild high incidence disabilities i e learning disabilities mild retardation intellectual disabilities emotional and behavioral disorders and students experiencing learning problems in the general education classroom The focus of the book is on effective instructional strategies for students being served in diverse educational settings with a primary emphasis on those being taught in inclusive educational environments In Part I the text provides basic information on curriculum development and instruction while in Part II an in depth discussion of key curricular areas is provided For educators teaching learning disabled students     Glencoe Mathematics ,2001     **Glencoe Mathematics** William Collins,1999     Teachers College Record ,1923     *The Record* ,1923     *Edexcel Modular* ,2010-02-22 Collins New GCSE Maths Edexcel Modular Teacher s Pack Foundation 1 contains everything you need to deliver effective lessons in mathematics with confidence for students working at Grades G to C Fully matched to Edexcel s new GCSE Maths Modular specification these teacher resources offer well differentiated lesson plans and additional support     Teaching Mathematics to All Children Benny F. Tucker,Ann H. Singleton,Terry L. Weaver,2002 With the composition of today s classroom in mind this book approaches teaching and planning elementary mathematics by using methods that accommodate the diverse learning needs of any student having difficulties with basic math concepts The authors use personal experience and research that supports a complete set of developmental concepts and skills to outline the effective development of mathematical concepts and skills It stresses lesson planning that will result in learning understanding and retaining important concepts and skills NCTM s Curriculum and Evaluation Standards for School Mathematics are integrated into every chapter Other topics include Diversity in the Classroom Lesson Design Creating Lessons That Meet the Needs of a Diverse Classroom Mathematics Learning in Early Childhood Whole Numbers and Numeration Fractions Decimals and Percents Measurement and Geometry     **Teachers College Record** James Earl Russell,1923     2007 Microsoft Office System Margaret L. Niess,John Lee,2008-11-24 The 2007 Office release is more than just a businessperson s tool Its suite of integrated applications can be a powerful tool for teachers both to teach computer skills and to augment the learning experience in many subject areas whose usefulness go far beyond the office This book familiarizes you with the software and shows you new ways to utilize the technology in your classroom Book Jacket     **Christian Home Educators' Curriculum Manual** Cathy Duffy,1995-07 Cathy Duffy draws upon her many years of home education experience both in teaching and researching curriculum to bring us the most thorough and useful book available on teaching teenagers at home     Learning to Teach Mathematics Randall J. Souviney,1989     **Resources in Education** ,1997     **Educational Weekly** ,1880     *Selecting, Training and Upgrading Supervisors, Instructors, Production Workers* National Industrial Conference Board,1941     **Commerce Business Daily** ,1998-11

## Whispering the Techniques of Language: An Emotional Quest through **Order Of Operations Lesson Plan Grade Five**

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