

FIGURE 1.1: A timeline for the development of methods and findings relevant to cognitive neuroscience, from phrenology to present day.



ONLINE RESOURCES

To discover more about Wilder Penfield and his pioneering research, watch the videos found on the companion website (www.routledge.com/cw/ward).

KEY TERMS

Cognition

A variety of higher mental processes such as thinking, perceiving, imagining, speaking, acting and planning.

Cognitive neuroscience

Aims to explain cognitive processes in terms of brain-based mechanisms.

Mind-body problem

The problem of how a physical substance (the brain) can give rise to our sensations, thoughts and emotions (our mind).

brain. It is also concerned with how it is possible to study the mind and brain, and how we know what we know. The term **cognition** collectively refers to a variety of higher mental processes such as thinking, perceiving, imagining, speaking, acting and planning. **Cognitive neuroscience** is a bridging discipline between cognitive science and cognitive psychology, on the one hand, and biology and neuroscience, on the other. It has emerged as a distinct enterprise only recently and has been driven by methodological advances that enable the study of the human brain safely in the laboratory (see Figure 1.1). It is perhaps not too surprising that earlier methods, such as direct electrical stimulation of the brain, failed to enter into the mainstream of research.

This chapter begins by placing a number of philosophical and scientific approaches to the mind and brain in a historical perspective. The coverage is selective rather than exhaustive, and students with a particular interest in these issues might want to read more deeply elsewhere (Wickens, 2015). The chapter then provides a basic overview of the current methods used in cognitive neuroscience. A more detailed analysis and comparison of the different methods is provided in Chapters 3 to 5. Finally, the chapter attempts to address some of the criticisms of the cognitive neuroscience approach that have been articulated and outlines how it can move forward.

COGNITIVE NEUROSCIENCE IN HISTORICAL PERSPECTIVE

Philosophical approaches to mind and brain

Philosophers, as well as scientists, have long been interested in how the brain can create our mental world. How is it that a physical substance can give rise to our sensations, thoughts and emotions? This has been termed the **mind-body problem**, although it should more properly be called the mind-brain problem, because it is now agreed that the brain is the key part of

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Joanne V. Hickey



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Neurodegeneration and Neuroprotection in Retinal Disease Giovanni Casini, Peter Koulen, Mohammad Shamsul

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Hickey,1997 The Fourth Edition of this classic comprehensive reference continues to provide reliable clinical guidance for neurological and neurosurgical nursing A wide range of clinical topics is presented including neuroanatomy physiology neurological assessment diagnostic evaluation and specific disorders such as trauma stroke tumors aneurysms headaches seizures infections and degenerative diseases of the nervous system Six new chapters The Continuum of Care and Models of Practice Clinical Reasoning and Neuroscience Nursing Practice Pharmacological Management of Neuroscience Patients Respiratory Management of Neuroscience Patients Management of Pain and AIDS Neurological Manifestations and Critical Thinking **Society for Neuroscience Abstracts** Society for Neuroscience. Meeting,1982 Developing Synaesthesia

Nicolas Rothen,Julia Simner,Beat Meier,2015-07-24 Synaesthesia is a condition in which a stimulus elicits an additional subjective experience For example the letter E printed in black the inducer may trigger an additional colour experience as a concurrent e.g. blue Synaesthesia tends to run in families and thus a genetic component is likely However given that the stimuli that typically induce synaesthesia are cultural artefacts a learning component must also be involved Moreover there is evidence that synaesthetic experiences not only activate brain areas typically involved in processing sensory input of the concurrent modality synaesthesia seems to cause a structural reorganisation of the brain Attempts to train non synaesthetes with synaesthetic associations have been successful in mimicking certain behavioural aspects and posthypnotic induction of synaesthetic experiences in non synaesthetes has even led to the according phenomenological reports These latter findings suggest that structural brain reorganization may not be a critical precondition but rather a consequence of the sustained coupling of inducers and concurrents Interestingly synaesthetes seem to be able to easily transfer synaesthetic experiences to novel stimuli Beyond this certain drugs e.g. LSD can lead to synaesthesia like experiences and may provide additional insights into the neurobiological basis of the condition Furthermore brain damage can both lead to a sudden presence of synaesthetic experiences in previously non synaesthetic individuals and a sudden absence of synaesthesia in previously synaesthetic individuals Moreover enduring sensory substitution has been effective in inducing a kind of acquired synaesthesia Besides informing us about the cognitive mechanisms of synaesthesia synaesthesia research is relevant for more general questions for example about consciousness such as the binding problem about crossmodal correspondences and about how individual differences in perceiving and experiencing the world develop Hence the aim of the current

Research Topic is to provide novel insights into the development of synaesthesia both in its genuine and acquired form We welcome novel experimental work and theoretical contributions e g review and opinion articles focussing on factors such as brain maturation learning training hypnosis drugs sensory substitution and brain damage and their relation to the development of any form of synaesthesia

Neuropathology of Drug Addictions and Substance Misuse Volume 2 Victor R Preedy, 2016-03-25 Neuropathology of Drug Addictions and Substance Misuse Volume 2 Stimulants Club and Dissociative Drugs Hallucinogens Steroids Inhalants and International Aspects is the second of three volumes in this informative series and offers a comprehensive examination of the adverse consequences of the most common drugs of abuse Each volume serves to update the reader's knowledge on the broader field of addiction as well as to deepen understanding of specific addictive substances Volume 2 addresses stimulants club and dissociative drugs hallucinogens and inhalants and solvents Each section provides data on the general molecular and cellular and structural and functional neurological aspects of a given substance with a focus on the adverse consequences of addictions Research shows that the neuropathological features of one addiction are often applicable to those of others and understanding these commonalities provides a platform for studying specific addictions in more depth and may ultimately lead researchers toward new modes of understanding causation prevention and treatment However marshalling data on the complex relationships between addictions is difficult due to the myriad material and substances Offers a modern approach to understanding the pathology of substances of abuse offering an evidence based ethos for understanding the neurology of addictions Fills an existing gap in the literature by serving as a one stop shopping synopsis of everything to do with the neuropathology of drugs of addiction and substance misuse Includes in each chapter list of abbreviations abstract introduction applications to other addictions and substance misuse mini dictionary of terms summary points 6 figures and tables and full references Offers coverage of preclinical clinical and population studies from the cell to whole organs and from the genome to whole body

[Subject Guide to Books in Print](#), 2001

[The Cumulative Book Index](#), 1996 A world list of books in the English language

[The Student's Guide to Cognitive Neuroscience](#) Jamie Ward, 2015-02-11 Reflecting recent changes in the way cognition and the brain are studied this thoroughly updated third edition of the best selling textbook provides a comprehensive and student friendly guide to cognitive neuroscience Jamie Ward provides an easy to follow introduction to neural structure and function as well as all the key methods and procedures of cognitive neuroscience with a view to helping students understand how they can be used to shed light on the neural basis of cognition The book presents an up to date overview of the latest theories and findings in all the key topics in cognitive neuroscience including vision memory speech and language hearing numeracy executive function social and emotional behaviour and developmental neuroscience as well as a new chapter on attention Throughout case studies newspaper reports and everyday examples are used to help students understand the more challenging ideas that underpin the subject In addition each chapter includes Summaries of key terms and points Example essay questions

Recommended further reading Feature boxes exploring interesting and popular questions and their implications for the subject Written in an engaging style by a leading researcher in the field and presented in full color including numerous illustrative materials this book will be invaluable as a core text for undergraduate modules in cognitive neuroscience It can also be used as a key text on courses in cognition cognitive neuropsychology biopsychology or brain and behavior Those embarking on research will find it an invaluable starting point and reference The Student s Guide to Cognitive Neuroscience 3rd Edition is supported by a companion website featuring helpful resources for both students and instructors

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